



October 2025  
Hydref 2025

# St Francis R.C. Primary School



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*A message from our Headteacher,*

*Miss Langsdale*



Dear Parents and Carers,

At St Francis RC Primary School, we've had a fantastic start to the term, and it's been a joy to see our children settling into their routines with enthusiasm and curiosity.

The children have been learning about their local area, developing their historical knowledge, participating in Black History Month and enjoying many new experiences.

Year 3 and Year 4 experienced a live opera and orchestra and the Millenium Centre, year 5 and 6 went to Glamorgan Archives to research their local area and the older children went to Mary Immaculate for a fun filled day trying out new sports!

As a school we celebrated our patron saint, we came together, led by our class chaplains to remember and think about Saint Francis. This was a very special occasion!

We also celebrated the harvest with a beautiful Harvest Festival. Thank you so much for your kind donations and generosity to the Cardiff Food Bank which are also appreciated.

Don't forget to put Parents Evening on your calendar - 19<sup>th</sup> November - this is a good opportunity to discuss your child's progress and discuss their learning.

As always, we are grateful for your continued support and partnership.

Warm regards,  
Miss M Langsdale  
Headteacher





# Religious Education Directory

Prayer of the Month



*Gweddi'r Mis*

Hail Mary,

Full of Grace,  
The Lord is with thee,  
Blessed art thou among women,  
and blessed is the fruit of thy womb Jesus,  
Holy Mary,  
Mother of God,  
Pray for us sinners now,  
And at the hour of our death,

Amen





# Religious Education Directory



## Eloquent: (John 10:22-27)

It was the time when the feast of Dedication was being celebrated in Jerusalem. It was winter, and Jesus was in the Temple walking up and down in the Portico of Solomon. The Jews gathered round him and said, 'How much longer are you going to keep us in suspense? If you are the Christ, tell us plainly'. Jesus replied: 'I have told you, but you do not believe. The works I do in my Father's name are my witness; but you do not believe, because you are no sheep of mine. The sheep that belong to me listen to my voice; I know them and they follow me.'

## Truthful: (Luke 10: 27-37)

I am the way, the truth and the life John 14:1-7 Jesus said, 'Do not let your hearts be troubled. Trust in God still, and trust in me. There are many rooms in my Father's house; if there were not, I should have told you. I am going now to prepare a place for you, and after I have gone and prepared you a place, I shall return to take you with me; so that where I am you may be too. You know the way to the place where I am going.' Thomas said, 'Lord, we do not know where you are going, so how can we know the way?'; Jesus said: 'I am the Way, the Truth and the Life. No one can come to the Father except through me. If you know me, you know my Father too. From this moment you know him and have seen him.'



# Religious Education Directory

## Assemblies

### St Francis - Our Patron Saint!



On Thursday 2<sup>nd</sup> October we celebrated our Patron Saint - St Francis of Assisi. As a school we came together to remember and celebrate a man who did many good things in his life! The Class Chaplains led the worship assembly and welcomed one child from each class to stand up and say one interesting fact about St Francis. Every class did us proud!

During his life, Francis experienced firsthand the atrocities of war, disease, and divisions. Yet after experiencing the love of God in an encounter with a person with leprosy, he was a changed man. He saw Christ in every person, and would extend this greeting to each person he met: "May the Lord give you peace." Extending peace became a trademark of St. Francis and the early brothers and sisters.



We finished our assembly with St Francis' Hymn 'Make me a channel of your peace'. A firm favourite in our school!



Miss Mathias and Year 5 led an assembly, highlighting the importance of saying please and thank you. We heard the story of how Jesus healed the lepers and how only one of the lepers said thank you to Jesus. He doesn't expect us to say thank you for loving us but we know that it is polite to say please and thank you to others. We shared with each other how to say please and thank you in different languages.

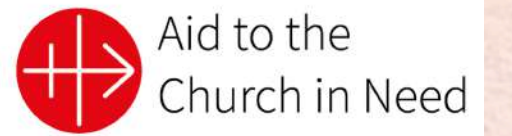
PLEASE

THANK YOU



# Religious Education Directory

## Aid to the Church in Need



Year 3H took part in the 'One million children pray the rosary' for unity and peace. We were asked to join with other children and schools around the world in praying The Rosary for peace.

Aid to the Church in Need, is in support of Pope Leo's call to pray for peace.

Year 3 children are living an experience of the universal Church, uniting their voices with those of other children around the world.

Within our worship space the children chose to decorate an Altar on our floor space and were given rosary beads with their small groups of 3 or 4. We focused on the Joyful Mysteries but only focused on 1 decade. We started with the Apostle's Creed and finished with the Fatima Prayer. The children enjoyed this prayer time and were very good at saying the Our Father Prayer, 10 Hail Mary's and the Glory be to the Father.

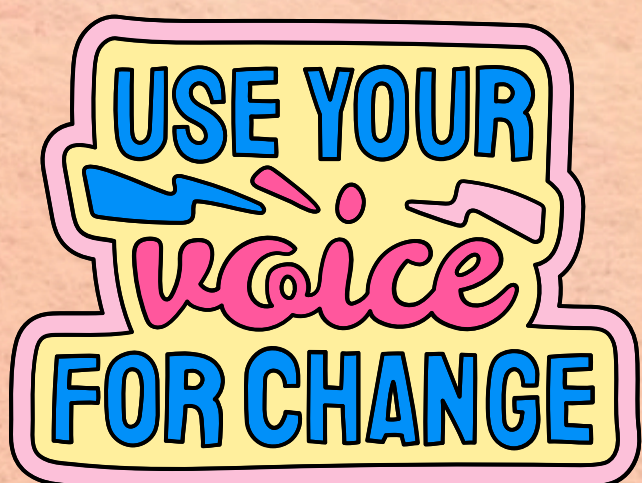




# Senedd Assembly Year 5 and 6

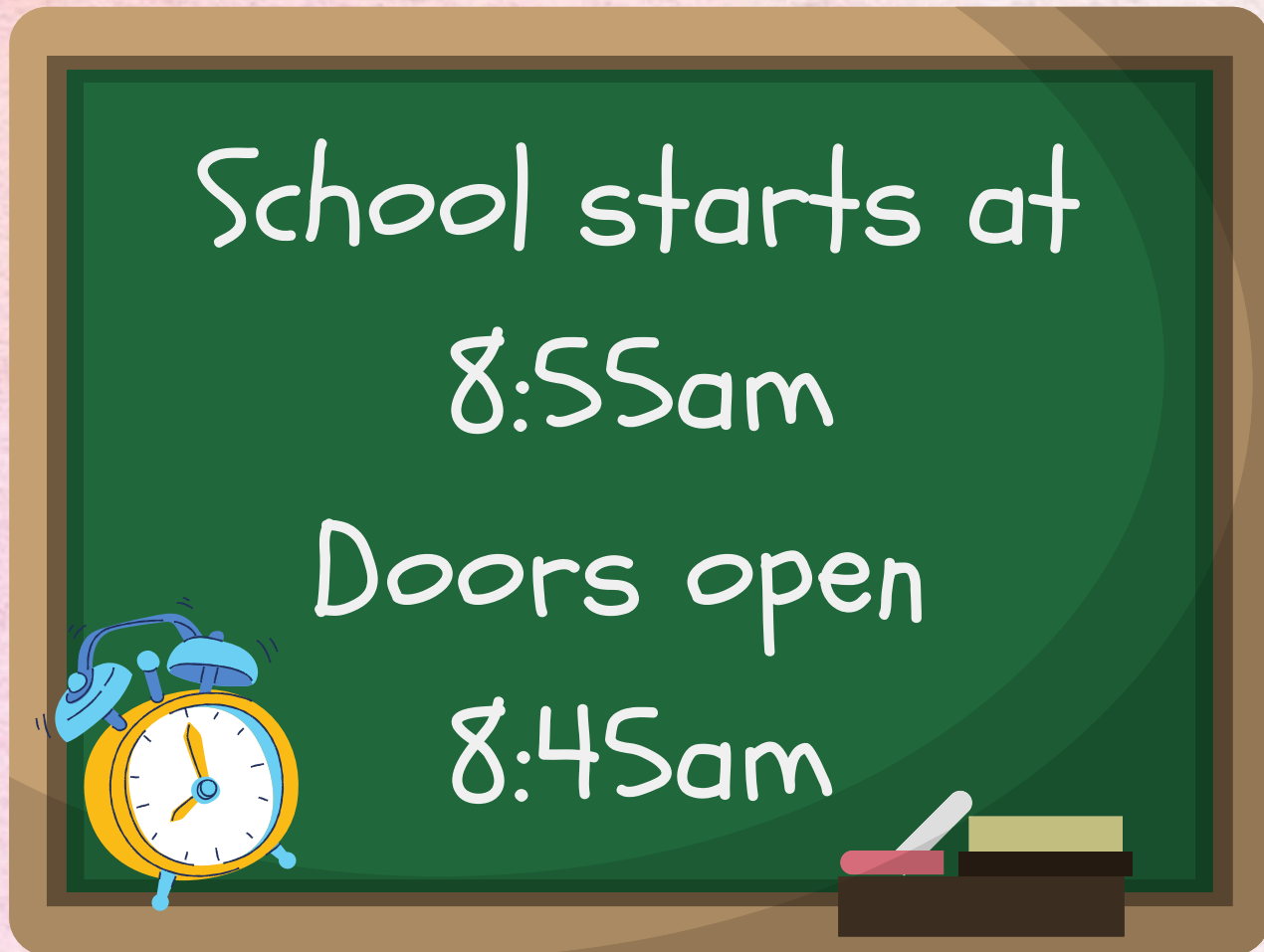


Year 5 and 6 were lucky to have a visitor from the Senedd who led an interesting assembly for us. During this interactive session, the children learnt what happens in the Senedd and what decisions are made there. They also learnt how to be an active citizen and what they can do to make sure their voices are heard to make positive changes. After learning about the history of our local area in our topic lessons, this has helped us to think about our futures!





