



May 2026
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St Francis R.C. Primary School



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A message from our Headteacher,

Miss Langsdale



Dear Parents and Carers,

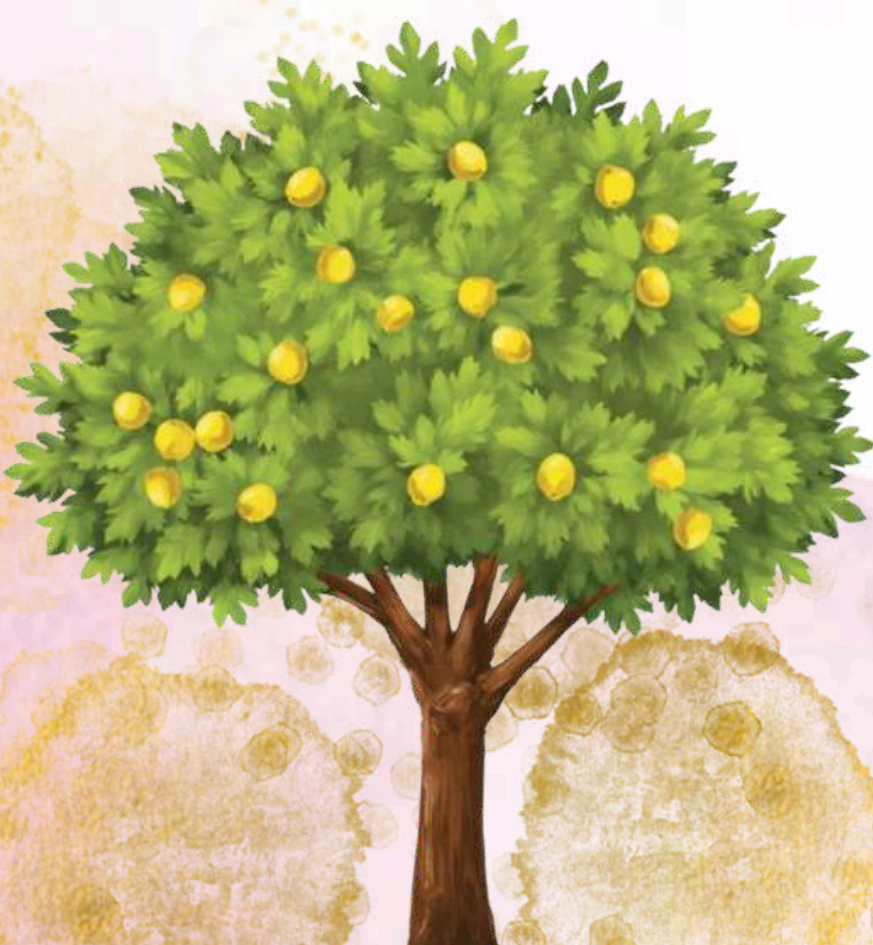
As we move into the heart of the summer term, I am delighted to reflect on what has already been a very positive and busy period for our school community. The children have returned after Easter full of energy and enthusiasm, and it has been wonderful to see their commitment to learning and their care for one another in action every day.

As a Catholic school, May also holds special significance as we honour Our Lady. Opportunities for prayer and reflection have been woven into our daily life, helping us to live out our mission values of faith, love and service. These moments of shared worship are central to who we are as a school and help nurture the children's spiritual growth. In June we are looking forward to celebrating First Holy Communion with the children who are preparing for this Sacrament.

The coming weeks will also bring many opportunities to celebrate learning through trips, sporting events and special assemblies. Thank you, as always, for your continued support, partnership and trust—it truly makes a difference.

I hope you enjoy the sunshine as the term continues and I look forward to sharing many more successes with you.

Kind regards,
Miss M. Langsdale
Headteacher





Religious Education Directory

Prayer of the Month



Gweddi'r Mis

Hail Mary, full of grace, the Lord is
with thee. Blessed art thou amongst
women, and blessed is the fruit of
thy womb, Jesus.

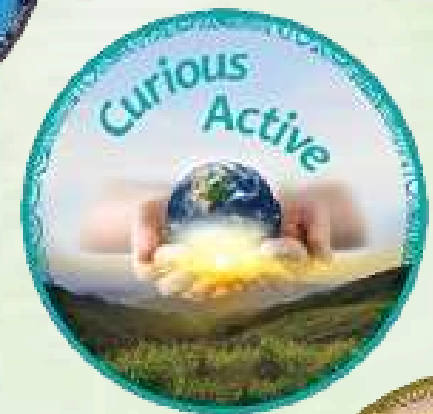
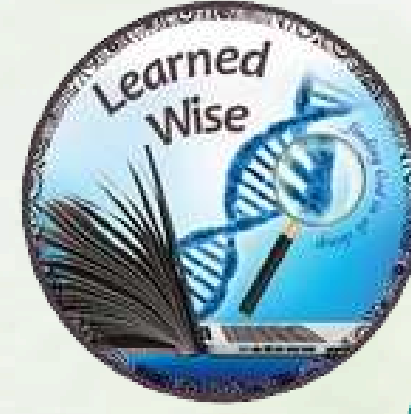
Holy Mary, Mother of God, pray for
us sinners, now and at the hour of
our death.

Amen.





Religious Education Directory



Virtues

Generous and Grateful

Generous: (Luke 10: 27-37)

‘Love the Lord your God with all your heart and with all your soul and with all your strength and with all your mind, and, Love your neighbour as yourself.’ 28 “You have answered correctly,” Jesus replied. “Do this and you will live.” 29 But he wanted to justify himself, so he asked Jesus, “And who is my neighbour?” 30 In reply Jesus said: “A man was going down from Jerusalem to Jericho, when he was attacked by robbers. They stripped him of his clothes, beat him and went away, leaving him half dead. 31 A priest happened to be going down the same road, and when he saw the man, he passed by on the other side. 32 So too, a Levite, when he came to the place and saw him, passed by on the other side. 33 But a Samaritan, as he travelled, came where the man was; and when he saw him, he took pity on him. 34 He went to him and bandaged his wounds, pouring on oil and wine. Then he put the man on his own donkey, brought him to an inn and took care of him. 35 The next day he took out two denarii and gave them to the innkeeper. ‘Look after him,’ he said, ‘and when I return, I will reimburse you for any extra expense you may have.’ 36 “Which of these three do you think was a neighbour to the man who fell into the hands of robbers?” 37 The expert in the law replied, “The one who had mercy on him.” Jesus told him, “Go and do likewise.” Here was a generous man.

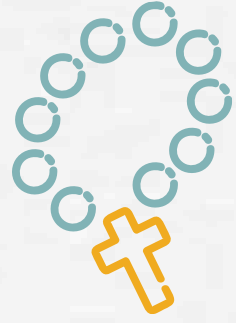
Grateful: (Luke 17: 11-19)

11 On the way to Jerusalem he was passing along between Samaria and Galilee. 12 And as he entered a village, he was met by ten lepers, who stood at a distance 13 and lifted up their voices, saying, “Jesus, Master, have mercy on us.” 14 When he saw them he said to them, “Go and show yourselves to the priests.” And as they went they were cleansed. 15 Then one of them, when he saw that he was healed, turned back, praising God with a loud voice; 16 and he fell on his face at Jesus' feet, giving him thanks. Now he was a Samaritan. 17 Then Jesus answered, “Were not ten cleansed? Where are the nine? 18 Was no one found to return and give praise to God except this foreigner?” 19 And he said to him, “Rise and go your way; your faith has made you well.”



Religious Education Directory

Assemblies



Mother Mary

In our Catholic school, the month of May is dedicated to Mary, the Mother of Jesus. During this special month, we remember her love, kindness and faithfulness to God. We honour Mary through our daily prayers and hymns asking her to guide and protect us. Mary is an important role model because she showed trust in God and cared for others with love and compassion. Our Class Chaplains have changed the altar cloths to blue to honour Mary, the Mother of Jesus. Rosaries and prayer cards have also been placed on our prayer tables to support the children in their everyday prayer life.



Ascension of the Lord

Our Class Chaplains led a beautiful worship assembly to celebrate the The Ascension of the Lord. They explained how this celebrates the moment when Jesus returned to Heaven 40 days after His Resurrection at Easter. Before He ascended, Jesus told His disciples to continue His work by sharing God's love and caring for others. The Ascension reminds us that Jesus is always with us through the Holy Spirit, guiding and strengthening us each day. It is a joyful feast that gives Christians hope and encourages us to follow Jesus in our words and actions. Diolch Class Chaplains - you all spoke confidently and loudly.



