



September 2025  
Month 2025

# St Francis R.C. Primary School



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*A message from our Headteacher,*

*Miss Langsdale*



Dear Parents and Carers,

We hope you had a fantastic summer holiday filled with fun, laughter, and adventure. We're so excited to welcome you back to St Francis RC Primary School for another amazing year of learning, growing, and making memories together.

This term is going to be full of exciting new topics, creative activities, and opportunities to shine.

Let's make this year the best one yet—full of kindness, curiosity, and courage. We can't wait to see your smiling faces and hear all about your summer adventures!

Miss M. Langsdale  
Headteacher





# Religious Education Directory

Prayer of the Month



*Gweddi'r Mis*

Dear Lord,  
Thank you for the gift of our Catholic school.  
Thank you for all those who have given their talents to educating our young people. Through the challenges they encounter each day, lead them to an ever deeper appreciation of the sacred duty to which you have called them.  
Thank you for all those who contribute to the efficient running of our schools: staff, kitchen staff, maintenance staff, governors and chaplains. We thank them for their hard work and dedication.  
Thank you for our pupils. May your love strengthen and nurture them through the influence and example of those who care for them. We pray that through their time at school this year they will flourish and grow to discover who you have called them to be.  
We make this prayer through your Son, Jesus Christ,  
Amen.



# Religious Education Directory



## Eloquent: (John 10:22-27)

It was the time when the feast of Dedication was being celebrated in Jerusalem. It was winter, and Jesus was in the Temple walking up and down in the Portico of Solomon. The Jews gathered round him and said, 'How much longer are you going to keep us in suspense? If you are the Christ, tell us plainly'. Jesus replied: 'I have told you, but you do not believe. The works I do in my Father's name are my witness; but you do not believe, because you are no sheep of mine. The sheep that belong to me listen to my voice; I know them and they follow me.'

## Truthful: (Luke 10: 27-37)

I am the way, the truth and the life John 14:1-7 Jesus said, 'Do not let your hearts be troubled. Trust in God still, and trust in me. There are many rooms in my Father's house; if there were not, I should have told you. I am going now to prepare a place for you, and after I have gone and prepared you a place, I shall return to take you with me; so that where I am you may be too. You know the way to the place where I am going.' Thomas said, 'Lord, we do not know where you are going, so how can we know the way?'; Jesus said: 'I am the Way, the Truth and the Life. No one can come to the Father except through me. If you know me, you know my Father too. From this moment you know him and have seen him.'



# Religious Education Directory



## Assemblies

We celebrated the life of Carlo Acutis after his canonisation on Sunday 7<sup>th</sup> September. Before he died, Pope Francis recognised all that Carlo had achieved in his short life and wanted him to become a Saint during the Jubilee Year! Saint Carlo Acutis was well known for his enthusiastic witness to his faith, calling the Eucharist his 'Highway to Heaven'. Sadly Carlo Acutis died in 2006, at the age of 15, he was the first millennial - a person born in the early 1980s to late 1990s - to be canonised.

Saint Carlo was never shy about speaking about his faith. He used his talent for technology to reach thousands of people as he shared Jesus' message in the Gospel.

It was Acutis' final wish to be buried in Assisi. It was his wish to be buried in the same town as he beloved Saint Francis. He had immense admiration for him.



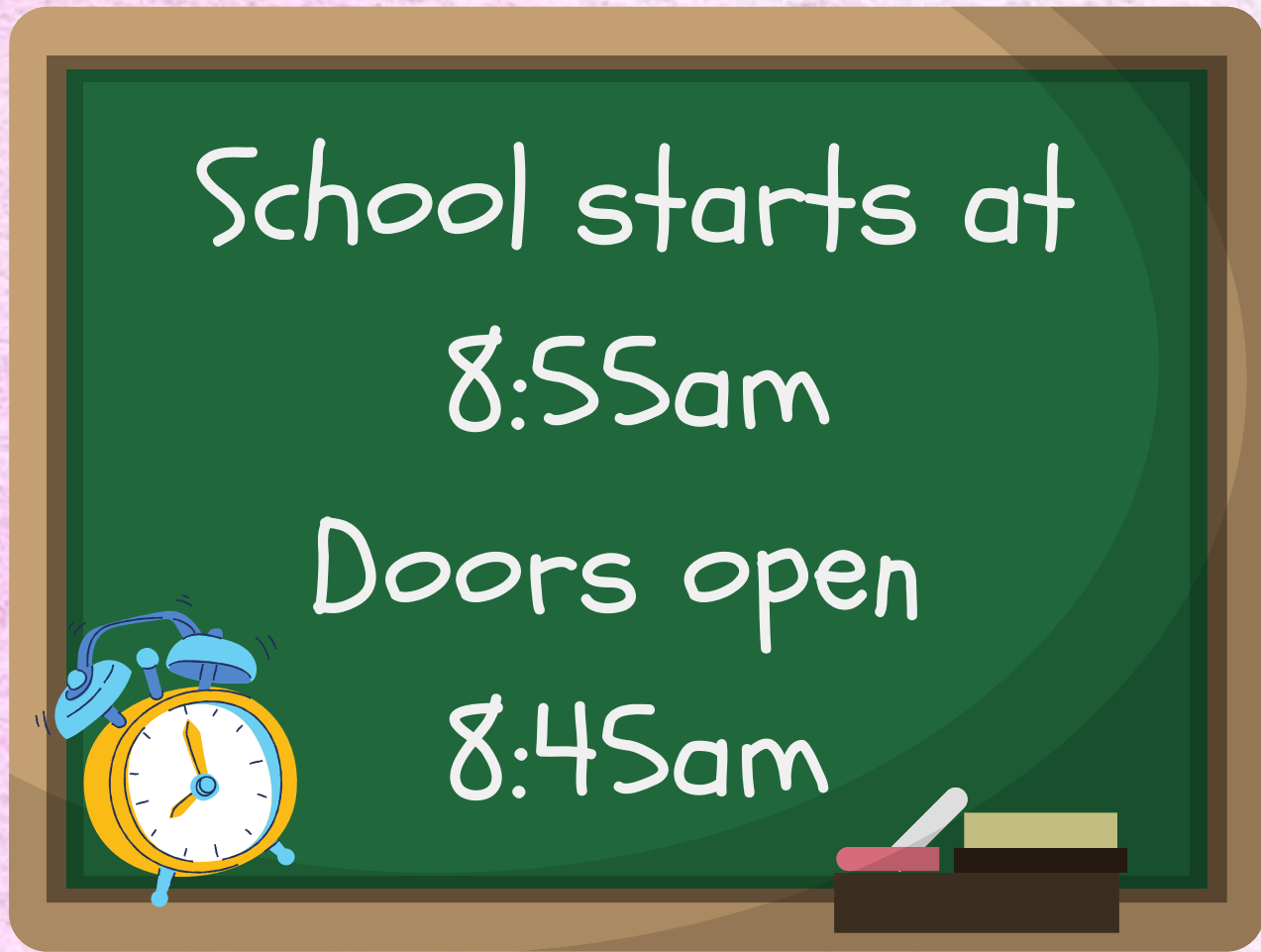
In Progression Step 1 and 2, we took part in an Assembly where we were learning that Jesus wants us to say thank you for the good things that we have. Each class picked three volunteers to come forward and say a thank you prayer for something they were grateful for.

