



June 2026
Mehefin 2026

St Francis R.C. Primary School



stfrancisprm.cardiff.sch.uk



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A message from our Headteacher, Miss Langsdale



Dear Parents and Carers,

As we enter the month of June, we continue to give thanks for the many blessings we share as a school community. It has been a joy to witness the children growing not only in their learning, but also in faith, kindness and service to others.

Throughout the school, it is heartening to see our children living out the Gospel values each day—showing compassion, respect and love for one another. In these small but meaningful ways, they reflect Christ's teaching in their actions and relationships.

June is traditionally a special month in the Church dedicated to the Sacred Heart of Jesus, reminding us of God's great love for each one of us. We encourage our children to continue to show love and care in their words and actions, both in school and at home. We especially look forward to celebrating the sacrament of First Holy Communion with our children.

As we move towards the end of the academic year, we look forward to sharing many joyful moments together, including trips, sports events and opportunities to celebrate the children's achievements. These moments strengthen our sense of community and belonging.

Thank you, as always, for your continued support and for working in partnership with us. Together, we nurture not only the minds of our children, but also their hearts and their faith.

May God bless you and your families.

Warm regards

Miss M. Langsdale

Headteacher





Religious Education Directory

Prayer of the Month



Gweddi'r Mis



Loving God,

We thank You for the gift of this new month and for all who live, learn, teach, and grow within our school community.

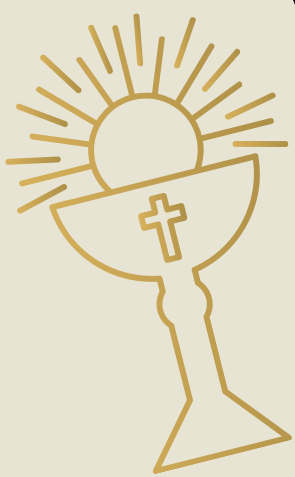
We pray for our pupils who will be receiving their First Holy Communion this month, as they prepare for this special step in their faith journey.

Bless their families and teachers who have guided them along the way.

May they feel Your presence in every moment of preparation and celebration.

Lord, guide our school community throughout this month. Help us to see You in one another and to act always with compassion and hope.

Amen.





Family Mass!

All Are Welcome!

Sunday 28th June • 9:30 AM

at St. Francis Church

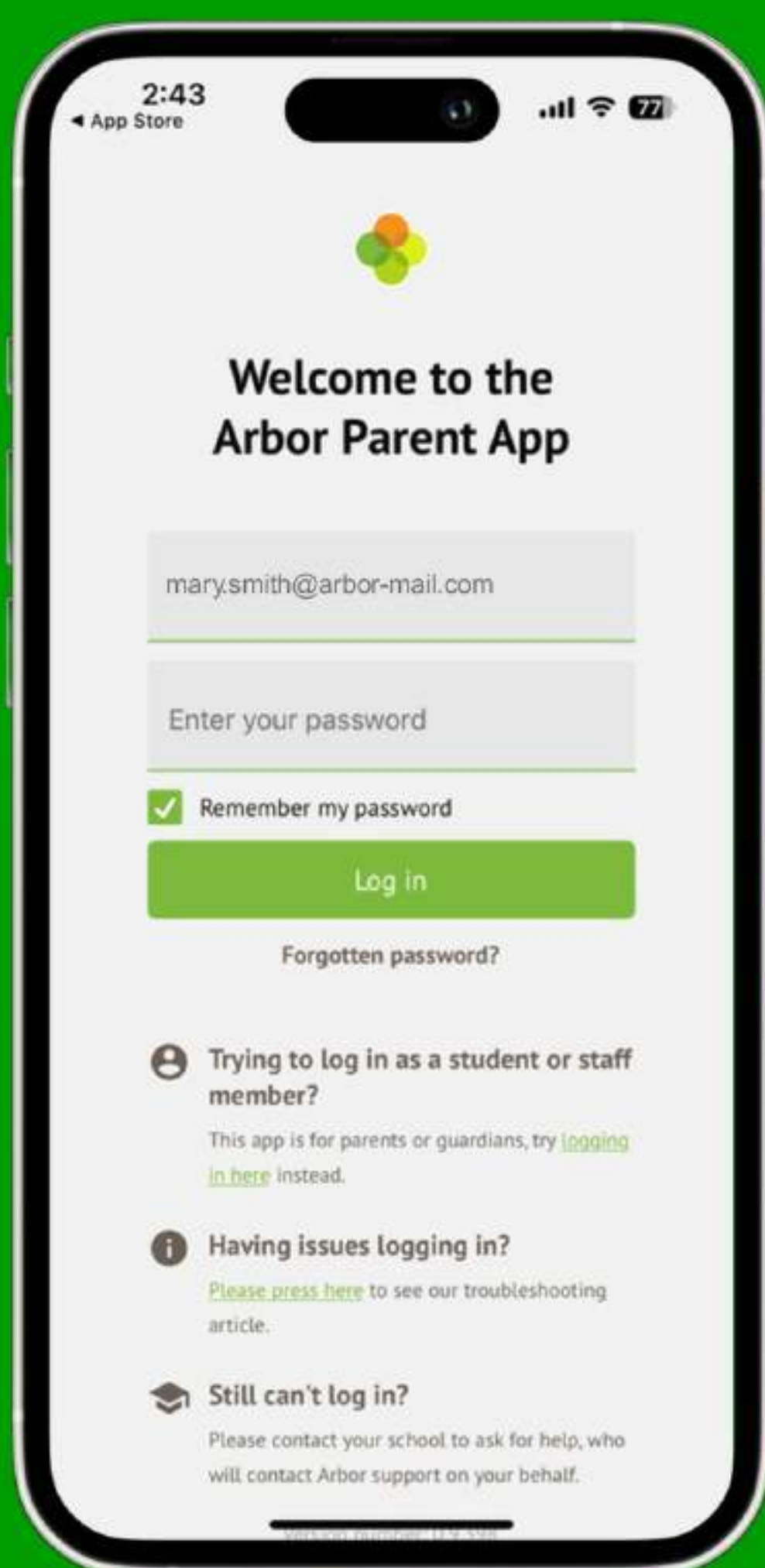
Join us for prayer, music & celebration!

Our Parish Family Together!

Tea, coffee, cakes and children's treats will be served afterwards.

We're using the Arbor Parent App!

See and manage your child's day-to-day school information. Understand their progress, make payments and bookings, and receive in-app messages - all from one app



Log in in seconds with Face ID

Receive in-app messages and reminders on your phone

Make payments, sign up for clubs, and book parents evenings

See your child's progress, attendance, behaviour points, report cards and more

Check your child's calendar, it's always up-to-date

Scan the QR code to download the Arbor Parent App, and use your email address to log in



St Francis RC Primary School presents

Aladdin



30th of June



Performances at:



Ticket Price:
£3
(Includes a
raffle)



RAINBOW

Raffle



**EACH YEAR GROUP HAS BEEN GIVEN A COLOUR.
WE KINDLY ASK THAT YOU BRING IN ANY ITEM OF
THAT COLOUR AS A DONATION TO CREATE A
HAMPER.**

**NURSERY
RED**

**RECEPTION
ORANGE**

**YEAR 1
GREEN**

**YEAR 2
YELLOW**

**YEAR 3
BLUE**

**YEAR 4
GREEN**

**YEAR 5
PURPLE**

**YEAR 6
PINK**



**PLEASE GIVE YOUR
DONATION TO THE CLASS
TEACHER BY 26TH JUNE**

RAINBOW

Raffle



RAFFLE **£1** PER STRIP

PURCHASED FROM CLASS TEACHER



**NAMES WILL BE
ENTERED INTO A DRAW**



**WILL BE DRAWN ON
8TH JULY**



**THANK YOU FOR
YOUR SUPPORT**



Religious Education Directory



Virtues

Attentive and Discerning

Attentive: (1 Samuel 16:7)

But the Lord said to Samuel, "Do not consider his appearance or his height, for I have rejected him. The Lord does not look at the things people look at. People look at the outward appearance, but the Lord looks at the heart."