# Attendance & Punctuality



Target:  
100%

**Your child's  
attendance needs  
to be above  
95%**





At St Francis we monitor attendance **regularly.**

Our attendance is also monitored by school governors and the Local Authority.

Attendance at school is extremely important for all pupils so that they can achieve as well as possible, and is now part of safeguarding procedures.



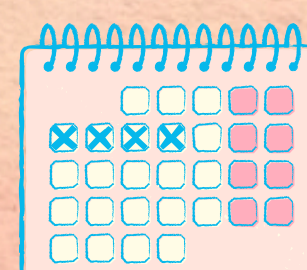
 If your child is unwell please contact the office otherwise the absence cannot be authorized.

 Please ensure your children are in to avoid potential fines.



Every moment in school counts.

Days soon add up and the more children are in school the more they are likely to learn. Please do all you can to bring you child to school.





# Attendance & Punctuality



Target:

100%

Slightly down from last month!

Overall Attendance

91.6%

Your child's attendance needs to be above **95%**

Nursery AM

89.3%

Nursery PM

82.7%

Reception-D

91.5%

Reception-H

88.2%

Year 1

87.7%

Year 1/2

94.0%

Year 2

94.3%

Year 3

95.6%

Year 3/4

92.8%



Year 4

91.9%

Year 5M

92.6%

Year 5J

91.9%

Year 6C

92.2%

Year 6M

88.6%



## Attendance Rewards

Our new Senedd group will meet and decide on the rewards for our good attendance winners!



# Attendance & Punctuality



Target:  
100%

## EVERY School Day COUNTS

Your child's attendance needs to be above **95%**

0 days off school

100%

Perfection!

Equal to 2 days off school each year

99%

Excellent

Equal to 5 days off school each year

97%

Good

Equal to 10 days off school each

95%

Slight Concern

Equal to 20 days off school each

90%

Concerned

Equal to 30 days off school each year

85%

Very Concerned




## EVERY Minute COUNTS

- 5 Minutes late each day
- 10 Minutes late each day
- 15 Minutes late each day
- 20 Minutes late each day
- 30 Minutes late each day

IS APPROXIMATELY

- 3 days lost!
- 6.5 days lost!
- 10 days lost!
- 13 days lost!
- 19 days lost!

Lateness = Lost Learning 



# Our 25-26 Topics

## Autumn Term



*Tymor yr Hydref*

## Travelling Back in Time

Teithio yn ôl  
mewn Amser

**Events and human experiences are complex, and are perceived, interpreted and represented in different ways.**

We encounter and make sense of the world through a variety of events and experiences. Humanities encourages learners to critically review the ways these events and experiences are perceived, interpreted and represented. As they form their own informed viewpoints and recognise those of others, learners can also develop self-awareness.

Learning how various worldviews and factors can influence their own and others' perceptions and interpretations will encourage learners to develop an appreciation of how contexts influence the constructions of narratives and representations. By exploring how and why interpretations may differ and by critical understanding of a range of interpretations and representations derived from a variety of evidence, they will be better placed to evaluate their validity.

**Enquiry, exploration and investigation inspire curiosity about the world, its past, present and future.**

The learners' journey through this Area will encourage enquiry and discovery, as they are challenged to be curious and to question, to think critically and to reflect upon evidence. An enquiring mind stimulates new and creative thinking, through which learners can gain a deeper understanding of the concepts underpinning humanities, and their application in local, national and global contexts. Such thinking can help learners to understand human experiences and the natural world better.

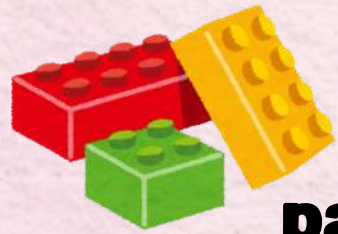
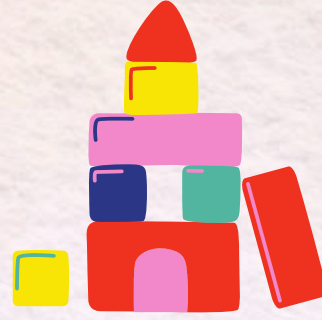
**Human societies are complex and diverse, and shaped by human actions and beliefs.**

An appreciation of identity, heritage and cynefin, including the history of Wales and the World, can influence learners emotionally and spiritually, and help build their sense of self and of belonging. Through an understanding of themselves, learners develop their own identity and an awareness of how they, as individuals, can shape the communities in which they live. Consequently, learners will come to realise that the choices we all make, individually and collectively, can have major impacts on society.



# Our Learning Journey

## NURSERY



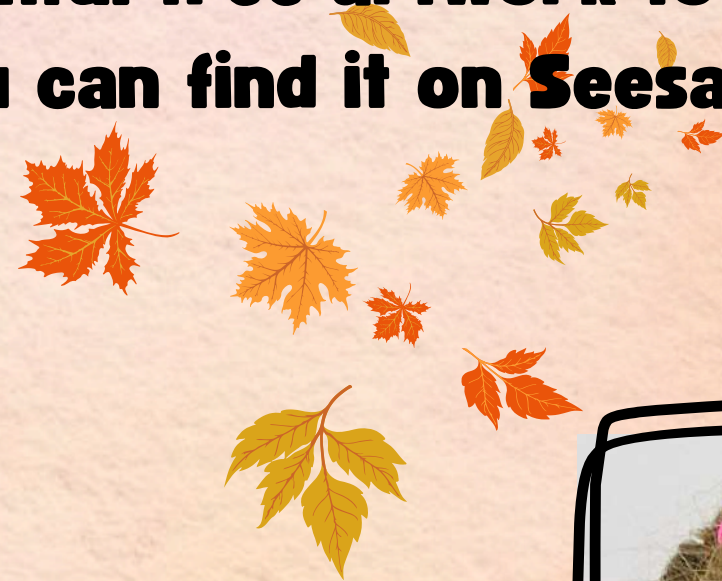
We were very lucky to have our parents and grandparents come in to play with us for our Parent's Day. We had lots of fun showing them our classroom, how we develop our skills, and join in at carpet time.



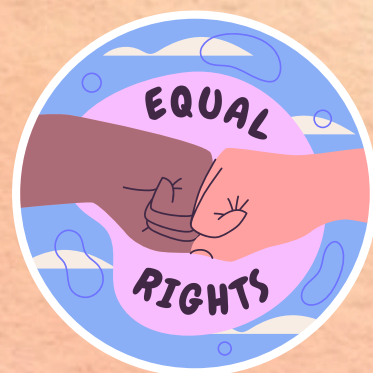
We have been looking at time through ourselves and the seasons. We looked at ourselves as babies to see if we could guess who was who, and then we talked about the different jobs we would like to do when we grow up.



We have also been learning about the different seasons and how they change. We made some beautiful tree artwork to represent the different seasons - you can find it on Seesaw!



We also celebrated Black History Month by looking at our similarities and differences but understanding how everyone deserves loves and respect no matter how they look, what language they speak, or where they were born.



We took photos of all our faces, mixed them all up to show how even though we are all different, we are all human and have the same rights.



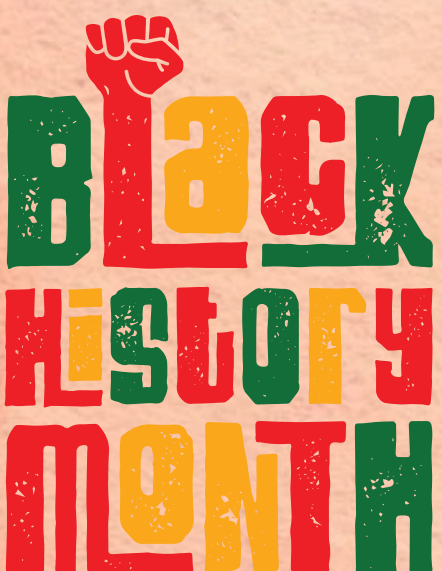
# Our Learning Journey

## Reception

This term, our **topic** is 'Ysgol a Fi – School and Me'. Over the past few weeks, we've been exploring how we've grown and changed since we were born, reflecting on the different stages of our lives and the experiences that have shaped us.



October is **Black History Month**, and our Reception children have been learning about an inspiring Welsh figure – Betty Campbell. As the first Black headteacher in Wales, Betty was determined from a young age to become a teacher and make a meaningful difference in the lives of children – a goal she proudly achieved. Some of the children even recognised her statue, which proudly stands in Cardiff city centre. To celebrate her legacy, the children collaborated to create a beautiful art mural of Betty Campbell, which will soon be on display in our school hall.



