



April 2026  
Ebrill 2026

# St Francis R.C. Primary School



[stfrancisprm.cardiff.sch.uk](http://stfrancisprm.cardiff.sch.uk)



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*A message from our Headteacher,*

*Miss Langsdale*



Dear Parents and Carers,

As we begin the summer term, I would like to warmly welcome everyone back and hope you all enjoyed a restful and enjoyable Easter break. April is always a special time in school as we see new beginnings, both in our learning and in the world around us.

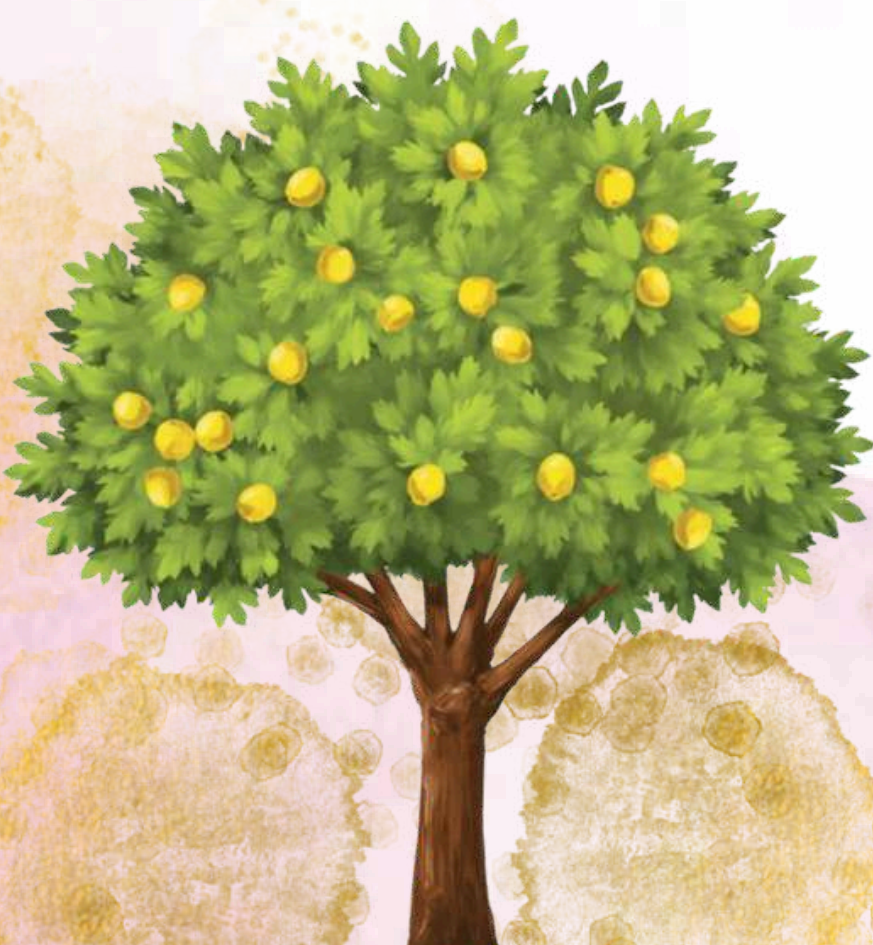
This half term promises to be a busy and exciting one. The children have already settled back into school life brilliantly and are demonstrating the enthusiasm, curiosity and resilience that we value so highly at St Francis. I am continually proud of the way our pupils live out our school values through their kindness, respect and hard work.

We have a number of wonderful learning opportunities and events planned over the coming weeks, including educational visits, special themed days and opportunities for parents to come into school and share in your child's learning. Further details will follow.

As a faith school, this season gives us time to reflect on the message of Easter – hope, renewal and compassion. These themes are woven into daily school life and help guide us as we nurture each child academically, spiritually and emotionally.

Thank you, as always, for your continued support of our school community. Working in partnership with our families truly makes a difference, and we are very grateful for your ongoing encouragement and involvement.

Kind regards,  
Miss M. Langsdale  
Headteacher





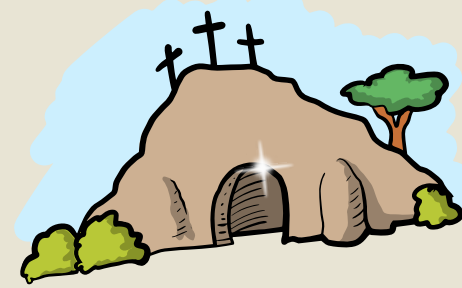
# Religious Education Directory

## Prayer of the Month



### Gweddi'r Mis

Dear Jesus,  
Thank You for the bright morning when the stone was  
rolled away,  
for the empty tomb that tells us You are alive.  
Fill our hearts with joy like the women who ran to tell  
the good news,  
and give us courage like the disciples who shared Your  
love with the world.  
Help us remember that because You live,  
we can have hope every day,  
we can forgive and be forgiven,  
and we can share kindness with everyone we meet.  
Thank You for loving us so much,  
for being our forever friend,  
and for promising to be with us always.  
Amen.





# Religious Education Directory



## Virtues

# Generous and Grateful

### Generous: (Luke 10: 27-37)

‘Love the Lord your God with all your heart and with all your soul and with all your strength and with all your mind, and, Love your neighbour as yourself.’ 28 “You have answered correctly,” Jesus replied. “Do this and you will live.” 29 But he wanted to justify himself, so he asked Jesus, “And who is my neighbour?” 30 In reply Jesus said: “A man was going down from Jerusalem to Jericho, when he was attacked by robbers. They stripped him of his clothes, beat him and went away, leaving him half dead. 31 A priest happened to be going down the same road, and when he saw the man, he passed by on the other side. 32 So too, a Levite, when he came to the place and saw him, passed by on the other side. 33 But a Samaritan, as he travelled, came where the man was; and when he saw him, he took pity on him. 34 He went to him and bandaged his wounds, pouring on oil and wine. Then he put the man on his own donkey, brought him to an inn and took care of him. 35 The next day he took out two denarii and gave them to the innkeeper. ‘Look after him,’ he said, ‘and when I return, I will reimburse you for any extra expense you may have.’ 36 “Which of these three do you think was a neighbour to the man who fell into the hands of robbers?” 37 The expert in the law replied, “The one who had mercy on him.” Jesus told him, “Go and do likewise.” Here was a generous man.

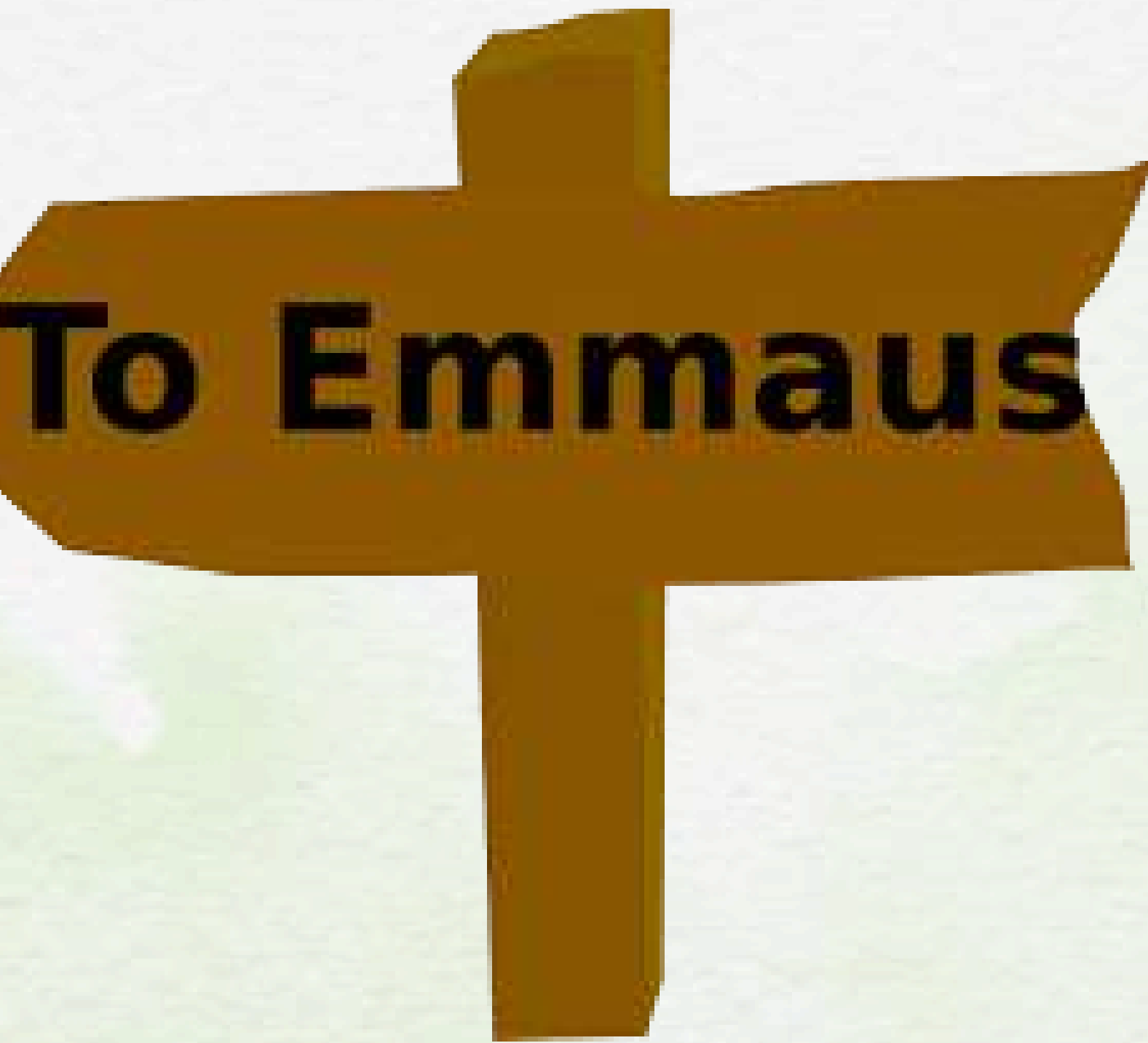
### Grateful: (Luke 17: 11-19)

11 On the way to Jerusalem he was passing along between Samaria and Galilee. 12 And as he entered a village, he was met by ten lepers, who stood at a distance 13 and lifted up their voices, saying, “Jesus, Master, have mercy on us.” 14 When he saw them he said to them, “Go and show yourselves to the priests.” And as they went they were cleansed. 15 Then one of them, when he saw that he was healed, turned back, praising God with a loud voice; 16 and he fell on his face at Jesus' feet, giving him thanks. Now he was a Samaritan. 17 Then Jesus answered, “Were not ten cleansed? Where are the nine? 18 Was no one found to return and give praise to God except this foreigner?” 19 And he said to him, “Rise and go your way; your faith has made you well.”