Discerning : (1 Corinthians 9-14)

However, as it is written: "What no eye has seen, what no ear has heard, and what no human mind has conceived" The things God has prepared for those who love him— these are the things God has revealed to us by his Spirit. The Spirit searches all things, even the deep things of God. For who knows a person's thoughts except their own spirit within them? In the same way no one knows the thoughts of God except the Spirit of God. What we have received is not the spirit of the world, but the Spirit who is from God, so that we may understand what God has freely given us. This is what we speak, not in words taught us by human wisdom but in words taught by the Spirit, explaining spiritual realities with Spirit-taught words. The person without the Spirit does not accept the things that come from the Spirit of God but considers them foolishness, and cannot understand them because they are discerned only through the Spirit



Religious Education Directory

Assemblies



Year 3 to Year 6 listened beautifully to our Wednesday worship assembly with a focus on the principle of Human dignity and Luc the Deer. We read Luke's Gospel of 'The Last Samaritan' and we made links with Genesis 1:26 and Pope Francis.



Everyone is special



What is Catholic Social Teaching... you ask?

Catholic Social Teaching (CST) shapes how we live, learn, and grow together. CST is the Church's way of helping us understand how to put our faith into action in the modern world. We follow seven principles of CST, which guide our pupils to serve others, care for creation, and live out the Gospel values every day.

Catholic Social Teaching Day 2026

On Wednesday 17th June St Francis RC Primary School along with 14 other Catholic schools in Cardiff and the Vale came together to see wonderful practice and faith working in a special way. We were very proud of the 4 children that represented our school on this special occasion. The four Year 6 children had the opportunity to move around the room and see the marketplace boards displayed with a variety of Catholic Social Teaching work. The children were eager to set up our board and display all the work from the children in our school. This was such a fantastic variety from Nursery to Year 6. Their job was to talk about our school and explain how our school's actions link to the Catholic Social Teaching principles. I observed them speaking to children, headteachers, R.E Leads, and Parish Priests from Cardiff. Myself and Miss Langsdale were immensely proud of the children. The children designed bookmarks for a new friend they made and in the afternoon they made prayer bracelets linked to the 7 CST principles! The day ended with a lovely reflection and prayer. Thank you to our four Year 6 children for representing our school so beautifully - we are very proud!



Human Dignity

This term our focus has been on the principle of 'Human Dignity'. Every person is made in the image and likeness of God. That means everyone matters and deserves respect. At St Francis RC, we treat each other with kindness and fairness, celebrate the uniqueness of every child, and learn that dignity means respecting ourselves and others. We asked the children to remember the parable of the Good Samaritan, the book of Genesis and a quote from Pope Francis, from this learning the children could present their work in a variety of ways.





First Holy Communion

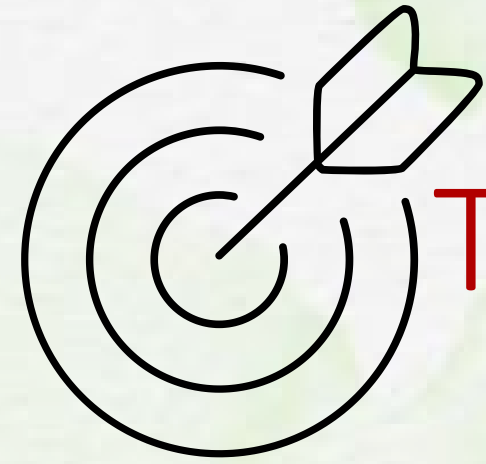


We are delighted to celebrate six of our children who recently received the Body of Christ for the first time in their First Holy Communion. We were blessed to have Canon Benedict lead the Mass alongside the wonderful Canon Eddie, and it was heartwarming to see staff, families, and the weekly congregation of St Francis come together to celebrate this special milestone in the children's faith journey. The children read the First Reading, Responsorial Psalm, and Second Reading with confidence and pride, led the offertory beautifully, and filled the church with joyful singing. Following the Mass, parish members generously provided a wonderful spread of tea, coffee, cakes, homemade pies, and pasties, and we were truly spoilt by their kindness. Thank you to everyone who helped make the day so memorable and for supporting our wonderful community. The staff of St Francis wish our six First Holy Communicants every blessing as they continue to follow Jesus Christ in all they say and do.





Attendance & Punctuality



Target:
100%

**Your child's
attendance needs
to be above
95%**



At St Francis we monitor attendance
regularly.

Our attendance is also monitored by
school governors and the Local Authority.

Attendance at school is extremely important for all
pupils so that they can achieve as well as possible, and
is now part of safeguarding procedures.



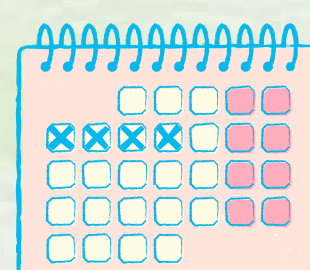
If your child is unwell please contact the office
otherwise the absence cannot be authorized.

Please ensure your children are in to avoid potential fines.



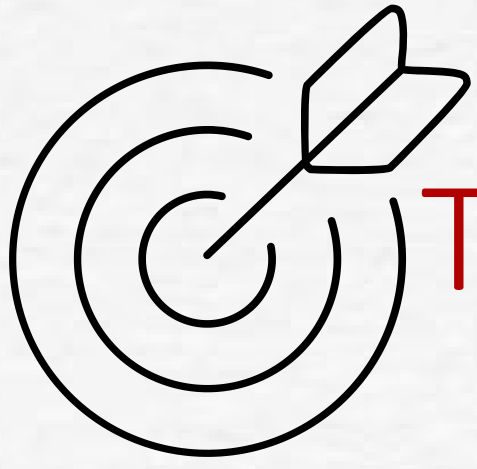
Every moment in school counts.

Days soon add up and the more children are in school the
more they are likely to learn. Please do all you can to bring
your child to school.





Attendance & Punctuality



Target:
100%

Overall
Attendance

87.2%

Down from last month!

**Your child's
attendance needs
to be above
95%**

Nursery
AM

81.9%

Nursery
PM

78.9%

Reception-
D

83.1%

Reception-
H

82.0%

Year 1

88.6%

Year 1/2

88.6%

Year 2

83.9%

Year 3

86.3%

Year 3/4

88.2%

Year 4

87.0%

Year 5M

88.5%

Year 5D

95.0%



Year 6C

89.9%

Year 6M

91.8%



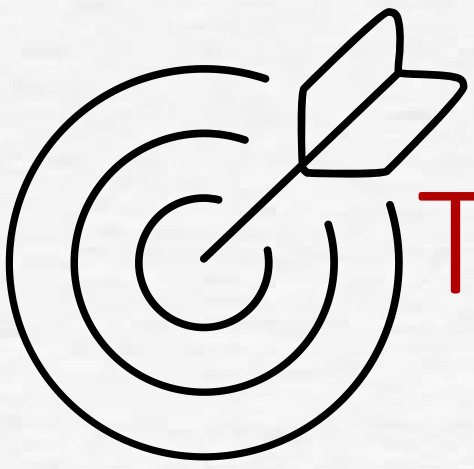
Attendance Rewards

Our winners this month are:
Year 5 - Mrs Dando's Class!