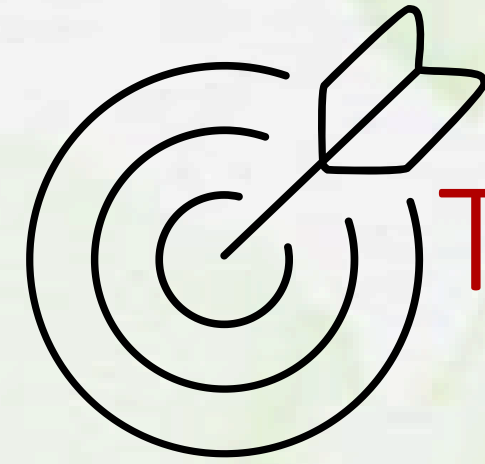
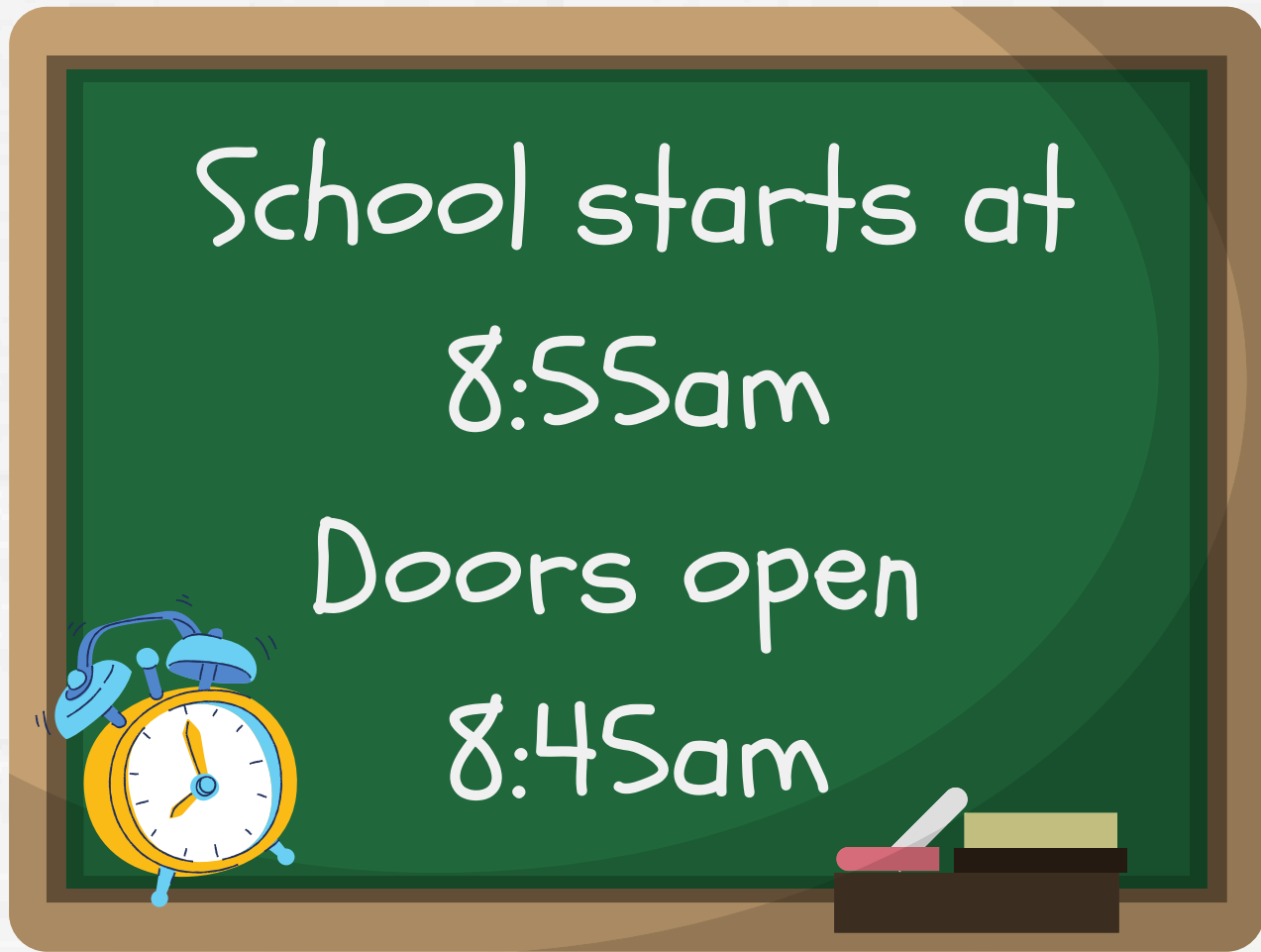
Year 5 Collective Act of Worship

Mrs Dando's Year 5 class invited the Parents and Guardians into school and led a lovely and prayerful worship assembly based on the gifts of the Holy Spirit. Through thoughtful readings and confident speaking, the children shared the importance of wisdom, courage, kindness, and faith in our daily lives. Their assembly encouraged everyone to reflect on how we can use the gifts of the Holy Spirit to help and care for others within our school community.





Attendance & Punctuality



Target:
100%



**Your child's
attendance needs
to be above
95%**



At St Francis we monitor attendance **regularly.**

Our attendance is also monitored by school governors and the Local Authority.

Attendance at school is extremely important for all pupils so that they can achieve as well as possible, and is now part of safeguarding procedures.



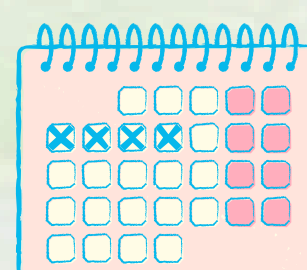
If your child is unwell please contact the office otherwise the absence cannot be authorized.

Please ensure your children are in to avoid potential fines.



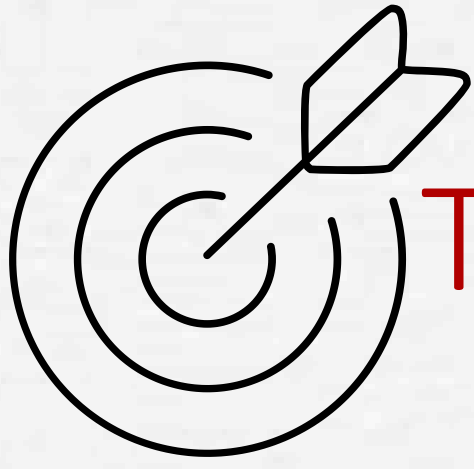
Every moment in school counts.

Days soon add up and the more children are in school the more they are likely to learn. Please do all you can to bring your child to school.





Attendance & Punctuality



Target:
100%

Overall Attendance
87.8%
Down from last month!

Your child's attendance needs to be above **95%**

Nursery AM
75.3%

Nursery PM
78.3%

Reception-D
93.8%

Reception-H
87.3%



Year 1
88.7%

Year 1/2
89.8%

Year 2
88.9%

Year 3
88.4%

Year 3/4
85.7%

Year 4
87.7%

Year 5M
87.4%

Year 5D
93.5%

Year 6C
90.3%

Year 6M
85.5%



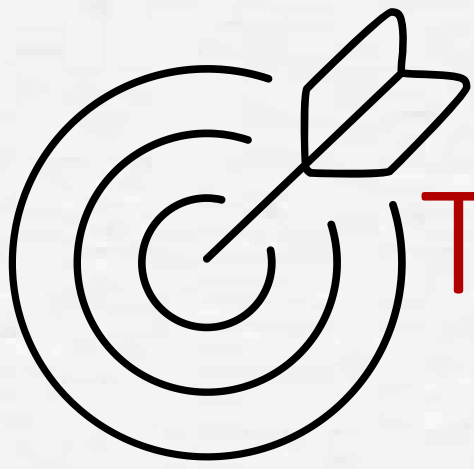
Attendance Rewards

Our winners this month are:
Reception - Mrs Davies' Class

Congratulations!



Attendance & Punctuality



Target:
100%

EVERY School Day COUNTS

Your child's attendance needs to be above **95%**

0 days off school

100%

Perfection!

Equal to 2 days off school each year

99%

Excellent

Equal to 5 days off school each year

97%

Good

Equal to 10 days off school each

95%

Slight Concern

Equal to 20 days off school each

90%

Concerned

Equal to 30 days off school each year

85%

Very Concerned




EVERY Minute COUNTS

- 5 Minutes late each day
- 10 Minutes late each day
- 15 Minutes late each day
- 20 Minutes late each day
- 30 Minutes late each day

IS APPROXIMATELY

- 3 days lost!
- 6.5 days lost!
- 10 days lost!
- 13 days lost!
- 19 days lost!

