



February 2026
Cheer 2026

St Francis R.C. Primary School



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A message from our Headteacher,

Miss Langsdale



Dear Parents and Carers,

As we reach the end of February, I want to thank our whole school community for another month filled with hard work, kindness, and a real sense of togetherness. Despite it being a short half-term, the children have achieved so much, and it has been lovely to see their enthusiasm and determination shining through in all areas of school life.

This month has seen pupils engaging deeply in their learning, showing growing independence, curiosity, and confidence. Staff continue to work tirelessly to ensure that every child is supported and challenged, and I am grateful for their commitment to making our school a happy, nurturing place.

As we journey through Lent, our pupils have been reflecting on the themes of hope, kindness, and service. Thank you for your support with our Lenten activities and for encouraging your children to live out our school values each day. Their acts of generosity and compassion have been truly inspiring.

We are also looking ahead with excitement to the events planned for the next half-term, including opportunities to further develop pupil voice, celebrate World Book Day, and continue strengthening our Rights Respecting work as we aim for the Silver Award in the summer.

Thank you, as always, for your ongoing support. Working in partnership with you makes such a positive difference to our children's education and wellbeing.

With warmest wishes,

Miss M Langsdale





Religious Education Directory

Prayer of the Month



Gweddi'r Mis

Lord Jesus,

We pray in the name of God, who created all things good, including us; Jesus Christ, who came so we may have life and have it to the full; and the Holy Spirit, upon whose guidance and strength we will rely throughout the Lenten season of repentance we anticipate:

Amen





Religious Education Directory



Virtues

Intentional and Prophetic

Intentional: (Luke 14:25, 28-30)
The Man Who Built a Tower

Once when large crowds of people were going along with Jesus, he turned and said to them, "If one of you is planning to build a tower, you sit down first and figure out what it will cost, to see if you have enough money to finish the job. If you don't, you will not be able to finish the tower after laying the foundation; and all who see what happened will make fun of you. 'You began to build but can't finish the job!' they will say."

Prophetic: (Matthew 5:1-2, 14a-16)
Light on the Lampstand

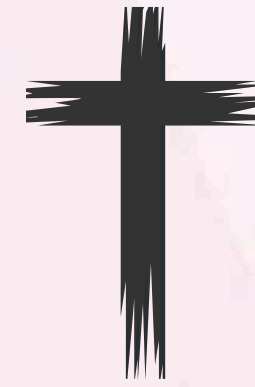
Jesus saw the crowds and went up a hill, where he sat down. His disciples gathered around him, and he began to teach them: "You are like light for the whole world. No one lights a lamp and puts it under a bowl; instead it is put on the lampstand, where it gives light for everyone in the house. In the same way your light must shine before people, so that they will see the good things you do and praise your Father in heaven."





Religious Education Directory

Lent



Ash Wednesday

This year Ash Wednesday fell during the half-term break. On the first Monday back in school many classes through their Religious Education learning took the time to understand what it means to receive ashes.

Ash Wednesday marks the beginning of Lent; a time of PRAYER, FASTING and ALMSGIVING. People receive ashes on their foreheads as a sign of Penance and a reminder of God's love and mercy.

The ashes symbolise the dust from which we are made and the need for God's forgiveness.

During this Lenten time we encourage all our families to practice prayer and to help those in need.



Our Lenten Charity 2026

Our Little Disciples and Class Chaplains would like to focus on **Human Dignity in Catholic Social Teaching**. We believe every human person is made in the image and likeness of God. This is a gift that we all share as fellow human beings; we are all infinitely loved by our Creator.

God is present in every human person. Each one of us is unique and beautiful. We therefore want to honour people with dignity in our local area.

Our local Lenten Charity will be the SVP – St Vincent de Paul Society in Ely Cardiff.



Our funds will help...

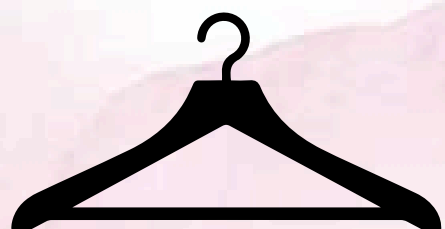
Friendship £30 = Can provide comfort and friendship all year round to isolated individuals whom they can keep company through our local volunteer members.

Essential clothing £60 = Everyone deserves the dignity and selfworth that come from having their basic needs met, including access to proper clothing that offers comfort and reinforces their self-esteem.

Debt relief support £150 = Nobody deserves to fall behind with debt that may arise from health issues or an unexpected bill. We could help turn somebody's life around by helping to lift them out of debt.

We will raise our money this year by having a non-uniform day but everyone needs to wear a splash of blue (SVP colours)!

We will kindly ask for a donation of £1.00 per child. All money will go to the SVP society.



Article 11 – We have the right to clothing.





Religious Education Directory

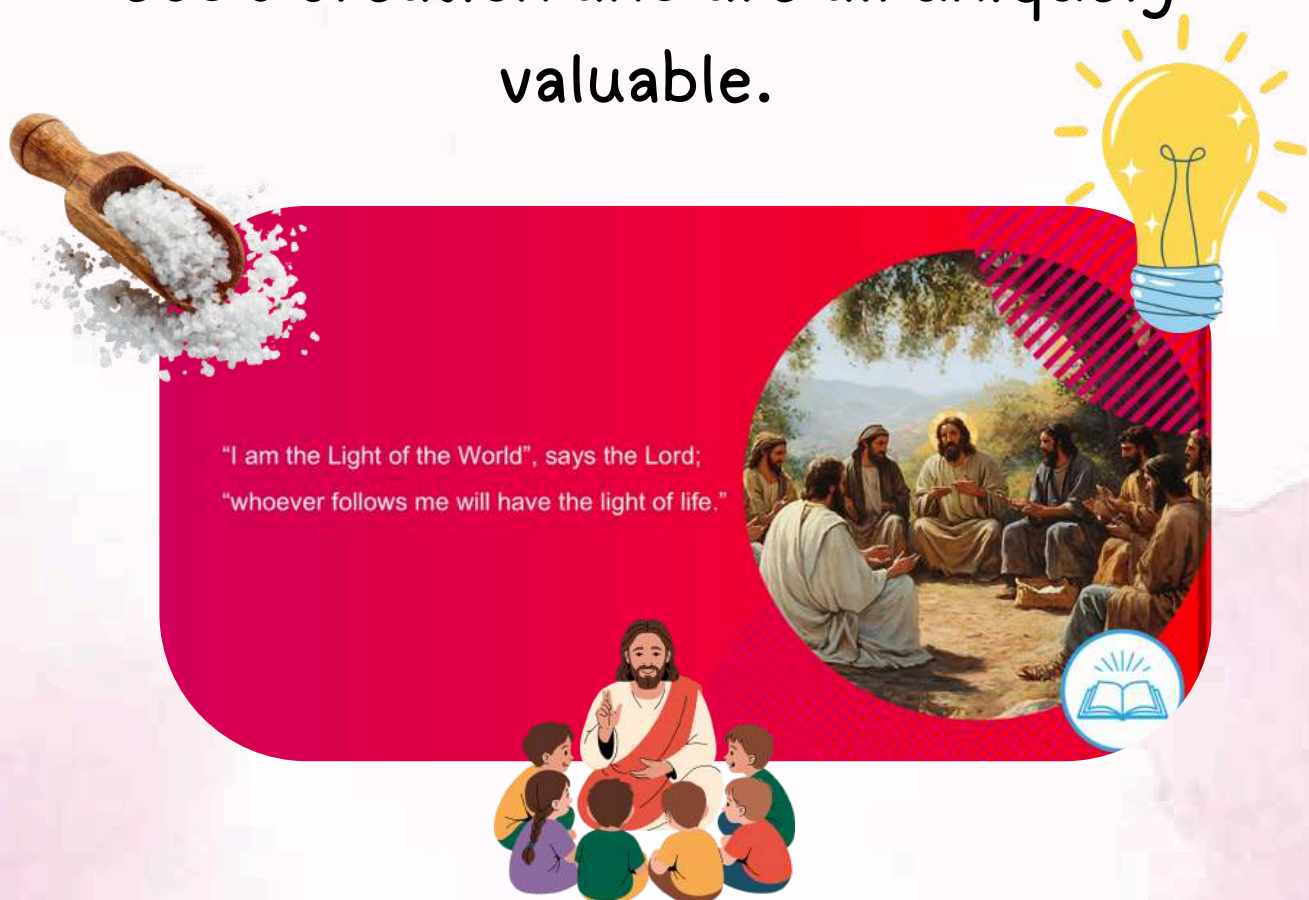
Assemblies

Presentation of the Lord

On February 2nd our Class Chaplains led our Worship Assembly beautifully. They explained the Feast of the Presentation of the Lord through the Gospel of Luke. Our mission was: To shine like lights bringing joy and hope into each other's lives. Just as Jesus shone when he was presented at the temple. We finished the assembly with a joyful hymn 'Shine, Jesus Shine'.



Miss Mathias and Year 5 led an assembly called "The Salt of the Earth," we discussed that salt is very valuable for cleansing, enhancing and preserving. Jesus describes us as "the salt of the Earth," as we are God's creation and are all uniquely valuable.



First Reconciliation



The children of our parish of St Francis of Assisi will be making their First Reconciliation on Saturday 14th March at 10am. Please keep these young people in your prayers as they continue on this journey. The children's names are Leo-John, Owyn-Rhys, Erkidjo, Jozef, David, Faye and Indie.

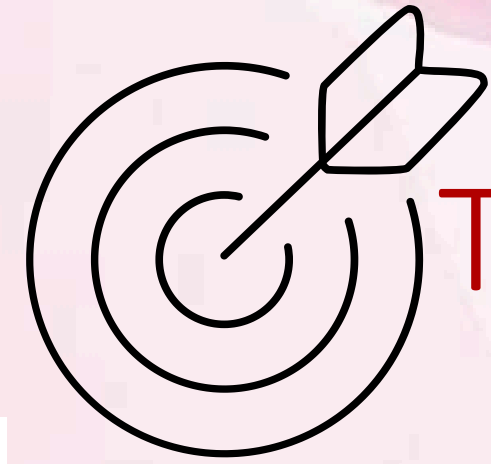
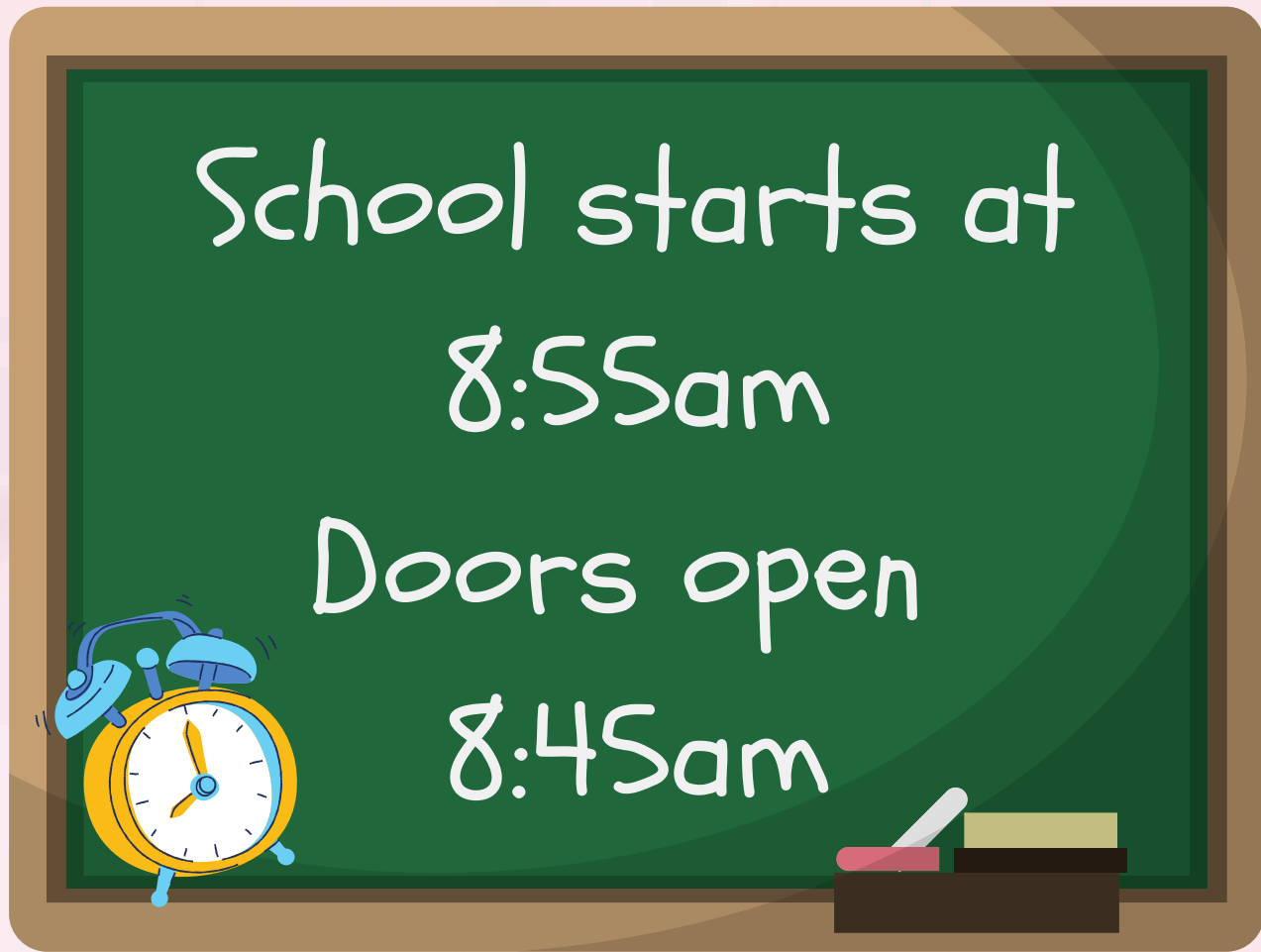