THANK YOU!





# Attendance & Punctuality



Target:  
100%

**Your child's  
attendance needs  
to be above  
95%**



At St Francis we monitor attendance **regularly.**

Our attendance is also monitored by school governors and the Local Authority.

Attendance at school is extremely important for all pupils so that they can achieve as well as possible, and is now part of safeguarding procedures.



If your child is unwell please contact the office otherwise the absence cannot be authorized.

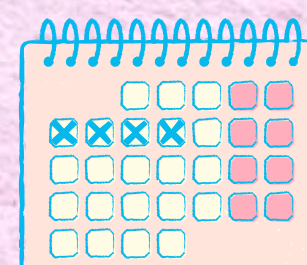


Please ensure your children are in to avoid potential fines.



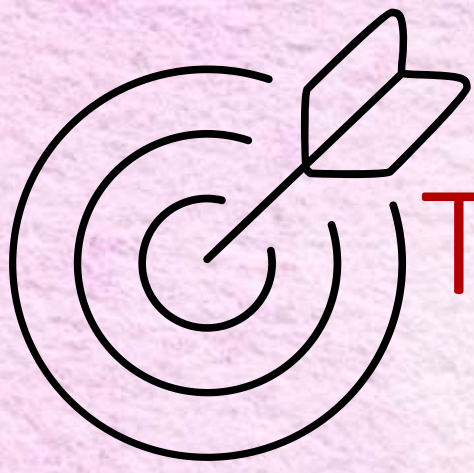
Every moment in school counts.

Days soon add up and the more children are in school the more they are likely to learn. Please do all you can to bring you child to school.





# Attendance & Punctuality



Target:  
100%

Overall Attendance

92.4%

Slightly up from last September!

Your child's attendance needs to be above **95%**

Nursery AM

93.1%

Nursery PM

87%

Reception-D

89.5%

Reception-H

89.7%

Year 1

83.2%

Year 1/2

95.5%

Year 2

94.2%

Year 3

95.9%

Year 3/4

93.2%



Year 4

95.6%

Year 5M

93.4%

Year 5J

87.8%

Year 6C

95.9%

Year 6M

92.5%

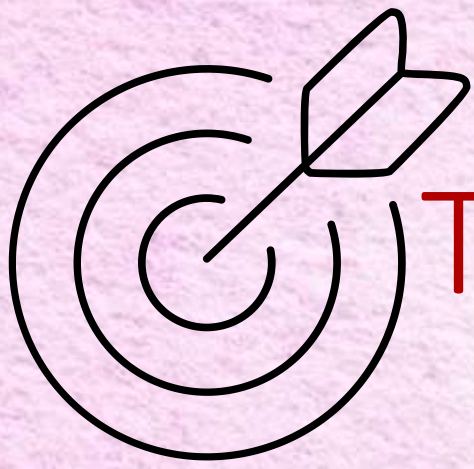


## Attendance Rewards

Our new Senedd group will meet and decide on the rewards for our good attendance winners!



# Attendance & Punctuality



Target:  
100%

## EVERY School Day COUNTS

Your child's attendance needs to be above **95%**

0 days off school

100%

Perfection!

Equal to 2 days off school each year

99%

Excellent

Equal to 5 days off school each year

97%

Good

Equal to 10 days off school each

95%

Slight Concern

Equal to 20 days off school each

90%

Concerned

Equal to 30 days off school each year

85%

Very Concerned




## EVERY Minute COUNTS

- 5 Minutes late each day
- 10 Minutes late each day
- 15 Minutes late each day
- 20 Minutes late each day
- 30 Minutes late each day

IS APPROXIMATELY

- 3 days lost!
- 6.5 days lost!
- 10 days lost!
- 13 days lost!
- 19 days lost!