# Religious Education Directory

## Assemblies



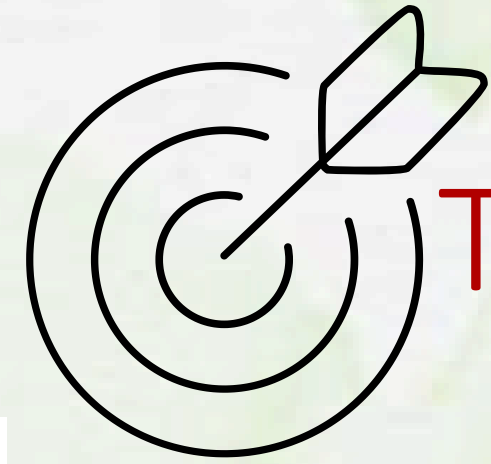
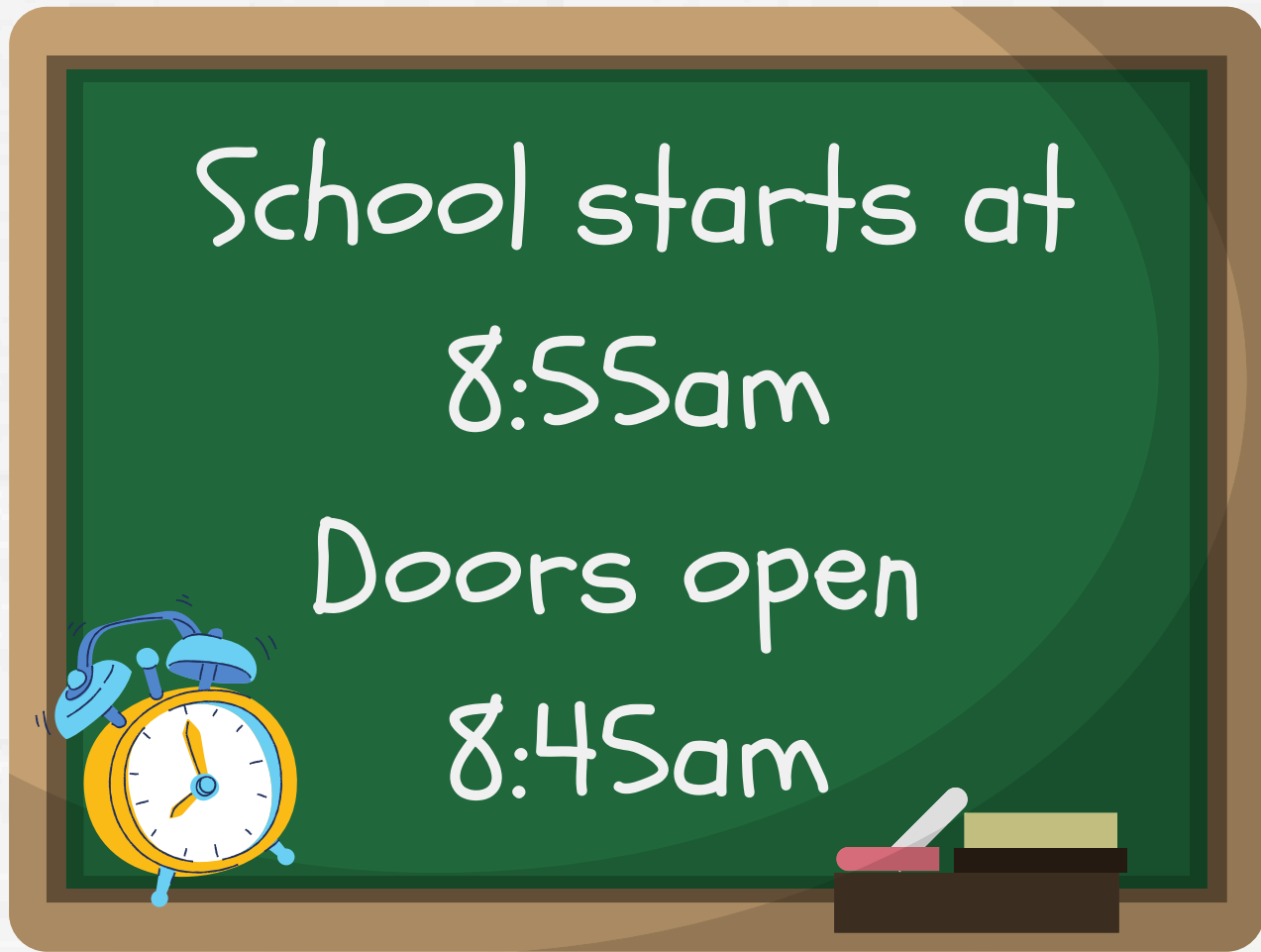
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Year 1/2 led an assembly on our RED branch 5 based on 'To the Ends of the Earth'

Year 1/2 told the story of Jesus on the Road to Emmaus. They spoke about how Jesus joined his disciples and listened to their stories but they didn't know it was Him until He broke the bread to share with them. At the end they gave out their mission of asking everyone to be more like Jesus on the Road to Emmaus, listening to others and being their for them. They also sang 'This Little Light of Mine' which was brilliant. Thank you to all the parents and family that attended and we hope you enjoyed!



# Attendance & Punctuality



Target:  
100%



**Your child's  
attendance needs  
to be above  
95%**



At St Francis we monitor attendance **regularly.**

Our attendance is also monitored by school governors and the Local Authority.

Attendance at school is extremely important for all pupils so that they can achieve as well as possible, and is now part of safeguarding procedures.



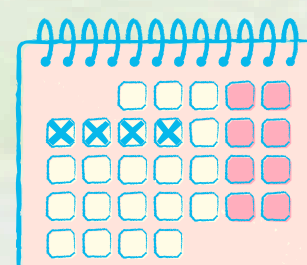
If your child is unwell please contact the office otherwise the absence cannot be authorized.

Please ensure your children are in to avoid potential fines.



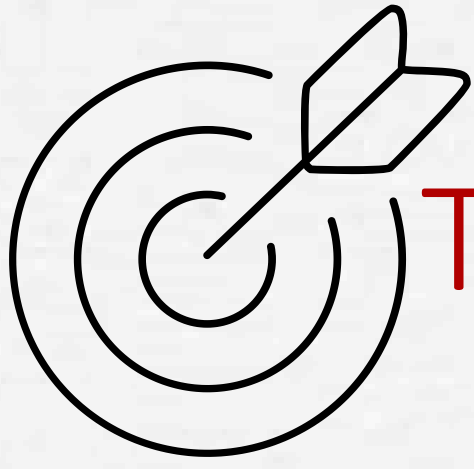
Every moment in school counts.

Days soon add up and the more children are in school the more they are likely to learn. Please do all you can to bring your child to school.





# Attendance & Punctuality



Target:  
100%

Overall  
Attendance

91.0%

Slightly up from last month!

Your child's  
attendance needs  
to be above  
**95%**

Nursery  
AM

84.2%

Nursery  
PM

84.5%

Reception-  
D

88.9%

Reception-  
H

93.2%

Year 1

89.3%

Year 1/2

92.5%

Year 2

94.6%

Year 3

90.9%

Year 3/4

86.1%

Year 4

95.1%



Year 5M

91.1%

Year 5D

95.0%

Year 6C

89.4%

Year 6M

93.1%



## Attendance Rewards

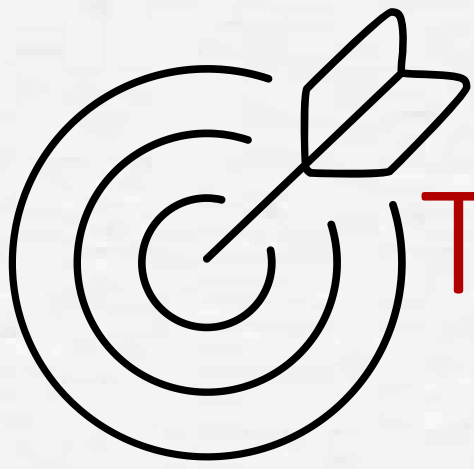
Our winners this month are:

**Year 4 - Mrs Sim's Class**

*Congratulations!*



# Attendance & Punctuality



Target:  
100%

## EVERY School Day COUNTS

Your child's attendance needs to be above **95%**

0 days off school

100%

Perfection!