Miss Kennett and Year 2 led an assembly on our RED branch 3 based on Galilee to Jerusalem. Year 2 discussed all about Jesus being baptized in the river Jordan by John. They spoke about how heaven opened and how God spoke to Jesus. At the end they gave out their mission of asking everyone to spread the important news of God. Thank you to all the parents that attended.





Attendance & Punctuality



Target:
100%



**Your child's
attendance needs
to be above
95%**



At St Francis we monitor attendance **regularly.**

Our attendance is also monitored by school governors and the Local Authority.

Attendance at school is extremely important for all pupils so that they can achieve as well as possible, and is now part of safeguarding procedures.



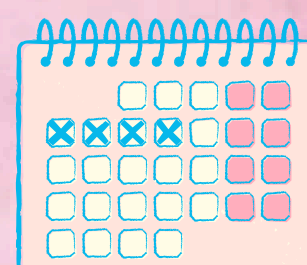
If your child is unwell please contact the office otherwise the absence cannot be authorized.

Please ensure your children are in to avoid potential fines.



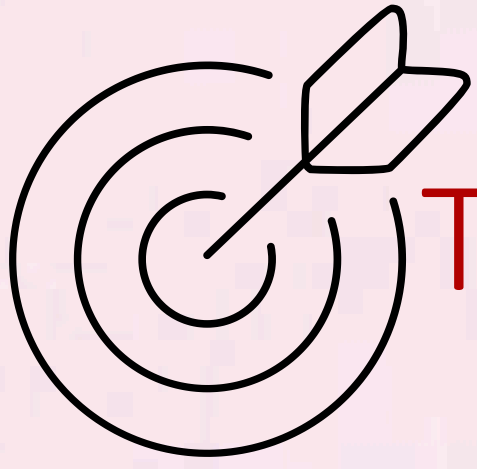
Every moment in school counts.

Days soon add up and the more children are in school the more they are likely to learn. Please do all you can to bring you child to school.





Attendance & Punctuality



Target:
100%

Overall Attendance
88.62%
Down from last month!

Your child's attendance needs to be above **95%**

Nursery AM
80.68%

Nursery PM
85.61%

Reception-D
83.77%

Reception-H
86.36%

Year 1
86.36%

Year 1/2
91.16%

Year 2
89.02%

Year 3
93.82%

Year 3/4
84.51%

Year 4
89.27%

Year 5M
92.13%

Year 5D
95.71%

Year 6C
89.69%

Year 6M
87.76%



Attendance Rewards

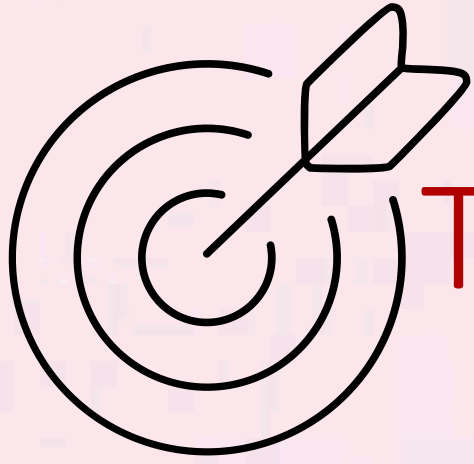
Our winners this month are:
Year 5 - Mrs Dando!

Congratulations!





Attendance & Punctuality



Target:
100%

EVERY School Day COUNTS

Your child's attendance needs to be above **95%**

0 days off school

100%

Perfection!

Equal to 2 days off school each year

99%

Excellent

Equal to 5 days off school each year

97%

Good

Equal to 10 days off school each

95%

Slight Concern

Equal to 20 days off school each

90%

Concerned

Equal to 30 days off school each year

85%

Very Concerned



EVERY Minute COUNTS

- 5 Minutes late each day
- 10 Minutes late each day
- 15 Minutes late each day
- 20 Minutes late each day
- 30 Minutes late each day

IS APPROXIMATELY

- 3 days lost!
- 6.5 days lost!
- 10 days lost!
- 13 days lost!
- 19 days lost!

Lateness = Lost Learning





Our 25-26 Topics

Spring Term



Tymor yr Gwanwyn

Celf O'r Galon

Art From The Heart

Creating combines skills and knowledge, drawing on the senses, inspiration and imagination.

By engaging with this Area, learners will be given opportunities to be innovative and bold, to create individual work and to develop their own identity as artists in Wales. This learning and experience can foster resilience and flexibility to overcome challenges.

Creating in the expressive arts embraces a range of activities including planning, drafting, designing, making, choreographing, shaping, composing and editing. Creating requires learners to develop and demonstrate control of a range of skills and an application of knowledge.

During the creative process learners communicate through a variety of art forms or disciplines. Communication includes performing, presenting, sharing, exhibiting and producing with consideration of the audience.

In this Area, learners' engagement with the creative process can enable them to recognise opportunities to transform their ideas safely and ethically into work which has cultural and commercial value, and to use their creative skills to realise ambitions.

Exploring the expressive arts is essential to developing artistic skills and knowledge and it enables learners to become curious and creative individuals.

Exploring this Area, both through their own creative work and other people's, engages learners with genres, techniques, tools, materials and practices and enables them to become curious and creative individuals.

By exploring forms and disciplines in the expressive arts, whether through experimentation, play or formal research and inquiry, learners can develop an understanding of how the expressive arts communicate through visual, physical, verbal, musical and technological means. This exploration can also progress their understanding of how the expressive arts shape ideas and feelings. It can encourage them to develop their imagination and draw upon their own experiences, skills and talents to become creative artists themselves.

The expressive arts are also a powerful medium through which learners can explore Wales and its unique and diverse traditions, history and cultures. They can provide opportunities for learners to explore their own cultural heritage and that of other people, places and times, and through this discover how the expressive arts can be used to shape and express personal, social and cultural identities. Learners will be exposed to and explore work from diverse cultures and societies and learn about these influences, histories and impact. Learners can also explore how the expressive arts can be used to question and challenge viewpoints and be a force for personal and societal change.

Responding and reflecting, both as artist and audience, is a fundamental part of learning in the expressive arts.

Responding within the expressive arts engages the emotions and the intellect. Response may be a simple sensory reaction to artistic stimulus or a critical analysis of creative work. The ability to reflect is deepened as learners increase their knowledge and understanding of how and why creative work is developed and produced.

Adopting the skills and critical vocabulary encountered in this Area can equip learners to consider creative work in a range of media, forms, genres and styles.

Learning the important skills of refinement and analysis can contribute to their creative development.

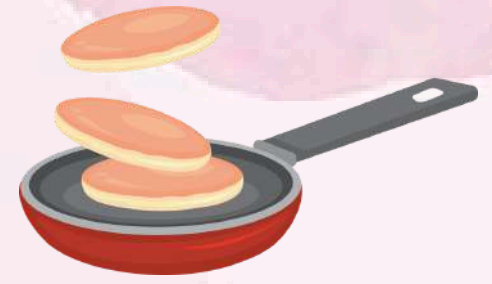
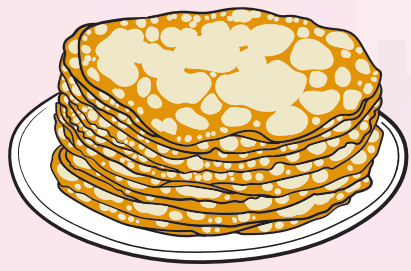
Learners' resilience can also be developed when they are encouraged to identify how they can improve their work and respond to feedback from others.

The act of responding encouraged by engagement in this Area challenges learners to reflect on the effectiveness of their own work and that of others, including the work of diverse artists from Wales and beyond.



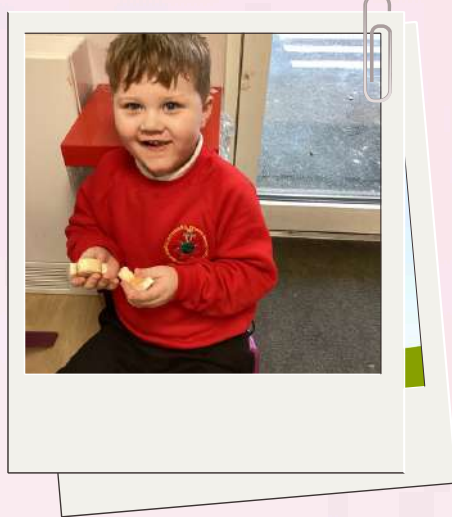
Our Learning Journey

Nursery



We enjoyed learning about, making and eating(!) our own pancakes to celebrate Pancake Day/Shrove Tuesday!

We developed our independent and motor skills by adding our own toppings; squeezing the syrup, scooping and sprinkling the sugar, and rolling the pancakes.



Bucket Time!

We have started Bucket Time this month and it's been a great hit with all the children!



The purpose of Bucket Time is to develop focus and attention skills. We start with 'focus' where we have different objects in our bucket each week which engage the children's senses and allow them to observe different sounds, visuals, and cause and effect.

We then follow this with a fun 'Attention Builder' activity in which we show a series of stages to create a final product/goal.



We've been Colour-Mixing! We used pipettes and food-dyed water in the primary colours to see which new colours we could make! This helped to develop our prediction and observation skills.



GOD LOVES YOU!

In RED we have been looking at how we can show love like God does. We read the story of The Good Samaritan and talked about how we can love God and everyone.





Our Learning Journey

Reception



This month, we focused on developing our memory and creative skills. We took part in a fun visual challenge where we studied a picture for 30 seconds and then drew as many details as we could remember. Afterwards, we discussed the colours, small details we noticed, and reflected on what we did well and what we might add next time to improve our observation skills.

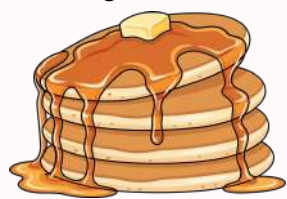


We also began our exciting journey working with clay. Everyone explored the texture of the clay through touch and experimented with a range of rolling techniques. Building on these new skills, we created our very own pinch pots.

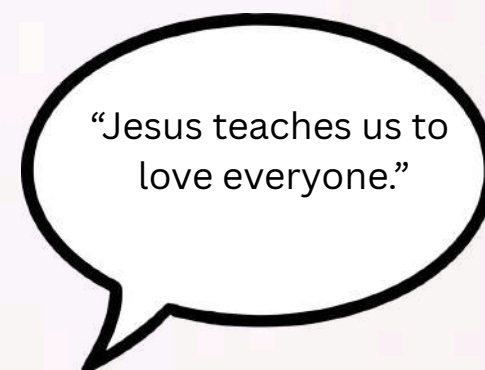
We then carefully added our pinch pot to a flower shape to create a beautiful daffodil. Using water to smooth the clay, we refined our shapes and added the finishing touches to our designs.