Lateness = Lost Learning 



# Our 25-26 Topics

## Autumn Term



### Tymor yr Hydref

## Travelling Back in Time

### Teithio yn ôl mewn Amser

**Events and human experiences are complex, and are perceived, interpreted and represented in different ways.**

We encounter and make sense of the world through a variety of events and experiences. Humanities encourages learners to critically review the ways these events and experiences are perceived, interpreted and represented. As they form their own informed viewpoints and recognise those of others, learners can also develop self-awareness.

Learning how various worldviews and factors can influence their own and others' perceptions and interpretations will encourage learners to develop an appreciation of how contexts influence the constructions of narratives and representations. By exploring how and why interpretations may differ and by critical understanding of a range of interpretations and representations derived from a variety of evidence, they will be better placed to evaluate their validity.

**Enquiry, exploration and investigation inspire curiosity about the world, its past, present and future.**

The learners' journey through this Area will encourage enquiry and discovery, as they are challenged to be curious and to question, to think critically and to reflect upon evidence. An enquiring mind stimulates new and creative thinking, through which learners can gain a deeper understanding of the concepts underpinning humanities, and their application in local, national and global contexts. Such thinking can help learners to understand human experiences and the natural world better.

**Human societies are complex and diverse, and shaped by human actions and beliefs.**

An appreciation of identity, heritage and cynefin, including the history of Wales and the World, can influence learners emotionally and spiritually, and help build their sense of self and of belonging. Through an understanding of themselves, learners develop their own identity and an awareness of how they, as individuals, can shape the communities in which they live. Consequently, learners will come to realise that the choices we all make, individually and collectively, can have major impacts on society.



# Our Learning Journey



## NURSERY



We are very proud of how well our Nursery children have settled into the new school year.

What a jam-packed month it's been...



Getting to know our feelings and our faces



Imaginative play



Fine Motor skills developing



Improving our social skills



Problem solving



Shape sorting and identification



Colour matching and identification



Number identification and counting



You can help your child to further develop their independence by allowing them to practice:

Independence

- 👕 getting themselves dressed and undressed
- 👟 getting their own shoes and coats on and off
- 🚽 going to the toilet on their own
- 🧼 washing their own hands
- 🧸 tidying their own toys



I can put my own jumper on!



# Our Learning Journey

## Reception

### Mrs Davies & Miss Harding

What a fantastic start to the year it has been in Reception! We've been so impressed with how quickly the children have settled into school life. We have spent lots of time exploring all the wonderful free-flow areas across our classrooms. From imaginative play to hands-on learning, there has been something exciting happening every day!

#### Chwarae Blociau



Our block play has seen some amazing creations, from obstacle courses to castles and houses.

#### Y Theatr



The children have loved taking to the stage in our theatre, confidently performing songs for their friends.

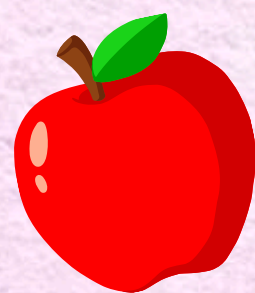


#### Y Lab



In our investigation area, we've been learning all about stick insects. We have been observing them closely and asking fantastic questions about how they live and grow.

#### Y Gegin



We have enjoyed preparing our own healthy snacks, beginning to develop our independence and life skills!



#### Cornel Cartref



We've had lots of fun in the home corner, using it to act out different role plays. One of the highlights this month was a special delivery of brand new furniture! Working together, the children followed the instructions and helped to build a sofa, a chair, and a table.