Equal to 2 days off school each year

99%

Excellent

Equal to 5 days off school each year

97%

Good

Equal to 10 days off school each

95%

Slight Concern

Equal to 20 days off school each

90%

Concerned

Equal to 30 days off school each year

85%

Very Concerned



## EVERY Minute COUNTS

- 5 Minutes late each day
- 10 Minutes late each day
- 15 Minutes late each day
- 20 Minutes late each day
- 30 Minutes late each day

IS APPROXIMATELY

- 3 days lost!
- 6.5 days lost!
- 10 days lost!
- 13 days lost!
- 19 days lost!

Lateness = Lost Learning



St Francis RC Primary School presents

# Aladdin

Thursday 25<sup>th</sup> of June

Performances at:



Ticket Price:

£3

(Includes a  
raffle)





# 25-26 Topics

## Summer Term



*Tymor yr haf*

**Being curious and searching for answers is essential to understanding and predicting phenomena.**

Curiosity about science and technology leads us to ask questions about the world around us. By being encouraged to use logic, evidence and creativity, learners will be supported to inquire into and apply scientific knowledge to further understanding of how our world works. Developing and testing models will also help them make sense of its complexity. With evidence derived from observations, new theories can be developed, and existing ideas may be refined or challenged.

Learners need to be able to evaluate scientific claims to help make informed decisions that affect our environment and well-being, including regarding the climate and nature emergency. The choices we make depend on many factors, including moral viewpoints and personal beliefs. However, rigorous and robust evidence-based research provides a solid foundation on which to base decisions. As ethically informed citizens, learners will need to consider the impact of our actions and of scientific and technological developments, locally and elsewhere in Wales, as well as in the wider world, asking 'Just because we can, does that mean we should?'

## It's A Wonderful World

*Mae'n Fyd Rhyfeddol*



**The world around us is full of living things which depend on each other for survival.**

By recognising the diversity of living things and how they interact with their environment, learners can develop an understanding of how these have evolved over significant periods of time. All living things require specific conditions and resources to survive and they may have to compete with other organisms to do so. Humans form part of the living world and our decisions and actions, along with natural selection, can have a significant impact on the diversity of life. Knowing about the structures and functions of living things enables learners to understand how these things grow, develop and reproduce successfully. Developing an understanding of the factors which affect the health and success of organisms allows us to make informed decisions about our physical health and how we impact the natural world, including about the prevention and treatments of diseases.



# Our Learning Journey

## Nursery

Mr Cannon-Jones' class



In nursery, we have started to look forward to summer and autumn by beginning to dust off the gardening equipment from the shed, weed all of the raised beds and pots and plant up some seedlings. We are going to grow our very own pumpkins!

We have also made our very own Bee Hotel to attract our fuzzy friends to come along and pollinate our plants for us.



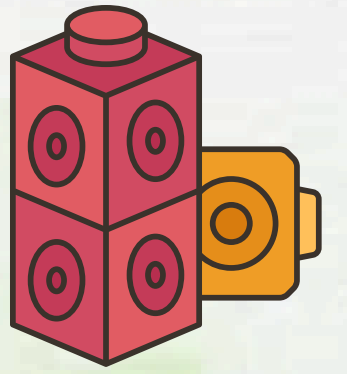
You may notice that your children come home singing, "Somewhere over the rainbow." We have started learning the song in class and the children love our little music sessions. They also love trying to play the 'little guitar' (ukulele).



# Our Learning Journey Reception



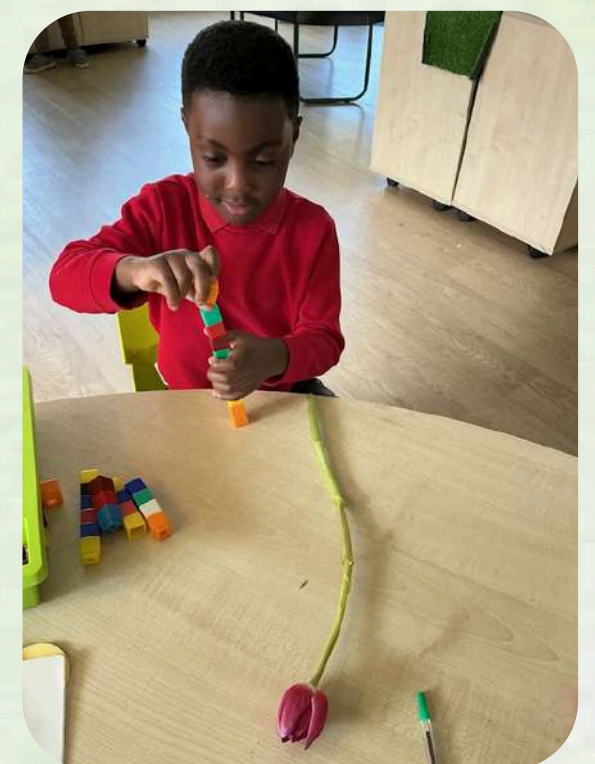
## Mrs Davies and Miss Harding's Classes



In RE, the children have been learning about the Ascension and how Jesus went up to heaven. They listened to the story and talked about what happened. To support their learning, the children created beautiful stained glass window artworks showing Jesus ascending to heaven. The finished work looked lovely on display!



In Maths, the children have been exploring measurement using non-standard units, such as cubes. They carefully measured the lengths of different flowers, counting how many cubes were needed each time and discussing whether longer objects needed more cubes and shorter objects needed fewer cubes. This helped them to compare lengths and use mathematical language confidently. The children then moved on to measuring a range of objects around our environment, applying their new skills and developing a good understanding of how we measure and compare objects in everyday life.



In our new topic, "It's a Wonderful World", we have been very busy exploring nature through lots of hands-on learning. The children have enjoyed planting in our outdoor area and were especially excited by the arrival of our new greenhouse, which we have already begun filling with a variety of seeds. We have also been thrilled to welcome our caterpillars into the classroom and are eagerly looking forward to observing how they grow and change over the coming weeks, helping the children to learn more about life cycles and caring for living things.



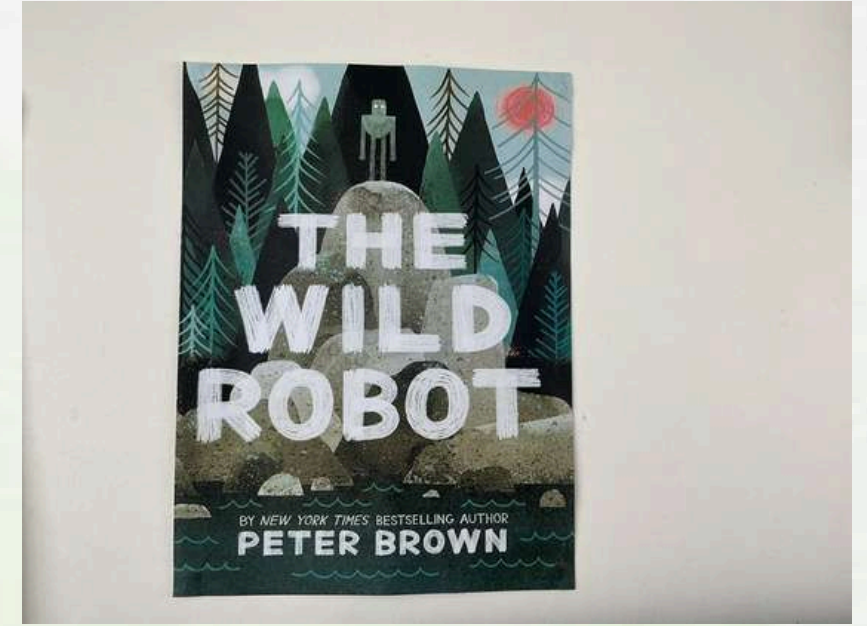
In Reception, we have begun our Big Maths journey. The children have been completing their CLIC and Learn Its challenges each week, developing their confidence and fluency with key maths skills. As they progress, the children will now have the opportunity to receive certificates in our weekly praise assemblies each time they move up a stage. This is a fantastic way to celebrate their effort, perseverance and achievements in maths.



# Our Learning Journey

## Year 1

### Mr. Windross' Class



We have been reading The Wild Robot, which the children are really enjoying. It links well to our topic with lots of animals and plants. We have researched lots of words and things that we didn't know before.



In our topic we have been really delving deeper into what the different parts of a plant does and knowing why they are essential to their growth and reproduction. We created our own diagrams of bluebell and daisy plants using pip cleaners.

It was very fiddly!

We have also been sorting a wide variety of leaves from our natural habitat and extras by shape, size, texture and smell. They looked so interesting when we held them to the light and saw their structure.