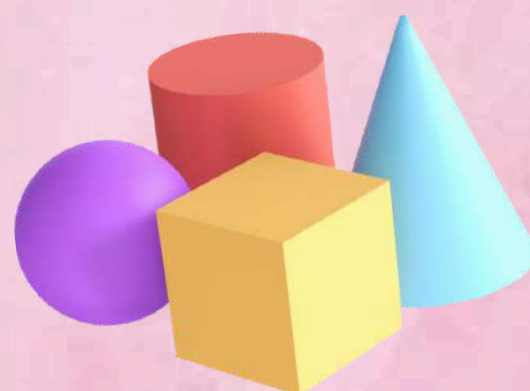
We enjoyed celebrating Shrove Tuesday by taking part in our own Pancake Day activities! The children had lots of fun making their own pancakes, helping to mix the ingredients and watching them cook. It was a wonderful opportunity to learn about the tradition of Shrove Tuesday while practising our listening and turn-taking skills. Best of all, everyone loved tasting their delicious creations!



In Maths this month, we have been focusing on shapes. We learned about the properties of 2D shapes, including the number of sides and corners, before moving on to explore 3D shapes. The children really enjoyed taking part in a 3D shape hunt, where they searched our environment to find real-life objects that matched different 3D shapes. This hands-on activity helped them to recognise shapes all around them!



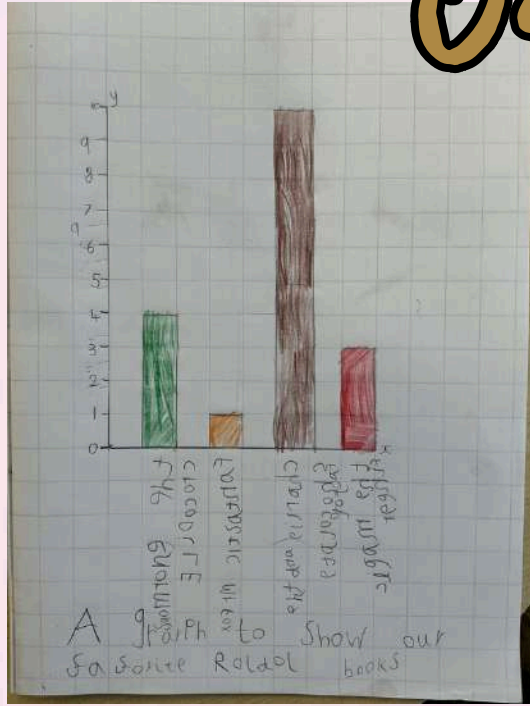
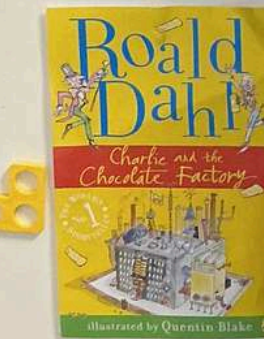
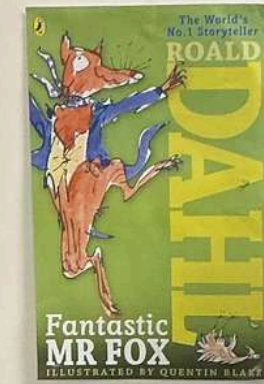
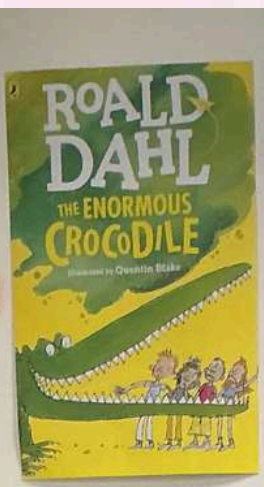
In RED, we read the story of the Good Samaritan and learned about how Jesus teaches us to love and care for everyone. We talked together about what makes a good friend and what might make someone a not-so-good friend. The children then completed an activity where they shared ideas about how they can be kind, helpful, and loving towards others. It was a lovely opportunity to reflect on how we can show friendship and love to everyone in our daily lives.





Our Learning Journey Year 1

Mr Windross' Class



In Maths this month we have started to look at data collection and how to represent it in different ways. We used our votes on our favourite Roald Dahl book that we have read so far to create bar graphs



In RED, we have begun to look at the stories of the Widows' Mite and of Jesus' life leading up to Easter. We have learned about His temptation in the desert and how, through God, we can all show self-control.

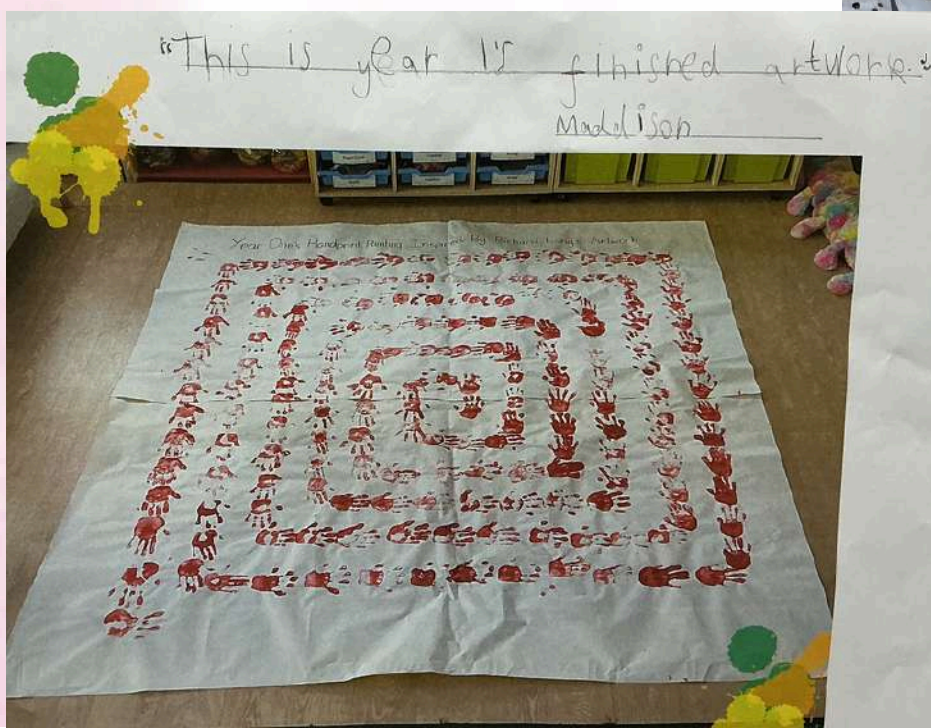
The charity our school will be raising money for is St Vincent's Centre and the pictures show some of our children wearing blue and donating money and how we can all be more like the Widow in the story.

We have also been waiting for our potatoes to grow 'eyes'. This week we will be planting them and tending to them carefully ready to harvest in the last week of school. The children are very excited for what they are going to make with the potatoes come July



We have been preparing for St David's Day. We have been learning our Welsh song and our handwriting has been a verse from the Welsh poem 'Mi Gerddaf Gyda Thi'.

In our topic, Celf o'r Galon, we have been exploring more of Richard Long's artwork and creating our own inspired by him. We Created our own giant art through collaboration and pupil voice.



Safer Internet Day

We celebrated Safer Internet Day. We talked about who our safe adults are at home and at school to help keep us safe online and what we should do. Stop, Close & Tell.

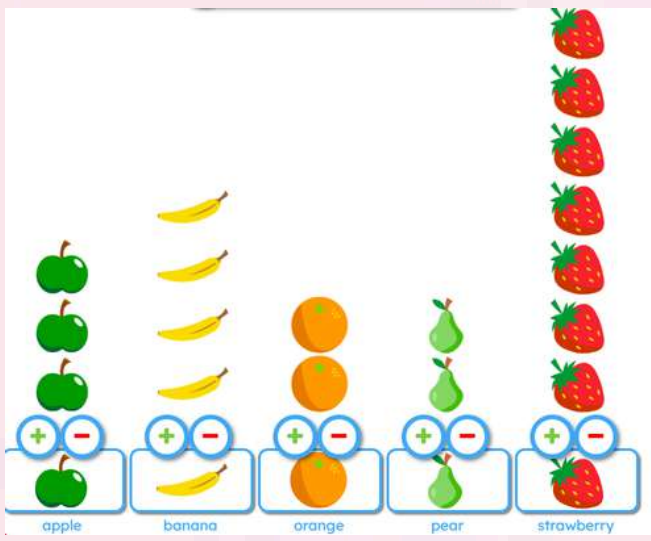
My Safe Circle



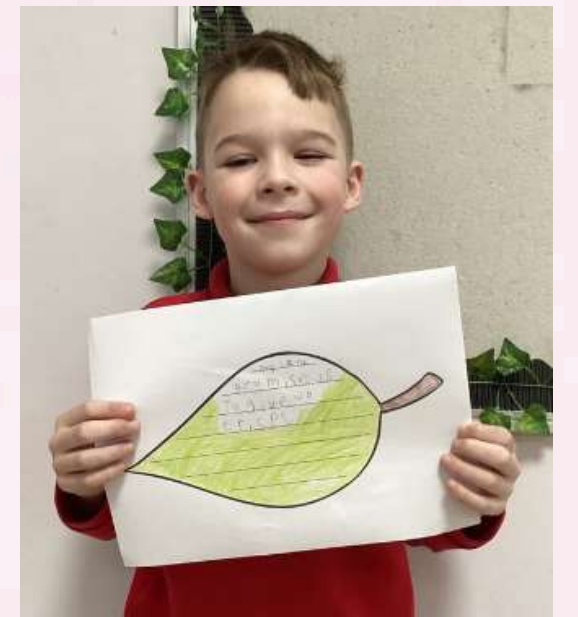


Our Learning Journey Year 1/2

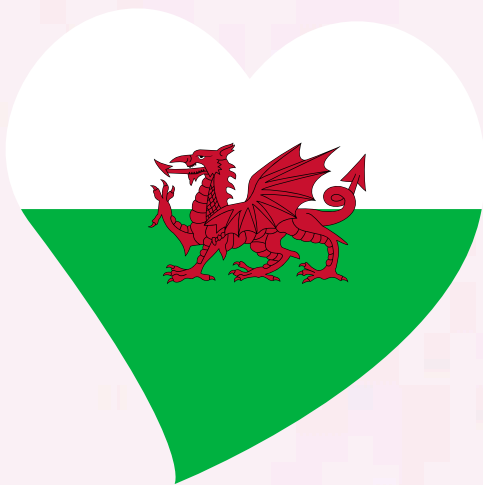
Miss Wong's class



In Maths this month we have been working on our estimation skills and data collection. We learnt that estimation is a sensible guess about numbers and used our knowledge to help us with our independent challenges around the classroom. So far for data collection, we have collected data about our favourite fruit and explained our results



In RED, last term we finished off by learning about Zacchaeus and how he changed after meeting Jesus. We talked about how we can all change to make better choices and bring happiness to others. We also celebrate Candlemas by decorating a candle and learnt that Jesus is the light of the world. This week, we have started learning about Lent and the Temptation of Jesus. We have all made Lenten promises and talked about how important it is to follow them during Lent and not be tempted.