Lateness = Lost Learning 



Updating Information

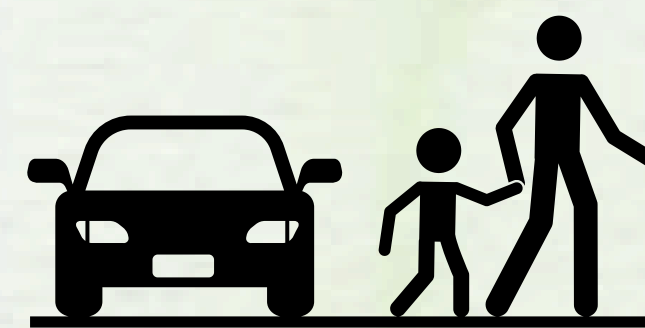


Emergency Contact Details

We would like to remind all parents and carers of the importance of keeping pupil emergency contact details up to date. In the event that the school needs to make contact home, we will always attempt to call all telephone numbers we hold on file. It is therefore essential that any changes to contact numbers are communicated to the school as soon as possible, including updated phone numbers or changes to the people listed as emergency contacts. Please also ensure that any individuals who should no longer be contacted are removed from your child's record. Keeping this information accurate helps us to respond quickly and appropriately in any situation where we need to get in touch. Thank you for your cooperation.

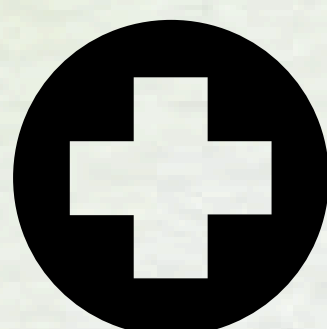
School Pick-Up

In the unfortunate event that you are running late for pick-up, we completely understand that this can occasionally happen. However, we kindly ask that you contact the school office as soon as possible to let us know, so we can ensure your child is safely supervised until you arrive. This is especially important at the end of the school day, when staff are coordinating dismissal and ensuring all children are safely collected. If there are any changes to the usual pick-up arrangements, for example, a different named adult collecting your child, please inform the office in advance wherever possible. Clear communication helps us to safeguard all pupils and ensure a calm and orderly end to the school day. Thank you for your continued support and cooperation.



Medical Information

We would like to remind parents and carers of the importance of keeping your child's medical information and dietary requirements up to date. This includes conditions such as asthma, allergies, and any other medical needs, as well as ensuring that we are informed of any prescribed medication your child uses, such as inhalers or epipens, and that these are in date and available in school where required. It is also essential that any changes to dietary requirements, including new allergies or intolerances, are communicated to the school promptly. Up-to-date information enables us to provide the best possible care and ensures that we can respond appropriately in any medical situation. If you are unsure whether your child's records need updating, please contact the school office so we can check this with you. Thank you for your continued support in helping us to keep all pupils safe and well.



St Francis RC Primary School presents

Aladdin

Thursday 25th of June

Performances at:



Ticket Price:
£3
(Includes a
raffle)





25-26 Topics

Summer Term



Tymor yr haf

Being curious and searching for answers is essential to understanding and predicting phenomena.

Curiosity about science and technology leads us to ask questions about the world around us. By being encouraged to use logic, evidence and creativity, learners will be supported to inquire into and apply scientific knowledge to further understanding of how our world works. Developing and testing models will also help them make sense of its complexity. With evidence derived from observations, new theories can be developed, and existing ideas may be refined or challenged.

Learners need to be able to evaluate scientific claims to help make informed decisions that affect our environment and well-being, including regarding the climate and nature emergency. The choices we make depend on many factors, including moral viewpoints and personal beliefs. However, rigorous and robust evidence-based research provides a solid foundation on which to base decisions. As ethically informed citizens, learners will need to consider the impact of our actions and of scientific and technological developments, locally and elsewhere in Wales, as well as in the wider world, asking 'Just because we can, does that mean we should?'

It's A Wonderful World

Mae'n Fyd Rhyfeddol



The world around us is full of living things which depend on each other for survival.

By recognising the diversity of living things and how they interact with their environment, learners can develop an understanding of how these have evolved over significant periods of time. All living things require specific conditions and resources to survive and they may have to compete with other organisms to do so. Humans form part of the living world and our decisions and actions, along with natural selection, can have a significant impact on the diversity of life. Knowing about the structures and functions of living things enables learners to understand how these things grow, develop and reproduce successfully. Developing an understanding of the factors which affect the health and success of organisms allows us to make informed decisions about our physical health and how we impact the natural world, including about the prevention and treatments of diseases.



Our Learning Journey Nursery



The children have been doing a lot of baking in nursery recently, with the addition of the very talented mr Patel as their steward! Fridays are for cakes now and the children have enjoyed learning to pour, mix and then wait for their delicious home-made snacks!

We decided to have a full sensory experience based Frog Lifecycle, which meant the children could touch, smell and taste each element! (marmalade and chia seeds for the frogspawn, sultana tadpoles and olive frogs! the children loved getting slimey and trying the different elements, though only a few brave souls tried an olive!



Finding shapes in the sand was one of the ways we assessed the children, asking them to first find the buried treasure, then name all of the shapes they had found! They then had the fun of burying the treasure for the next treasure hunter. All had fun digging through the sand and making discoveries!

We are busily practicing our graduation ceremony in school and would ask that you give a helping hand at home in reading and remembering lines that were sent home just before half-term, the children are very proud of their show and want to do the best job they can!



Our Learning Journey

Reception



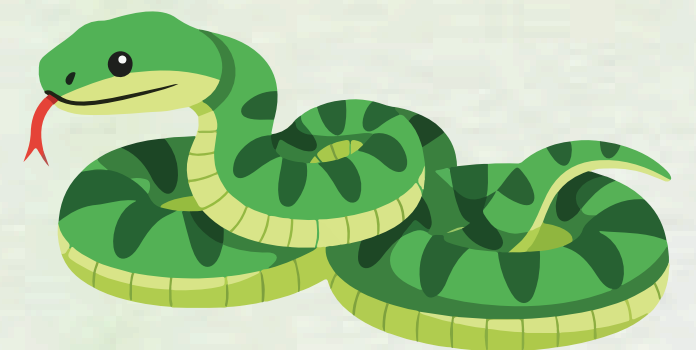
In class, we have been busy learning all about butterflies and their fascinating life cycle. From tiny eggs to caterpillars, then forming a chrysalis before emerging as beautiful butterflies, the children have loved exploring each stage. We have been observing our own butterflies every day, watching closely for any changes and showing great patience as we wait for them to emerge from their chrysalises. To deepen our understanding, we also created our own stop motion animations, carefully illustrating each stage of the life cycle.



In maths, we have been learning about symmetry. We explored butterflies and noticed how their wings are symmetrical, meaning both sides are the same. The children created their own symmetrical butterflies by painting a pattern on one side and then folding down the middle line to reveal the matching pattern on the other side.



In RE, we have been learning about Pentecost and how the disciples received the Holy Spirit and were encouraged to go out and spread the Good News. The children explored what this meant and talked about how messages can be shared with others. As part of this learning, we created our own class newspapers to share our own good news. The children were very proud to share their newspapers with other classes!

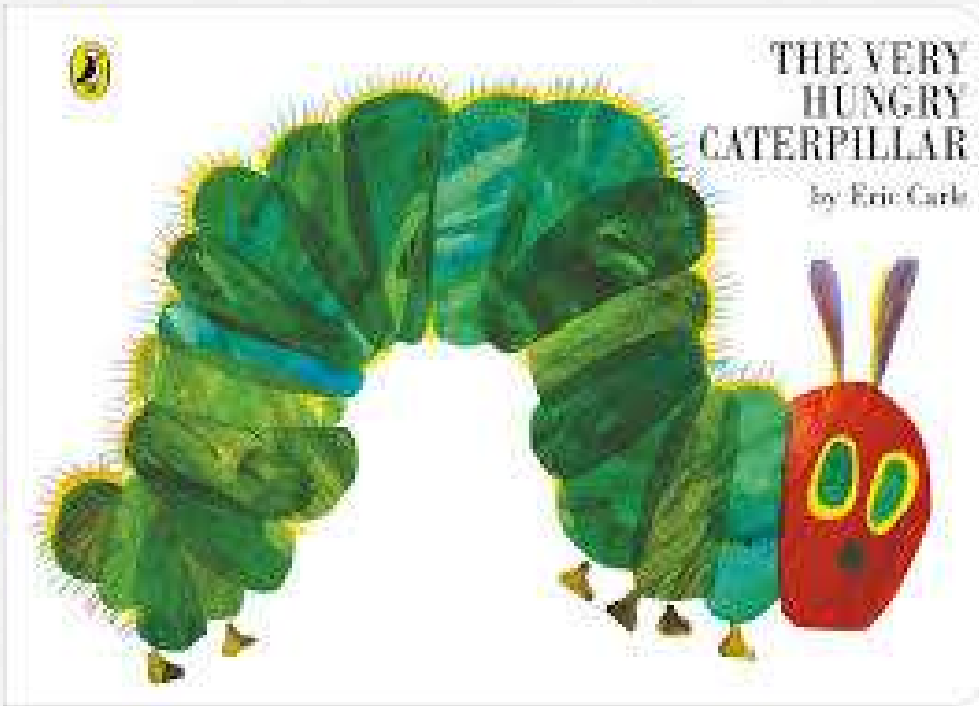


We had a wonderful visit from Animal Cwtch, where we met and gently handled a range of animals including a lizard, an owl, a snake, a rabbit and a tenrec. The highlight was holding a snake around our necks, we were all incredibly brave! It was a fun and memorable experience for everyone.