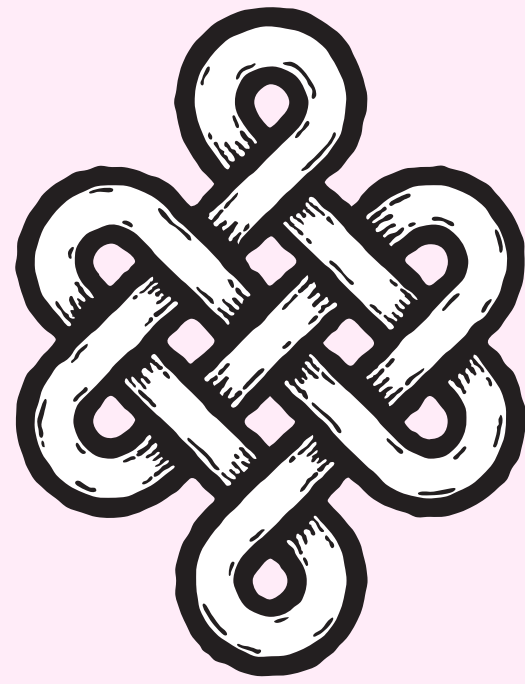
# Our Learning Journey

Year 1/2 Mrs Boyd and Miss Kennett

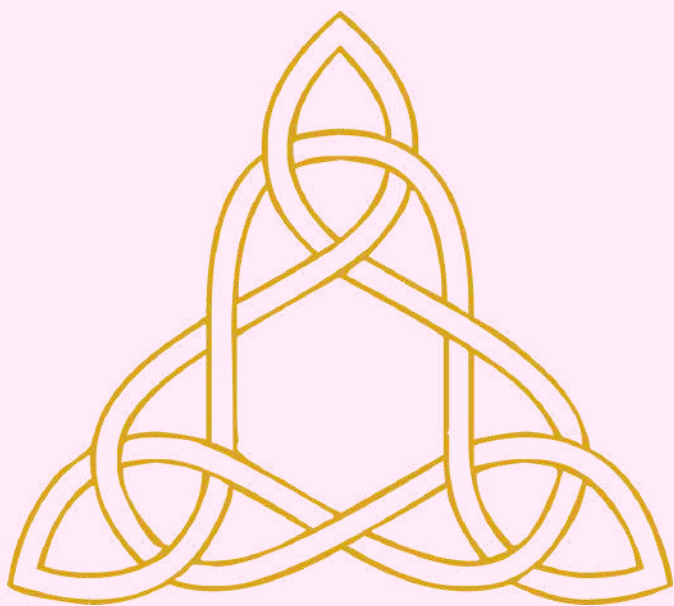
Fairy Tale Small World



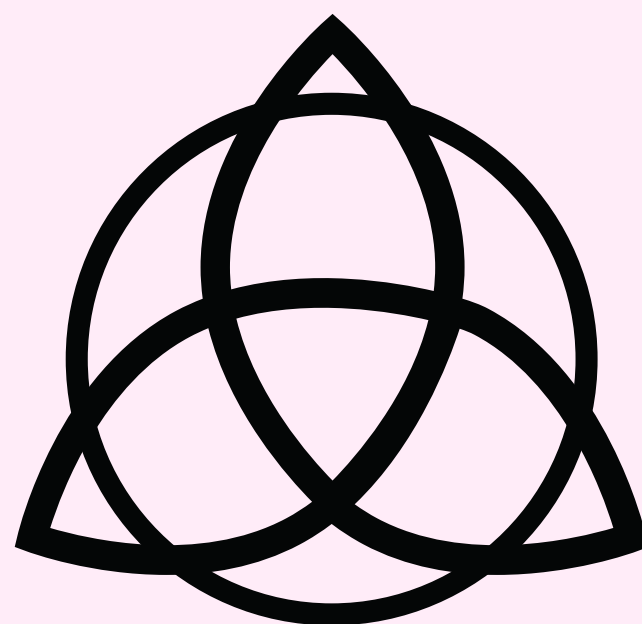
Science Exploration



Time Capsule Hand prints



Letter Formation



Independent ICT



Year 1 and 2 have settled into class wonderfully over the last few weeks. We started by making a time capsule that we will open at the end of the school year. We've been very busy exploring our new areas and have begun our new topic, 'The Celts'.



# Our Learning Journey

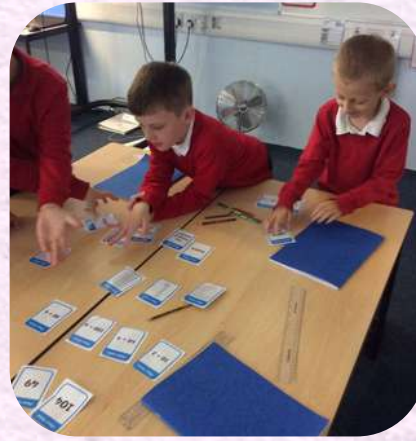
Year 3

Mrs Humphreys' class

The children have settled so well into Progression Step 2! It is lovely for me to teach so many of these children again!

## MATHS & NUMBER...

We are focusing on their x3 tables, number bonds to 10, and partitioning Hundreds, Tens and Units.

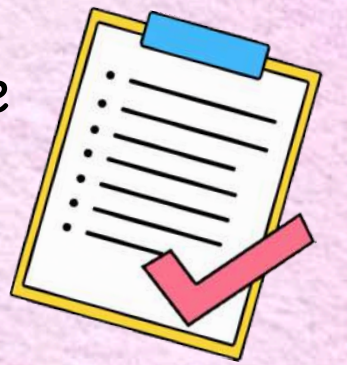


## LLC...

Our new genre of writing is 'Instructional writing'.

Within the next 3 weeks we are going to learn about the features included in instructions and write our own set of instructions.

Next week we are going to make a sandwich to help us understand how to follow simple instructions.



## Topic...

This term we are focusing on Humanities 'Travelling back in Time'.

Our essential questions we want to find out are:

How do we know Romans lived in Wales?

How did the Roman empire change the World?

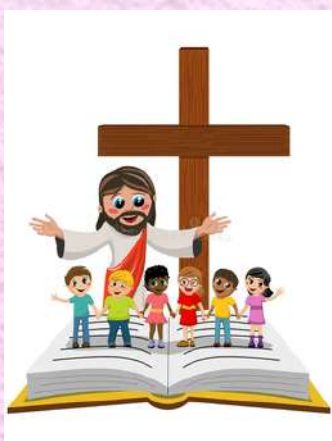
What makes Japan different from other countries in history?