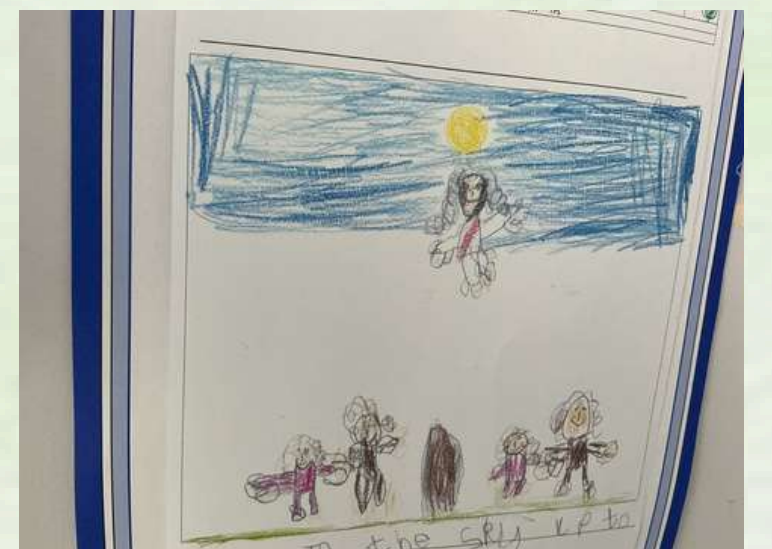
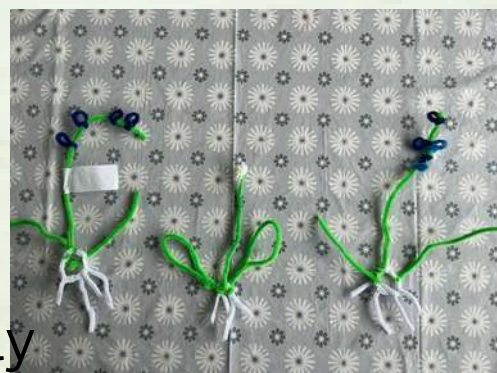
We have also been growing our own broadbeans on our window, we have started to learn how to look after plants and what makes them healthy or unhealthy.



In R.E. we have been learning about the ascension and Jesus' passing up into heaven to be with God, his father. The children chose from a selection of artists' interpretations and created their own version.

Our garden outdoor is now bursting with life.

Our potatoes we planted a while ago are growing fantastically, the blueberries are slowly beginning to fruit and the wide selection of seeds we planted are now starting to grow. The children cannot wait to start cooking with our produce



One of our children asked a fantastic question, and as always in our class, we just had to find out. Why are some leaves red? (we had just learned about why leaves are green - the chloroplasts) so red leaves didn't make sense. It turns out that some plants make chemicals that act like sunscreen to protect them. How cool is that!



Our caterpillars are getting big now, and our stick insects are always growing and making more. This will link well when we start to look at life cycles and how they change..



Our celery experiment looking at where water travels through the stem of a plant, helped us to understand how this part of the plant works





# Our Learning Journey

## Year 1/2

### Miss Wong's Class



In RE, we have started the term by learning about The Road to Emmaus. We worked together to recreate the story and answered questions about the story. We have since continued our learning about the Ascension. We have created art work recognising Jesus' Ascension and his disciples. We have also recognised that the Ascension of Jesus is a time of celebration in the Catholic church and a time for prayer. We had a go at writing our own prayers and shared them with the class



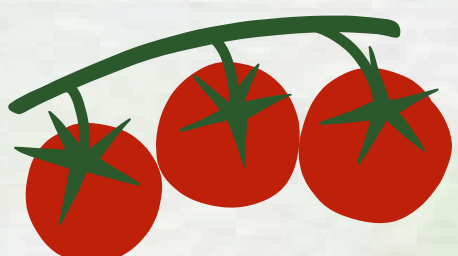
We have kicked started our new topic 'It's a Wonderful World' by planting cucumbers and sunflowers and looking after them every day. This week some have finally started to sprout! We celebrated Earth Day last week by making our planet from paper plates and tissue paper. We have also been sorting and classify different natural materials.



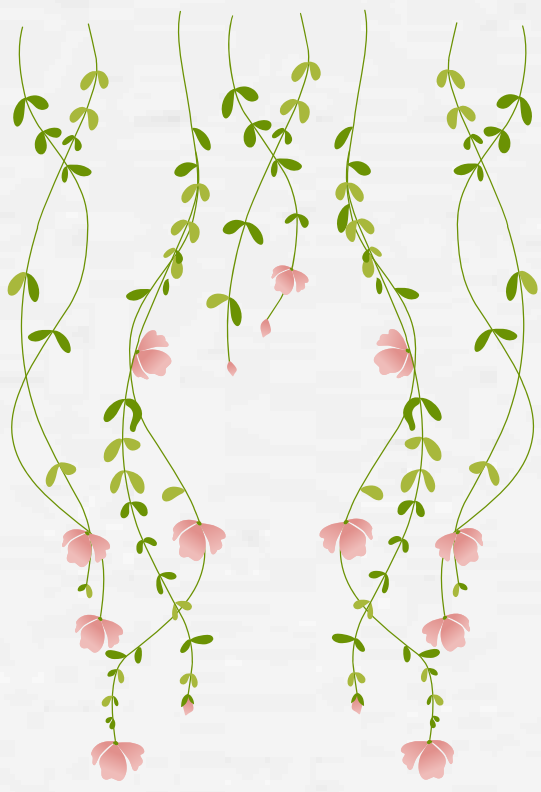
We also have some exciting new friends who have joined us in class - Tadpoles. We have been very excited watching them change over the last few and are keeping a look out for legs.



The class also enjoyed making and eating tomato soup after seeing the tomato plants in our outdoor area



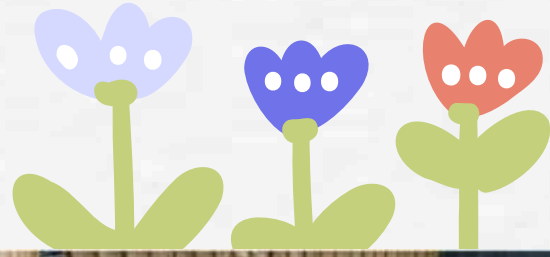
A huge thank you to the parents who have donated supplies to help support us with our topic - it is much appreciated!



# Our Learning Journey

## Year 2

### Miss Kennett's Class

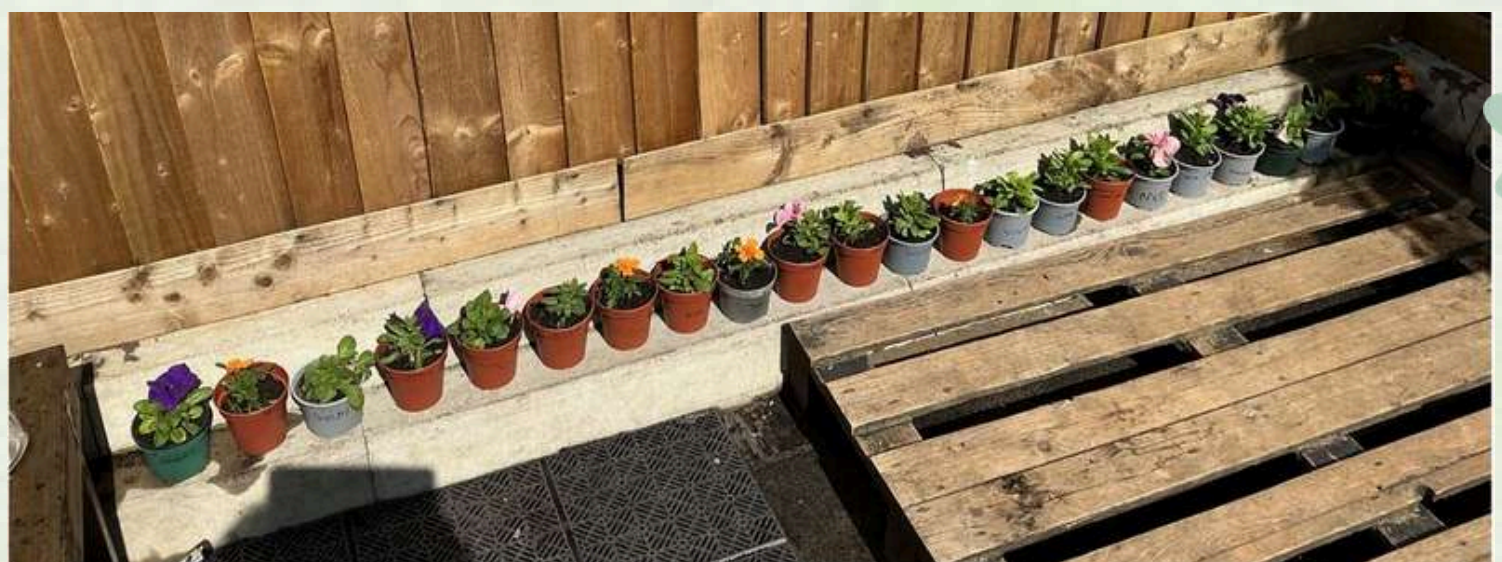


Year 2 have been very busy in our outdoor area growing and planting. They have recognised what plants need to grow and have been making sure they water their plants. We have tomatoes, peppers, raspberries, blueberries, basil, mint and sunflowers.

Following on from the children's excitement about growing tomatoes the children made their very own tomato soup from scratch! They enjoyed it last Friday with bread. It was lovely to see them transferring their skills into making soup.



We have been learning about time in Year. The children have been very good at recognising o'clock and half past.



All children have planted their very own plant and are making sure they water it daily.





# Our Learning Journey

## Year 3

### Mrs Humphrey's Class



In our R.E lessons we have shown an excellent understanding of the scripture from Luke 24: 'The Road to Emmaus' gospel and Matthew 28: 'The Great Commission' gospel. We understood the feelings of the Disciples, their chat with a stranger, their realisation at the meal that this friend was JESUS! And their mission!

Through painting, creative drawing and writing the children have built up a great amount of knowledge!



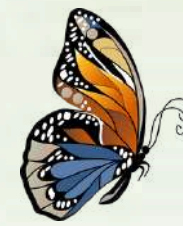
Our genre of writing in LLC has been Haiku Poetry. The children have been clapping their way through the lessons working out how many syllables per word!