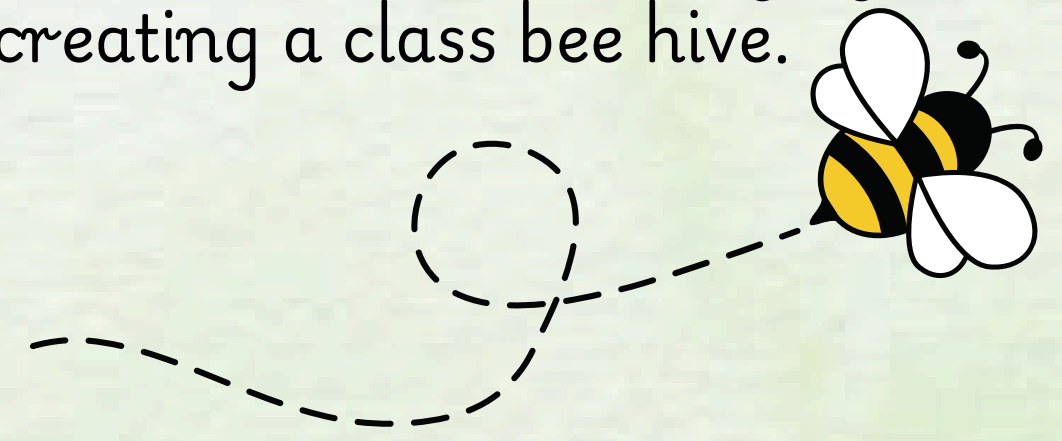
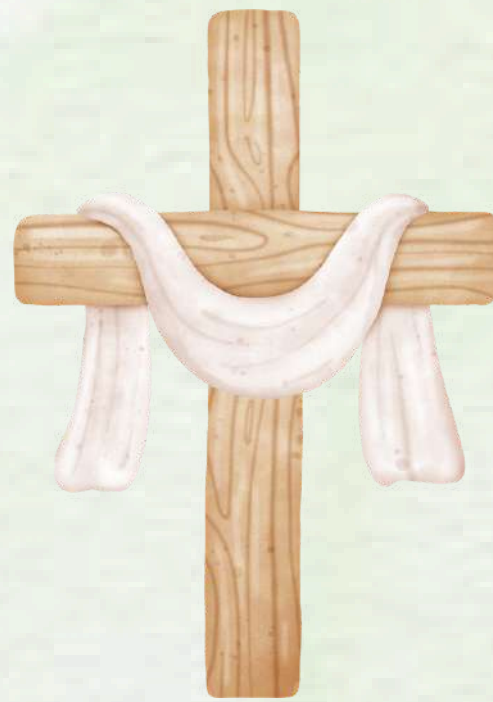
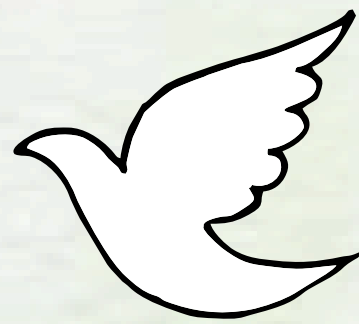
Our Learning Journey Year 1/2



In Literacy, we have been looking at the book 'The Very Hungry Caterpillar'. So far we have recalled the story and ordered everything the caterpillar has eaten. We have also described the caterpillar at different points in the story using adjectives



In Topic, we have continued looking at animals and life cycles. Following from our Literacy, we used our knowledge to order the life cycle of a tadpole and a butterfly. We also celebrated World Bee Day by creating a class bee hive.



In RE, we have been learning about the Ascension and Pentecost. We learnt about the promise from Jesus before he ascended to Heaven and how the Disciples felt after. We have ordered the events of Pentecost and understand that it is the birth of the Church



We had a fantastic visit from Animal Cwtch! We were lucky enough to meet hold and stroke some amazing animals such as a snake, an owl, a tegu, a skink and a bunny. We were all very excited and some of us were brave enough to put the snake around our neck. We asked some fantastic questions and we were very sensible and gentle with all the animals!



Our Learning Journey Year 2



This term in Literacy we have been reading the book 'Dear Earth'. It's about a little girl who visits lots of different areas of the earth and sees lots of animals in their habitats. To extend this learning we have been learning about nouns and adjectives to describe the different habitats.



Desert Habitat



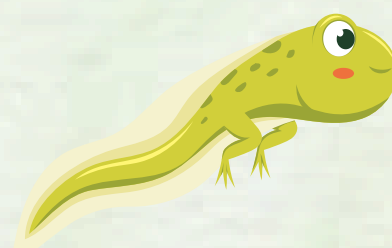
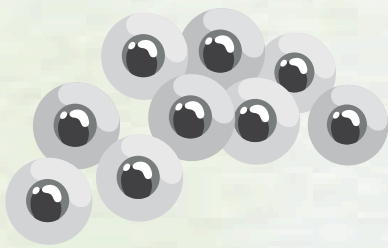
Polar Habitat



Rainforest Habitat



Ocean Habitat



Freshwater Habitat

Year 2 have been asking lots of questions about our tadpoles and where they live. We created a freshwater habitat in the outdoor area and placed the 5 different stages of the lifecycle of a frog. Our tadpoles are still on the second stage and we are looking forward to seeing their changes over the next few weeks.



Using our senses in the science area to describe.

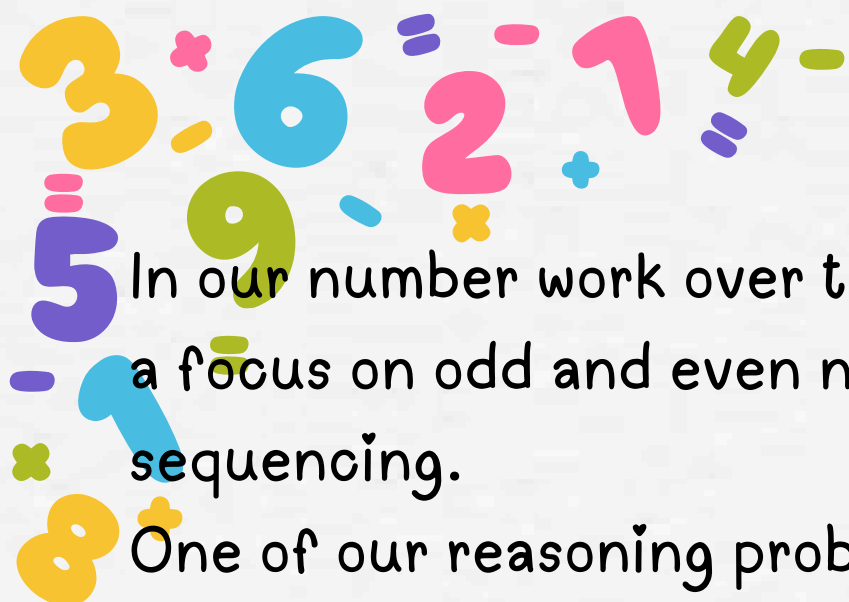


Year 2 have been using adjectives to describe their chosen habitat in Literacy. Using their digital skills on the chromebooks and ipads they then used an online software to transform their creative writing into a digital picture. They came out fantastically and it really engaged and excited them. It was lovely to see their reactions once the picture had downloaded.



Our Learning Journey Year 3

Mrs Humphreys' Class



In our number work over the past few weeks we have had a focus on odd and even numbers, place value and sequencing.

One of our reasoning problems was...

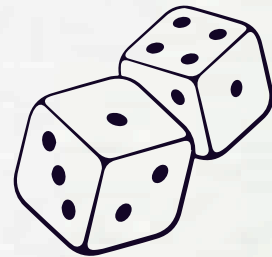
Are these rules correct?

Even + Even = even

Odd + Odd = odd

Test them out and explain...

The children used dice and tried to prove whether these rules were correct or not!



In our R.E lessons we have had a focus on the Disciples and Mary after Jesus' death. Mary is presented as a calm, loving and faithful figure who supported the Disciples during a very difficult time after Jesus had died.

Her language would have been gentle and reassuring. Mary's behaviour showed courage, patience and deep faith. Her actions demonstrated care and leadership, as she helped the group remain hopeful while they waited for the coming of the Holy Spirit at Pentecost.