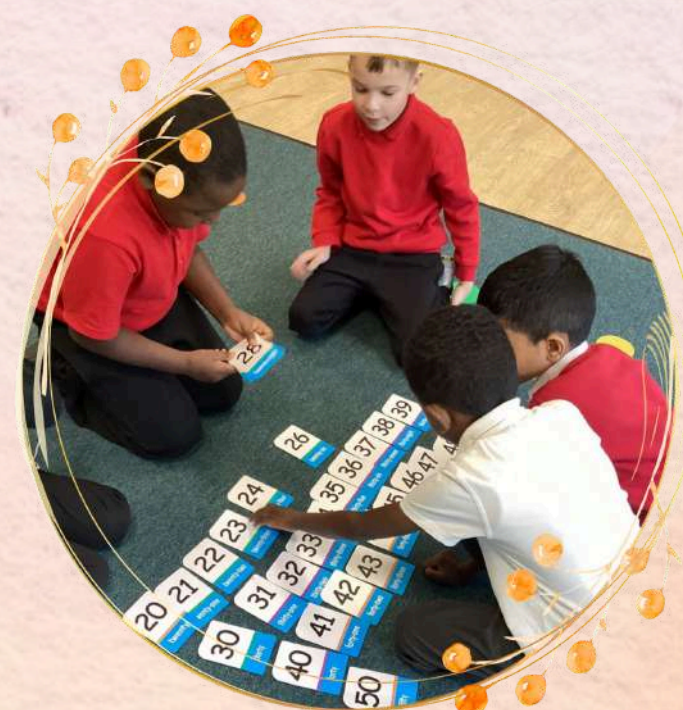
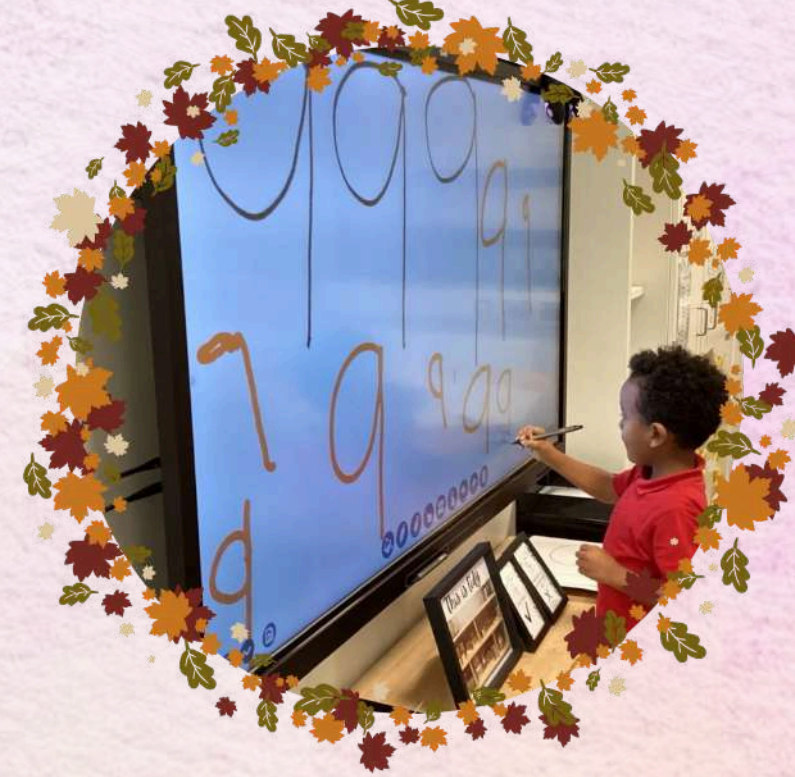
In **RE**, the children have been learning about 'The Creation Story'. The children have gained the understanding that God made the World in 7 days. Each day he created something new. The children worked together to create daily posters and then presented it to the staff. They all did a fantastic job!



# Our Learning Journey

## Year 1/2

This half term, Year 1 / 2 have been working hard to recognise and accurately write our numbers from 11-20. We have used our **Numeracy** skills to count and recall these numbers in many different ways, such as pumpkin seed counting, hanging numbers on a washing line and practising our formation on the interactive whiteboard. The children are becoming more independent learners, by learning to use the Mathematics area and the equipment and resources in there to support themselves to read numbers, count and add.



# Black History Month



October is **Black History Month**, and Year 1 / 2 children have been learning about an inspiring Welsh figure – Laurie Cunningham. The children found out lots of information about him and used it to make their own interesting fact files. During **Jigsaw** time we spoke about our class similarities and differences and made a display to show this. We talked about ways we are the same and different and learnt that we should not treat people differently if they look or think differently to ourselves.





# Our Learning Journey



## Year 2



Year 2 have continued to learn about the Celts during our topic 'Travelling Back in Time'.



We learnt that Celts used popular Celtic patterns as face paint so that they could recognise their tribe during battles. They also used it during special ceremonies. The children designed their face paint using their knowledge of Celtic patterns and they then has a very exciting day and had their patterns painted on their faces.



We learnt that Celts couldn't go to the shop and buy their clothing and they often made their clothes themselves. Year 2 therefore learnt how to weave! Weaving is a very tricky skill but the children did brilliantly and showed a lot of resilience. They also used their knowledge of 'repetative patterns' to swap between the coloured wool. We also discussed that the wool would have come from Sheep!



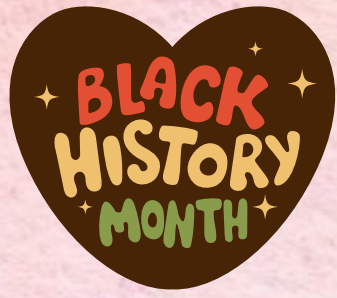
Following on from our weaving lesson the children began to question how they had different colour clothing if sheep are white! We discussed that the Celts would have used natural resources around them to colour their clothing. To test if this really worked we had an experiment and used spinach, red cabbage and turmeric. We left the clothing in hot water with the food for 4 hours. Here are our results.



The children also made bread and soup. A very popular meal for the Celts! They used their knowledge of Celtic patterns to shape their bread and discussed using 'g' and 'ml' to measure ingredients. We learnt that Celts would have grown their vegetables and used our sensible cutting skills to make our soup.



# Our Learning Journey Year 3 Mrs Humphreys' class



Our focus in Black History month has been to choose someone we think made a difference in the public eye! We chose to create a poster on them and draw their profile and write facts about what made them famous and what impact this had on their community, us and the world! A few children were excited to write about Marcus Rashford MBE, some wanted to write about Barack Obama, and some chose World class tennis players such as Venus and Serena Williams.

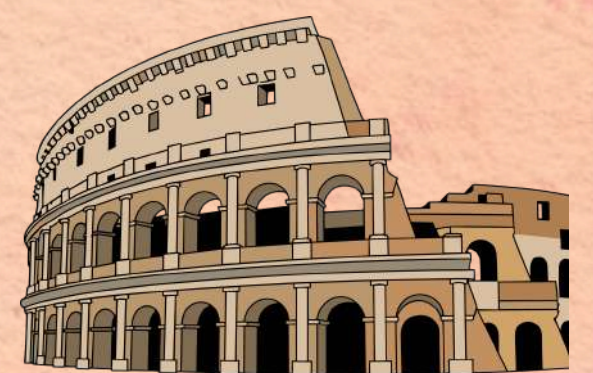
We have also learnt some new language such as 'segregation' and what Rosa Parks stood for when she was arrested on the bus!

What do you think of our posters...?



We are loving our Humanities topic this Autumn 'Travelling back in Time' our focus is the Romans! We have looked at mosaics – what they are and why the Romans used them.

Here are some of our beautiful designs!



Thank you to all our families for encouraging their children to wear costumes for our Roman banquet day! The children had a fantastic, imersive experience!



# Our Learning Journey Year 3/4

## Mr. McConkey's Class



October is Black History Month and we celebrated Black History Month by learning about some truly inspirational figures who have made a lasting impact on the world. We explored the lives and achievements of Barack Obama, Rosa Parks, and Marcus Rashford and many others, discussing why they are so influential and how their actions continue to inspire people today. From standing up for equality to using their voices for change, each of these individuals showed us the power of courage, determination, and kindness. To finish our work, we created our own posters celebrating who they are and why their contributions remain so important in our world today. Take a look at the posters we created!

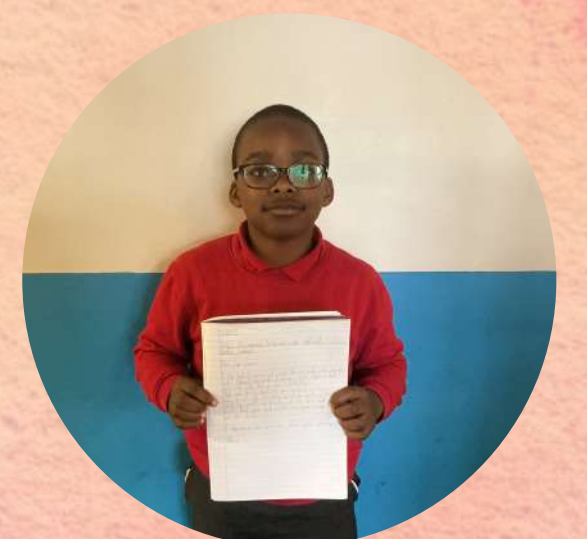
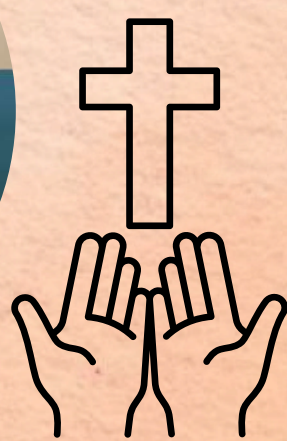
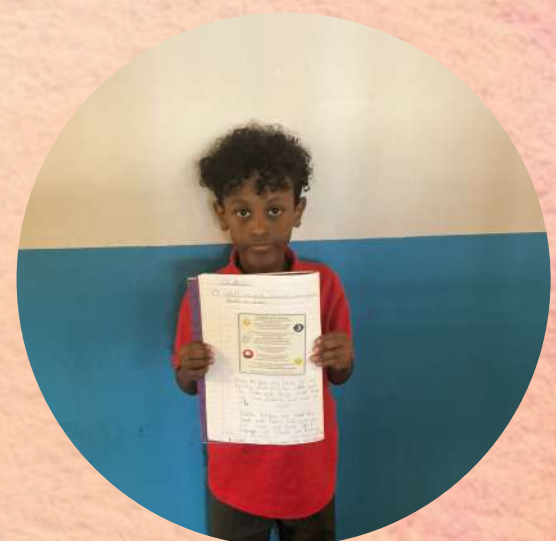
We learned how the Romans used tiny coloured tiles, called tesserae, to create beautiful patterns and pictures that decorated their homes and public buildings. We looked closely at the different designs, shapes, and scenes found in ancient mosaics and discussed where they would have been displayed, such as on floors and walls.



In our Branch 1 of R.E.D. we have been looking at God's creations and giving thanks to Him. We learned all about the Creation Story and how God made the world and everything in it. We discovered that we are made in God's image and likeness, which means we are all special and loved by Him.