The structure of a Haiku Poem is:

Line 1: 5 syllables

Line 2: 7 syllables

Line 3: 5 syllables.



Independently in their Hot Task the children have created beautiful Haiku poems linked with Spring and Nature!



In our new Topic 'It's a Wonderful World' we are going to explore how plants survive. Even though plants can't move, they have smart ways to get sunlight, water and nutrients. We have planted 5 seeds in pots and over the 7 weeks we are going to observe their survival when left in different environments! This has helped us see why plants are so important for life on Earth!





# Our Learning Journey

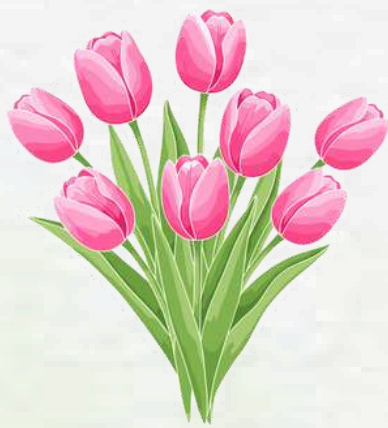
## Year 3/4

### Mr. McConkey's Class



Welcome back after the Easter holiday! It has been wonderful to see the children return so positive and ready to learn. They have settled quickly back into school life and are already showing great enthusiasm in their work and friendships. As we begin this final term, there is a real sense of excitement as the children prepare for the next step in their journey, whether that is moving on to Year 4, Year 5, or beyond.

We are looking forward to a busy and rewarding term ahead.



蛇全  
蛇美

The children have really enjoyed having a go at writing Haiku poetry this month. We started by talking about nature and the seasons, then spent some time sharing ideas and noticing what's happening around us. They also learned about syllables and how Haiku poems follow a 5-7-5 pattern, which they practised carefully as they wrote. It was great to see them clapping out syllables and helping each other to check their lines. They came up with some lovely, thoughtful ideas. They worked hard to capture these in just a few words. Some of their finished poems are really beautiful, and they should feel very proud of what they've written.

Our new topic, "It's a Wonderful World," has already inspired lots of curiosity and excitement in the classroom. The children have been learning about plants, including the different parts and what they need to grow and stay healthy. We have planted our own seeds and are looking forward to observing how they develop over time. As part of our learning, we have also set up an investigation to explore what happens when plants are deprived of one key element they need to survive. The children are enjoying making predictions and thinking like young scientists.

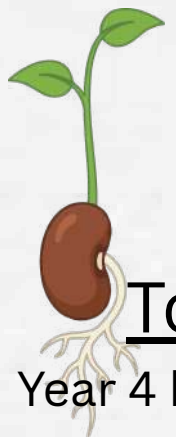
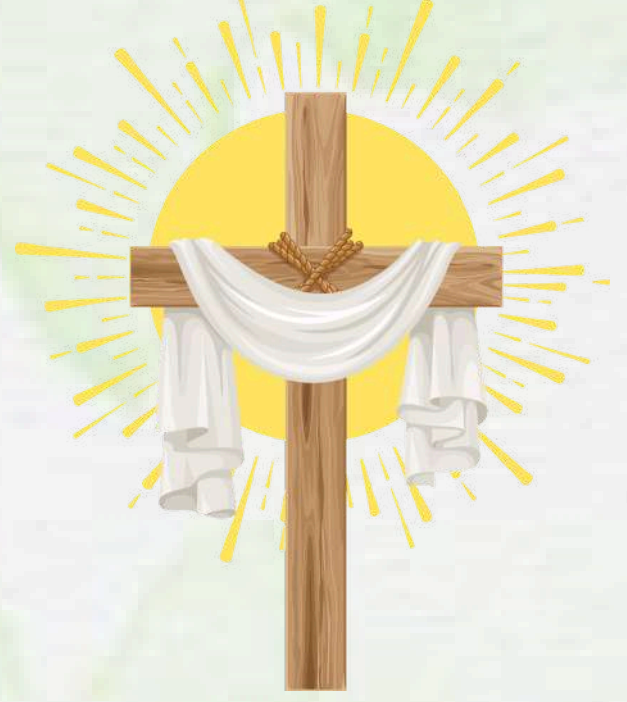




# Our Learning Journey

## Year 4

### Mrs Sim's Class



#### Topic - It's a Wonderful World

Year 4 have made an exciting start to their new topic, It's a Wonderful World. As part of their learning, the children have been exploring the natural world and thinking carefully about how living things grow and survive.

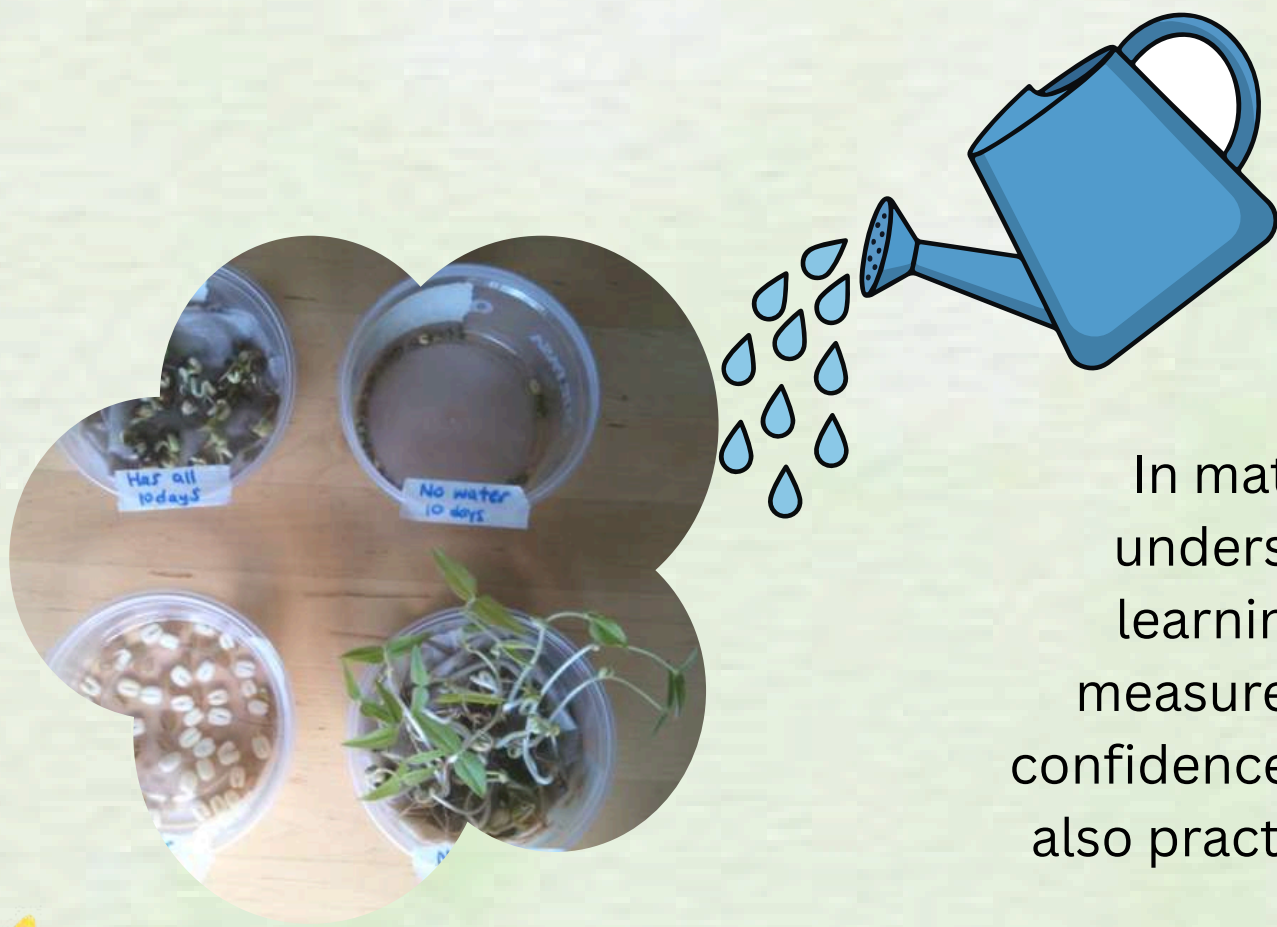
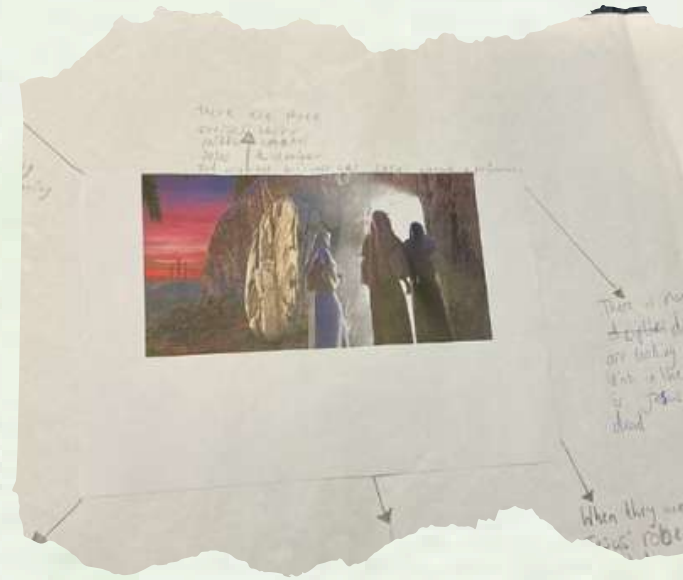
This week, the class set up a science investigation to observe how plants germinate in different areas around the classroom. Seeds have been planted and placed in a range of locations, such as near windows and in shadier spots. The children have been discussing what plants need to survive, including water, light, warmth and soil, and making predictions about which seeds might grow best and why.