The children presented their work in different ways. Capital letters created a thought map of Mary's thoughts during this time. Exclamation marks wrote questions for Mary and Hot seated her (Mrs Humphreys) and Full Stops created descriptive words and using their artistic imagination created a heart full of love for Mary!



Falconry UK

We had a wonderful visit from Jason and his amazing birds!

Jason captured the attention of the children with his wealth of knowledge and interesting facts on birds of Prey. We met Bailey the White Faced Owl, Blu the Blue Winged Kookaburra, Rocco the Pgy my Falcon (the smallest Falcon in the world), Brooklyn the Verreaux Milky Eagle Owl, Taz the Tawny Frogmouth Owl and Marmalade a 5 week old Barn Owl!

Many children were able to hold the birds and we got to see Blu fly across the room onto Precious' arm! The children were all engaged and asked and answered fabulous questions. We were very proud of the children and their respect towards the birds.





Our Learning Journey

Year 3/4

Mr. McConkey's Class

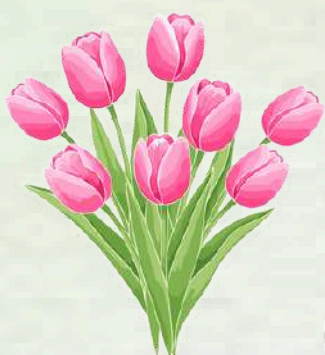


We had a fantastic morning welcoming Jason from Falconry UK into school to share some amazing birds with the children. During the visit, we met Blu the Blue Winged Kookaburra and Bailey the White Faced Owl, along with several other fascinating birds. The children and staff were completely captivated throughout and learned so much from the interesting information Jason shared about each bird. The children especially loved having the opportunity to hold some of the birds themselves! Thank you to Jason for such an engaging and memorable experience for everyone.



The children worked incredibly hard throughout the Spring Term and were awarded 'Spring Term Green Card Champions'. As a reward for their excellent behaviour and effort, the pupils will enjoy a special trip to the forest taking place in June. Please keep an eye on communications for further information and details nearer the time. Thank you!

The children have continued exploring our exciting new topic, 'It's a Wonderful World', with a focus on plants and how they grow. We investigated how plants get their water by carrying out a celery experiment, placing celery sticks in coloured water and observing how the food colouring travelled through the stem. We also learned about how plants make their own food and were introduced to the process of photosynthesis. We went outside and explored all the leaves in our school.



We have been working very hard practising their ukulele skills and are excited to perform for you at our concert on Monday 6th July. We have shown great enthusiasm and dedication during our lessons, and we look forward to welcoming you for a wonderful afternoon of music and celebration.



Our Learning Journey

Year 4

Topic

IT'S A WONDERFUL WORLD



Our Year 4 pupils have been busy exploring the fascinating world of plant science through a hands-on investigation into how water travels through roots and stems.

To bring their learning to life, the children used celery sticks placed in cups of brightly coloured water. Over time, they carefully observed what happened as the celery began to change colour.

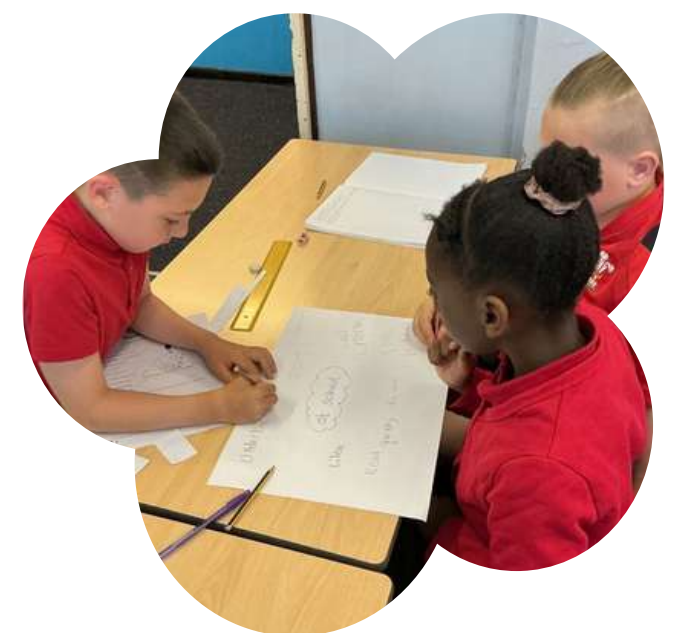
To their amazement, the food colouring travelled up the stem and into the leaves, clearly showing how water is transported within a plant.

This experiment helped the class understand the important role of roots in absorbing water and how specialised tubes inside the plant carry it upwards to nourish the leaves. The pupils made predictions, recorded their observations, and discussed their findings like real scientists. Year 4 showed fantastic curiosity and teamwork throughout the investigation. They asked thoughtful questions and were excited to see science happening right before their eyes!



LITERACY

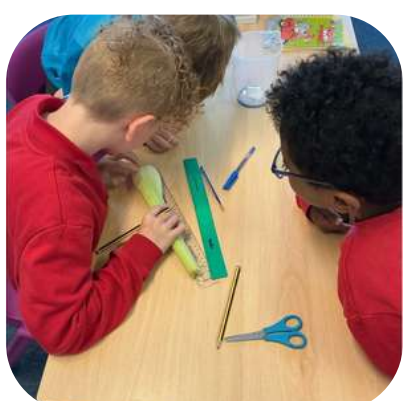
Year 4 have been working hard to develop their writing skills by learning how to use time connectives to create clear and organised science instructions. Using words such as first, next, then and finally, the children have written their own step-by-step guides for scientific activities.



Our pupils have been enjoying their ukulele lessons this term, developing their musical skills and growing in confidence as performers. It has been wonderful to hear their progress as they learn new chords and play together.

We are delighted to invite parents and carers into school on Monday 6th July to watch a special performance. This will be a fantastic opportunity to celebrate the children's hard work and share in their musical achievements.

We look forward to seeing you there! 🎵



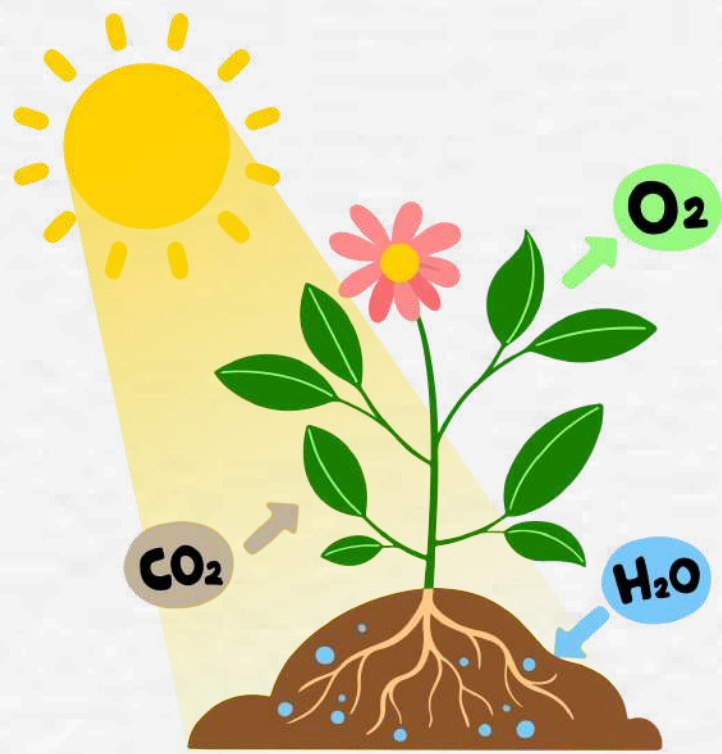


Our Learning Journey

Year 5

Miss Mathias and Mrs Dando's Class

100



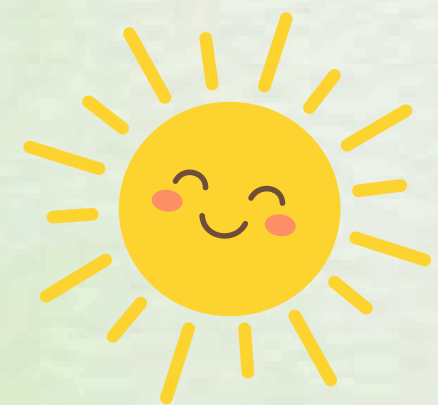
We marked David Attenborough's 100th birthdays by making cards for him. We learnt about his life and acknowledged his impact on our world.



In topic, we have learnt about the process of photosynthesis and we know that plants make their own food through this process. We conducted an experiment to show that green plants photosynthesise more in sunlight. We then made videos to explain what we found through the experiment.



Our sunflower progress:





Our Learning Journey

Year 6



Now we've been busy! Lot's of workshops in Year 6!

In the last few weeks we have participated in a number of workshops...



Here are some of our favourites !!!