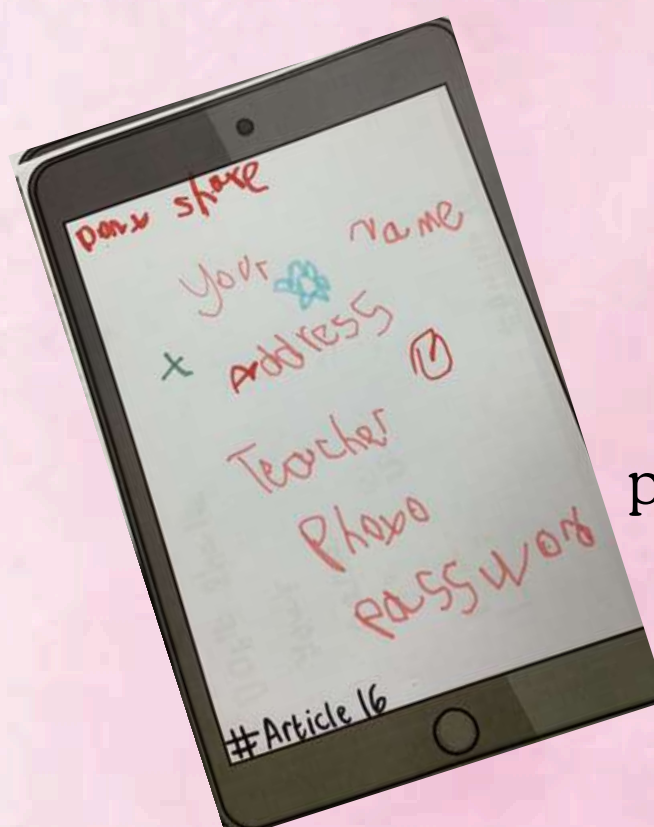
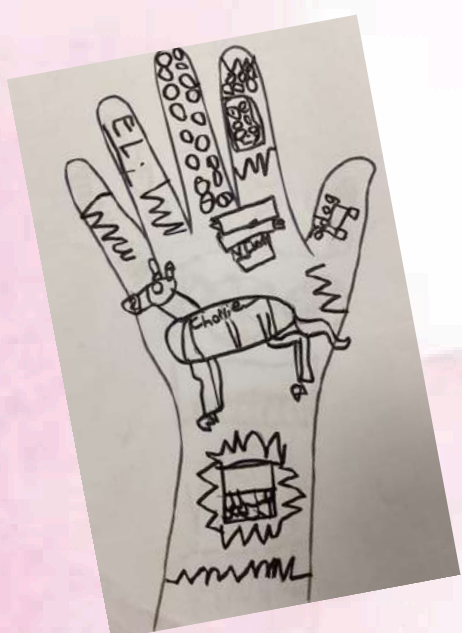
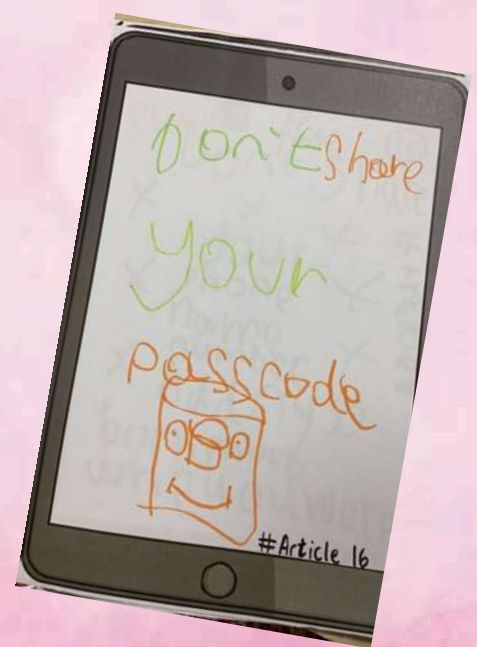
In Literacy, we have been preparing for St David's Day. We have been learning a Welsh song 'Heno Heno' and handwriting the song 'Pwy Wnaeth y Ser Uwchben?'.

In our topic, Celf o'r Galon, we have been looking at how feelings and emotions affect an artists' work. We used different colours to show different emotions. We also made some collaborative art which is on display in our window! We have started looking at the artist Laolu and used his art as inspiration to create our own.



Safer Internet Day

We celebrated Safer Internet Day. We talked about what is safe and unsafe to share online with others and made posters to inform other people.





Our Learning Journey

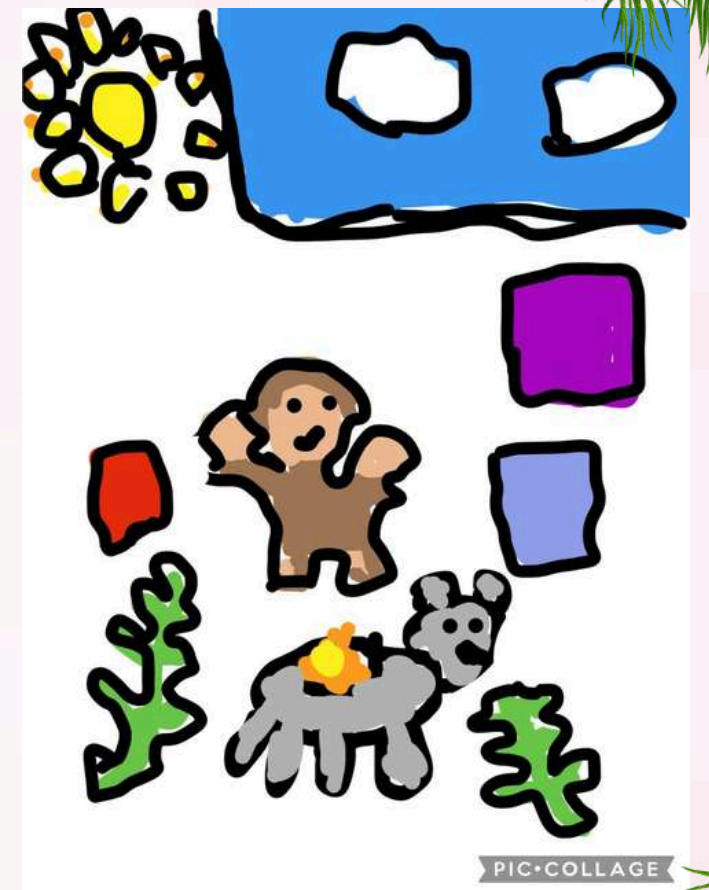
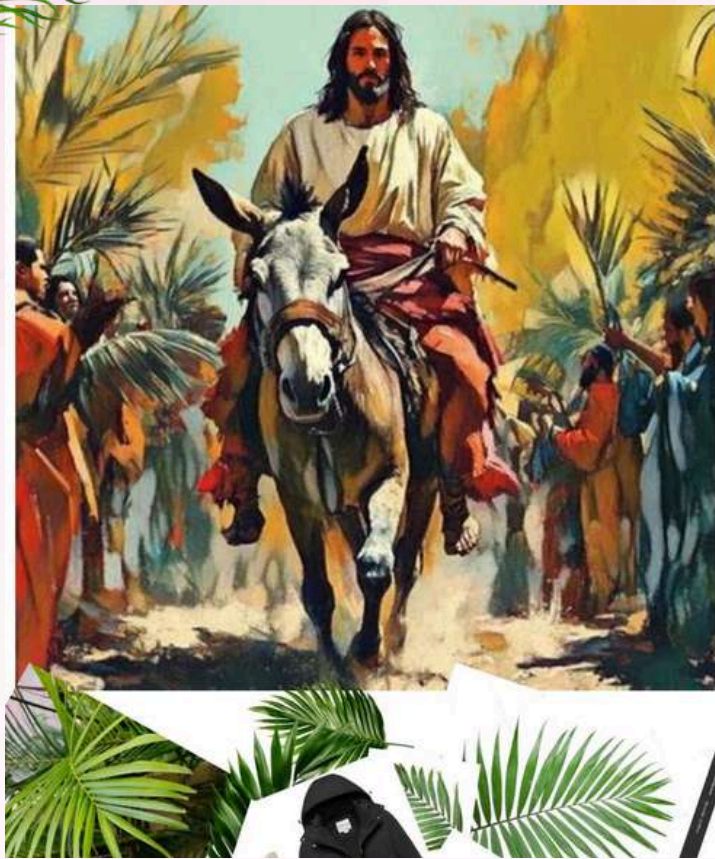


Year 2



In maths we have been learning about halves and quarters. The children individually therefore made their very own mini pizzas! We cut the pepperoni into halves and quarters, we put cheddar cheese on one half of the pizza and leicester cheese on the other half. Before eating their pizzas the children cut their pizzas into halves and quarters. They enjoyed being chefs for the day!

In our new RE branch 'Desert to Garden' some of the children choose to do their artwork digitally. They were very impressive and you can see their knowledge and understanding of Jesus entering Jerusalem.



In expressive arts Year 2 have continued to look at lines and feelings. We used the film 'Inside Out' to represent our emotions through lines and colours. We have also started looking at a famous artist called 'Laolu'.

In literacy we created our 'noun town' ready to begin writing our informal letters from baby bear to his friends.





Our Learning Journey

Year 3

Mrs Humphreys' class



Maths - Money

Welcome to St Francis Toy Shop...


We realise that many children do not see or use coins anymore, everything is tapped via a watch or a phone or a bank card! Then one of the children in the class lost their tooth and was hoping the tooth fairy would come! This prompted Mrs Humphreys to use real coins and open a Toy Shop! The children loved it and used many great skills....

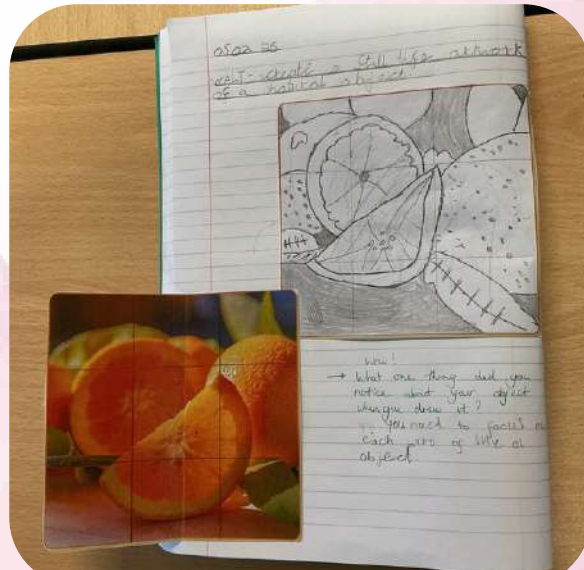
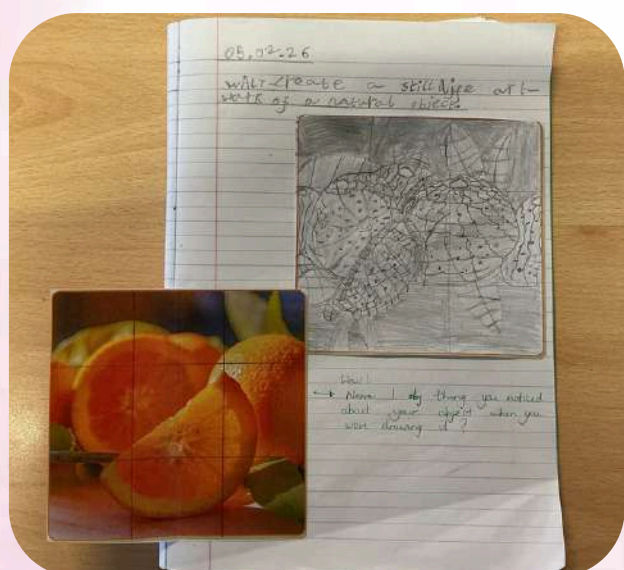
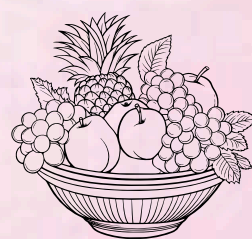
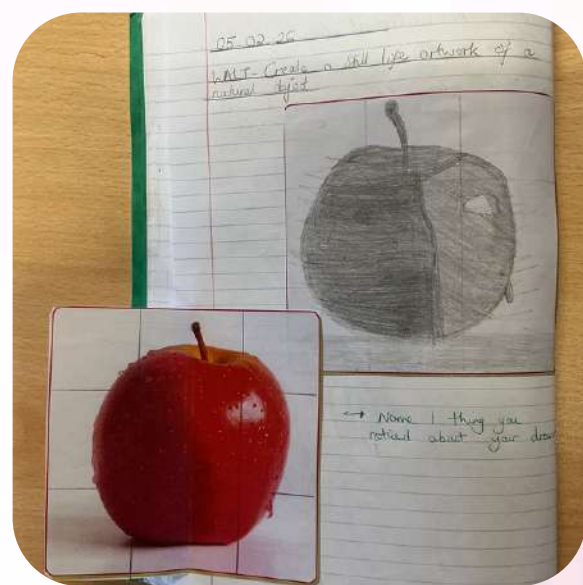
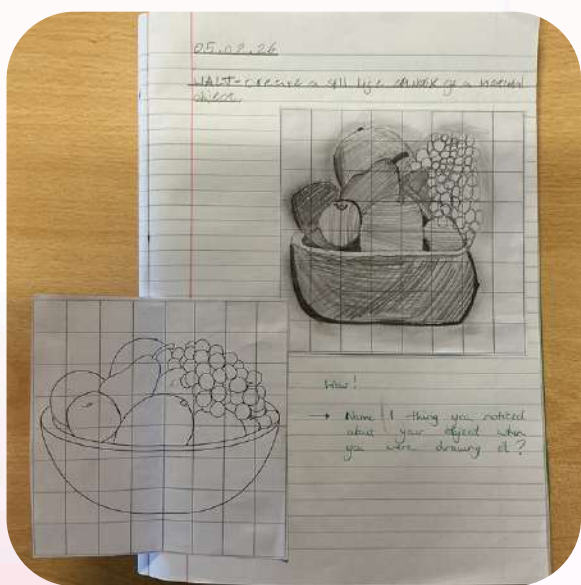
- The class were counting on in 1's and 10's.
- The class had to check if they had enough money or too much money to get what toy they wanted.
- The class tried to work out what change they would get from £2.00 or £1.00 or 50p.