We also talked about what it means to be stewards of the Earth (people who take care of God's wonderful creation). Together, we thought about ways we can look after the world, like caring for animals, recycling, saving water, and being kind to others.

As part of our learning, we wrote letters about how we can care for the world and looked at things around us that need looking after. We enjoyed sharing our ideas and thinking about how we can make a difference every day!



Don't forget our trip to Caerleon Roman ruins takes place next month in November! Please can we pay ASAP for this trip. Any issues, see Mr. McConkey or the office staff.





# Our Learning Journey Year 4



For Black History Month this October we found out about truly inspirational Welsh Black people. We spent time working in groups to find out who the people were, what they did to be so inspirational and how their legacy has remained in Wales even after their they have passed away.

We found out about:

Betty Campbell

Colin Jackson

Shirley Bassey

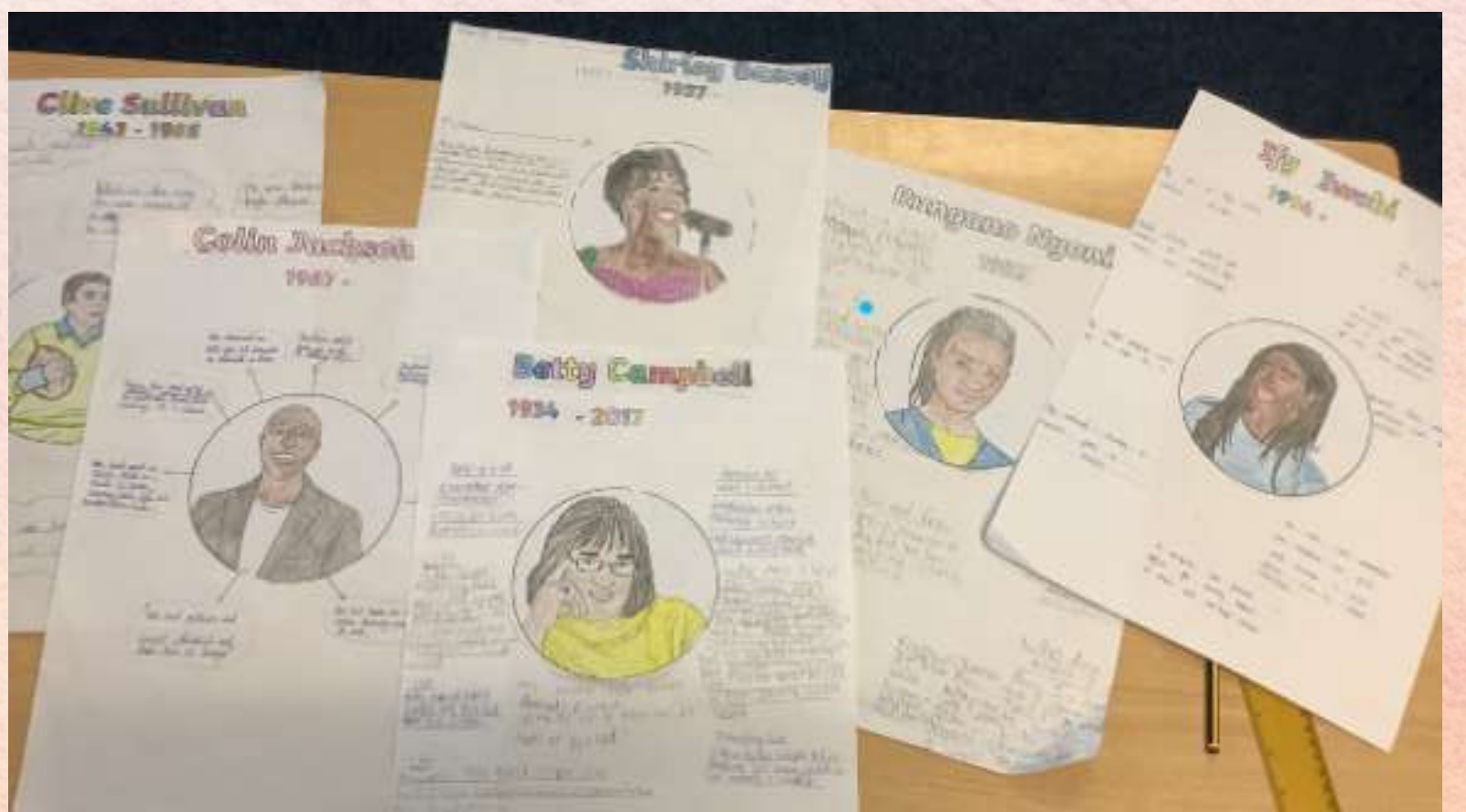
and many others.

We learned about what the Romans liked to eat. We then designed our own restaurant menus featuring some unusual items - flamingo tongue anyone?

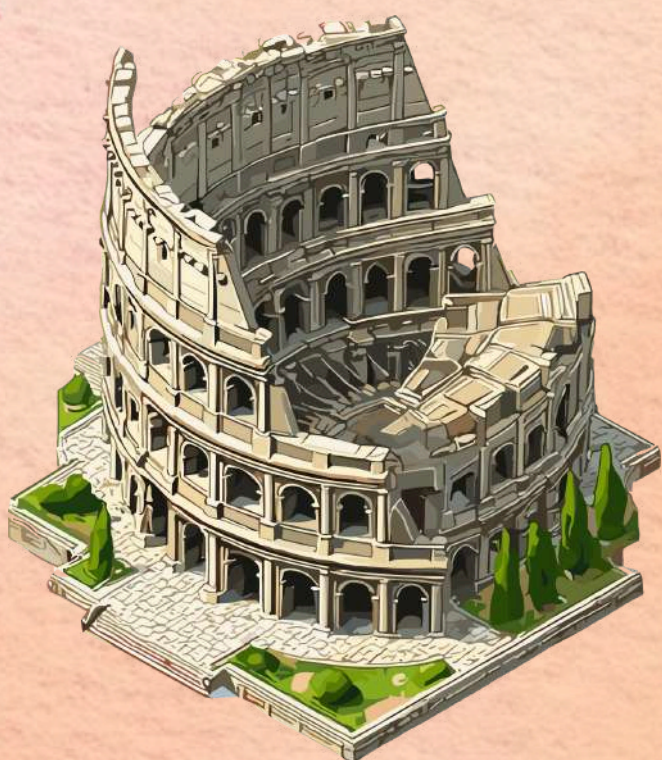


Inspired by our research, we made a Roman recipe bread full of olives.

Here is a photo of the work we completed, we look forward to seeing it on display in our school



We have been loving our English topic over the past few weeks. We have used our Roman topic as inspiration to writing our own version of the poem - I am a Roman. We have looked through a variety of Roman themed poetry, spent time role playing the changing emotions of the Roman army, created group stanzas and finally wrote our own examples. Stay tuned for our November newsletter installment where we are going to show our poetry to Rhiannon Oliver, a Cardiff based poet.





# Our Learning Journey Year 5



## Miss Mathias' Class

In RE we have been learning about the 9 Catholic Social Teaching Principles and how they can guide us to be good followers of God. We made posters to promote these principles and how we can live our lives through these at school.

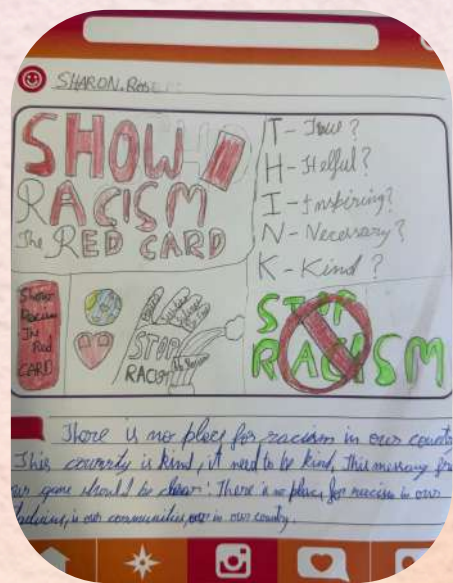
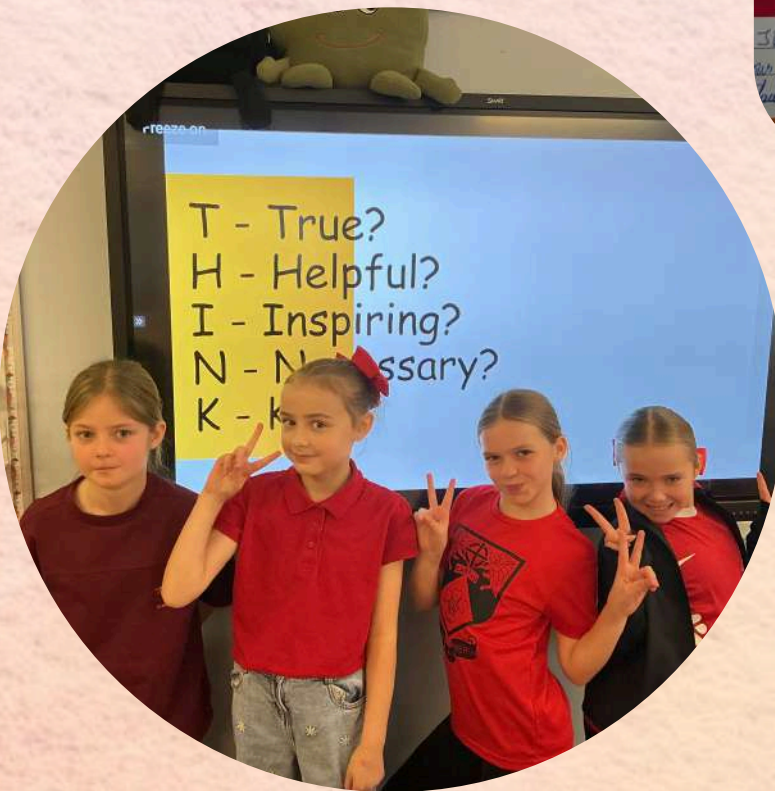


October is Black History Month and we have learnt about inspirational people in Black History. The children learnt about Martin Luther King's "I have a dream," speech and wrote their own dreams for the future of our world. They also chose an inspiration figure to learn about further and created a lovely display using their artistic skills.