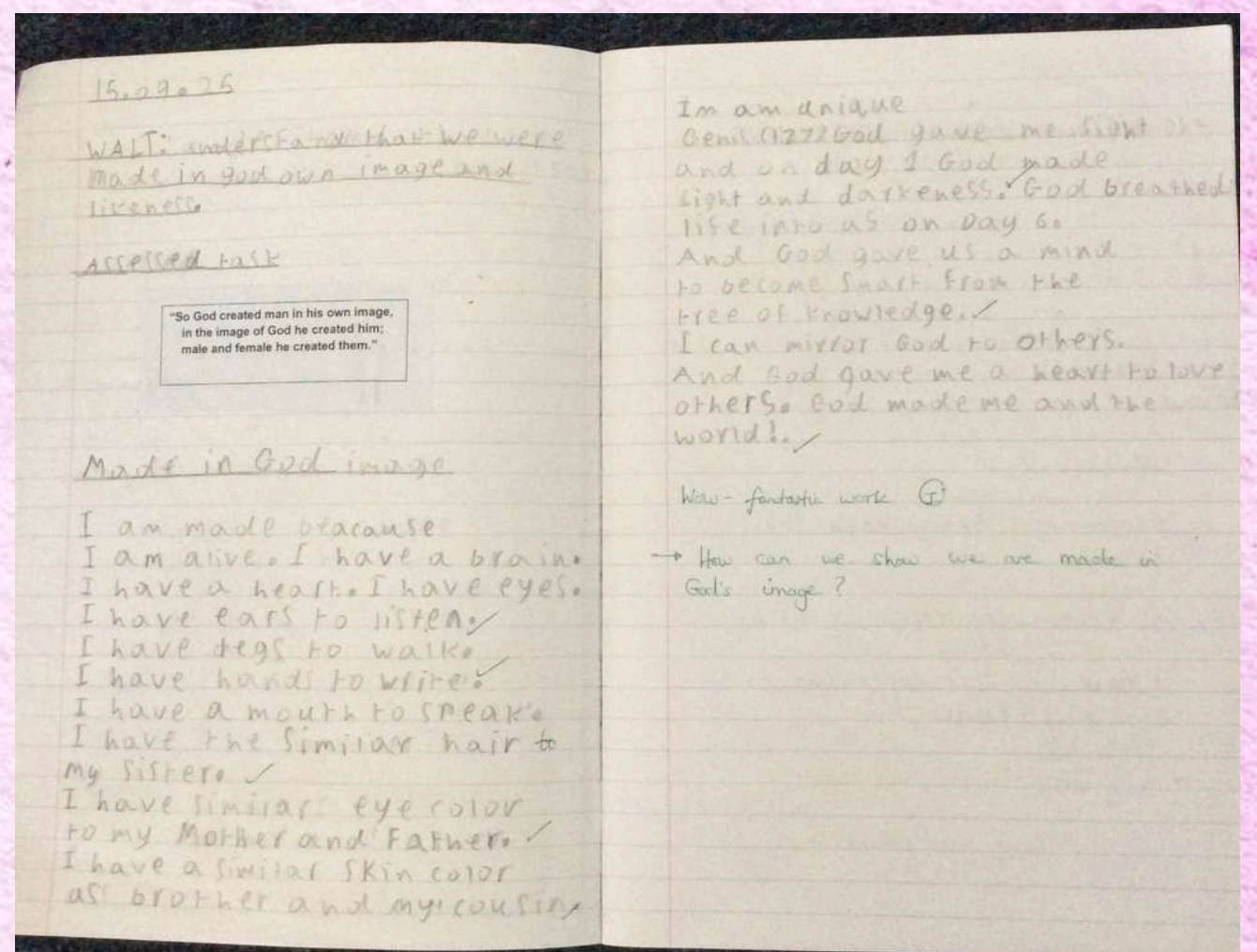
## Religious Education Directory...

The children have shown an excellent understanding in revisiting the first story of Creation from the book of Genesis.

As part of this, the children have recognised that in the Creation Story humanity is good, and we are made in the image and likeness of God, male and female. The children then wrote their own poem and I was very impressed with their independent writing and links made with Genesis!



Here is Kayden's independent poem on being Made in God's image and likeness! I'm very proud!

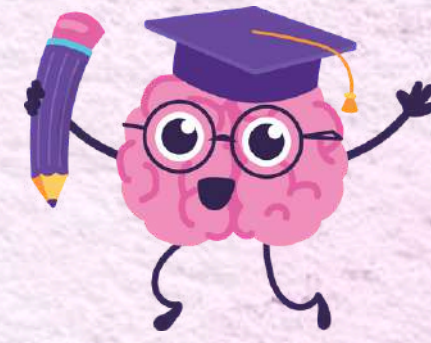




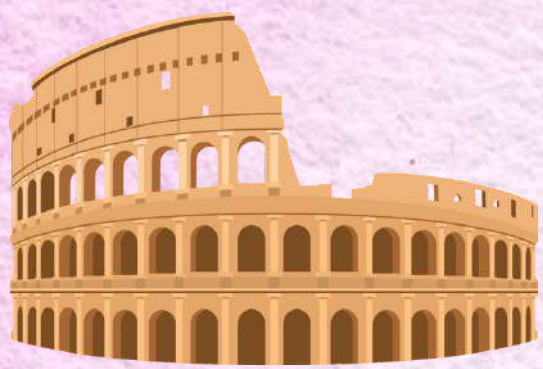
# Our Learning Journey

## Year 3/4

Mr. McConkey's Class



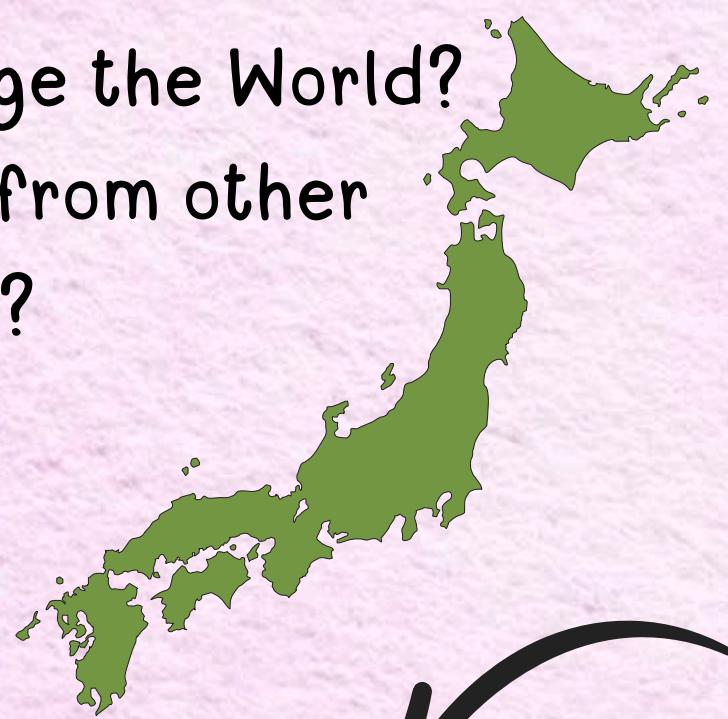
We've had a brilliant start to the year in our class! The children have settled in quickly, shown great enthusiasm for their learning, and are already working hard together. It's been lovely to see them building new routines, supporting one another, and showing such a positive attitude. I'm excited for all the learning, challenges, and achievements the rest of the year will bring!