The Toy shop was a great success and no-one left empty handed!!

Expressive Arts

In our topic Celf O'r Calon - Art from the heart.

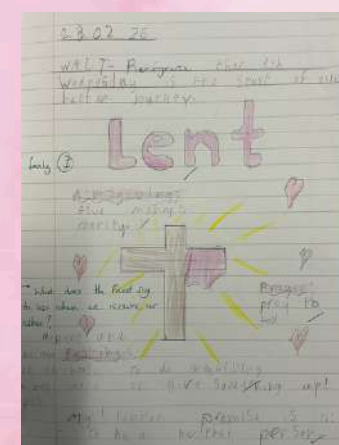
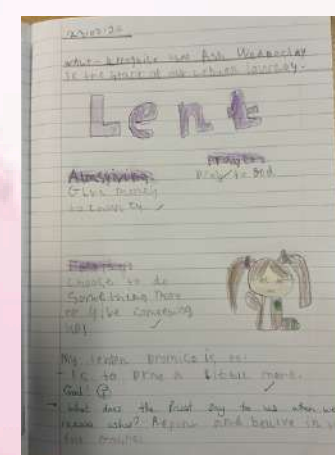
The children thoroughly enjoyed sketching and shading a still life image using a grid. Wow- their artwork was amazing to see, I was so impressed! Here is some of their amazing work... 



Lenten Promises

Capital letters group in our class created 3 slides on Google Slides identifying and explaining the three pillars of Lent.

Exclamation Marks group created Lenten promises and decorated them and Full Stops created a Lenten poster. Here are some of our Lenten Promises...



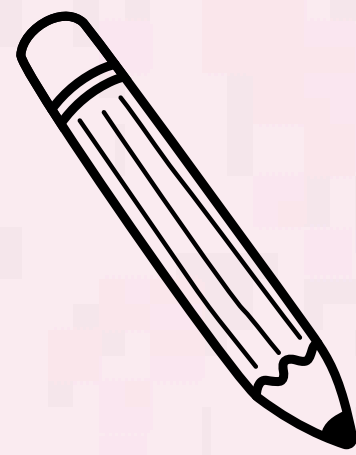


Our Learning Journey Year 3/4

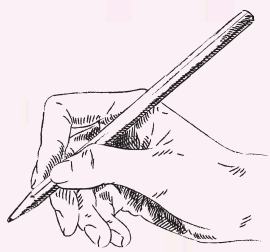
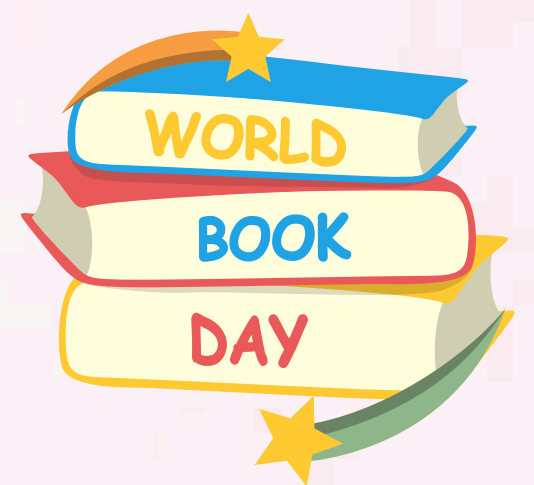
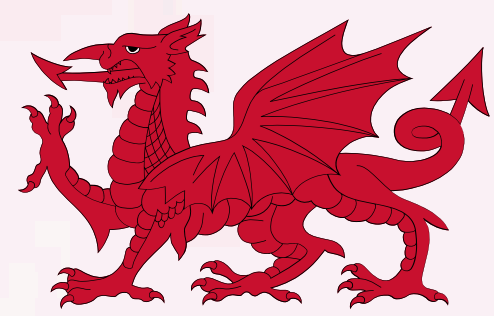
Mr. McConkey's Class

Galf O'r Galon

Year 3/4 enhanced their drawing skills by creating natural still-life artwork. The children explored the outdoor environment to collect a variety of natural objects, such as leaves, stones, flowers, and twigs, which they carefully arranged before drawing. They focused on observing shapes, textures, and details, developing their sketching techniques and attention to detail.

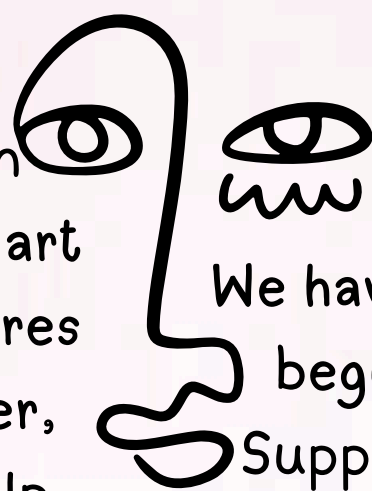


Don't forget at the start of March we have our school Eisteddfod and it's World Book Day!



Literacy

In Literacy, we have begun writing our own biographies on Pablo Picasso to link with our art topic. We have been exploring the key features of a biography, including chronological order, factual language, and clear headings, to help structure our writing.



Desert to Garden



We have started our new branch, Desert to Garden, and have begun learning about the miracle of the loaves, the Last Supper, and the importance of the Eucharist. We have also been learning about Lent and understand that the three pillars of Lent are:

- Prayer
- Fasting
- Almsgiving



We have written Lenten Promises to ensure we are reflecting on the three pillars of Lent during this important time in the liturgical year.

I am going to try and spend less time on my tablet.

I am going to try and give up chocolate.



I am going to be kinder to everyone else.



Our Collective Worship Assembly takes place in the KS2 hall on Thursday 12 March at 2:25pm! We look forward to seeing you there!

2026		MARCH						
SUN	MON	TUE	WED	THU	FRI	SAT		
1	2	3	4	5	6	7		
8	9	10	11	12	13	14		
15	16	17	18	19	20	21		
22	23	24	25	26	27	28		
29	30	31						



Our Learning Journey

Year 4

Mrs Sim's class

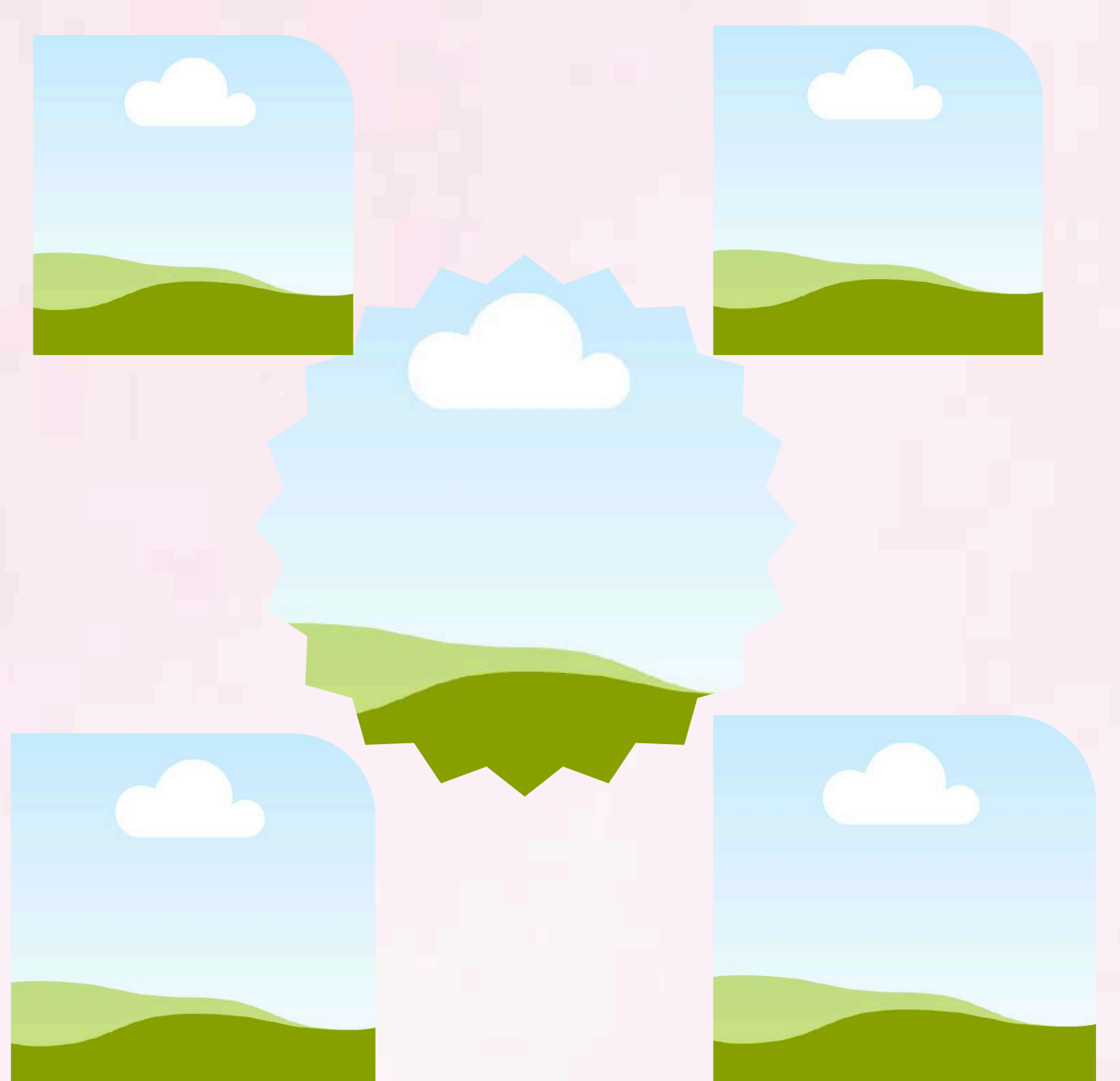
Our Year 4 Worship Assembly

Our class led a wonderful worship assembly, and we are so proud of every child who took part. Each pupil had an important role, from reading confidently to sharing the Gospel message with our school community. The children learned all about the miracles of Jesus and enjoyed exploring how these special stories show His love, compassion and power.

One of the highlights of the assembly was the children singing "Way Maker." They absolutely loved learning this song, and their enthusiasm and joy really shone through in their performance.

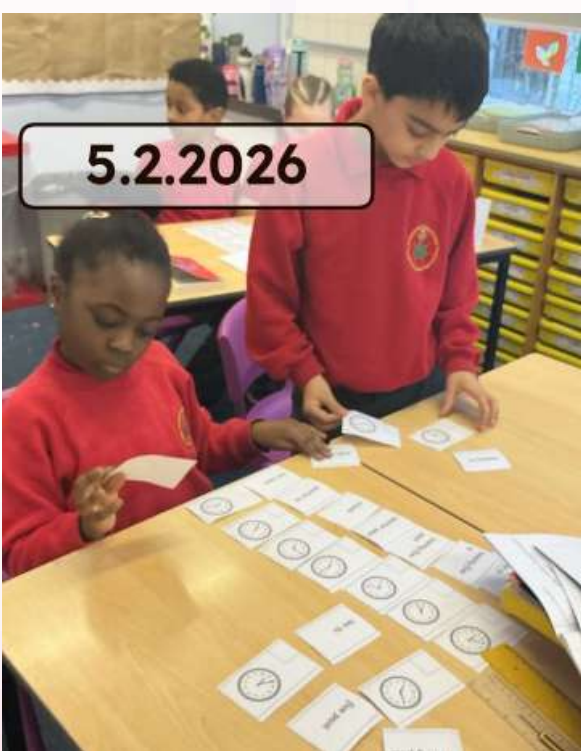
We would like to say a heartfelt thank you to all parents and families for your support—whether you helped your child practise their reading, rehearse the song at home, or joined us in the hall to watch.