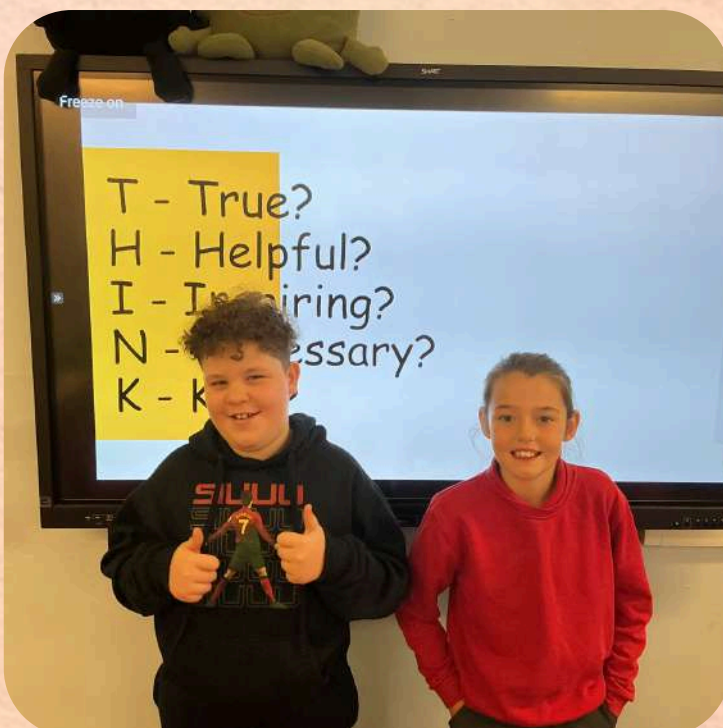
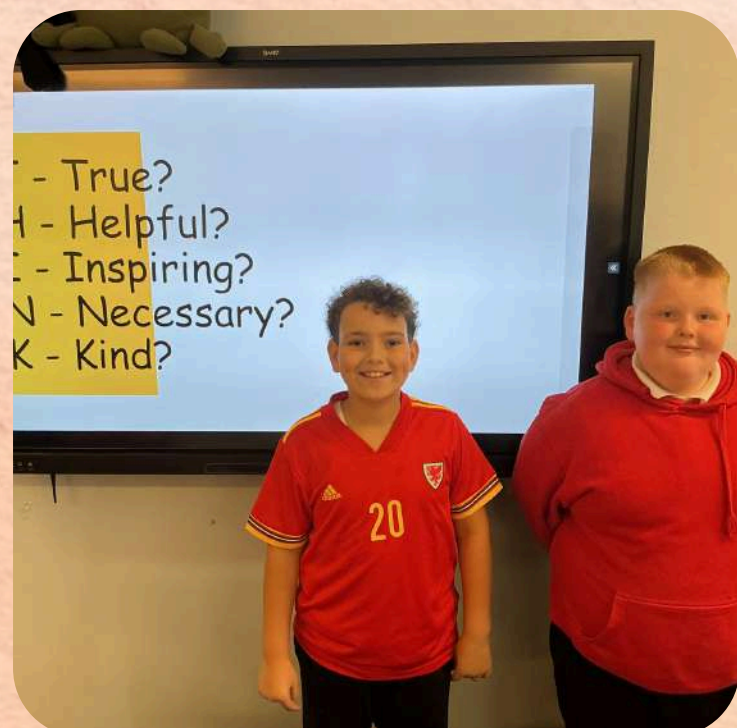
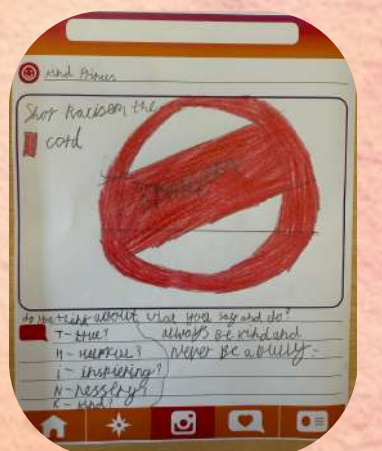
On Friday 17<sup>th</sup> October we wore red to "Show Racism the Red Card." We learnt about Hate Speech and how this is becoming more and more common, especially online. We made our own social media campaign slogans to target hateful speech as we know there is no place for racism in our lives.



SHOW RACISM THE RED CARD



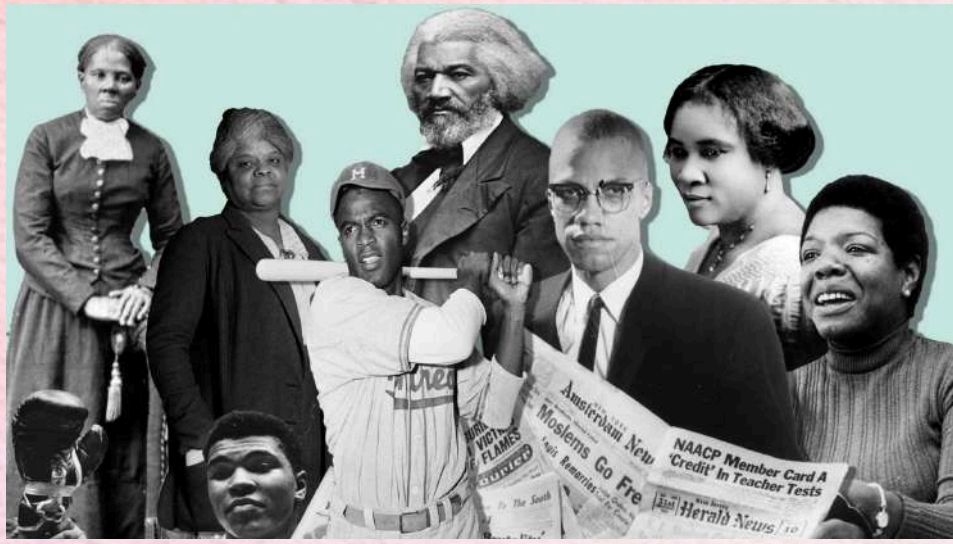
I have a DREAM



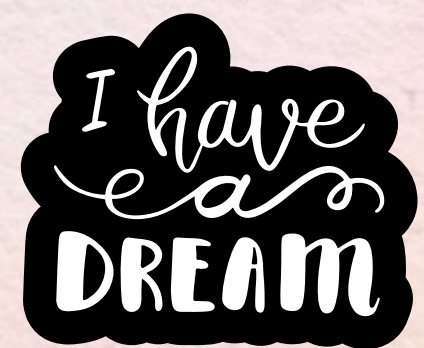
I was very proud of my class for winning their first "Good To Be Green," certificate for this year. They were very pleased to have some extra play as a reward for this.



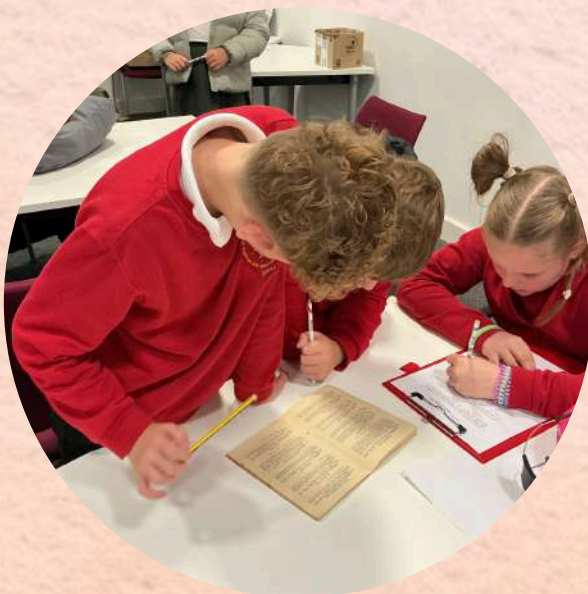
# Our Learning Journey Year 5



As part of black history month we have been researching different African patterns to create our own mask. We looked at Martin Luther King's dream speech and wrote our own. We thought carefully about what we would want equality and respect for everyone to look like.



Year 5 spend the morning in Glamorgan Archives where they did a workshop about the history of our local area, Ely.



While we were at the National Archives we had the opportunity to look at old maps and books. We compared the changes in our local area over time. We designed what we would like in our community on a map which was great fun, the pupils discussed what was important to them in their area. We also went into their storage room, where the pupils were interested about the age of the documents and were asking lots of questions.





# Our Learning Journey

## Year 3 and Year 3 / 4 trip to 'The Opera'



A big thank you to Mrs Sim in Year 4 who organised this trip for Year 3 and Year 3/ 4. It was great to experience a live Opera and a live orchestra in the Welsh Millennium Centre.