In the autumn term we are focusing on Humanities with our topic 'Travelling back in Time'.

The essential questions we want to find out are:

- How do we know Romans lived in Wales?
- How did the Roman empire change the World?
- What makes Japan different from other countries in history?



### Rights of the Child



We are a rights respecting school and our KS2 right of focus this half term is 'Children have the right to be protected during war. No child under 15 can join the army or take part in war.'



In maths, the children have been learning all about place value, with a focus on hundreds, tens and units (HTU). They have been working hard to understand how numbers are made up, partitioning them in different ways, and using this knowledge to solve problems.

It's been great to see their confidence growing as they recognise the value of each digit in a number.



If you haven't already, please make sure to join our class Seesaw page. It's a great way to keep up to date with what we're learning, see the children's fantastic work, and stay connected with class news and updates. If you need any help, please speak to Mr. McConkey.



Seesaw



# Our Learning Journey

## Year 4S 2025/26

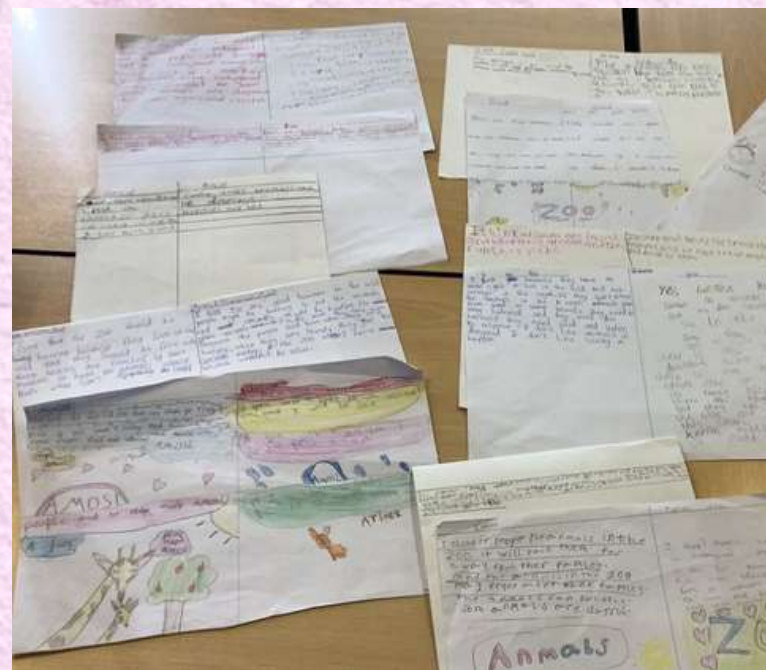
## Year 4

Mrs Sim and Mrs Williams' Class

This week, our classroom was buzzing with thoughtful arguments and passionate voices as the children took part in a debate on the topic: Are zoos good or bad? Each student had the chance to explore both sides of the issue —considering animal welfare, conservation efforts, education, and ethical concerns.

Working in teams, they researched facts, came up with persuasive points, and practiced respectful disagreement. It was wonderful to see them develop critical thinking skills, confidence in public speaking, and empathy for all opinions in the class.

Whether they were defending the role of zoos in protecting endangered species or challenging the idea of animals living in captivity, every child contributed something meaningful to the discussion. We're incredibly proud of their engagement and maturity!



We also found out that our new topic this term is called Travelling Back in Time. Over the coming weeks we are going to be finding out more about the Romans and their influence in Cardiff and Wales.

We look forward to sharing with you many of our learning experiences through Seesaw. If you have not already signed in to see your child's work then Mrs Williams can provide you with a new invitation.





# Our Learning Journey Year 5

Miss Mathias' Class

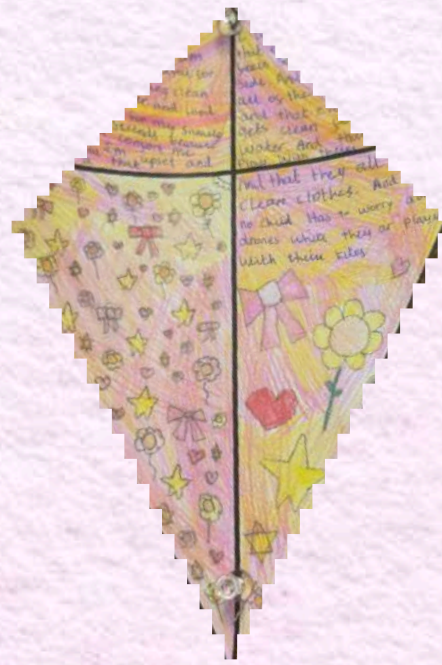
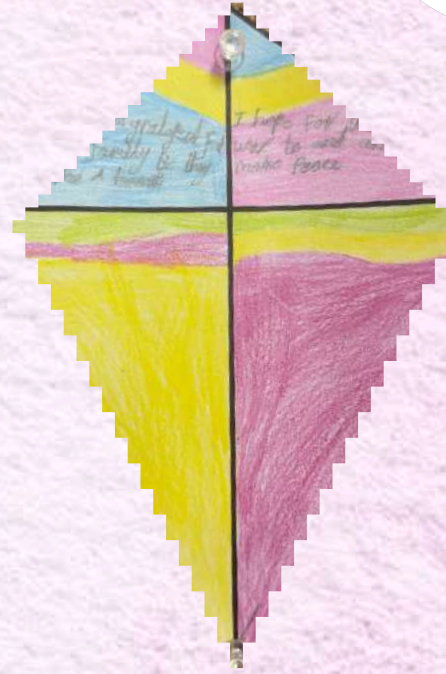