Congratulations!



Attendance & Punctuality



Target:
100%

EVERY School Day COUNTS

**Your child's
attendance needs
to be above
95%**

0 days
off school

100%

Perfection!

Equal to 2 days
off school each year

99%

Excellent

Equal to 5 days
off school each year

97%

Good

Equal to 10 days
off school each

95%

Slight Concern

Equal to 20 days
off school each

90%

Concerned

Equal to 30 days
off school each year

85%

Very Concerned



EVERY Minute COUNTS

5 Minutes late each day
10 Minutes late each day
15 Minutes late each day
20 Minutes late each day
30 Minutes late each day

IS
APPROXIMATELY

3 days lost!
6.5 days lost!
10 days lost!
13 days lost!
19 days lost!

Lateness
=
Lost Learning





25-26 Topics

Summer Term



Tymor yr haf

Being curious and searching for answers is essential to understanding and predicting phenomena.

Curiosity about science and technology leads us to ask questions about the world around us. By being encouraged to use logic, evidence and creativity, learners will be supported to inquire into and apply scientific knowledge to further understanding of how our world works. Developing and testing models will also help them make sense of its complexity. With evidence derived from observations, new theories can be developed, and existing ideas may be refined or challenged.

Learners need to be able to evaluate scientific claims to help make informed decisions that affect our environment and well-being, including regarding the climate and nature emergency. The choices we make depend on many factors, including moral viewpoints and personal beliefs. However, rigorous and robust evidence-based research provides a solid foundation on which to base decisions. As ethically informed citizens, learners will need to consider the impact of our actions and of scientific and technological developments, locally and elsewhere in Wales, as well as in the wider world, asking 'Just because we can, does that mean we should?'

It's A Wonderful World

Mae'n Fyd Rhyfeddol

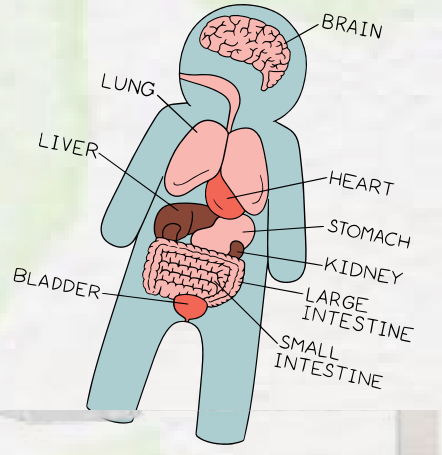


The world around us is full of living things which depend on each other for survival.

By recognising the diversity of living things and how they interact with their environment, learners can develop an understanding of how these have evolved over significant periods of time. All living things require specific conditions and resources to survive and they may have to compete with other organisms to do so. Humans form part of the living world and our decisions and actions, along with natural selection, can have a significant impact on the diversity of life. Knowing about the structures and functions of living things enables learners to understand how these things grow, develop and reproduce successfully. Developing an understanding of the factors which affect the health and success of organisms allows us to make informed decisions about our physical health and how we impact the natural world, including about the prevention and treatments of diseases.



Our Learning Journey Nursery



This month we have been learning all about our amazing bodies. We made our organs out of playdough, made a human skeleton out of straws and we drew around each others bodies.



We looked into which foods are healthy and unhealthy, we sorted them into groups and enjoyed a healthy snack of apples, bananas, strawberries and cucumber.

In R.E, we have been learning about Hanukkah. We made the Hanuakkah candle which, a Menorah. using playdough.



In P.E we have been understanding our heartbeat. We listened to our resting heartbeat, then we all did 30 star jumps and listed to see if our heartbeat was faster after this.

We have been working hard on our Nursery Graduation preprations. We can't wait for all our adults to watch us on Wednesday 8th July!



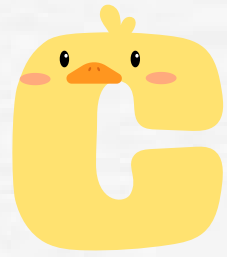


Our Learning Journey

Reception



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lass



ucklings



5 days old



1 week old



2 weeks old

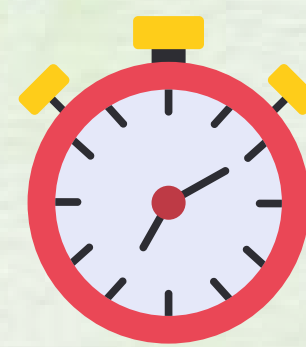


3 weeks old

The children have loved taking care of and watching our class ducklings grow. They have enjoyed observing the changes each day and talking about what they notice as the ducklings develop. Through this hands-on experience, the children have made links to the duck life cycle and deepened their understanding of how living things grow and change.



Each of our Reception classes did an excellent job leading their class worship assemblies. The children spoke confidently and sang beautifully. We are very proud of how they worked together and shared their message so thoughtfully. Well done to all our Reception pupils for such a wonderful effort!



In Maths, the children have been having lots of fun learning about time! They took part in energetic activities like star jumps and counted how many they could do in 30 seconds, then tried again for a whole minute. The children loved discovering that 1 minute is longer than 30 seconds and enjoyed seeing how much more they could do when they had extra time!

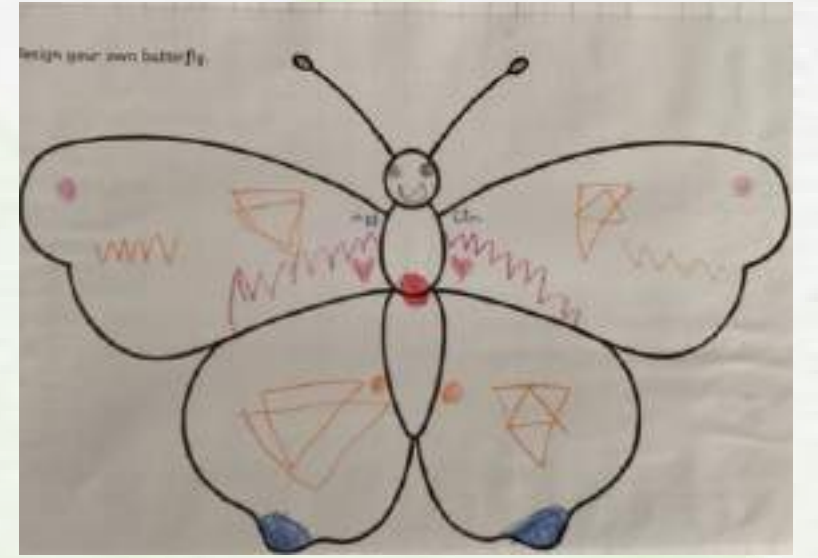


Our Learning Journey

Year 1/2

Miss Wong's Class

In maths, we have been looking at symmetry through butterflies. Pupils have had a go at creating symmetrical butterflies.



In our Topic, It's a Wonderful World, pupils have been looking at habitats around the world and recognising what lives in each ones. They have also all made a bug hotel from sticks, leaves, straw and flowers. Moving on from animals, we have started looking at the body. So far pupils have labelled parts of the body and are beginning to understand what each part of the body does.