'An Operatic Aviary'

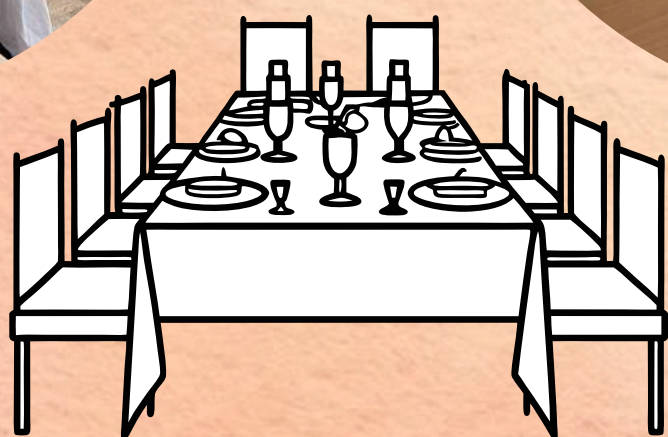
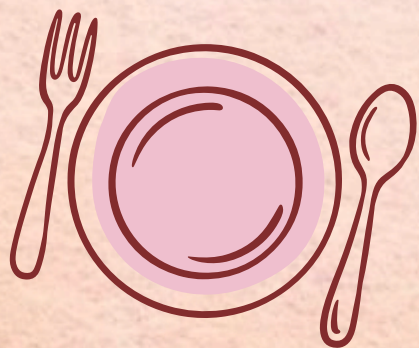


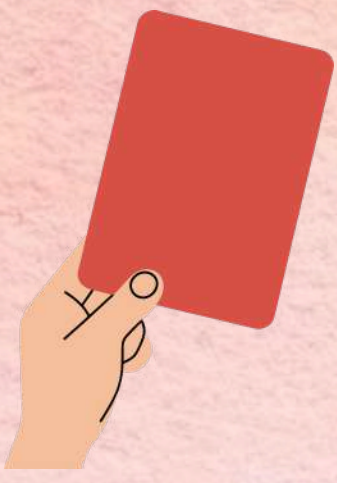
The hour concert was very engaging! We sang, we clapped to the beat of the music and we watched lovely scenery behind of birds flying in time with the orchestra! Our favourite was the finale composed by Stravinsky, 'The Firebird'.



# Roman Banquet Year 3 and Year 3/4

In October, we held a fantastic Roman Banquet! The children came dressed in wonderful Roman-style outfits, including tunics and togas, ready to experience life as ancient Romans. We decorated the KS2 hall and enjoyed trying a variety of traditional Roman foods such as figs, dates, bread, honey, cheese, olives, and grapes. We even sampled "flamingo" (which was really chicken!) and raised our glasses of "wine" (delicious blackcurrant juice), to toast the occasion. It was a brilliant way to celebrate our learning and step back in time to experience a real taste of Roman life.





# Show Racism the Red Card

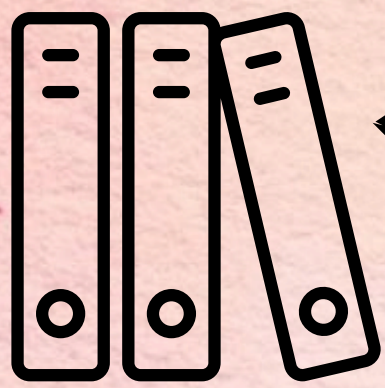
## Year 3/4

SHOW  
RACISM  
THE  
RED  
CARD

In our Show Racism the Red Card lesson, we learned about why the organisation was started and the important work it does to challenge racism and promote equality. We began by watching an inspirational video from Shaka Hislop, who shared his experiences and explained why it's so important to stand up against racism in all forms. The video helped us understand how powerful our voices can be in making a difference.



Afterwards, we created our own red cards with anti-racism messages on them to show our support and spread positive, inclusive messages. It was a thought provoking lesson that reminded us that everyone deserves respect, no matter their background.



# Glamorgan Archives Trip Year 5M

Year 5 spend the morning in Glamorgan Archives where they did a workshop about the history of our local area, Ely.



We looked at different maps of Ely and even managed to spot places we know on these maps. We saw Plymouth Woods and our school! There were three different maps from different periods of time and we had to put them in order from oldest to newest. We then looked at Sensus data to see if we could read the old fashioned cursive writing. We noticed that records from history were handwritten, not typed, because they didn't have technology.



We were able to design our own Ely, where we picked what facilities we would build on grand avenue. We had lots of great ideas like a swimming pool, play centre, a sweet shop and a pet rescue centre!



We really enjoyed seeing the strong rooms where all of the records are kept. It was interesting to learn that there are lots of primary resources which means they only have one copy of them. They are very valuable records to learn about our history.





# Mary Immaculate Transition Day Year 5

Year 5 had their first transition day to Mary Immaculate where they tried out lots of different sports. I was so proud of them for making a good first impression at high school!



We tried trampolining, did team building activities, went in the gym and had a tour of the school!

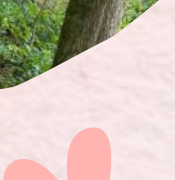
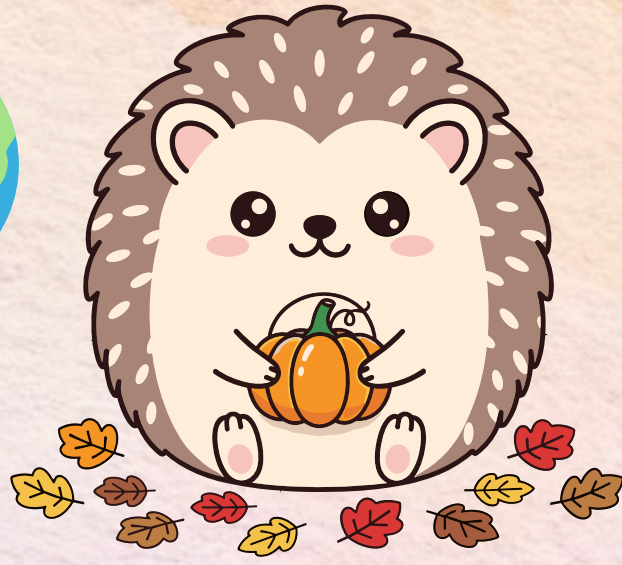


Trampolining was very popular! The children impressed the staff at Mary Immaculate with their gymnastics skills.

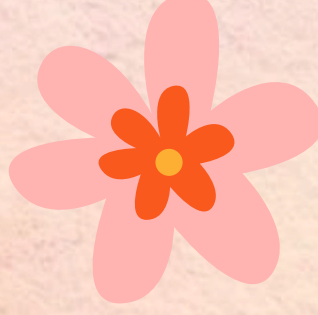
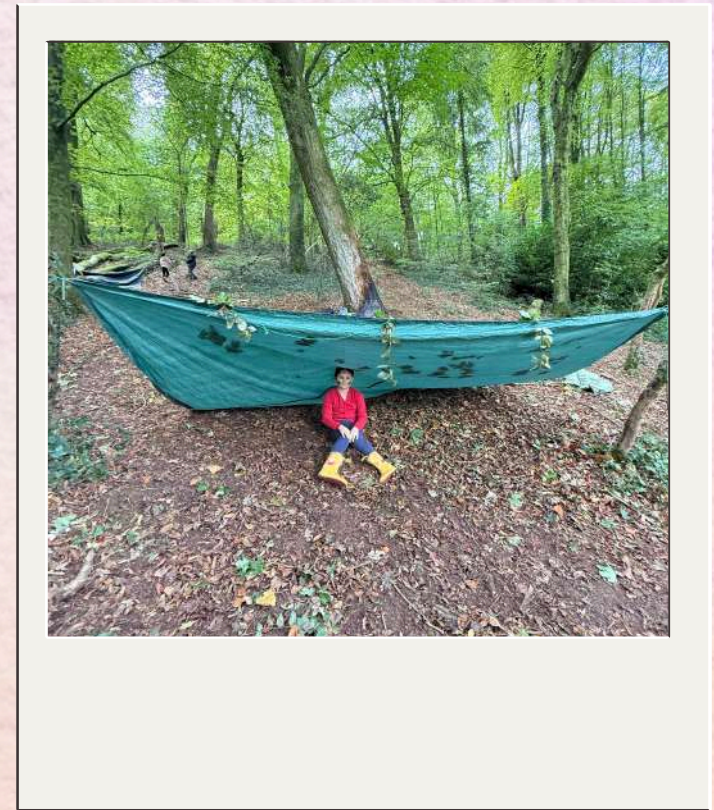
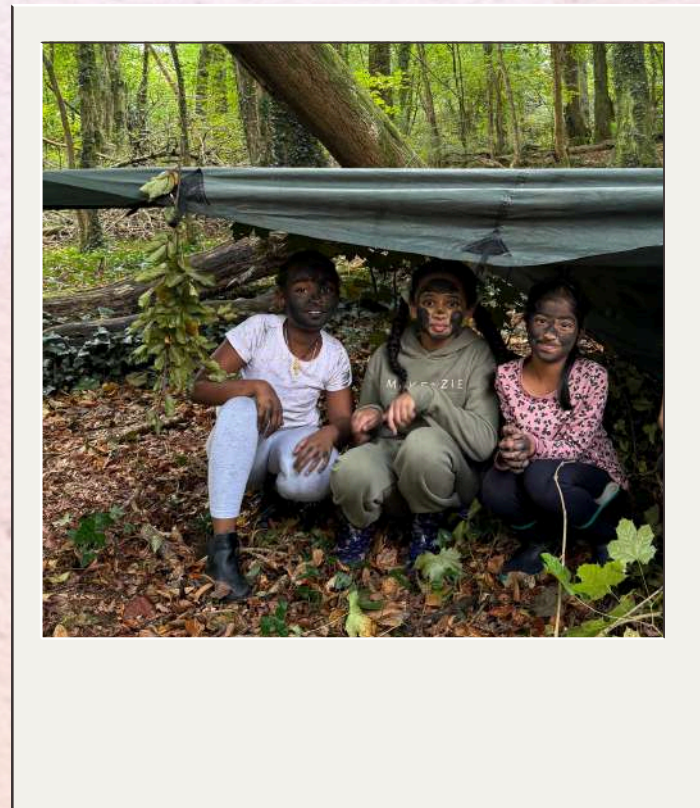
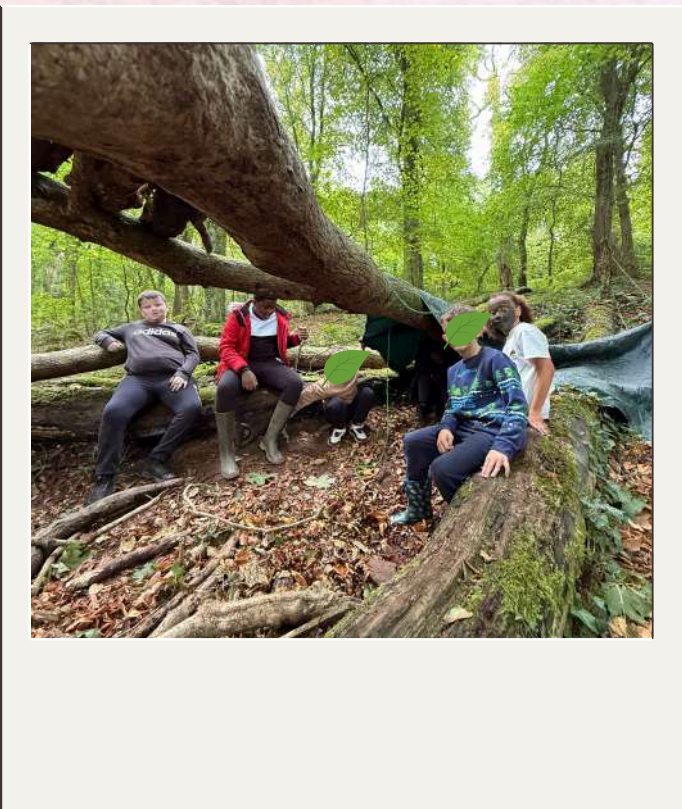