[Workshop 1 – Dance](#)

After a stretching / warm up session the children learnt a “Bollywood” inspired dance in sections.

The routine ended with some free styling from the children – encouraging creativity.

Fun was had by all and it was great to see the children engaged and absorbed in the activity.





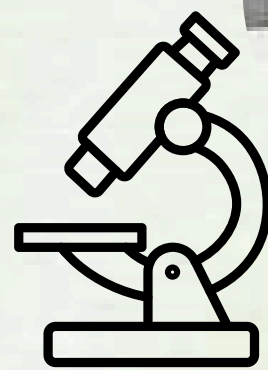
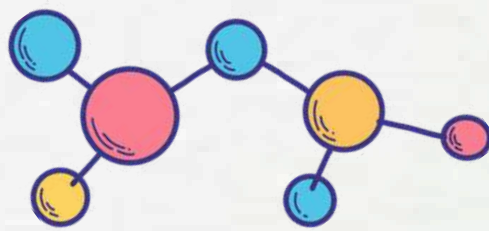
Workshop 2 - Passport to Graduation

Probability

Creating an online computer game

Using scientific equipment

Using a Ph Scale to identify whether household products were acids or alkalis



We visited Cardiff University for the day and worked around a carousel of the above activities.

We looked at the probability of winning in Rock, Paper, Scissors. Which were the most likely squares to land on in Monopoly and which properties earned the most money!!

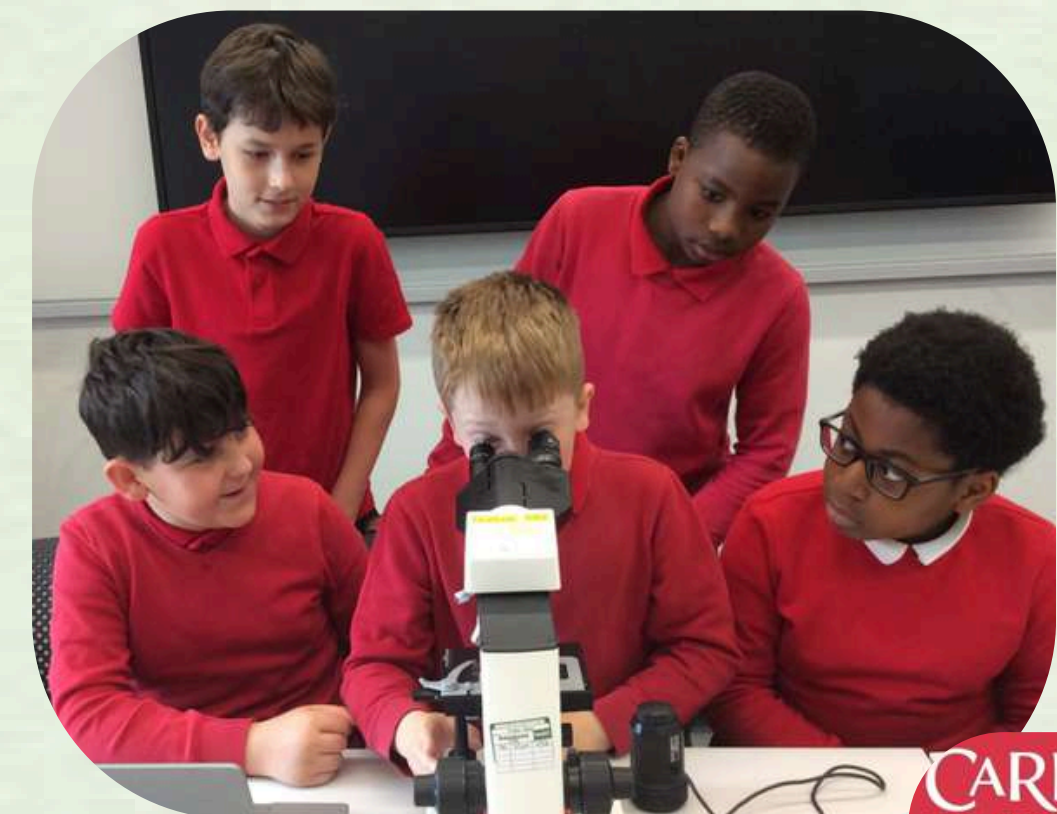
We also played the "chocolate game" during which we learnt a strategy to win...



Creating an online computer game was a real favourite with the majority of children. The computer suite was hi-tech and super modern. The children followed instructions from a "teaching" screen above their own monitor and once completed were able to play their own game. COOL...

Acid or Alkali introduced the children to pH scales and using scientific vocabulary – predicting, testing and categorising materials – a taste of a scientific career.

Using specialised goggles that tested reaction times and use of our senses led to a realisation of our dependence on sight in day to day life and how to respond and adapt when sight is compromised – in this case verbalising instructions helped us complete the task. The children also used high magnification microscopes to view slides of bed bugs and to name a few. They took on the role of lab technicians - timed using different sized pipettes to transfer different liquids.



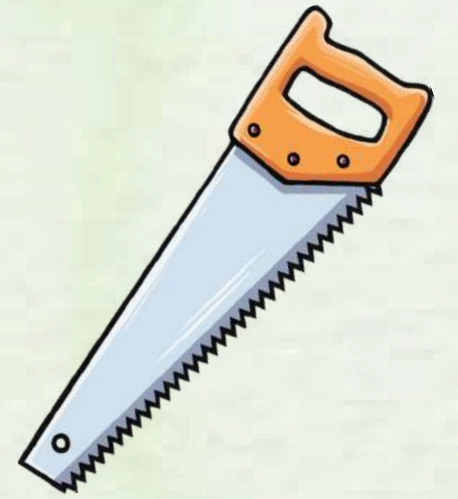


Outdoor Learning Year 2 Forest School





Outdoor Learning Year 5 Forest School



Year 5 have been learning how to use different tools in the forest. They have made wood cookies using a bow saw and palm drill.





Outdoor Learning

Reception

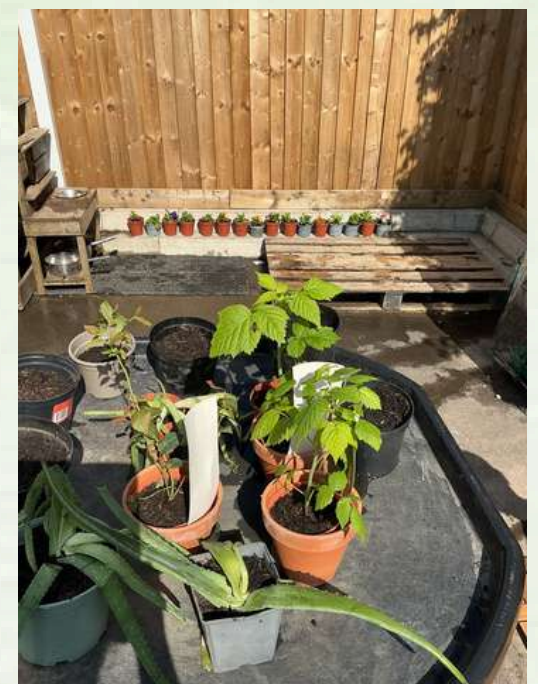


Making our own recipes in the mud kitchen.



Pouring and measuring.

Repotting our plants



Year 2



Planting and caring for our sunflowers



Making bird feeders.



Experimenting with photosynthesis.

Year 3/4



Investigating the shapes and patterns of different leaves.





Falconry UK



Year 3 and Year 3/4

KS2 had a fantastic morning welcoming Jason from Falconry UK into school to share some amazing birds with the children. During the visit, we met Blu the Blue Winged Kookaburra and Bailey the White Faced Owl, along with several other fascinating birds. The children and staff were completely captivated throughout and learned so much from the interesting information Jason shared about each bird. The children especially loved having the opportunity to hold some of the birds themselves! Thank you to Jason for such an engaging and memorable experience for everyone.

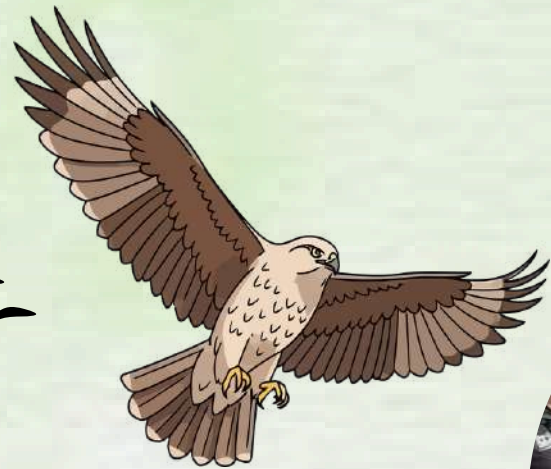


Year 6

Y6 children enjoyed and were totally engaged in this fabulous workshop, handling and learning about how these animals are adapted to their environment.