In RE, we have been learning about churches and what we might see when visiting a church. We have learnt about stained-glass windows and even made our own to decorate the classroom. We also recognised church is a place to pray and we have been practicing the sign of the cross.





Our Learning Journey

Year 2



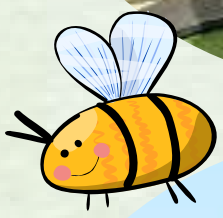
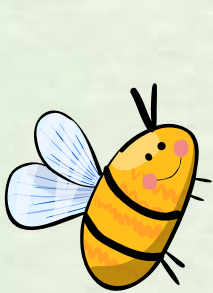
Miss Kennett's Class



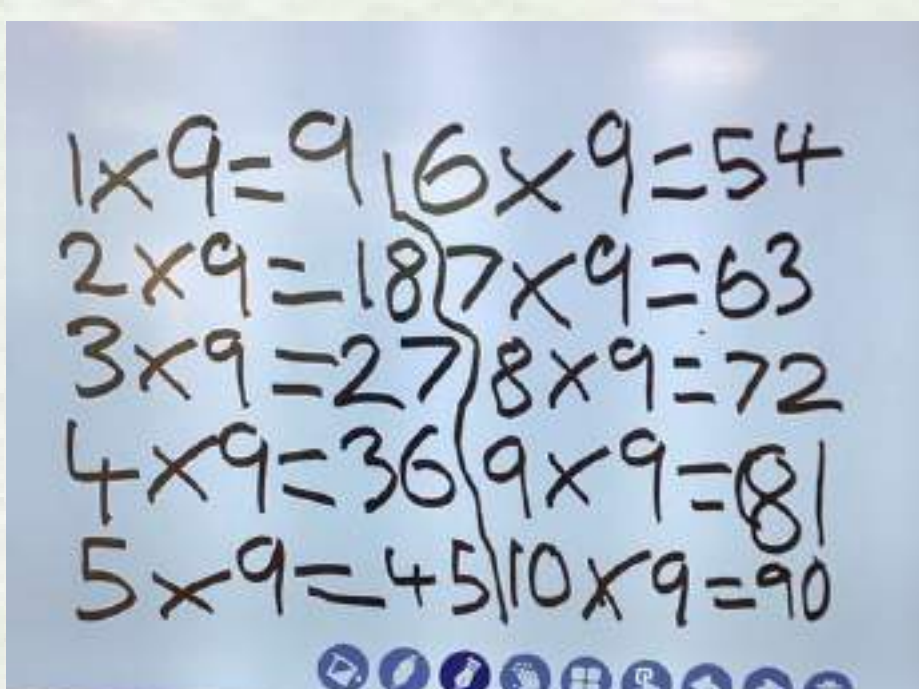
In maths Year 2 have been learning about money. They have been recognising coins and using money to pay for items. They have started to look at giving and receiving change.



They have continued their outdoor learning and decided to independently build their own bug hotels with the loose parts. Following on from this Year 2 made their own real life bug hotels from straw, twigs, flowers and grass.



We also said goodbye to the 3 little ducks. It has been lovely to see and stroke them. They are now with Mr Philp splashing around in a much bigger pool!



Their independance is growing daily in the provision and it's lovely to see them using their skills independently. Here is an example of them practicing their times tables on the whiteboard.

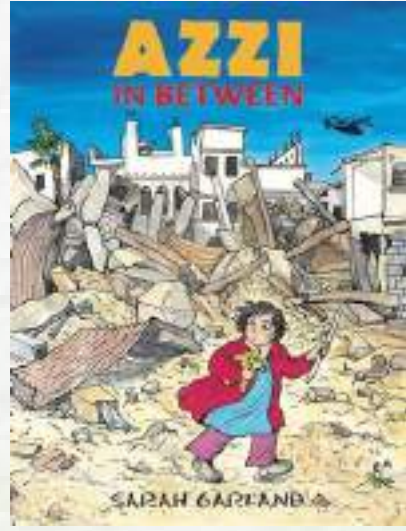


Our Learning Journey Year 3

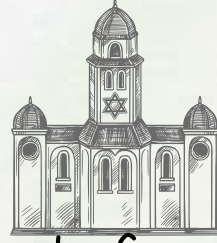


Refugee Week!

After having two great assemblies explaining what being a Refugee is the children then completed their own work to show their understanding. First they listened and watched the story book about a little girl called Azzi. She had a very tricky start to life and moved around a lot with her family before she finally settled and made friends and felt safe! We asked the children to think about what home means to them and through words, sentences and artwork the children produced some lovely work to be proud of!



Mrs Humphreys' Class



Judaism

As part of our Religious Education learning, Year 3 have been exploring the Jewish faith and developing their understanding of Judaism. The children have learned about the importance of the Synagogue as a place of prayer and community, as well as special artefacts such as the Torah, yad, menorah, Bimah and Ark. They have also explored how Jewish people pray and celebrate their faith, helping them to appreciate the beliefs and traditions of another world faith while deepening their respect for different religious communities.



Religious Education Directory.

In our final branch of the Year in R.E - Dialogue and Encounter we have been focusing on the book of Exodus - Moses and the burning bush and what task he was asked to do! The class have loved this Bible story and have confidently discussed it in their oracy focus assessment task! Through expressive arts, the children created beautiful artwork using pastel colours based on the story of Moses and the Burning Bush, showing their understanding of how God called Moses and revealed His presence in a special way. Through their creativity, they reflected on the importance of listening to God's call and trusting in His guidance.





Our Learning Journey Year 3/4

Mr. McConkey's Class

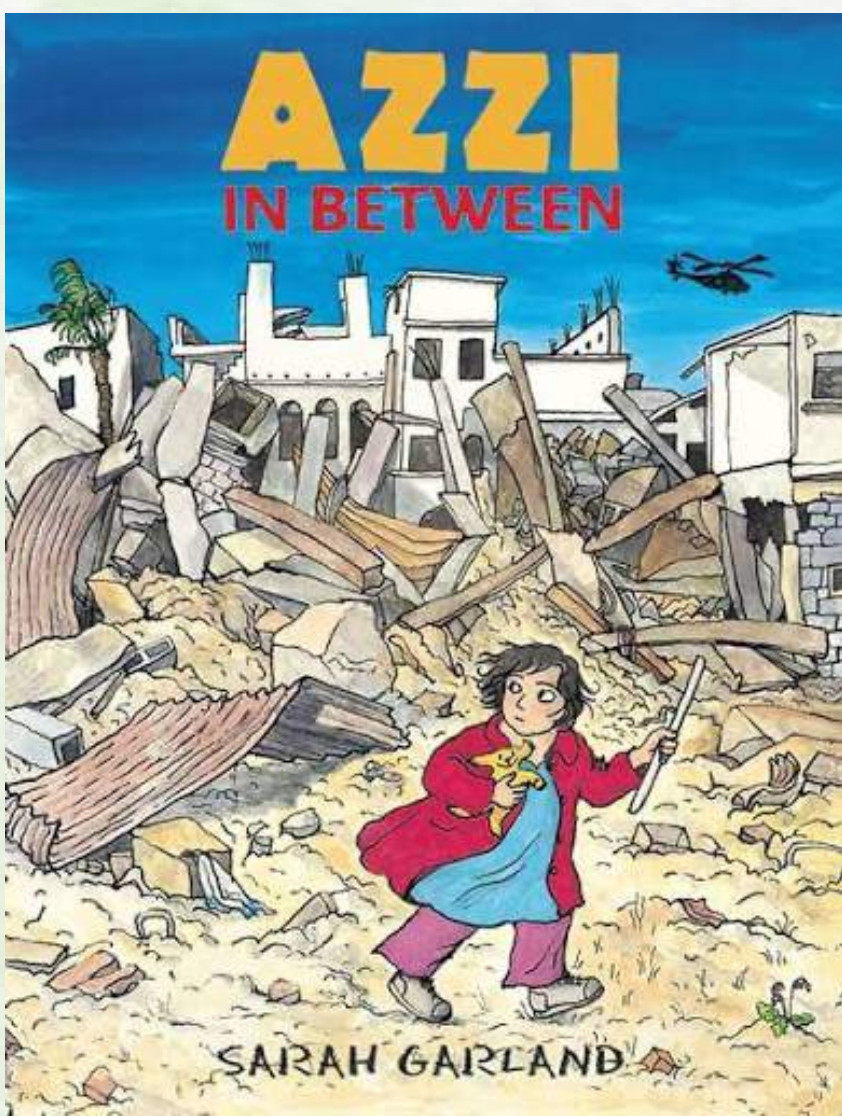
In RE, we have started looking at other faiths in the world and began to look at Judaism. The children have been learning about what Judaism is and beginning to explore some of the key beliefs and traditions within the Jewish faith. We have also taken time to look closely at the different parts of a synagogue, learning about how it is used as a special place of worship and community for Jewish people.