Your encouragement makes such a positive difference, and we are grateful for the partnership we share.



Lent

To learn about the lenten period this month, the children created a set of slides using Google Classrooms explaining the terms prayer, fasting and Alms giving.



In maths this month we have been learning to tell the time on an analogue and digital clock. We have been changing between the 2 types and have been using times in timetables and schedules.



Prayer

It's important to pray if you are a Christian person. They should go to church to pray every Sunday.



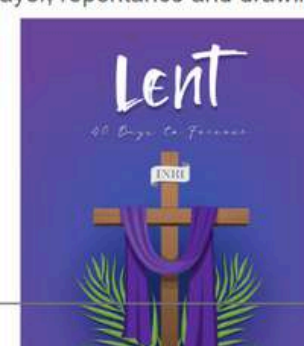
Almsgiving

Almsgiving is all about the practice of giving money or food to poor people.



Fasting

Fasting is the voluntary abstinence from food – and sometimes drink, for a specific period to focus on prayer, repentance and drawing closer to God. You can give up on electronics too.





Our Learning Journey Year 5

Miss Mathias and Mrs Dando's Classes

Frozen at Mary Immaculate

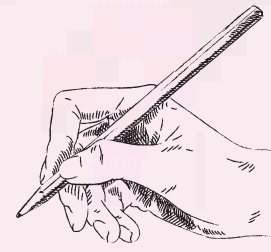
Before half term, we were luckily enough to be invited to Mary Immaculate High School for our second transition activity. We watched their school musical, which was "Frozen." The show was fantastic and the children really enjoyed the songs, dancing, lights, costumes and talented actors! It was lovely to see some familiar faces starring in the show. St Francis is so proud of our previous pupils for their hard work and talents!



Gelf O'r Galon

Year 5 have been working so hard to learn new drawing and sketching skills in order to create their self portraits. I am so proud of their improvements since starting this topic.

Here is some of their fantastic work!



Class

Our



Gallery



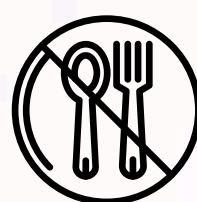
Lent



In RE, we have started our new topic, "Desert to Garden," where we have started our lessons by learning about Ash Wednesday mass and the symbols present during Lent.

We know that the three pillars of Lent are:

- Prayer
- Fasting
- Almsgiving



Gynegfin



We have written Lenten Promises to ensure we are reflecting on the three pillars of Lent during this important time in the liturgical year.

I promise to do less backchat and more respect!



I promise to spend more time with my family and enjoy time with my brothers.

This Lent I promise to keep God in my heart



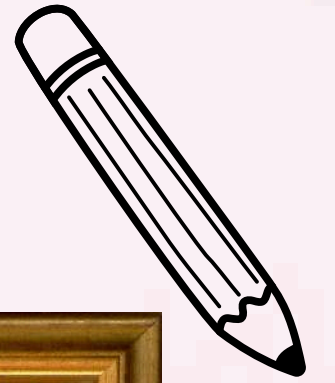


Our Learning Journey

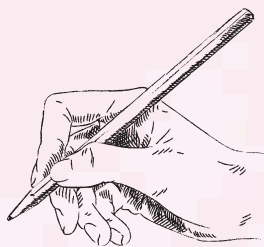
Year 6 Mrs McHugh and Mrs Coray Class

Celf O'r Galon

Rhiannon Roberts



In Year 6 we have been studying Rhiannon Roberts a Welsh artist who was born near Aberystwyth and now lives in Cardiff. She mixes reality with fantasy to create magical worlds. Rhiannon hopes that her bright designs make people feel happy, whilst helping to add some colour to homes all over the world.

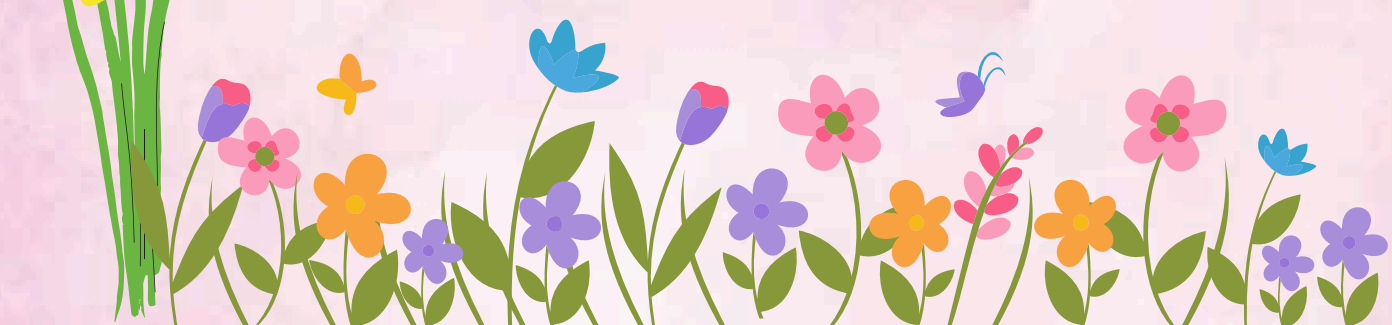
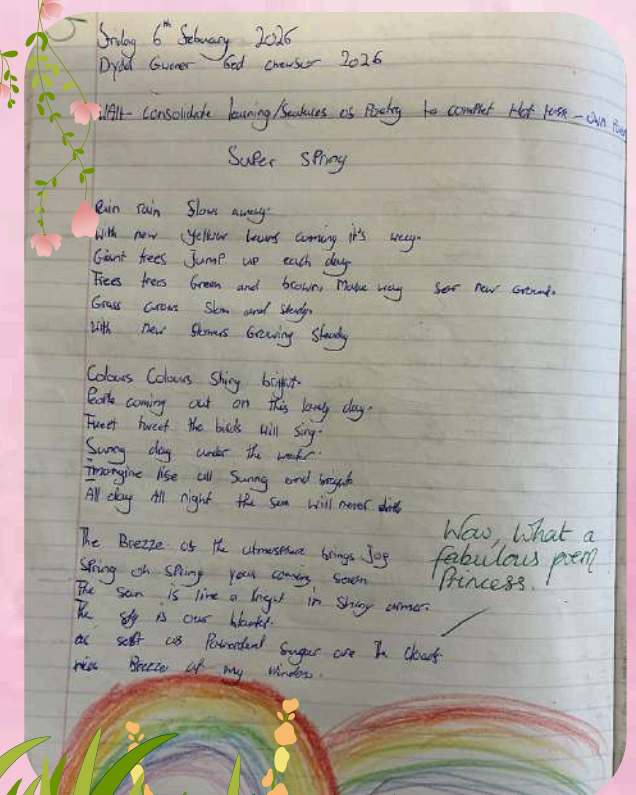
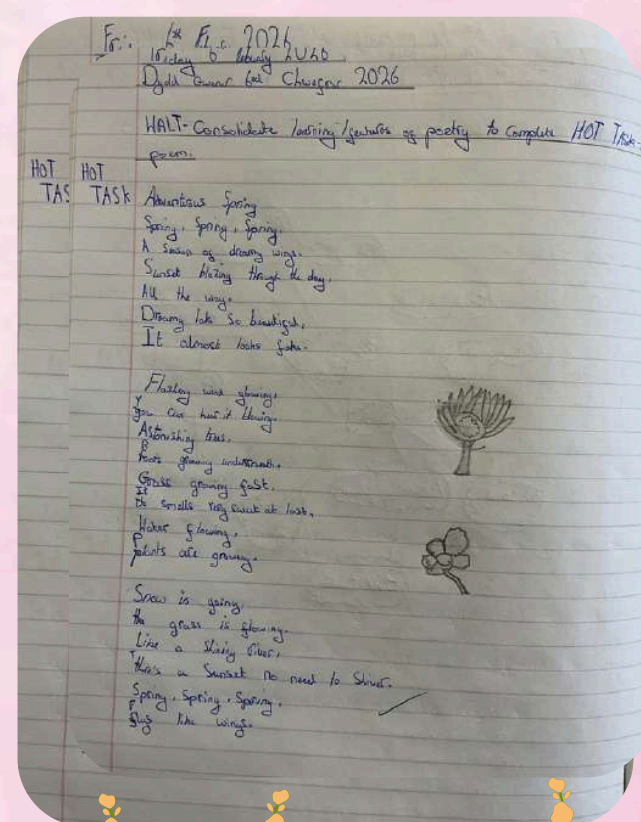
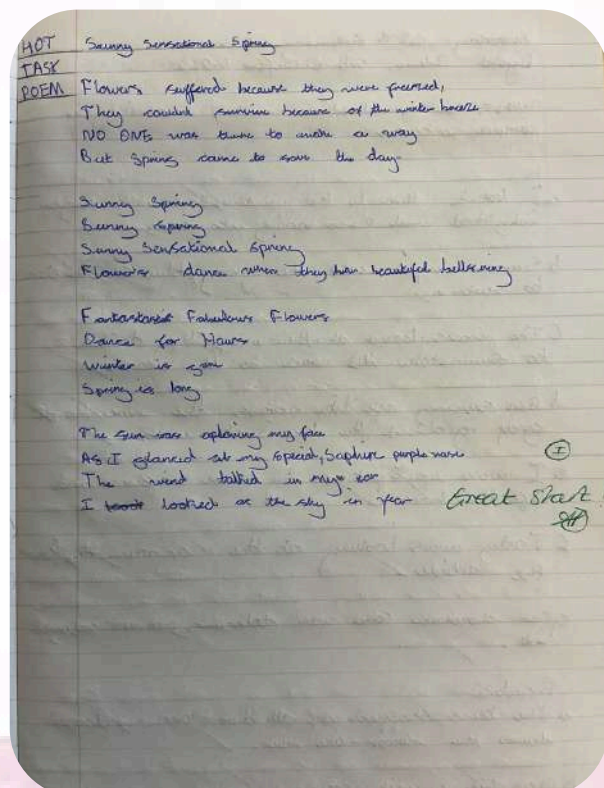
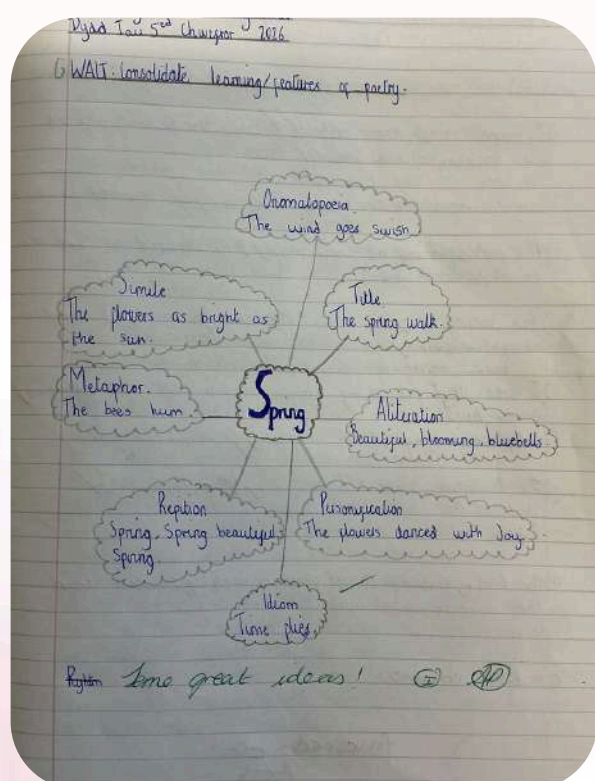


Our Lent Promises

As the Lenten season begins in Year 6 we have been thinking about how we can best prepare ourselves for Easter and reflecting on how Jesus lived his life and try to follow his example. Below are some of the Lenten Promises we have written.

In Literacy we have been studying 'Poetry', and to complete this genre we created our own poems with the theme of 'Spring'

Below are some of our examples:





Safer Internet Day 2026

The theme of the day this year was:



Smart tech, safe choices - Exploring the safe and responsible use of AI

Everyone's talking about AI, and with many children and young people hearing about and using AI online, it's important they have the skills and confidence to make safe choices when they are using smart technology.