# Outdoor Learning Year 5 Forest School



Our Year 5 Forest School groups have loved exploring their outdoor learning environment in Plymouth Woods. We've been particularly impressed with the dens the children have been building! They've shown great teamwork, resilience, independence and problem solving skills when doing this! Here are some of the fantastic dens.



You can always tell when Year 5 have been to Forest School! They love making natural face paint using charcoal and water and designing creative ideas on their faces.





# Outdoor Learning

## Year 5 Forest School



The children showed some real resilience when learning to use a striker to make a fire for the first time. Nobody gave up and they all managed to start their own fire.





# St Francis Community Day Year 6C

COOKING  
» TIME «



COOKING  
» TIME «

Year 6C had the pleasure to be the first class to invite the community into our school for a soup and roll afternoon. The children did all the preparation from shopping, food preparation, cooking, serving, greeting and chatting to our visitors.

We made a warm healthy soup with carrots, potatoes, onions, broccoli and stock.

We named the soup;  
St Francis Winter Special



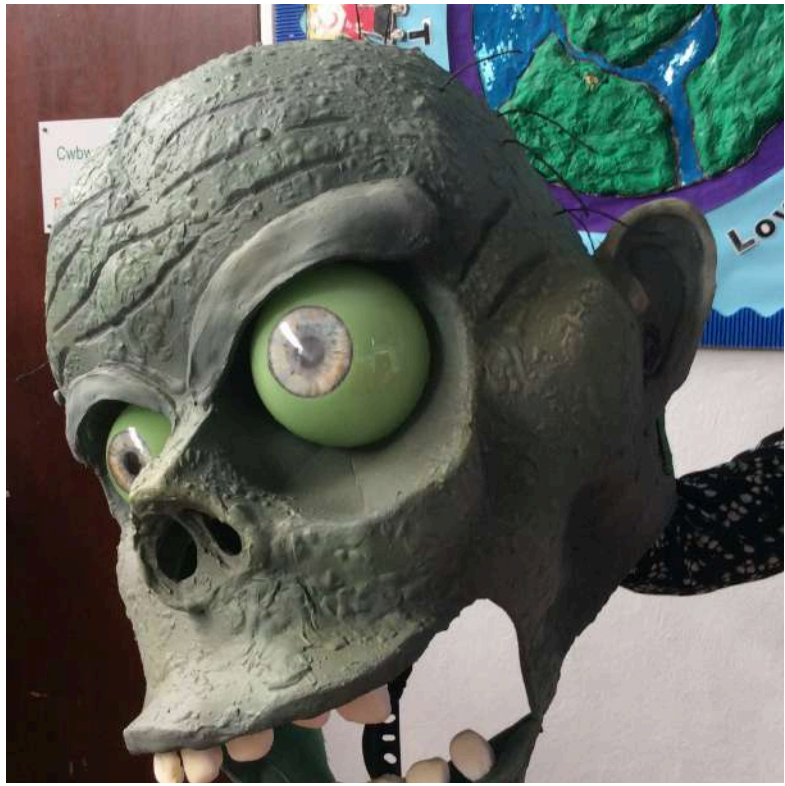
COOKING  
» TIME «



All the children enjoyed taking on their responsibilities and lots of learning took place: budgeting, food preparation, cooking, interacting with the community and finally tidying up!



# WNO Youth Opera Workshop Year 6M



This week Year 6M enjoyed the WNO Youth Opera Workshop session in school. The children were shown the photos of the venue and watched and listened to extracts from this year's May performance.



The children participated in a music session, first warming up using scales, learnt a song and finally a drama workshop – which they were fully immersed in.



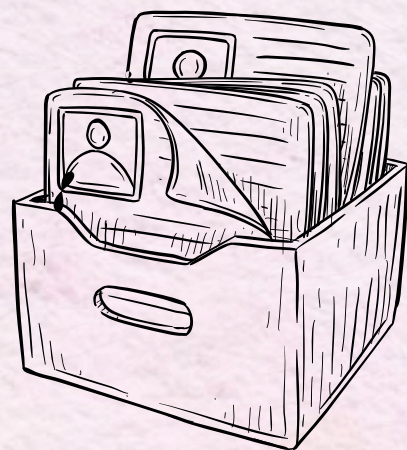
Each year the WNO Youth work towards a fully staged performance, which includes a theatrical set, lighting, props and costumes, performing alongside WNO instrumentalists at the Wales Millennium Centre..



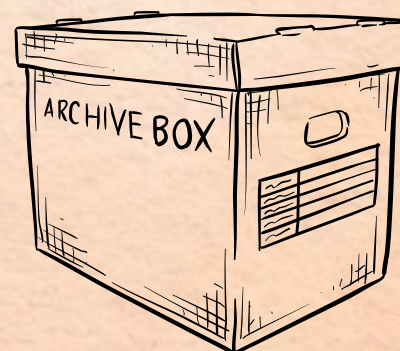
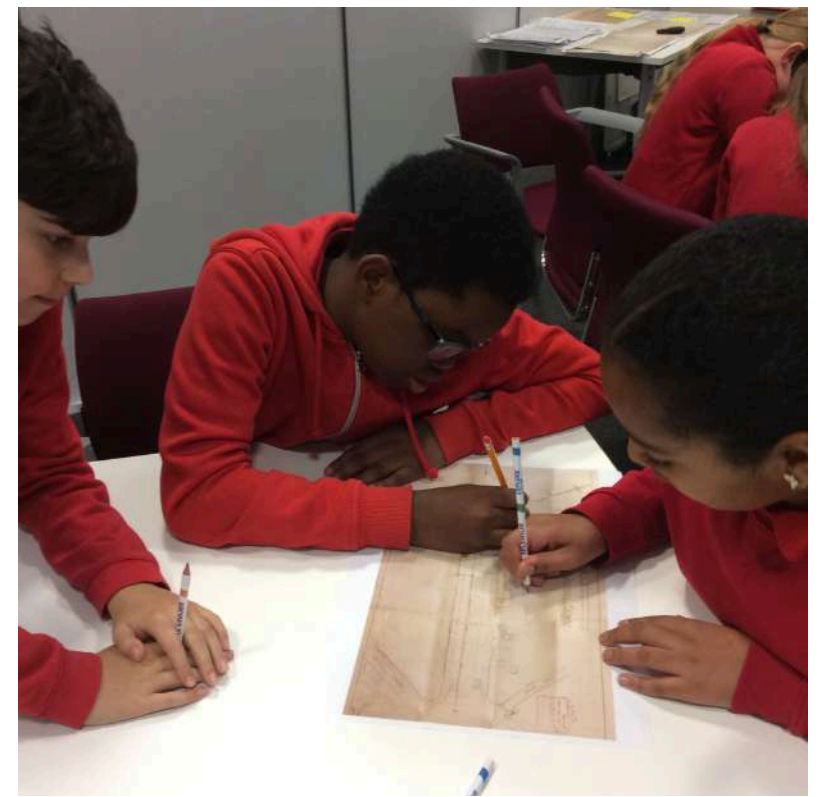
# Glamorgan Archives Trip Year 6M & 6C



Linked to our topic, Year 6 also visited Glamorgan Archives to look at different sources of information from the local area. They handled maps and housing plans from 1890, 1910 and 1940 to compare and contrast land usage.



A copy of a census was scanned to find out occupations and house occupancy and after looking at photographs, we discussed the vast changes in the last 125 years and why they were needed. Children were also shown the storage facilities and learnt about how temperature and chemicals affect the lifespan of many documents.



The children developed co-operation and communication skills as well as improving observation, scanning and interpretation of different sources of information. The morning finished with a quiz in which the children were fully engaged.



# Stars of the Month! Seren y Mis!

**Seren Yr Wythnos**  
Star of the Week

Enw  
Name

Uw  
For

Dyddiad  
Date

Pennod Gwestfodol Miss Langelate

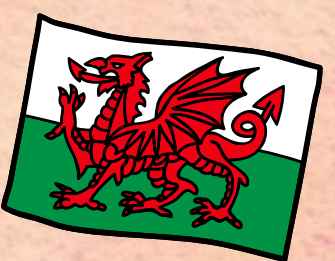


Some of our Stars of the Week from this month!

Congratulations to all the recipients!

Moving up in Big Maths!  $1 - 2 \times =$   
 $3 + \% \div$

Great resilience!



Fantastic Welsh!