In Topic, we have now moved on to learning about the human body, focusing particularly on the digestive system. The children have been finding out what happens to food after we eat it and the different stages it goes through in our bodies. To help bring our learning to life, we even created a model of the digestive system using sweets to represent the different parts and processes.



Year 3/4 enjoyed a fantastic morning in the forest as a reward for being crowned Green Card Champions for the Spring Term. The children had a wonderful time exploring the woodland,



For Refugee Week we read the story 'Azzi in Between' by Sarah Garland. Following this we completed a task on what 'home' means to us.



We have been working very hard practising their ukulele skills and are excited to perform for you at our concert on Monday 6th July. We have shown great enthusiasm and dedication during our lessons, and we look forward to welcoming you for a wonderful afternoon of music and celebration.





Our Learning Journey

Year 4

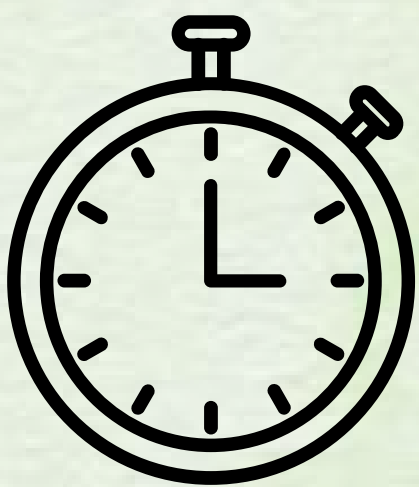
Mrs Sim's Class

As part of Refugee Week, we explored *The Journey* by Francesca Sanna and reflected on the experiences of families who are forced to leave their homes. The children created thoughtful “courage maps,” identifying the bravery and resilience shown by refugees. They also designed their own lift-the-flap stories to illustrate acts of courage, showing empathy and a deeper understanding of this important topic.

text



Your paragraph text



The children have been exploring prediction and measurement by timing real-life events. Working with a partner, they created tables to compare predicted and actual results for a range of activities. These included measuring heart rate before and after exercise, timing how long it takes to dribble a football, and counting how many star jumps they could complete in 100 seconds. This practical approach helped develop both their data handling and teamwork skills.



We are delighted to invite parents and carers to our ukulele concert on Monday 6th July. The children have been working hard and are excited to showcase their musical skills. We hope you can join us to celebrate their progress and enjoy the performance!



Our Learning Journey Year 5

Miss Mathias and Mrs Dando's Classes



In literacy lessons, we have planned and written our own adventure stories. I'm so impressed with the creativity and descriptive writing shown in Year 5!

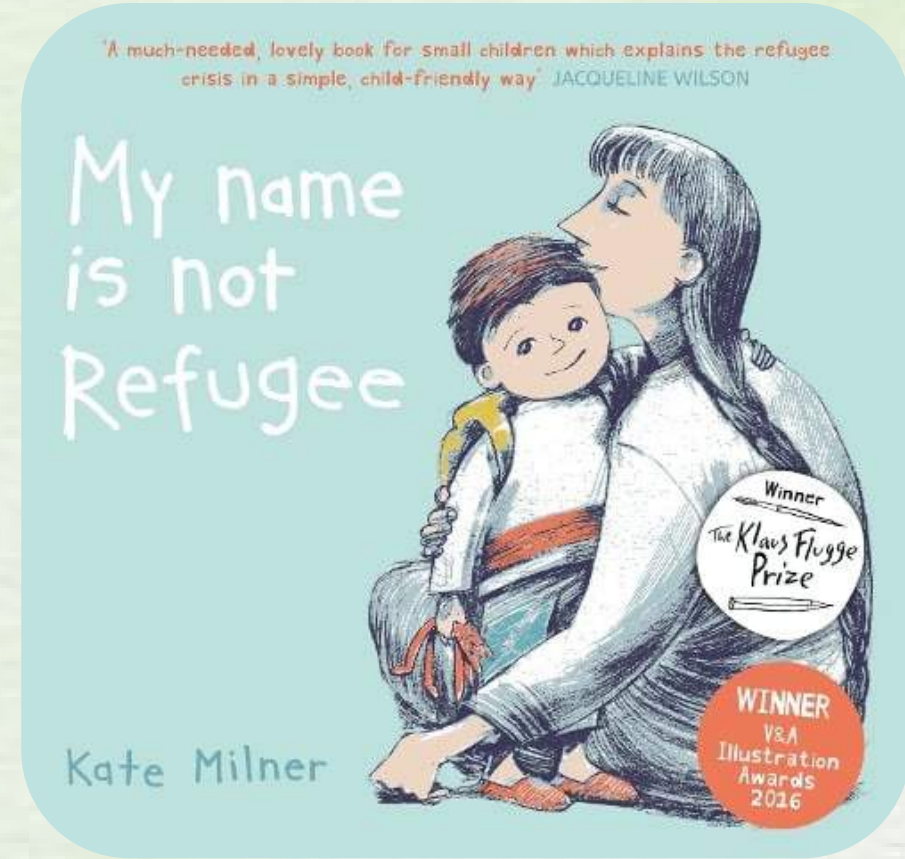


Refugee Week



We marked refugee week by reading "My name is not refugee" by Kate Milner.

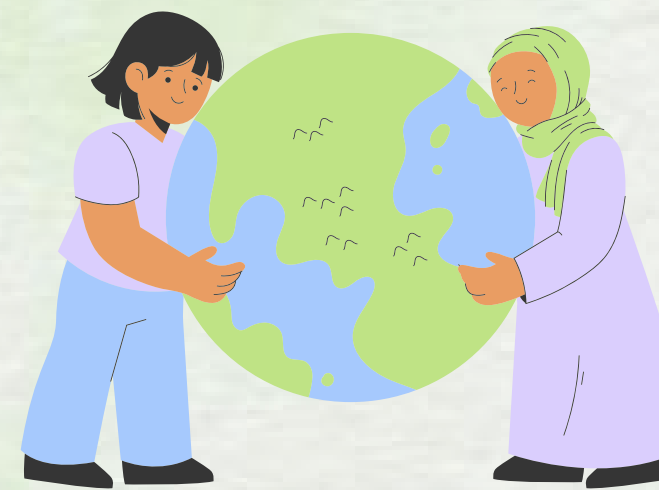
Following on from this we made posters saying "Tell me your name so I can welcome you," and discussed the importance of our name as our identity.