Year 5





Animal Cwtch



Our Foundation Learning classes had a wonderful time during a special visit from Animal Cwtch! They brought along a variety of fascinating animals for us to see, touch, and even hold. The children were incredibly brave and curious, and they enjoyed getting up close to each animal. We learned lots of interesting new facts about them, including where they live, what they eat, and how to care for them. It was a fantastic hands-on experience that everyone thoroughly enjoyed!

Reception



Year 2





Senedd

Open Your Eyes

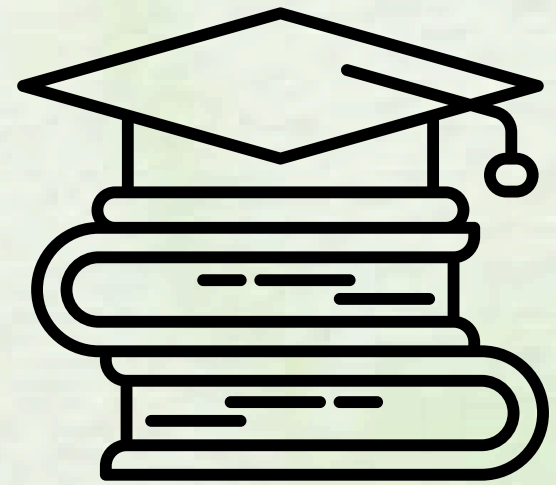
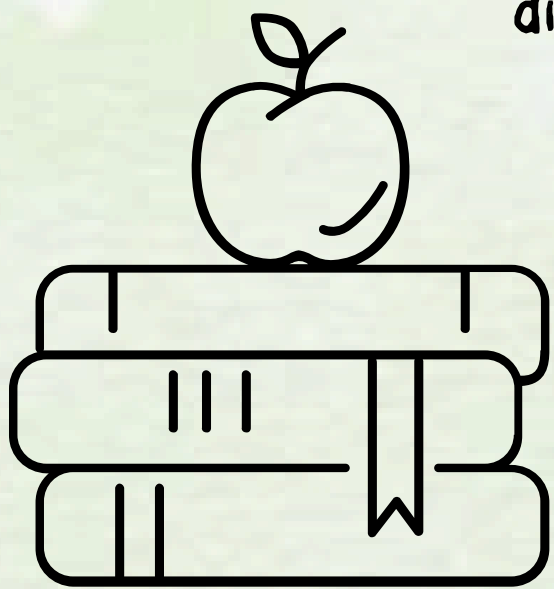


The Open Your Eyes Senedd group is designed to raise career aspirations for young people.

Open Your Eyes will play an important role in helping children and young people maintain their enthusiasm for learning, ensuring that they go on to employment, further education or training after they leave school.

By opening their eyes to a world of opportunity, we can help children and young people start to look ahead, and consider careers they might not otherwise have thought about. In raising aspirations for what they want to do when they grow up, we can encourage them to achieve in education - motivated to succeed and turning those aspirations into a reality.

Our group will discuss what opportunities are available and inviting people from different careers to come and share their experiences and expertise.



Chair



Vice Chair



Stars of the Month! Seren y Mis!

Seren Yr Wythnos
Star of the Week

Name _____

Age _____

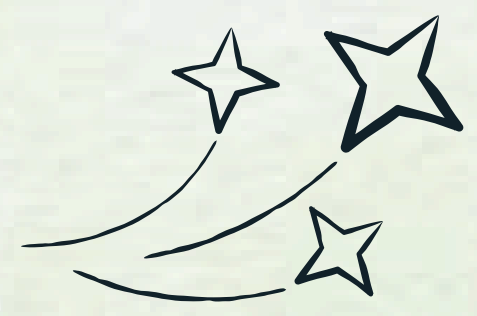
Dosbarth / Class _____ Dyddiad / Date _____

Pennaeth / Guwlbardol / Miss / Llangydale _____

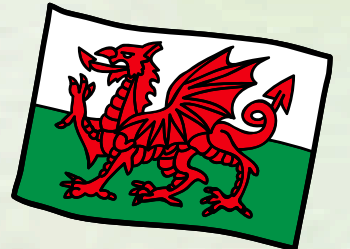
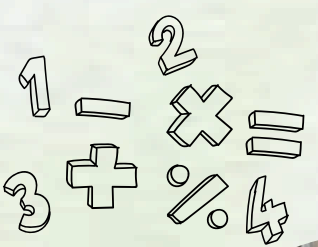


Some of our Stars of the Week from this month!

Congratulations to all the recipients!



Moving up in Big Maths!



Let your child's teacher know if they have achieved something outside of school and we will celebrate them here!

Great resilience!

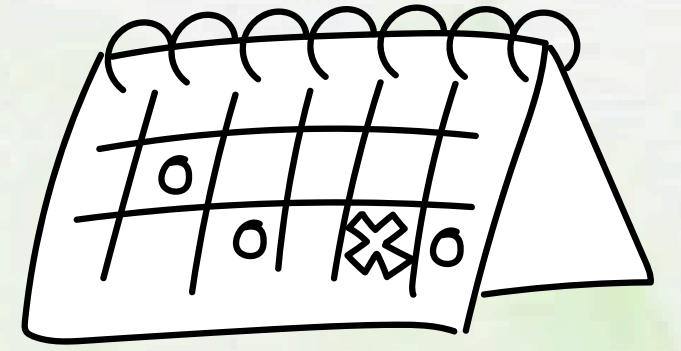


Fantastic gymnastics



After School Clubs

Summer Term Timetable



MONDAY



Gymnastics
Year 4
3pm - 4pm
Mrs Coray

Football
Years 5 & 6
3pm - 4pm
Mr Windross



TUESDAY

Football
Years 3 & 4
3pm - 4pm
Mr McConkey



TUESDAY



THURSDAY

Aladdin
Years 4, 5 & 6
3pm - 4:15pm
Miss Kennett &
Miss Mathias

Please keep an eye on GroupEd to see when your child needs to attend rehearsals!





Our Journey to Becoming a School of Sanctuary

Schools of Sanctuary is a national initiative that recognises schools that make everyone feel safe and welcome, especially those seeking sanctuary from war or difficult situations. At St. Francis RC Primary School, we believe everyone deserves kindness, respect, and a place where they belong.



Home
We all have a part to play in building a welcoming and inclusive society. We are a growing network of more than 1100 primary and secondary schools, nurseries and sixth forms all committed to creating a culture of welcome, understanding and...
Schools of Sanctuary /

As part of our commitment to becoming a School of Sanctuary, we are continuing to build a culture of welcome, understanding and inclusion across our community. Through classroom activities, assemblies and pupil-led discussions, we are encouraging empathy and raising awareness of the experiences of people seeking sanctuary. We are proud to stand together in celebrating diversity and promoting kindness, ensuring that every member of our school feels safe, valued and respected. We look forward to sharing more of our journey with you as we work towards this important recognition.



Refugee Week 2026

Refugee Week will take place from 15th to 21st June 2026, and this year's theme is Courage. Courage means being brave, even when things feel scary or uncertain. During Refugee Week, we will learn about the courage shown by people who have had to leave their homes to find safety, as well as the courage it takes to start again in a new country, learn a new language, and make new friends. Each class will explore different aspects of courage through a range of activities. We will also celebrate the courage shown by communities who welcome others with kindness and understanding.

Throughout the week, our school will reflect on bravery, empathy, and how we can make everyone feel safe, valued, and welcome.





Our Journey to Becoming a School of Sanctuary



Sanctuary Words of the Month

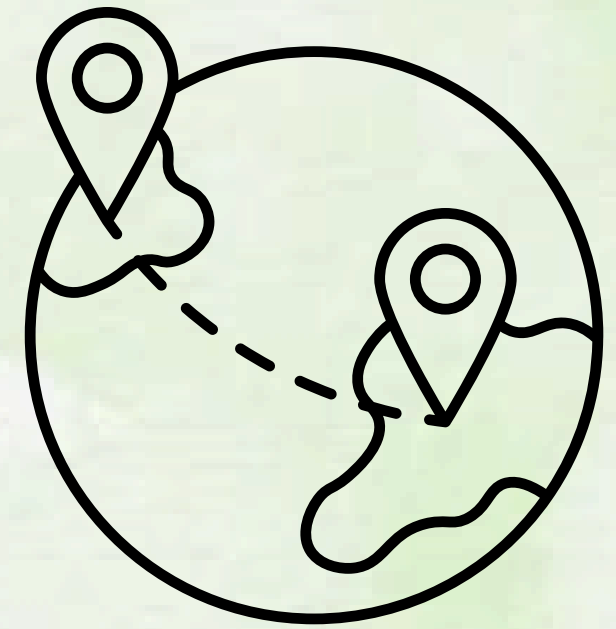
Sanctuary – a safe place where everyone is welcome and protected

Belonging – feeling accepted, included, and valued

Empathy – understanding and sharing how someone else feels

Welcome – making others feel safe and happy when they arrive

Respect – treating everyone fairly and kindly



Reading Ideas



We are also continuing to develop our understanding of sanctuary themes through high-quality texts in school. Children will be exploring a range of carefully chosen books that help them think about migration, belonging, empathy and welcome in an age-appropriate way. These include *The Boy at the Back of the Class* by Onjali Q. Raúf, which tells the story of a refugee child joining a new school; *My Name is Not Refugee* by Kate Milner, which helps pupils consider what it might feel like to leave home; *The Journey* by Francesca Sanna, a beautifully illustrated book exploring the experience of seeking safety; and *The Day War Came* by Nicola Davies, which highlights the impact of conflict on children's lives. We are also using *Lubna and Pebble* by Wendy Meddour, a gentle story of friendship and hope, and *Welcome* by Barroux, a powerful wordless book that encourages discussion about kindness and inclusion. These texts are helping to deepen pupils' empathy, spark meaningful discussions, and support our commitment to becoming a welcoming and inclusive School of Sanctuary for all.