## Rights of the Child

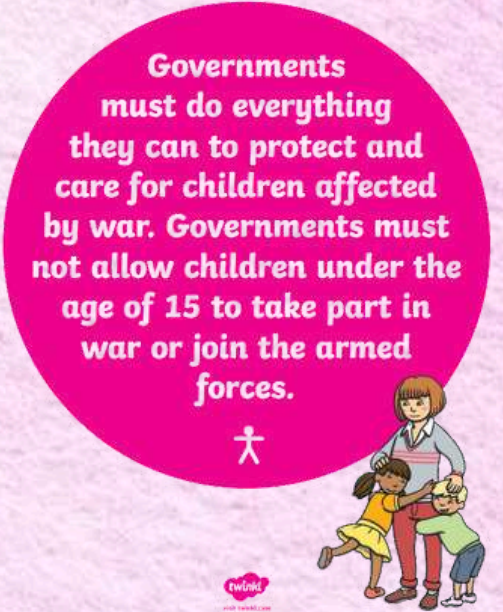
We are a rights respecting school and our KS2 right of focus this half term is 'Children have the right to be protected during war. No child under 15 can join the army or take part in war.'



In Year 5, we heard stories from a child who lives in Afghanistan who told us how he has to be careful when he flies his kite incase drones are flying overhead. We discussed how children should be able to play without the fears of war and reflected on how lucky we are to live in a country where we are safe to play outside. We made our own Rights Kites and wrote something we are grateful for and something we wish for our world in the future.



38



Year 5M 2025/26

Our new topic is called "Travelling back in time," and we have been learning about the history of our local area, Ely.

We have studied key events in Ely's history and shown this through a timeline. We've also discussed how we know about our history through reliable and unreliable sources. The children enjoyed learning about inspirational people from Ely and chose who inspired them most to create a presentation about.

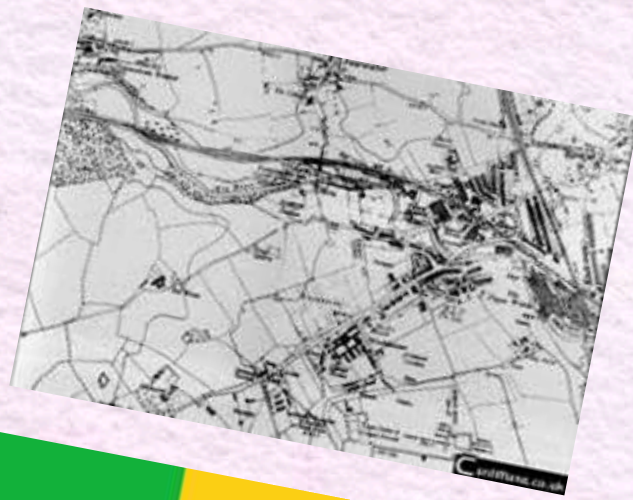
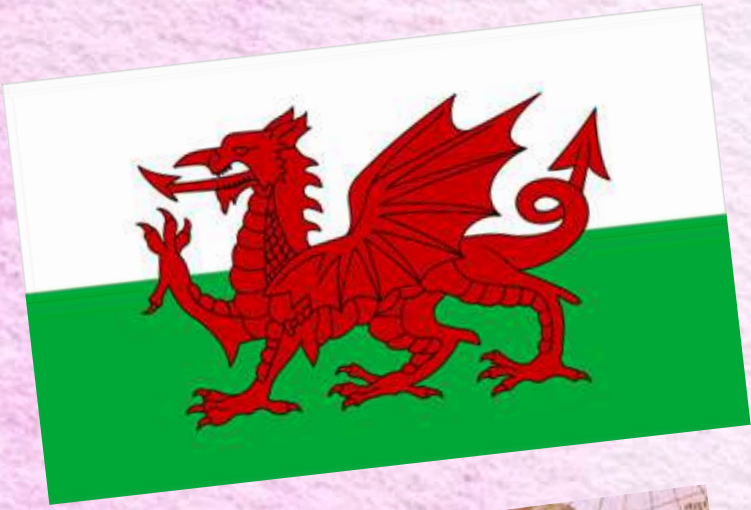
I am so impressed with their first Hot Task in English writing a newspaper report about Cardiff being the first UNICEF child friendly city in the UK! They all worked so hard and produced fantastic pieces of work!



# Our Learning Journey

## Year 5

Miss Jones' Class



Our exciting topic is Travelling Back in Time! We'll be exploring and comparing our local area of Ely in Cardiff with Mali in West Africa. Through this topic, children will develop their geographical skills by looking closely at maps, identifying key features, and learning how places can be similar and different. We'll be investigating the history, culture, and environment of both locations, helping children to appreciate the diversity of the world around them while also deepening their understanding of their own community. It's a fantastic opportunity for pupils to make meaningful connections between the past and present, near and far!



**38**

Governments must do everything they can to protect and care for children affected by war. Governments must not allow children under the age of 15 to take part in war or join the armed forces.