COURAGE

STRENGTH

We have the right to a name and nationality





Our Learning Journey Year 6



After a year of Passport to Graduation activities 2025 - 2026, the Year 6 participated in their very own graduation ceremony. We boarded a coach to the Centre of Student Life, Park Place, Cardiff. They were dressed in their graduation finery. On arrival they were seated in the lecture theatre and looked at footage of the different activities from this year. There were a number of interesting speakers from the university and a child from each school was chosen for a special award identifying their interactions in all the workshops. The children then enjoyed their graduation ceremony and then the children received a goody bag and had a opportunity to explore various workshops,

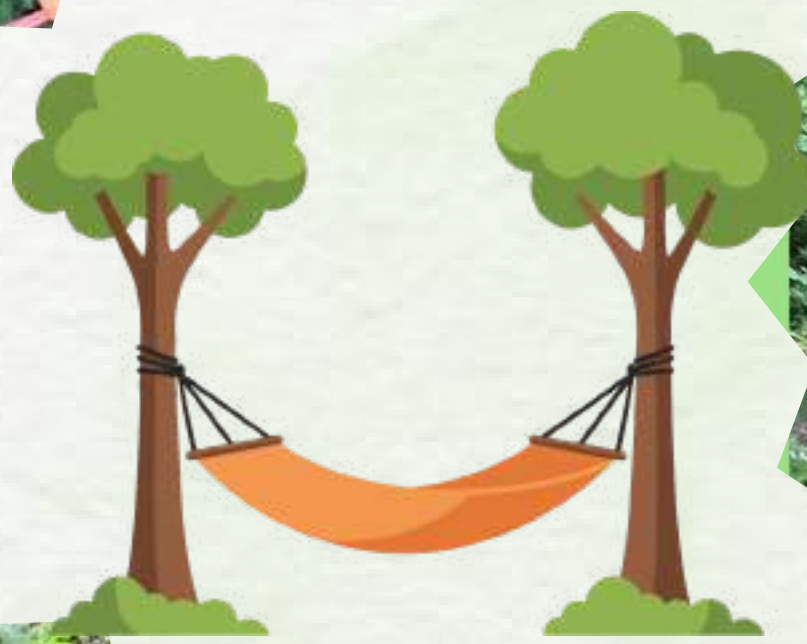




Outdoor Learning

Year 2 Forest School

Year 2 have been balancing on a slack line in forest school. This activity develops gross motor control, core strength, risk assessment, and focus.



They also had lots of fun in a hammock!





Outdoor Learning Year 3/4 Forest School

Year 3/4 enjoyed a fantastic morning in the forest as a reward for being crowned Green Card Champions for the Spring Term. The children had a wonderful time exploring the woodland, building dens, and relaxing in hammocks while enjoying the peace and quiet of nature. They worked together, used their imaginations and loved the freedom of outdoor learning. The children had plenty of fun climbing over logs, or simply taking in the beautiful surroundings. The children loved deciding to decorate their faces with charcoal! It was a well-deserved reward and a memorable experience for everyone involved.

Well done to all of our Green Card Champions in Year 3/4!





Outdoor Learning Year 5 Forest School



We have continued making things out of wood using our tools. The children have showed great skill and resilience when doing this and considered how to be safe when handling tools.



Our last forest school session will be cooking over a fire! We're so excited to have some s'mores in the forest!





Outdoor Learning

Year 1/2 and Year 2

We made bug hotels from leaves, straw, flowers, grass and twigs. They learnt about the importance of keeping bugs safe and was sort of enviroment insects need.





Our Journey to Becoming a School of Sanctuary

Schools of Sanctuary is a national initiative that recognises schools that make everyone feel safe and welcome, especially those seeking sanctuary from war or difficult situations. At St. Francis RC Primary School, we believe everyone deserves kindness, respect, and a place where they belong.



As part of our commitment to becoming a School of Sanctuary, we are continuing to build a culture of welcome, understanding and inclusion across our community. Through classroom activities, assemblies and pupil-led discussions, we are encouraging empathy and raising awareness of the experiences of people seeking sanctuary. We are proud to stand together in celebrating diversity and promoting kindness, ensuring that every member of our school feels safe, valued and respected. We look forward to sharing more of our journey with you as we work towards this important recognition.



Refugee Week 2026

Refugee Week will take place from 15th to 21st June 2026, and this year's theme is Courage. Courage means being brave, even when things feel scary or uncertain. During Refugee Week, we will learn about the courage shown by people who have had to leave their homes to find safety, as well as the courage it takes to start again in a new country, learn a new language, and make new friends. Each class will explore different aspects of courage through a range of activities. We will also celebrate the courage shown by communities who welcome others with kindness and understanding.

Throughout the week, our school will reflect on bravery, empathy, and how we can make everyone feel safe, valued, and welcome.





Nursery

We had the arrival of a new student 'Refugee Teddy'. The children welcomed Teddy and we discussed ways in which we can make him feel welcome, be kind, smile, help him.

Refugee Week 2026

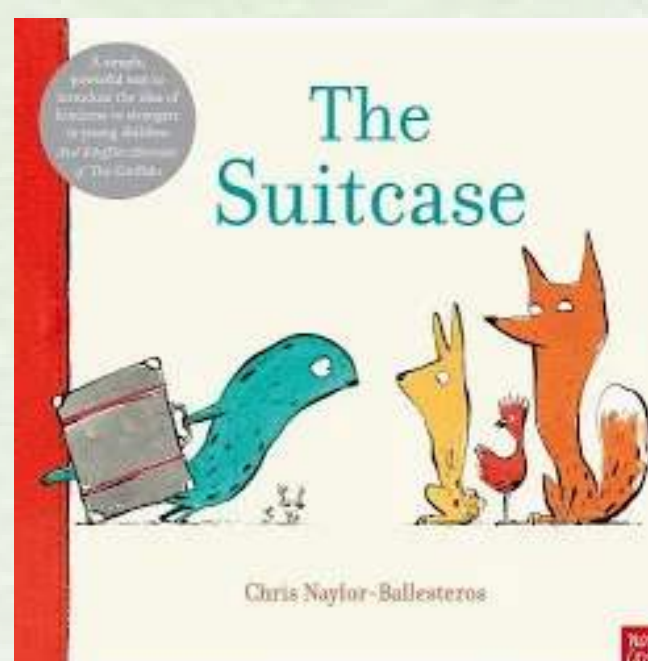


Reception

In Reception, we learnt about how Paddington Bear was a refugee and talked about how he must have felt when he arrived in London. The children worked together to create a display and discussed three things they would pack if they had to leave their home.

Year 1

The children read the story 'The Suitcase' by Chris Naylor-Ballesteros. As part of our work to promote a culture of welcome and belonging, pupils explored the message that everyone is welcome within our school community, regardless of their background, culture, language or experiences.