We are excited to welcome representatives from Oasis Cardiff into school this June to share their valuable work with our pupils. Through this visit, children will learn about the experiences of refugees and people seeking sanctuary, as well as the support and services Oasis Cardiff provides within our local community. This opportunity will help to develop pupils' understanding of diversity, empathy, inclusion and social responsibility, while encouraging them to reflect on how they can help create a culture of welcome and belonging for everyone. Working with Oasis Cardiff will support our journey towards achieving the School of Sanctuary Award by strengthening pupils' awareness of sanctuary issues, fostering positive attitudes towards people from different backgrounds, and demonstrating our commitment to being a safe, welcoming and inclusive school for all.





Schools of Sanctuary

Get Involved with Simple Acts

We encourage everyone in our school community to take part in the Simple Acts initiative, which is a wonderful way to learn more about what it means to welcome others and show kindness in everyday life. Simple Acts are small, meaningful actions that help us understand the experiences of people seeking sanctuary and celebrate the diversity within our community. There are many ways to get involved at home or in school, whether it's sharing a story, learning about another culture, trying a new recipe, or starting a conversation about kindness and belonging. Please take a look at the table below to see how you and your family can get involved and take part in these positive and inspiring activities.

Join the Simple Acts Countdown

Take part in our Simple Acts **Countdown**, helping to build momentum as we approach Refugee Week.

Date	Simple Act
30 March	Announcement / Countdown
20 – 24 April	Have a Courageous Conversation
27 – 1 April	Get Drawing & Painting
4 – 8 May	Watch a Film Together
11 – 15 May	Walk & Talk
18 – 22 May	Share Food & Stories
25 – 29 May	Read a Book
1 – 5 June	Let Nature Inspire You
8 – 12 June	Move Together
15 – 21 June	Refugee Week – Find your local events!
22 – 26 June	Join the Movement



Google Translate App



Google

Translate

Click here  for web

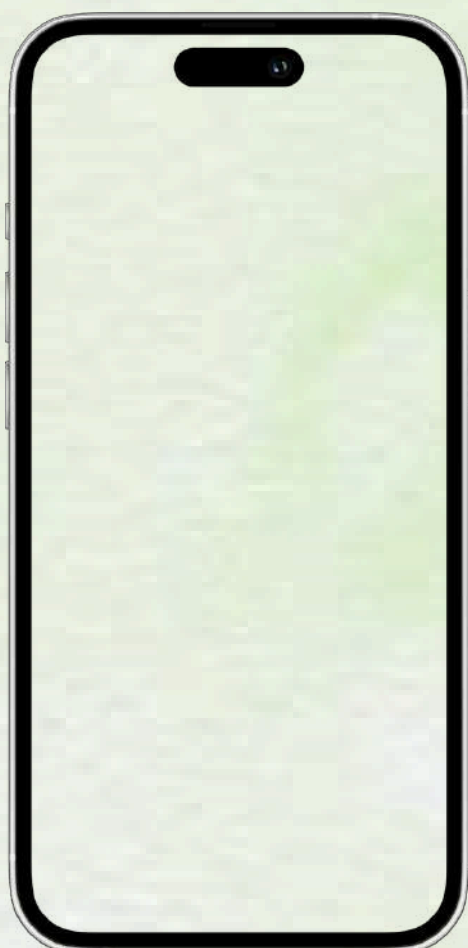
FREE APP

Google Translate is a free app available on the web, iOS for iPhone and Android.

EASY TO USE

It is easy to use and can translate between up to **133** languages.

You can copy and paste text into the translator if the text is digital, or use the camera to convert in real time if the text is printed.



Click here 

DOWNLOAD THE APP

for iPhone



Click here 



Click here 

DOWNLOAD THE APP

for Android

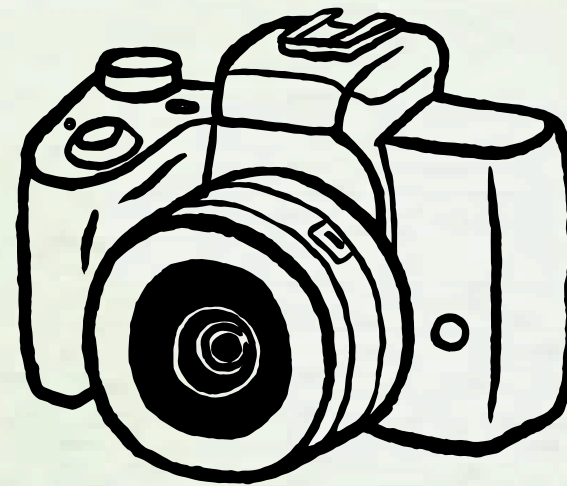


Year on a Page Blwyddyn ar Dudalen



	Term Starts	Half Term	Term Ends
Autumn Term	01.09.25	27.10.25 - 31.10.25	19.12.25
Spring Term	05.01.26	16.02.26 - 20.02.26	27.03.26
Summer Term	13.04.26	25.05.26 - 29.05.26	20.07.26

School Photos



Thursday 6th November
Individual Photographs

Thursday -- Thursday 21st May
Class Photographs
& Year 6 individuals

Inset Days

1. Monday 1st September
2. Tuesday 2nd September
3. Friday 24th October
4. Friday 19th December
5. Monday 1st June
6. Monday 20th July

Pupil Progress Meetings

Wednesday 17th November
 Wednesday 18th March
 Thursday 19th March
 End of Year Report in July

Important Dates in the Catholic Calendar

- Friday 4th October - The Feast of St Francis
- Sunday 30th November - Advent Starts
- Thursday 25th December - Christmas Day
- Wednesday 18th February - Ash Wednesday
- Sunday 29th March - Holy Week Starts
- Sunday 5th April - Easter Sunday
- Thursday 14th May - Ascension
- Sunday 24th May - Pentecost



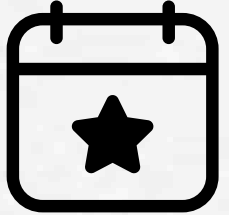


Dates for your Diary

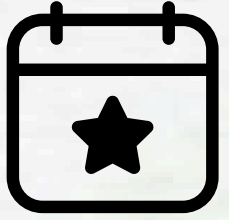
June



Monday 1st June - INSET Day



Tuesday 2nd June - Pupils return to school



Monday 1st - 7th June - Resilience Week



Saturday 13th June - Trooping the Colour



Sunday 14th June - First Holy Communion at St. Francis Church



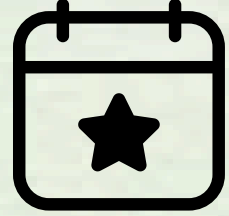
Monday 15th - 21st June - Refugee Week



Sunday 21st June - Father's Day



Wednesday 24th June - Firefighter Visit



Thursday 25th June - St. Francis Production of Aladdin



Friday 26th June - Year 6 Full Transition Day to MIHS



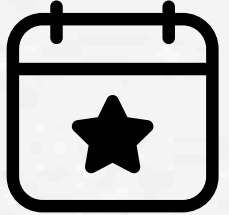


Dates for your Diary

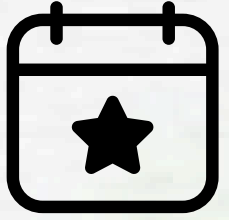
July



Wednesday 1st July - Year 3 and 4 Trip to Plantasia



Thursday 2nd July - Sports Day



Monday 6th July - Year 3/4 and Year 4 Ukulele Concert



Thursday 9th July - Sports Day Reserve Day



Tuesday 14th July - Year 6 Leavers' Mass



Friday 17th July - Final Day of School for Pupils



Monday 20th July - INSET Day