Over the coming weeks, Year 4 will continue to observe their plants, record changes and develop their understanding of how environments affect living things. It has been a fantastic start to the topic, with lots of curiosity, thoughtful discussion and enthusiasm for learning.

#### RE

In Religious Education, Year 4 have been learning about Mary and discovering her role within the Communion of Saints. The children explored what this means for Christians, thinking about how Mary is connected with saints and believers past and present, and how they are all part of God's family.

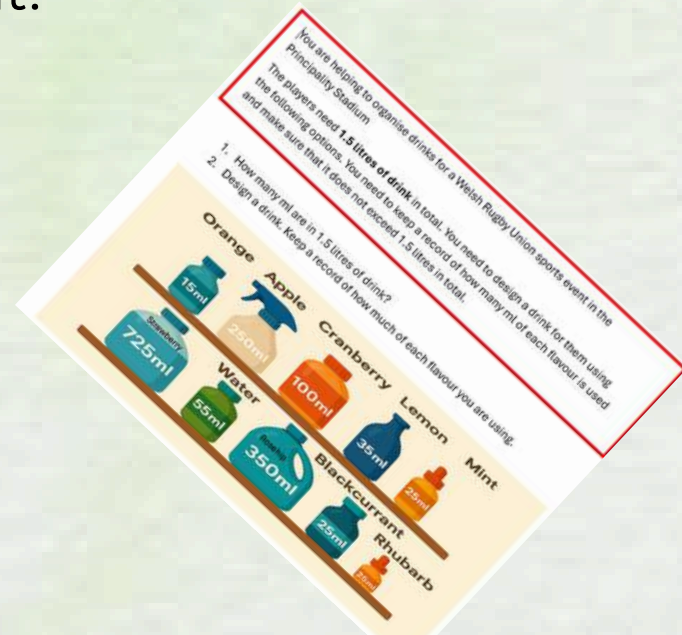
To reflect their learning, the children created thoughtful and creative pieces of artwork to represent the Communion of Saints. Their work showed great understanding, imagination and care, and provided a meaningful way for them to express their ideas visually. It has been wonderful to see how engaged the class have been in this learning and how proudly they have shared their creations.



#### Maths - Capacity

In maths this term, Year 4 have been developing their understanding of capacity through practical, hands-on learning. The children used measuring jugs to carefully measure, pour and record amounts, helping them to build confidence when working with millilitres (ml) and litres (l). They also practised converting between these units and explaining their thinking clearly.

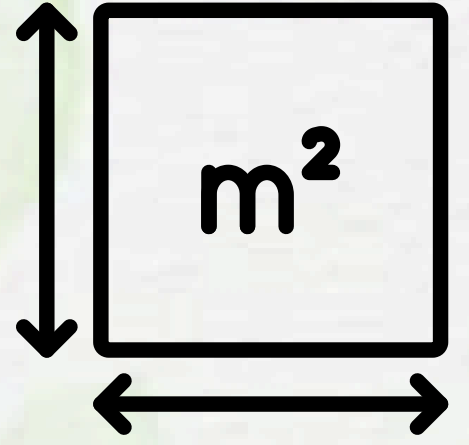
To make the learning even more fun, the children took part in a creative challenge where they designed their own drink for a WRU team! They had to decide the quantities of each ingredient and label the total capacity accurately. This exciting activity combined maths with real-life problem solving and imagination, and the children showed great enthusiasm and teamwork throughout.





# Our Learning Journey Year 5

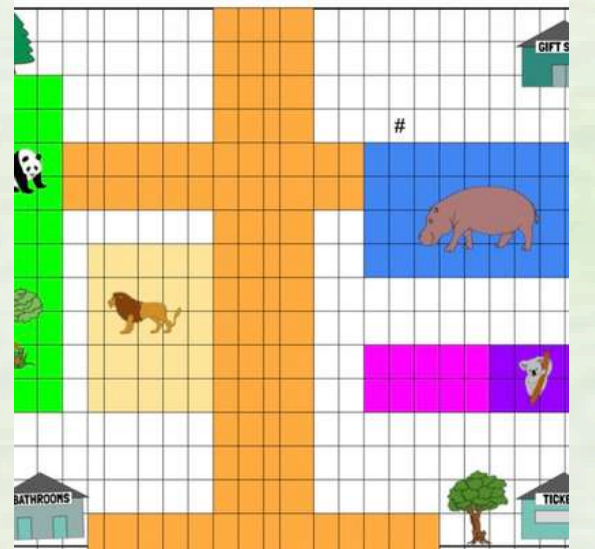
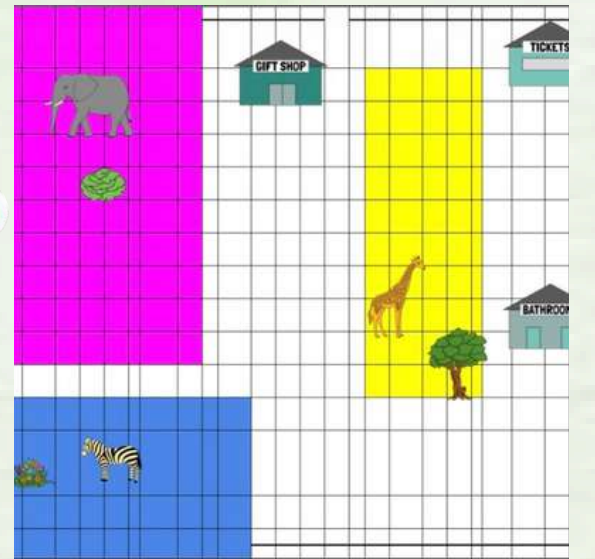
## Miss Mathias and Mrs Dando's Classes



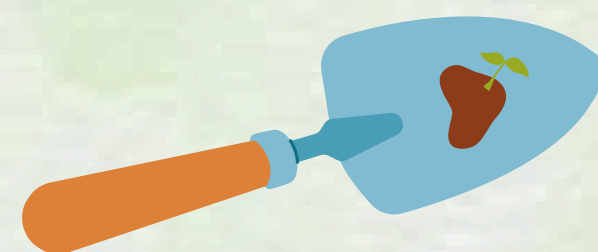
In our RE lessons we created beautiful artwork entitled "Resurrection Road." We talked about the significance of Jesus' resurrection and how it reminds us that we too will be resurrected to be with God.

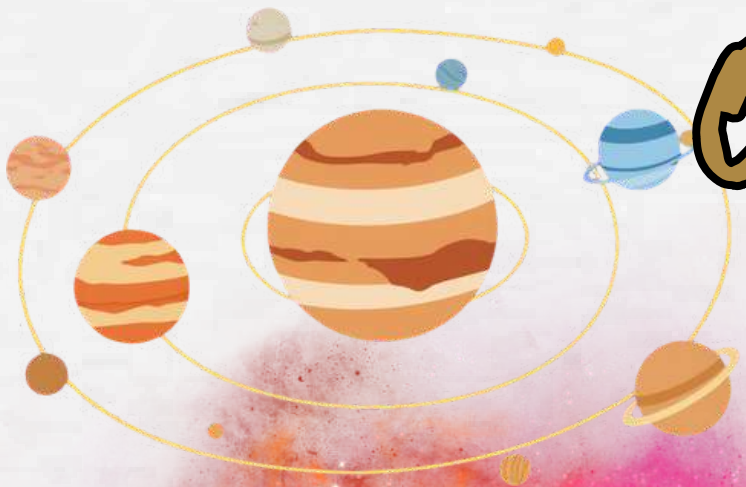


In maths, we have been learning about measurement, perimeter and area. We applied our skills to real world examples, planning and designing our own zoo!



Our new topic is called 'It's A Wonderful World.' We have chosen an interesting animal to write a fact file about in our English lessons. In topic lessons we have thought about the importance of plants and began planting our sunflowers, which we are going to monitor and grow over this term.