Year 2

In Year 2 we read 'The Suitcase' we then created and designed our very own suitcase filled of things that bring us joy, essential items and things that we think make us brave. This helped us understand how difficult it can be when people have to leave a country.





Refugee Week 2026

Year 4

Year 3 and Year 3/4



As part of Refugee Week, we explored The Journey by Francesca Sanna and reflected on the experiences of families who are forced to leave their homes. The children created thoughtful “courage maps,” identifying the bravery and resilience shown by refugees.

They also designed their own lift-the-flap stories to illustrate acts of courage, showing empathy and a deeper understanding of this important topic.

text



In Year 3 and Year.3/4, for Refugee Week we read the story ‘Azzi in Between’ by Sarah Garland. Following this we completed a task on what ‘home’ means to us.



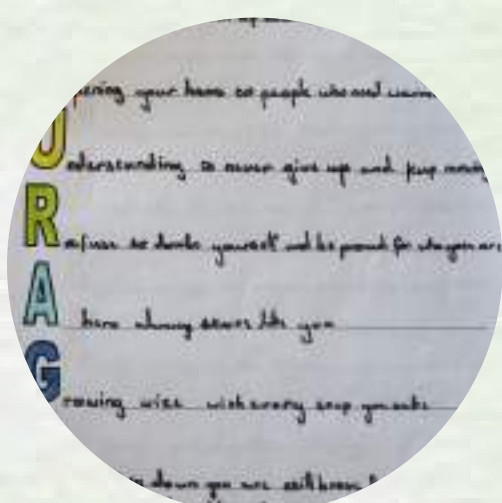
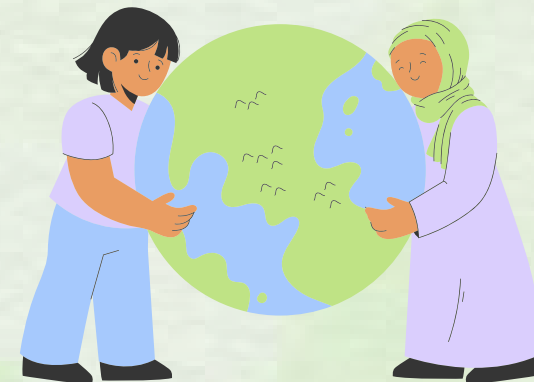
Year 5

We marked refugee week by reading “My name is not refugee” by Kate Milner.

Following on from this we made posters saying “Tell me your name so I can welcome you,” and discussed the importance of our name as our identity.

Year 6

The children read and discussed the story ‘The Day War Came’ by Nicola Davies, exploring its themes and messages in relation to Refugee Week. Throughout the week, they developed their literacy skills focused on acrostic poetry. The children also designed posters illustrating what courage means to them and how it can be demonstrated in everyday life.



COURAGE



STRENGTH





A Day of Welcome



As part of A Day of Welcome, all pupils across the school took part in activities celebrating the importance of making everyone feel welcome. In the morning, our KS1 pupils enjoyed a live stream with Michael Rosen, who shared stories and poems that encouraged children to think about belonging and understanding others. Later, our KS2 pupils came together to listen to the inspiring stories of Dina and Ayman, refugees from Iran and Syria. Through their experiences, pupils learned about the challenges many refugees face and the courage, resilience and hope they show as they build new lives. The day provided a valuable opportunity for our children to reflect on the importance of compassion and inclusivity as we continue to mark Refugee Week and continue to strive towards achieving School of Sanctuary status.



Oasis Cardiff



We were delighted to welcome Norman Gettings from Oasis Cardiff to speak with our KS2 pupils this month. Norman shared the fantastic work that Oasis Cardiff does to support refugees and asylum seekers in our community and explained how we can all help make a difference. He also helped pupils understand the meaning of terms such as refugees, asylum seekers and migrants, sharing real-life stories that encouraged empathy and understanding. The visit was a wonderful opportunity for our pupils to learn more about these important issues as we prepare to mark Refugee Week this year. A huge thank you to Norman for giving his time and inspiring our children with such an engaging and thought-provoking talk.





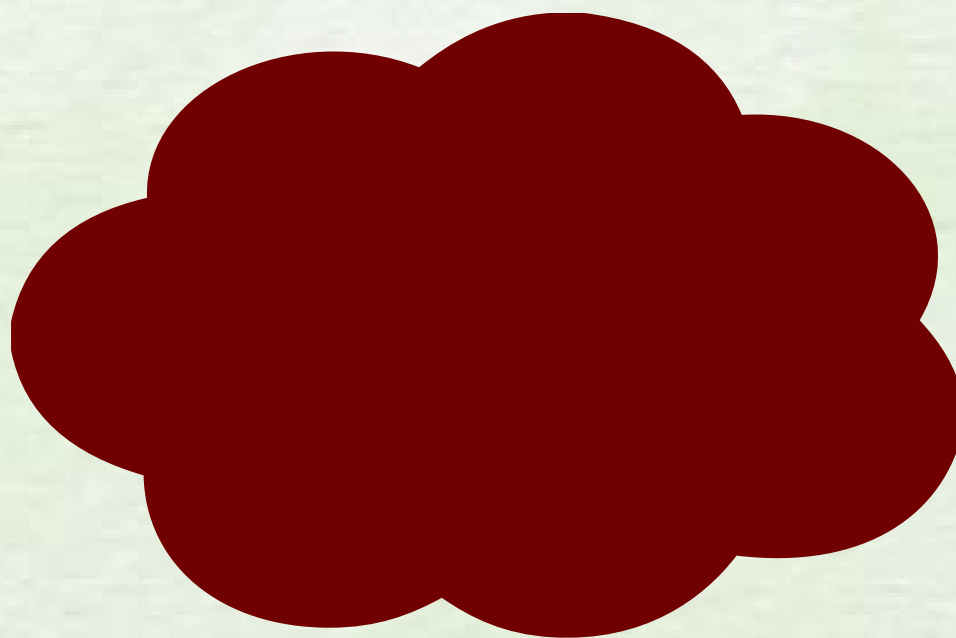
Senedd

Literacy Leaders

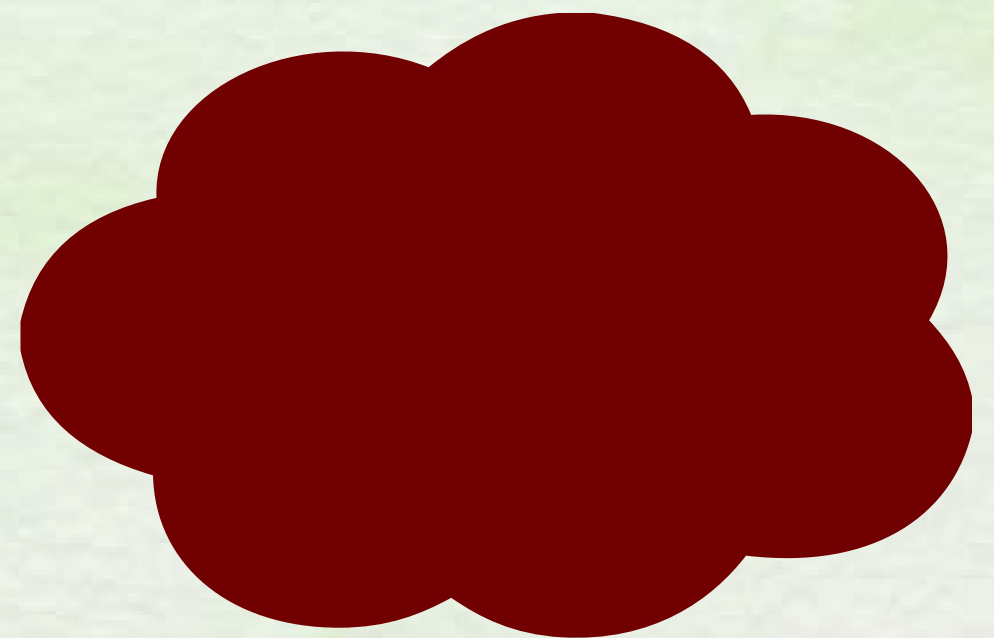
Our Literacy Leaders pupil voice group has been busy developing an exciting new project – a school newspaper! The children decided to take on different roles to bring their ideas to life. Some are working as journalists, finding and researching news from around the school, while others are acting as editors, carefully reviewing and improving the writing. We also have budding graphic designers who are helping to create eye-catching layouts. It's been wonderful to see their teamwork, creativity and enthusiasm for writing in action!



