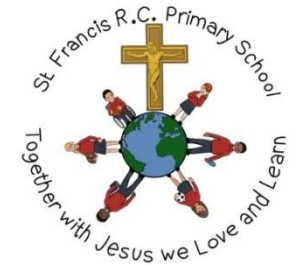




St Francis R.C. Primary School
PDG Grant Spending Costed Annual Plan
2025-2026



Pupil Deprivation Grant (PDG)	£171,350
Early Years Pupil Deprivation Grant	£36,800
Name of school	St Francis Catholic Primary School
Headteacher	Marie Langsdale
Date	2025-2026

Signed: Marie Langsdale (Headteacher)

Alex Kydd (Chair of Governors)

Pupil Deprivation Grant (PDG) £ 198,530

Key Area of development	Targets	Success Criteria	Strategically Planned Tasks	Termly Monitoring Outcomes	Grant Spend
Continued development of Nurture class.	To build confidence in leading the nurture group independently. To identify a new cohort of pupils. To set up a new Nurture room and run Nurture class.	To establish independent planning (pupil centred) to engage and develop emotional skills.	<ul style="list-style-type: none"> Identify pupils from Reception to Year 6. Plan and deliver activities based on development of skills (e.g. raise self-esteem; develop social awareness and relationship skills; manage and develop own behaviours in a variety of situations.) TA's deliver interventions 	ALNCo to monitor planning. To advise and support running of the nurture group. Completion of targets.	£15,281.00 PE £7,641.00 TG £3,122.40 KH
To raise standards of Literacy and Numeracy of eFSM pupils through robust and effective intervention in line with the school provision map.	Year 3 group will make 12 months progress in reading. Year 3 group will make 12 months progress in Maths Year 4 pupils will group will make 12 months progress in reading/Maths Year 5 pupils will group will make 12 months progress in reading/maths Year 6 Pupils will make 12 months progress in reading/Maths	80% of Year 3 pupils to improve reading by 12 months. Rapid Readers - 90% of pupils will have RSS of 85+ <i>Mini Rainbows</i> <i>Sounds Discovery</i> <i>Clip Reading and Writing Training-Spring Term</i> Rainbow Readers – 80% of pupils will have a RSS of 85+ Letters and Sounds Phonic Intervention –	TA's trained and delivering <ul style="list-style-type: none"> Rapid Readers Popat Mini Rainbows Sounds Discovery Rainbow Readers Letters and Sounds Phonic Intervention Maths Factor Handwriting motorway Lit & Num Programme (LST) STARS 1:1 Reading Intervention/catch up High Freq word Intervention/catch up 	Termly updates established from December 2020 Rapids 91% RSS 85+ Rainbows 60% RSS 85+	£13,456 RT £15,281 PE £20,597 LP £22,305 KH £15,805 NW £11,036 DM £9,574 GS

	Every child has a home reading book and file.	pupils to make 1 phase progress.			
Attendance	To improve attendance of all pupils especially eFSM pupils	eFSM pupils attendance to improve to 94% Late marks before the register closes reduced by 5%.	<ul style="list-style-type: none"> • Class teachers and Acting H/T monitor and encourage good attendance through Friday assemblies, rewards and updates to parents. • Attendance stickers to be distributed weekly by staff to weekly 100% in school on time pupils. • Staff on school doors to greet late pupils, record names and contact parents via letter to remind of the need to be punctual. • Good attendance reminders in the newsletter and on the web site. • Daily phone calls to be made to chase poor attendance. • Close liaison with Mary Immaculate Attendance Officers. 	Attendance is monitored weekly. Rewards/certificates are awarded. Late door/first response phone calls/late letters are implemented. Improved communication with parents e.g. website, newsletters display attendance and termly letters are sent out with attendance percentages on. Parental support and parental meetings. Soft starts to support anxiety.	Cluster Attendance Grant Allocate School Money rather than CAG £11,147 DP
Outdoor Activities Play Equipment Wellbeing Garden	To improve pupil wellbeing To improve pupils motor skills, social skills including teamwork, resilience, leadership and	Pupils take responsibility for their behaviour and Actions. Pupils self esteem improves.	<ul style="list-style-type: none"> • More opportunities to develop pupils outdoor skills and physical skills • Improved wellbeing - growing plants, salads and vegetables 	Pupil wellbeing is good. Pupils are able to work well together, are independent and resilient.	£3,124 KH

	strategies for positive behaviour				
Thrive Provision Thrive for Families	Improve pupil wellbeing.	Improved pupil well being for identified pupils.	Deliver and support thrive sessions in Foundation Phase.	Children are well supported and develop good wellbeing.	£22,922 TG
Thrive Resources	To provide a bank of resources to support Thrive sessions	Resources available for a range of Thrive sessions to include puppets, books, art materials, outdoor materials	Recommendations from Thrive Practitioners and Thrive	Children are well support with appropriate resources.	£864
				TOTAL	£172,155.40
				PDG Grant	£171,350
				Variance	£805.40

Early Years PDG (EYPDG) £36,800

Key Area of development	Targets	Success Criteria	Strategically Planned Tasks	Termly Monitoring Outcomes	Grant Spend
Pupil Wellbeing	To continue to develop positive attitudes towards schooling and ensure that parents recognise the importance of education. To develop smooth transition links ensuring that pupil progress.	All pupils enjoy a smooth transition. Links with parents are strong and benefit the pupils learning.	Improve transition arrangements. Nursery Teaching Assistant to ... Improve transition arrangements in the Early Years – Flying Start to Nursery – Sharing Activities and Events. Foster Parental Engagement Staff to visit other settings. INSET Training. Continue to run the Families learning together course and invite EY parents. Parental Induction meetings/presentations. Parental shows and open days.	September, January and April Flying Start children are brought by Flying Start staff to Nursery for taster sessions. Flying Strat 1:1 staff liaise with Nursery staff.	£22,720 GH
To raise standards in literacy for eFSM children	To deliver Speech and Language Link. To deliver Handwriting Motorway Speech Link and Language Link assessments, training and intervention	Children to make accelerated progress Speech and Language Link interventions to run in class	Speech and Language Link interventions for all children where needed		£17,579 ASR
				Total	£39,849
				EYPDG	£36,800
				Variance	£3,049