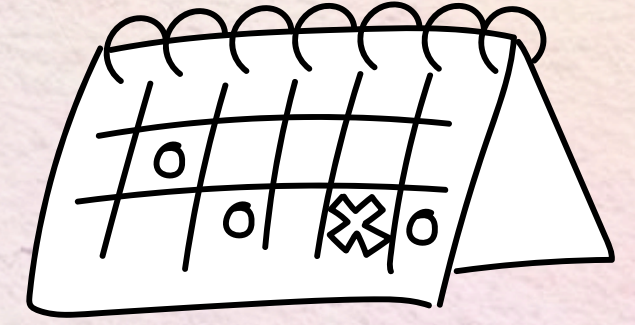
Let your child's teacher know if they have achieved something outside of school and we will celebrate them here!

Well done for getting your pen licence!



# After School Clubs

## Autumn Term Timetable

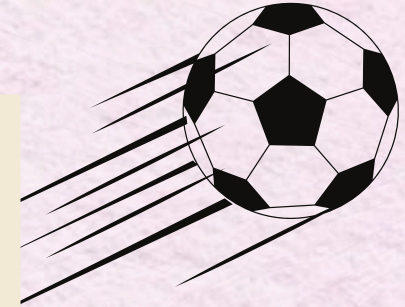


### MONDAY



Digital Master Club  
Years 5 & 6  
3pm - 4pm  
Miss Jones

### TUESDAY



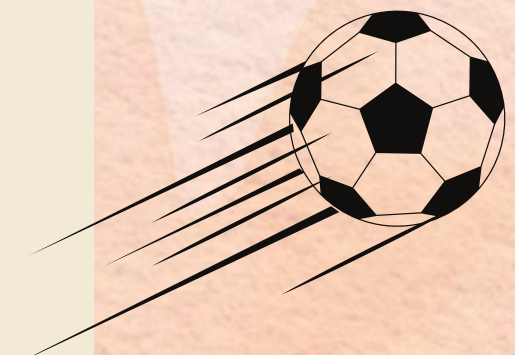
Football  
Years 3, 3/4 and 4  
3pm - 4pm  
Mr. McConkey

### THURSDAY



Choir  
Years 4, 5, & 6  
3pm - 4pm  
Mr Philp

### THURSDAY



Football  
Years 5 & 6  
3pm - 4pm  
Mr WIndross



# Google Translate App



# Google Translate

FREE APP

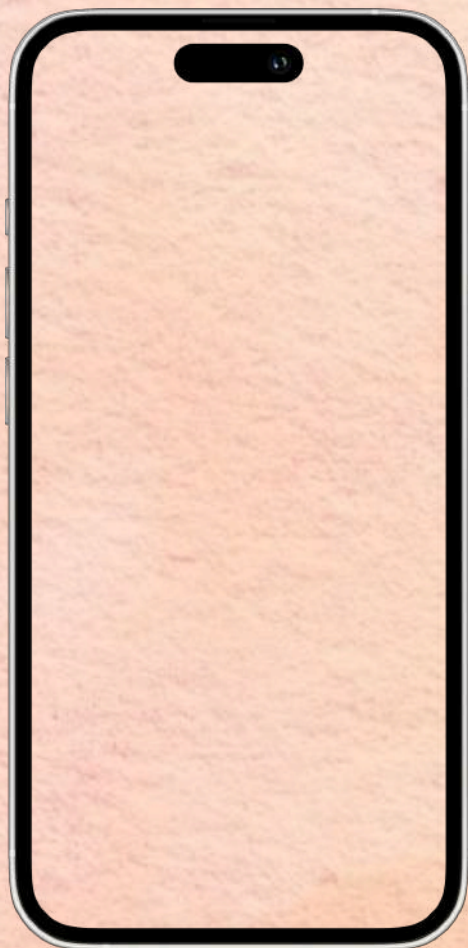
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*Click here*  for web

## EASY TO USE

It is easy to use and can translate between up to **133** languages.

You can copy and paste text into the translator if the text is digital, or use the camera to convert in real time if the text is printed.



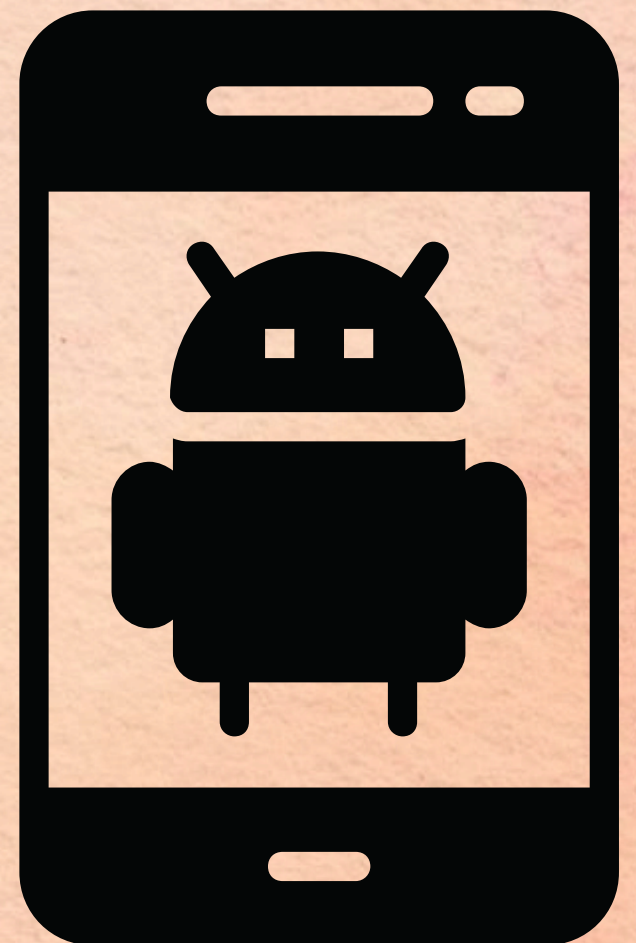
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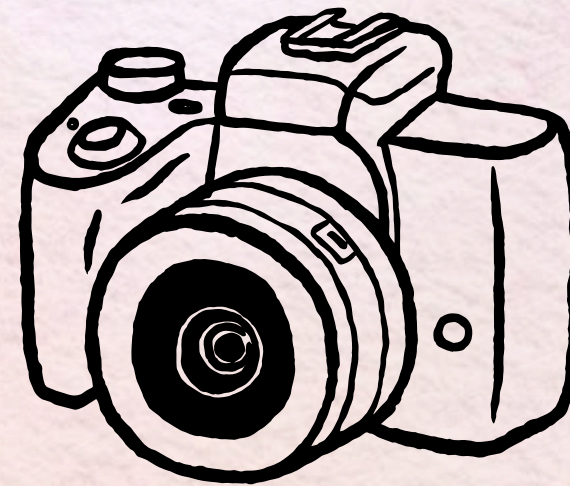


# Year on a Page Blwyddyn ar Dudalen



	Term Starts	Half Term	Term Ends
Autumn Term	01.09.25	27.10.25 - 31.10.25	19.12.25
Spring Term	05.01.26	16.02.26 - 20.02.26	27.03.26
Summer Term	13.04.26	25.05.26 - 29.05.26	20.07.26

## School Photos



Thursday 6<sup>th</sup> November  
Individual Photographs

Thursday -- May (Date TBC)  
Class Photographs

## Inset Days

1. Monday 1st September
2. Tuesday 2nd September
3. Friday 24<sup>th</sup> October
4. Friday 19th December
5. TBC
6. TBC

## Pupil Progress Meetings

Wednesday 17th November  
 March (Date TBC)  
 End of Year Report in July

## Important Dates in the Catholic Calendar

- Friday 4th October - The Feast of St Francis
- Sunday 30<sup>th</sup> November - Advent Starts
- Thursday 25<sup>th</sup> December - Christmas Day
- Wednesday 18<sup>th</sup> February - Ash Wednesday
- Sunday 29<sup>th</sup> March - Holy Week Starts
- Sunday 5<sup>th</sup> April - Easter Sunday
- Thursday 14<sup>th</sup> May - Ascension
- Sunday 24<sup>th</sup> May - Pentacost





# Dates for your Diary



## November



Wednesday 5<sup>th</sup> November - Guy Fawkes / Bonfire Night



Sunday 9<sup>th</sup> November - Remembrance Sunday



Monday 10<sup>th</sup> - Wednesday 12<sup>th</sup> November - Storey Arms Year 6



Tuesday 11<sup>th</sup> November - Remembrance Day / Armistice Day



Thursday 13<sup>th</sup> November - Year 3 & 4 Trip to Roman Ruins



Thursday 13<sup>th</sup> November - World Kindness Day



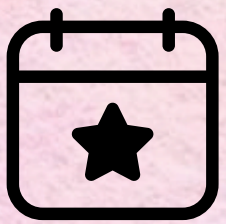
Sunday 16<sup>th</sup> November - Road Safety Week





# Dates for your Diary

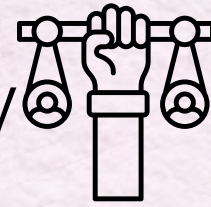
## December



Wednesday 10<sup>th</sup> December - Foundation Learning Christmas Concert



Wednesday 10<sup>th</sup> December - Human Rights Day



Friday 12<sup>th</sup> December - Christmas Jumper Day



Sunday 14<sup>th</sup> December - First day of Hanukkah



Tuesday 16<sup>th</sup> December - Carol Concert (Years 3 & 4)



Wednesday 17<sup>th</sup> December - Carol Concert (Years 5 & 6)



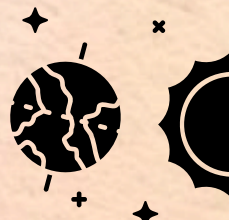
Thursday 18<sup>th</sup> December - Break up for Christmas Holidays



Friday 19<sup>th</sup> December - Inset Day



Sunday 21<sup>st</sup> December - Winter Solstice



Wednesday 24<sup>th</sup> December - Christmas Eve



Thursday 25<sup>th</sup> December - Christmas Day



Friday 26<sup>th</sup> December - Boxing Day



Wednesday 31<sup>st</sup> December - New Year's Eve