The internet can be a dangerous place for our children, with access to more information, disinformation, images, and chat-enabled features than ever before. It is everyone's responsibility to keep our children safe and educate them on the dangers of the internet.



Zoom in on the posters for advice and tips on how to help keep your child safe online.



You can also visit these websites by clicking on them, for more information and advice.

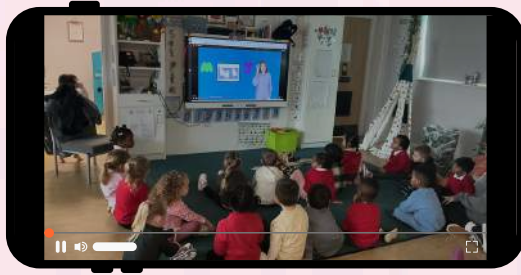




Safer Internet Day 2026

Here's some of what we did to celebrate the day...

Nursery



We watched a video about Mo and Jaz who see something online that doesn't make them feel good. They make the right choice and tell an adult - you can watch the video by clicking our picture.

We also talked about not always believing what we see online because lots of things can be made up.

Reception

We talked about what rights are and listened to the UNICEF Rights Song. We linked this to online safety by listening to One More Song - Be Safe Online and discussing Article 16 - the right to privacy. The children learnt about keeping personal information private, and we finished with an online quiz to check we could spot what should and shouldn't be shared online.



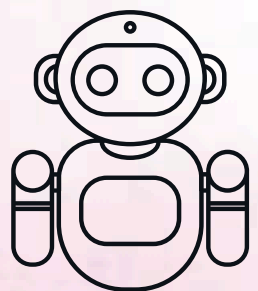
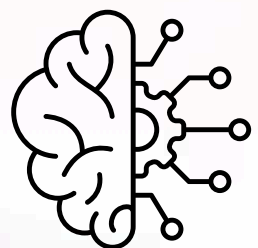
Year 3

On Tuesday 10th February we celebrated Safer Internet Day by identifying a range of factors that can help us determine if using AI technology is safe and responsible, or a misuse. We played a game called 'Okay, Not Okay or It depends' We read out different scenarios and within our groups had to think about where these sayings would go. It was great fun and it made us really think about the pros and cons of new technology.

Year 2

Year 2 looked at internet safety around roadblocks and minecraft. We discussed that we should not be giving out personal details online, making sure adults can see our screens and telling an adult if we ever hear or see anything that upsets us. We designed our very own minecraft posters to showcase our knowledge.

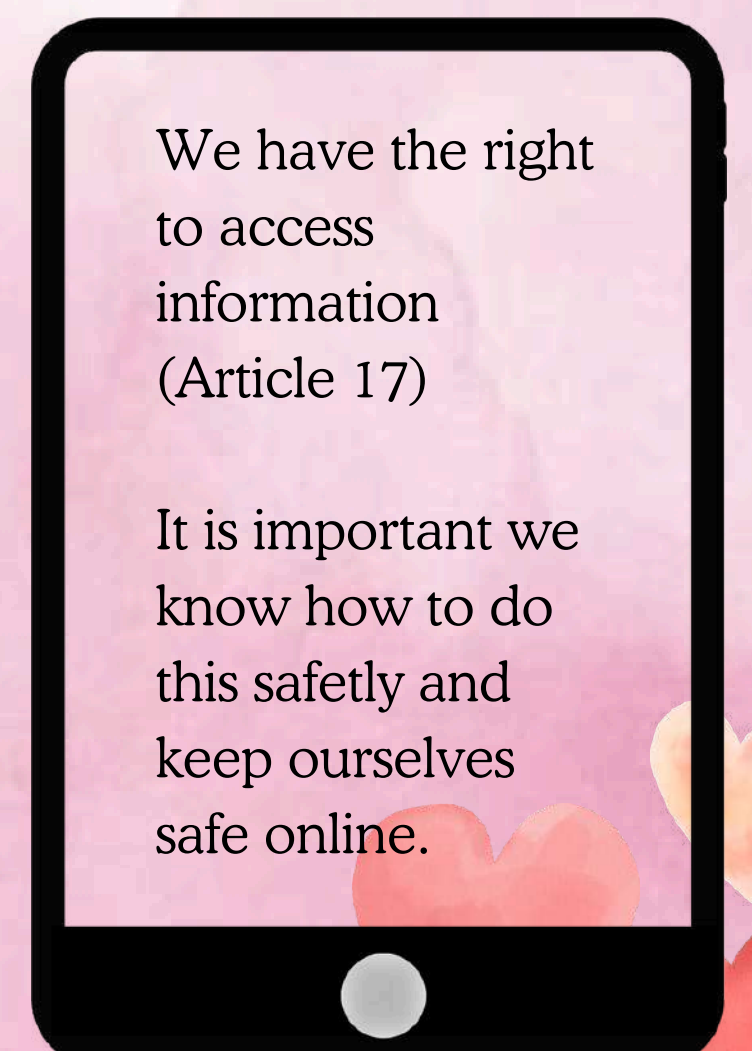
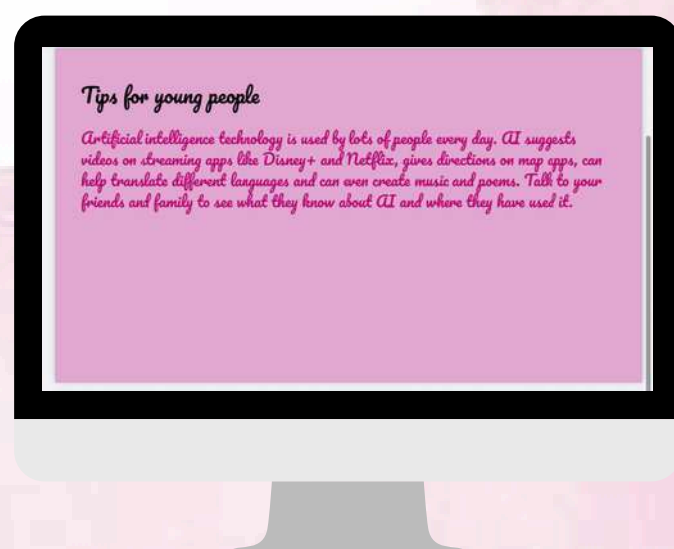
Year 5



In Year 5, we marked safer internet day but learning about and discussing AI - both its positive and negative uses. We know that AI is a powerful tool and therefore it is importer that it is used safely. We made informative PowerPoints about how to stay safe online.

We have the right to access information (Article 17)

It is important we know how to do this safely and keep ourselves safe online.





WE WEAR RED

For Wales & Velindre

Together we raised

£210

for Velindre!

thank
you ☆

for all your kind donations!





St David's Day

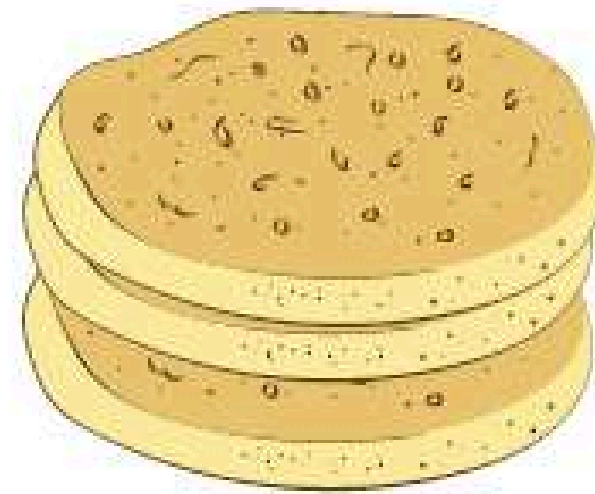
Cupcake - £1.50

Welsh Cake - £1

Milkshake -50p

Welsh Dragon Face Paint

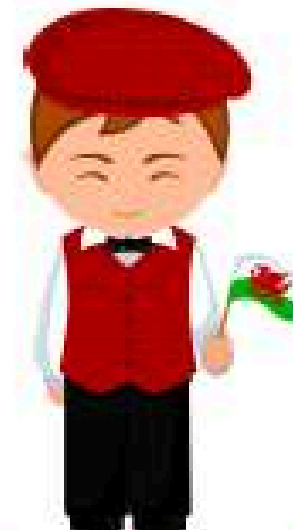
£1



Please can all items be preordered and paid for by 03.03.26

Please return permission slips to class teachers for face painting

Dietary requirements can be catered for



Please give the money to the class teacher by Tuesday 3rd March for your items to be ordered.

Preferably in a labelled envelope or money bag.





Stars of the Month! Seren y Mis!

Seren Yr Wythnos
Star of the Week

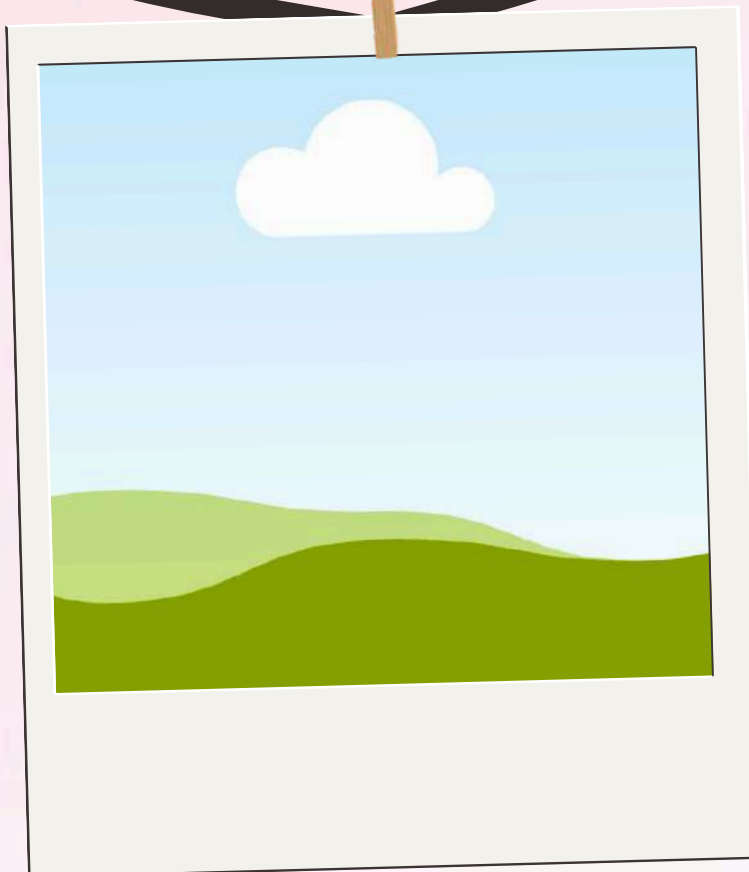
Name _____

Age _____

For _____

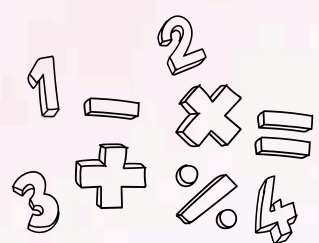
Dosbarth / Class _____ Dyddiad / Date _____

Pennaeth Gynffwrdd / Miss Langedale

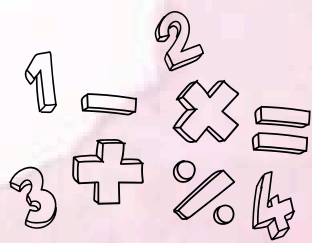
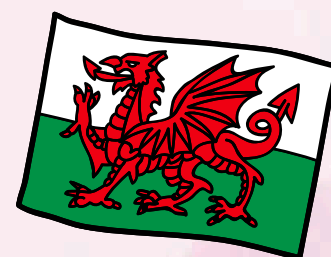


Some of our Stars of the Week from this month!