Editors in Chief:



Head Writer



Graphic
Designers



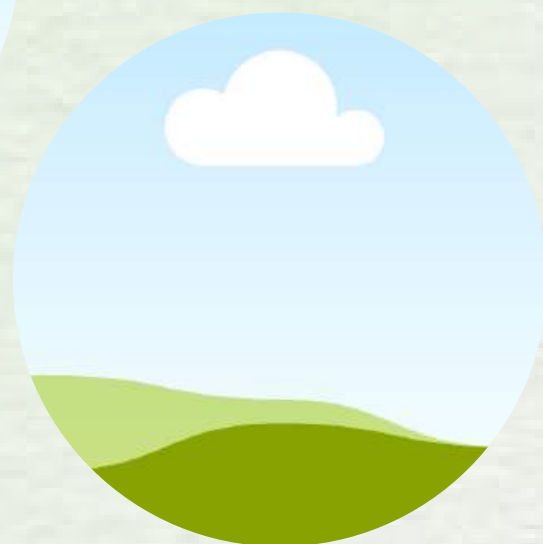
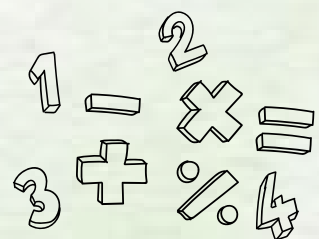
Stars of the Month! Seren y Mis!



Some of our
Stars of the Week
from this month!

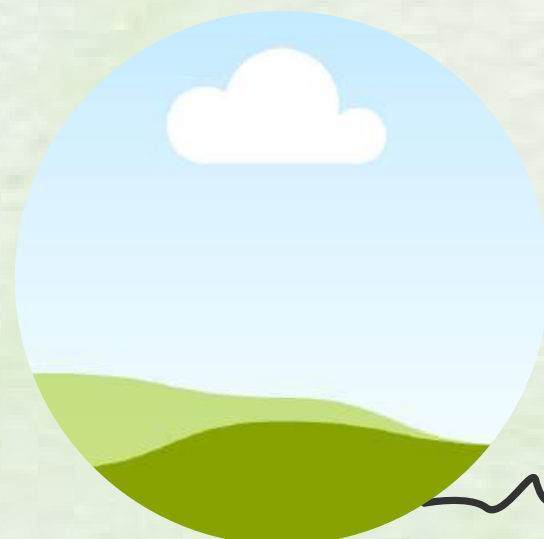
Congratulations
to all the
recipients!

Moving up in Big Maths!



Let your child's teacher
know if they have
achieved something
outside of school and we
will celebrate them
here!

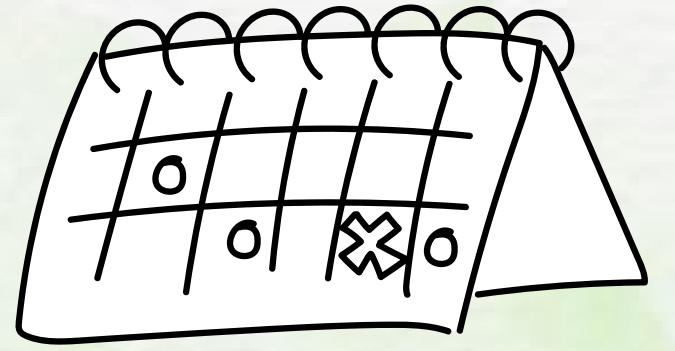
Great resilience!





After School Clubs

Summer Term Timetable



MONDAY



Gymnastics
Year 4
3pm - 4pm
Mrs Coray

Football
Years 5 & 6
3pm - 4pm
Mr Windross



TUESDAY

Football
Years 3 & 4
3pm - 4pm
Mr McConkey



THURSDAY

Netball
Years 5 & 6
3pm - 4pm
Miss Harding





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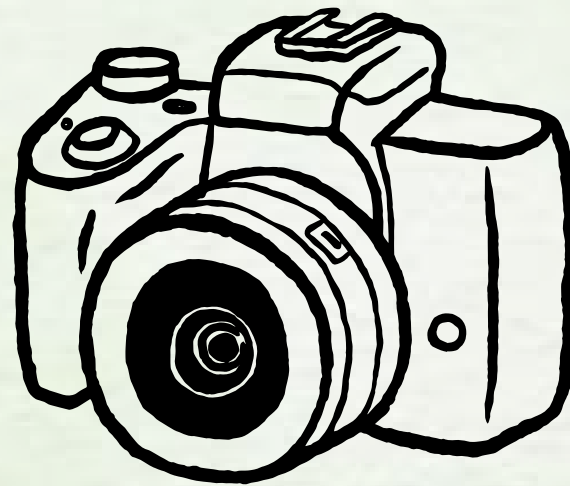
Year on a Page

Blwyddyn ar Dudalen



	Term Starts	Half Term	Term Ends
Autumn Term	01.09.25	27.10.25 - 31.10.25	19.12.25
Spring Term	05.01.26	16.02.26 - 20.02.26	27.03.26
Summer Term	13.04.26	25.05.26 - 29.05.26	20.07.26

School Photos



Thursday 6th November
Individual Photographs

Thursday -- Thursday 21st May
Class Photographs
& Year 6 individuals

Inset Days

1. Monday 1st September
2. Tuesday 2nd September
3. Friday 24th October
4. Friday 19th December
5. Monday 1st June
6. Monday 20th July

Pupil Progress Meetings

Wednesday 17th November
Wednesday 18th March
Thursday 19th March
End of Year Report in July

Important Dates in the Catholic Calendar

Friday 4th October - The Feast of St Francis
Sunday 30th November - Advent Starts
Thursday 25th December - Christmas Day
Wednesday 18th February - Ash Wednesday
Sunday 29th March - Holy Week Starts
Sunday 5th April - Easter Sunday
Thursday 14th May - Ascension
Sunday 24th May - Pentecost





Dates for your Diary

July



Wednesday 1st July - Year 3 and 4 Trip to Plantasia



Thursday 2nd July - Sports Day



Monday 6th July - Year 3/4 and Year 4 Ukulele Concert



Wednesday 8th July - Summer Fayre



Thursday 9th July - Sports Day Reserve Day



Tuesday 14th July - Year 6 Leavers' Mass



Friday 17th July - Final Day of School for Pupils

SUMMER
HOLIDAYS



Monday 20th July - INSET Day