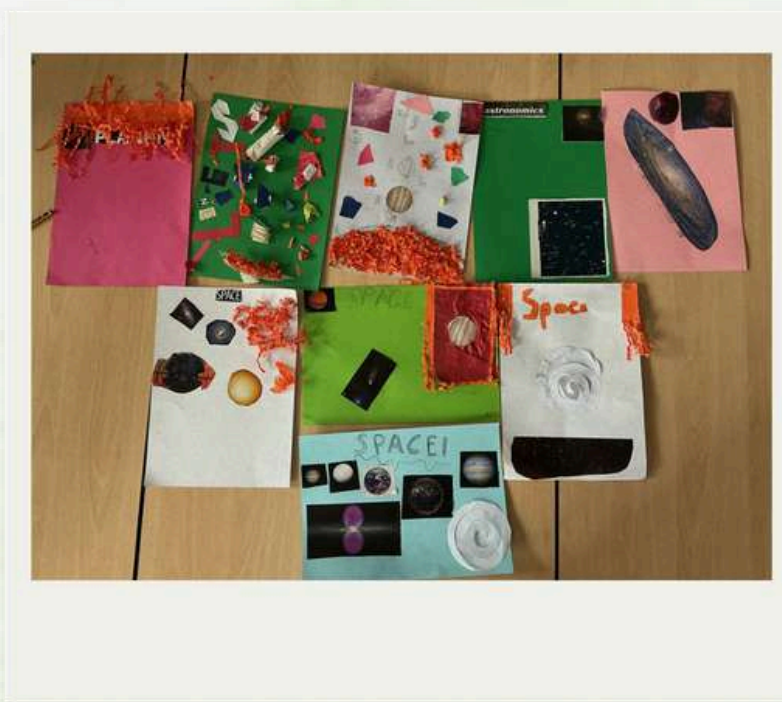


# Our Learning Journey Year 6

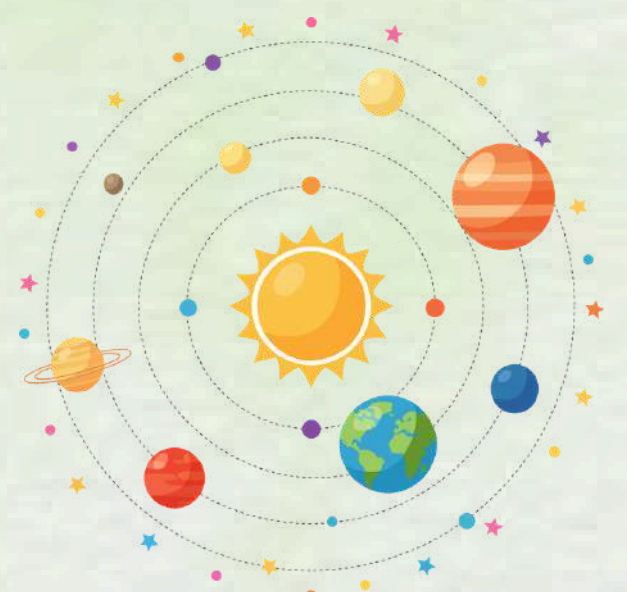
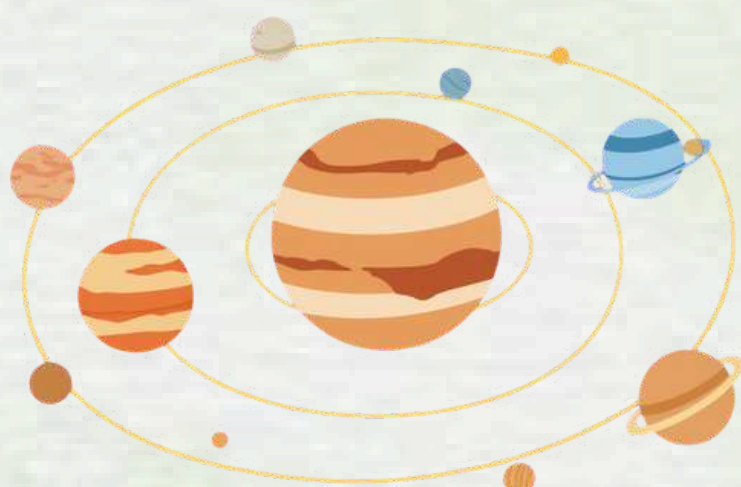


## Mrs McHugh and Mrs Coray's Classes

Astro Cymru visited the school to deliver a practical and engaging session all about space and the planets. The children then had the opportunity to use a variety of materials to create their own space-themed artwork, producing some fantastic and imaginative results.



The children took part in another exciting science workshop focused on the planets. They learned about the order and relative sizes of the planets through fun, practical activities. All of the children were thoroughly engaged and thoroughly enjoyed the session.





# Outdoor Learning Year 5 Forest School

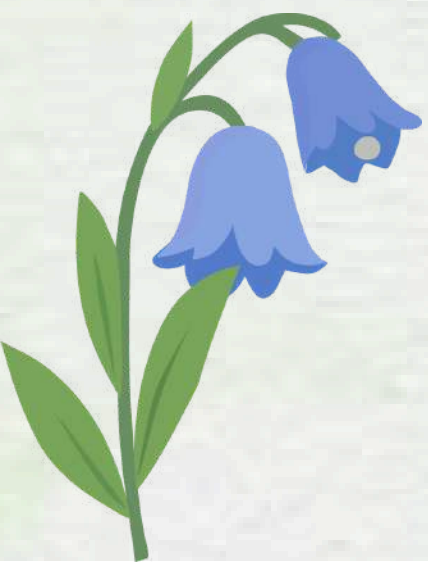
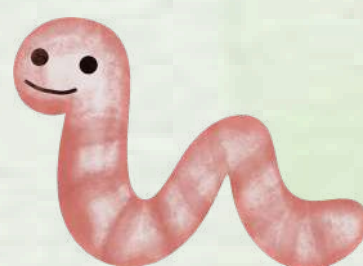


Year 5 have enjoyed being back at forest school!

The woods look so different now it's spring! We saw lots more greenery and the trees have a full canopy again. We saw and smelt lots of wild garlic and learnt that bluebells are protected species.



The children loved relaxing in the hammocks, listening to the sounds of the forest.





# Senedd Y *Jim Cymraeg*




Who are The *Jim Cymraeg* and what will we do?

The *Jim Cymraeg* will be proud and passionate about promoting, encouraging and celebrating the use of our very own Welsh language, cultural heritage and the Welsh ethos among young learners and staff around our school.

The *Jim Cymraeg* members have a very important role, not only for inspiring others by modelling the Welsh language, ensuring our language is kept alive in our school but to encourage the language in our local community too.

The *Jim Cymraeg* will be responsible for brainstorming ideas in order to achieve our goal to:

 Promote, increase and encourage the use of our language in fun and interesting ways.

 Foster pride in Welsh culture.


 Encourage both fluent and beginners to use Welsh confidently in and around our school in practical and engaging ways.

Every day we have been given the opportunity to make a difference, to celebrate our culture, to strengthen our community and to help others to discover the beauty of our language. By becoming a Welsh language Ambassador, you are not just learning Welsh, you are helping to keep it alive for the next generation!

What have we done so far?

 We have voted on and now have a chair, vice chair and a secretary for Y *Jim Cymraeg*

 Discussed an appropriate logo for Y *Jim Cymraeg*.

 Created an action plan for the *Jim Cymraeg* to work through.



# Stars of the Month! Seren y Mis!

**Seren Yr Wythnos**  
Star of the Week

Name \_\_\_\_\_

Age \_\_\_\_\_

For \_\_\_\_\_

Dosbarth / Class \_\_\_\_\_ Dyddiad / Date \_\_\_\_\_

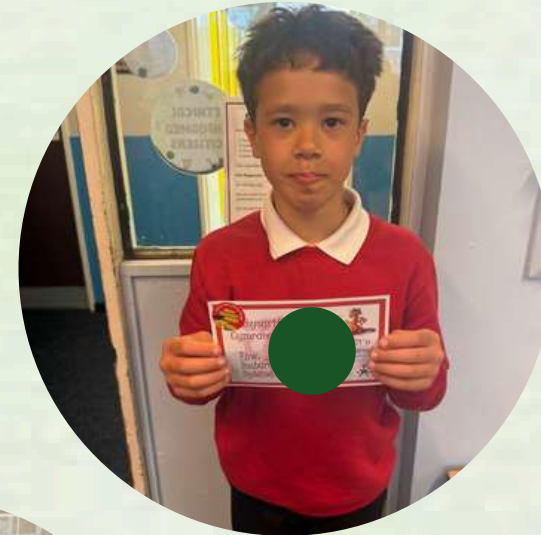
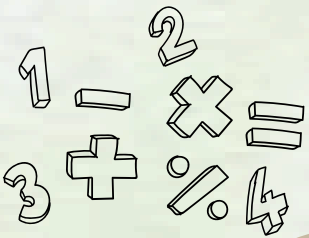
Pennaeth Gynhyrddol / Miss Langdale



Some of our Stars of the Week from this month!

Congratulations to all the recipients!

Moving up in Big Maths!



Let your child's teacher know if they have achieved something outside of school and we will celebrate them here!

A successful rugby tournament!

Great resilience!

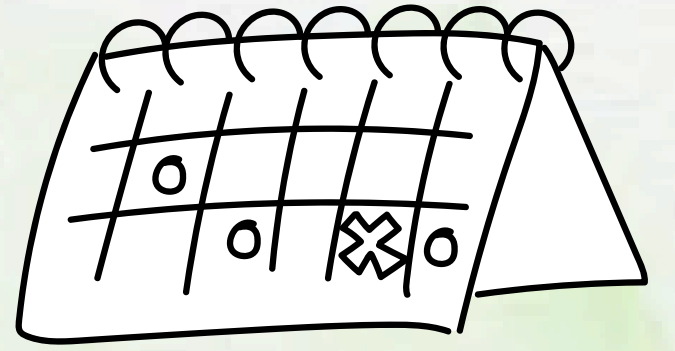
Lots of medals from gymnastics!





# After School Clubs

## Summer Term Timetable



### MONDAY



Gymnastics  
Year 4  
3pm - 4pm  
Mrs Coray

Football  
Years 5 & 6  
3pm - 4pm  
Mr Windross



### TUESDAY

Football  
Years 3 & 4  
3pm - 4pm  
Mr McConkey



### THURSDAY

Netball  
Year 5 & 6  
3pm - 4pm  
Miss Harding  
Miss Cooke





# Our Journey to Becoming a School of Sanctuary

Schools of Sanctuary is a national initiative that recognises schools that make everyone feel safe and welcome, especially those seeking sanctuary from war or difficult situations. At St. Francis RC Primary School, we believe everyone deserves kindness, respect, and a place where they belong.