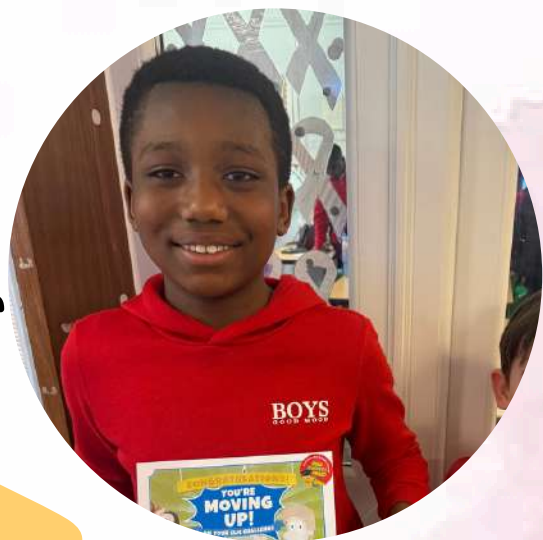
Congratulations to all the recipients!



Moving up in Big Maths!



Let your child's teacher know if they have achieved something outside of school and we will celebrate them here!



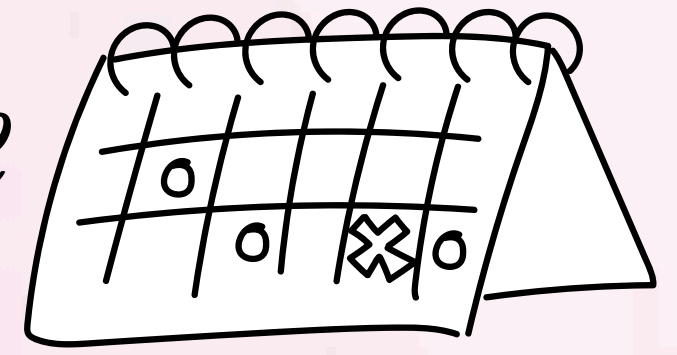
Lots of impressive gymnastics medals!





After School Clubs

Spring Term Timetable



MONDAY



Gymnastics
Year 1 & 2
3pm - 4pm
Mrs Coray

Football
Years 5 & 6
3pm - 4pm
Mr Windross



TUESDAY



Dance
Year 5 & 6
3pm - 4pm
Miss Mathias

THURSDAY

Netball
Year 5 & 6
3pm - 4pm
Miss Kennett &
Miss Harding



Football
Years 3 & 4
3pm - 4pm
Mr McConkey



Choir
Years 4,5 and 6
3pm - 4pm
Mr Philp





Google Translate App



Google

Translate

Click here  for web

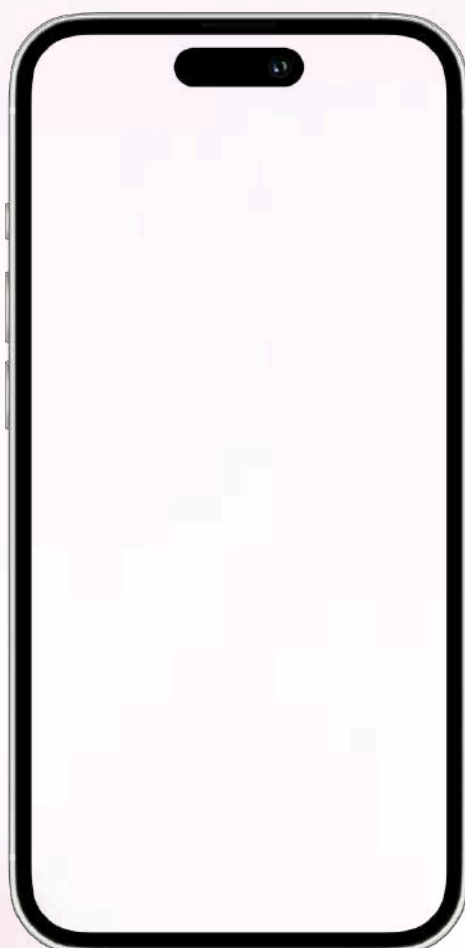
FREE APP

Google Translate is a free app available on the web, iOS for iPhone and Android.

EASY TO USE

It is easy to use and can translate between up to **133** languages.

You can copy and paste text into the translator if the text is digital, or use the camera to convert in real time if the text is printed.



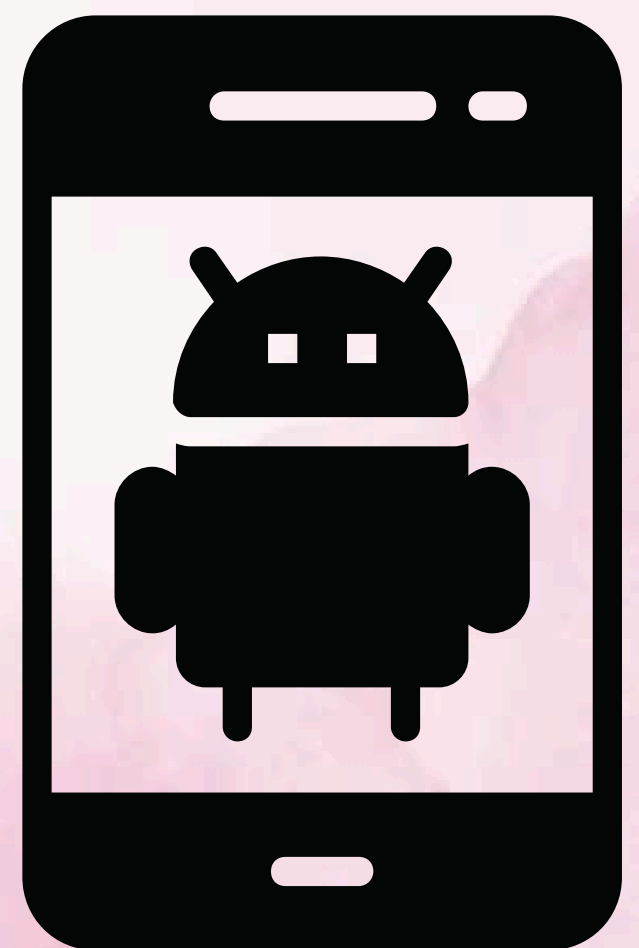
Click here 

DOWNLOAD THE APP

for iPhone



Click here 



Click here 

DOWNLOAD THE APP

for Android

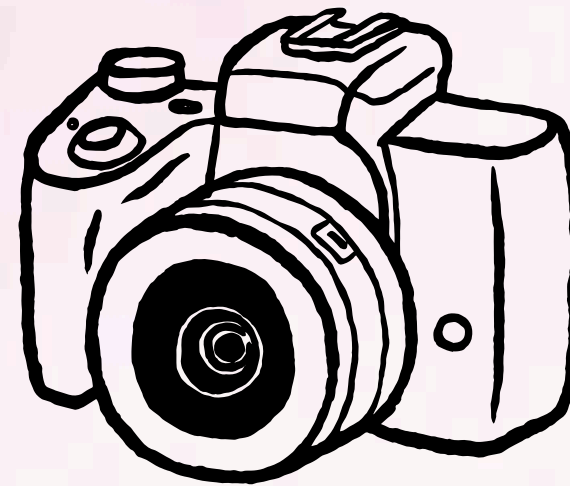


Year on a Page Blwyddyn ar Dudalen



	Term Starts	Half Term	Term Ends
Autumn Term	01.09.25	27.10.25 - 31.10.25	19.12.25
Spring Term	05.01.26	16.02.26 - 20.02.26	27.03.26
Summer Term	13.04.26	25.05.26 - 29.05.26	20.07.26

School Photos



Thursday 6th November
Individual Photographs

Thursday -- May (Date TBC)
Class Photographs

Inset Days

1. Monday 1st September
2. Tuesday 2nd September
3. Friday 24th October
4. Friday 19th December
5. Monday 1st June
6. Monday 20th July

Pupil Progress Meetings

Wednesday 17th November
 Wednesday 18th March
 Thursday 19th March
 End of Year Report in July

Important Dates in the Catholic Calendar

- Friday 4th October - The Feast of St Francis
- Sunday 30th November - Advent Starts
- Thursday 25th December - Christmas Day
- Wednesday 18th February - Ash Wednesday
- Sunday 29th March - Holy Week Starts
- Sunday 5th April - Easter Sunday
- Thursday 14th May - Ascension
- Sunday 24th May - Pentacost





Dates for your Diary



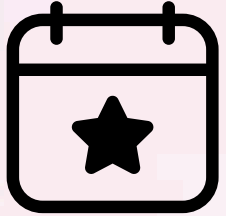
March



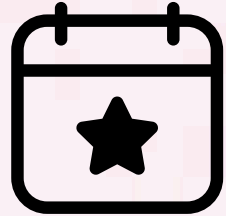
Sunday 1st March - St David's Day



Tuesday 3rd March - World Wildlife Day



Thursday 5th March - World Book Day



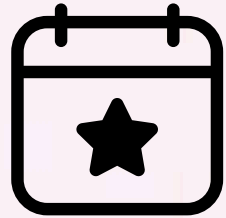
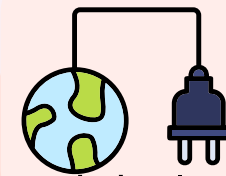
Friday 6th March - School Eisteddfod Celebrations

Pupils can wear red/Welsh costume/Wales themed



Friday 6 & Saturday 7th March - Global Day of Unplugging

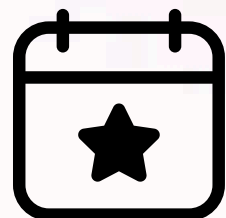
Have a 24-hour respite from technology, to inspire you to have a more healthy life/tech balance. Take an hour or a full day away from technology.



Sunday 8th March - International Women's Day



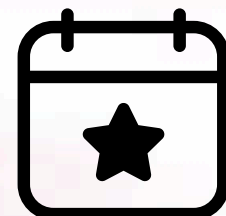
Sunday 15th March - Mother's Day



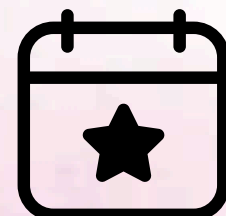
Tuesday 17th March - St Patrick's Day



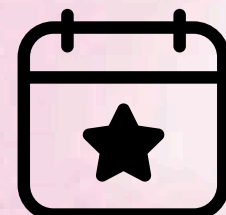
Friday 20th March - First Day of Spring



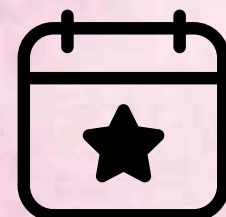
Friday 20th March - Eid al-Fitr



Friday 27th March - Break up for Easter

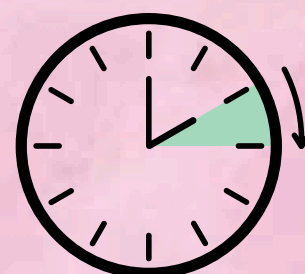


Sunday 29th March - Palm Sunday



Sunday 29th March - Daylight Savings Starts

Clocks go forward one hour





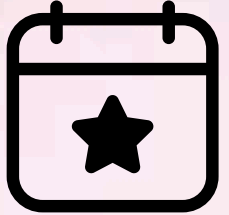
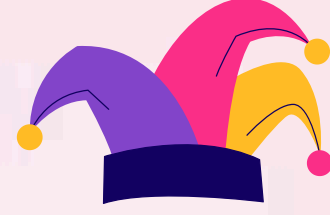
Dates for your Diary



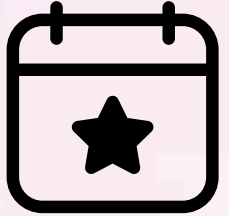
April



Wednesday 1st April - April Fool's Day



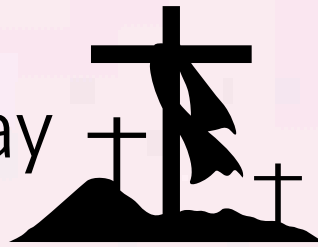
Thursday 2nd April - World Autism Awareness Day



Thursday 2nd April - Maundy Thursday



Friday 3rd April - Good Friday



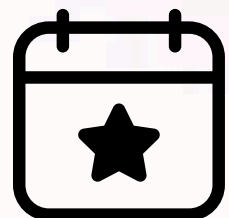
Sunday 5th April - Easter Sunday



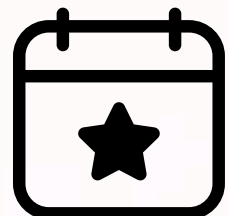
Monday 6th April - Easter Monday



Monday 13th April - Summer Term starts



Wednesday 22nd April - Earth Day



Thursday 23rd April - St George's Day