Home  
We all have a part to play in building a welcoming and inclusive society. We are a growing network of more than 1100 primary and secondary schools, nurseries and sixth forms all committed to creating a culture of welcome, understanding and...  
Schools of Sanctuary /

As part of our commitment to becoming a School of Sanctuary, we are continuing to build a culture of welcome, understanding and inclusion across our community. Through classroom activities, assemblies and pupil-led discussions, we are encouraging empathy and raising awareness of the experiences of people seeking sanctuary. We are proud to stand together in celebrating diversity and promoting kindness, ensuring that every member of our school feels safe, valued and respected. We look forward to sharing more of our journey with you as we work towards this important recognition.



## Refugee Week 2026

Refugee Week will take place from 15th to 21st June 2026, and this year's theme is Courage. Courage means being brave, even when things feel scary or uncertain. During Refugee Week, we will learn about the courage shown by people who have had to leave their homes to find safety, as well as the courage it takes to start again in a new country, learn a new language, and make new friends. Each class will explore different aspects of courage through a range of activities. We will also celebrate the courage shown by communities who welcome others with kindness and understanding. Throughout the week, our school will reflect on bravery, empathy, and how we can make everyone feel safe, valued, and welcome.





# Schools of Sanctuary

## Get Involved with Simple Acts

We encourage everyone in our school community to take part in the Simple Acts initiative, which is a wonderful way to learn more about what it means to welcome others and show kindness in everyday life. Simple Acts are small, meaningful actions that help us understand the experiences of people seeking sanctuary and celebrate the diversity within our community. There are many ways to get involved at home or in school, whether it's sharing a story, learning about another culture, trying a new recipe, or starting a conversation about kindness and belonging. Please take a look at the table below to see how you and your family can get involved and take part in these positive and inspiring activities.

## Join the Simple Acts Countdown

Take part in our Simple Acts **Countdown**, helping to build momentum as we approach Refugee Week.

Date	Simple Act
30 March	Announcement / Countdown
20 – 24 April	Have a Courageous Conversation
27 – 1 April	Get Drawing & Painting
4 – 8 May	Watch a Film Together
11 – 15 May	Walk & Talk
18 – 22 May	Share Food & Stories
25 – 29 May	Read a Book
1 – 5 June	Let Nature Inspire You
8 – 12 June	Move Together
15 – 21 June	Refugee Week – Find your local events!
22 – 26 June	Join the Movement



# Google Translate App



# Google

# Translate

*Click here*  for web

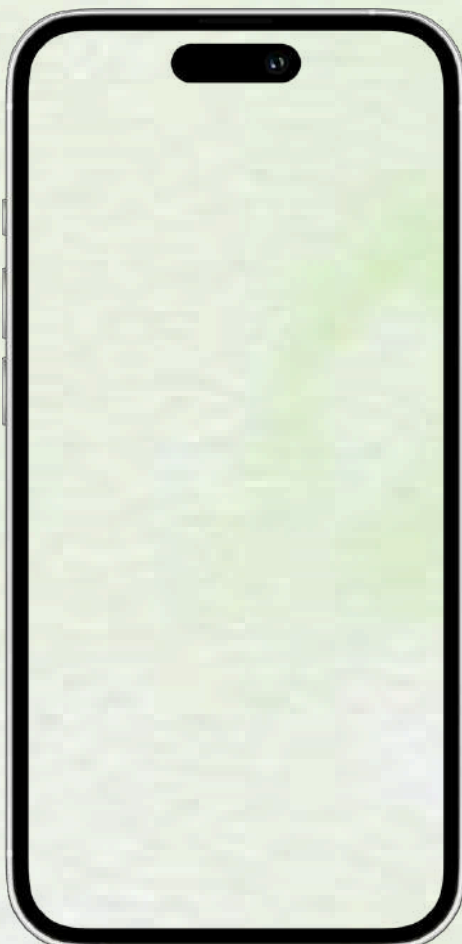
FREE APP

Google Translate is a free app available on the web, iOS for iPhone and Android.

## EASY TO USE

It is easy to use and can translate between up to **133** languages.

You can copy and paste text into the translator if the text is digital, or use the camera to convert in real time if the text is printed.



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*Click here* 

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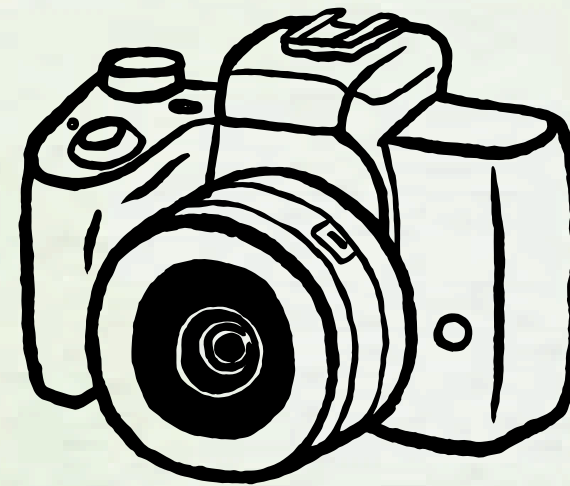


# Year on a Page Blwyddyn ar Dudalen



	Term Starts	Half Term	Term Ends
Autumn Term	01.09.25	27.10.25 - 31.10.25	19.12.25
Spring Term	05.01.26	16.02.26 - 20.02.26	27.03.26
Summer Term	13.04.26	25.05.26 - 29.05.26	20.07.26

## School Photos



Thursday 6<sup>th</sup> November  
Individual Photographs

Thursday -- Thursday 21<sup>st</sup> May  
Class Photographs  
& Year 6 individuals

## Inset Days

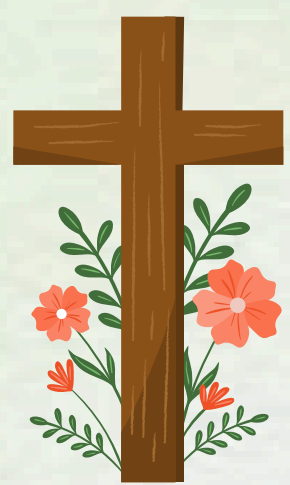
1. Monday 1<sup>st</sup> September
2. Tuesday 2<sup>nd</sup> September
3. Friday 24<sup>th</sup> October
4. Friday 19<sup>th</sup> December
5. Monday 1<sup>st</sup> June
6. Monday 20<sup>th</sup> July

## Pupil Progress Meetings

Wednesday 17<sup>th</sup> November  
 Wednesday 18<sup>th</sup> March  
 Thursday 19<sup>th</sup> March  
 End of Year Report in July

## Important Dates in the Catholic Calendar

- Friday 4<sup>th</sup> October - The Feast of St Francis
- Sunday 30<sup>th</sup> November - Advent Starts
- Thursday 25<sup>th</sup> December - Christmas Day
- Wednesday 18<sup>th</sup> February - Ash Wednesday
- Sunday 29<sup>th</sup> March - Holy Week Starts
- Sunday 5<sup>th</sup> April - Easter Sunday
- Thursday 14<sup>th</sup> May - Ascension
- Sunday 24<sup>th</sup> May - Pentecost



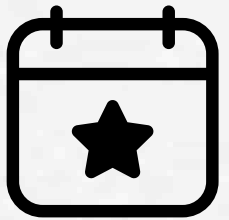


# Dates for your Diary

## May



Friday 1st May - May Day



Friday 1st May - Full Moon (Flower Moon)



Friday 1st May - Year 6 Science Day at Mary Immaculate



Monday 4th May - Early May Bank Holiday



Friday 8th May - VE Day



Wednesday 13th - 19th May - Black Inclusion Week



Wednesday 13th - 19th May - Mental Health Awareness Week



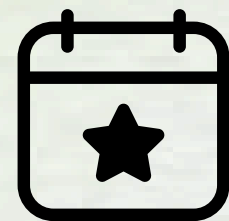
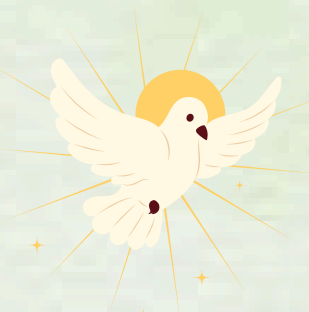
Wednesday 20th May - World Bee Day



Thursday 21st May - Class Photos and Year 6 Individual Photos



Sunday 24th May - Pentecost



Monday 25th May - Half Term Starts



Monday 25th May - Spring Bank Holiday



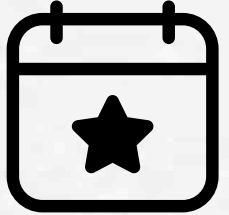


# Dates for your Diary

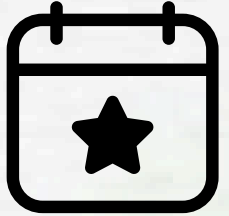
## June



Monday 1<sup>st</sup> June - INSET Day



Tuesday 2<sup>nd</sup> June - Pupils return to school



Monday 1<sup>st</sup> - 7<sup>th</sup> June - Resilience Week



Saturday 13<sup>th</sup> June - Trooping the Colour



Sunday 14<sup>th</sup> June - First Holy Communion at St. Francis Church



Monday 15<sup>th</sup> - 21<sup>st</sup> June - Refugee Week



Sunday 21<sup>st</sup> June - Father's Day



Thursday 25<sup>th</sup> June - St. Francis Production of Aladdin



Friday 26<sup>th</sup> June - Year 6 Full Transition Day to MIHS