In our Rights Respecting lesson this term, the children have been learning about Article 38 of the UN Convention on the Rights of the Child, which focuses on the protection of children affected by armed conflict. This powerful topic sparked thoughtful discussions and reflections among pupils. As part of our learning, the children created colourful kites for our classroom window display. Each kite carries a personal message expressing something they are grateful for, along with a heartfelt wish for children around the world who may not enjoy the same safety and peace. It's been a meaningful way for pupils to connect with global issues and show empathy and hope through their creativity.



# Our Learning Journey Year 6M/6G

38

**Governments must do everything they can to protect and care for children affected by war. Governments must not allow children under the age of 15 to take part in war or join the armed forces.**



In Year 6 we discussed the content of Right 38. In particular how all children under the age of 15 should have the opportunity to go to school and learn in a Safe environment and NOT go to war. They were saddened by the number of children affected by war and their need to be supported

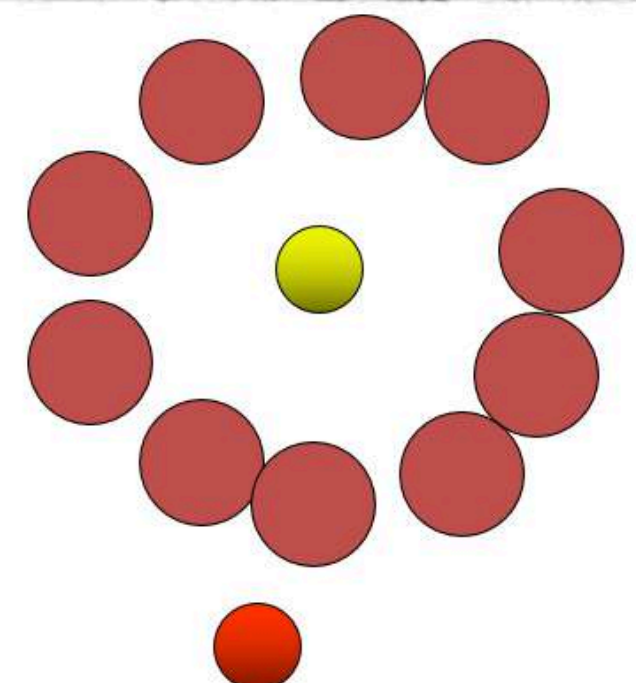
The children were engaged in an activity exploring the need for boundaries. How in the past walls have been built to contain and restrict and also for safety and to identify boundaries. Eg separating countries / counties / and its application in sport.

A child was surrounded by other children and asked how she felt?

Was she safe or was it overwhelming?

What distance was appropriate?

This generated great discussion and an awareness of the need for personal space and also how we nurture and protect.





# Our Learning Journey Year 6M/6C



I think we should protect young children because its really important to keep them safe

I feel like all the wars should stop because children shouldn't see all that at a young age.

### Children's comments -

I don't want war to happen because its sad and people are dying.

I think that there should be no wars because they say they want to protect their people and land but they never call for a truce!





# Outdoor Learning Year 5 Forest School



The first group of Year 5 children loved their first forest school session. They explored their new environment and decided to work in teams to build dens. They showed great resilience and communication skills to do this and it was lovely to see their creative ideas.





# Stars of the Month! Seren y Mis!

**Seren Yr Wythnos**  
Star of the Week

Enw  
Name \_\_\_\_\_

Am  
For \_\_\_\_\_

Dosbarth  
Class \_\_\_\_\_ Dyddiad  
Date \_\_\_\_\_

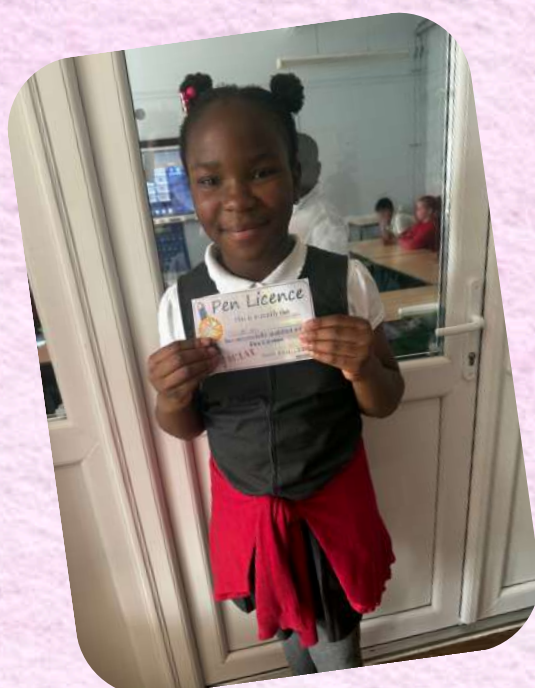
Pennodwr Gwestfwrdd / Miss Llanopale



Some of our  
Stars of the Week  
from this month!

Congratulations  
to all the  
recipients!

Great resilience!



Let your child's teacher  
know if they have  
achieved something  
outside of school and we  
will celebrate them  
here!

Well done for getting  
your pen licence!

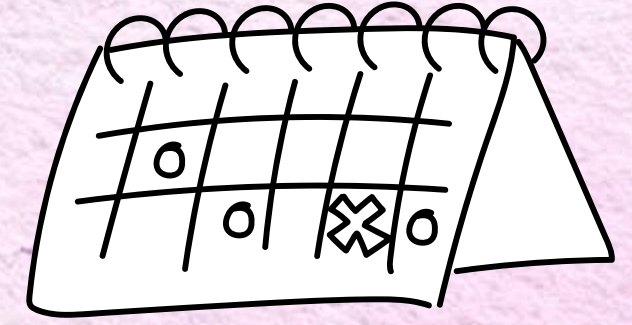


Fantastic Welsh!

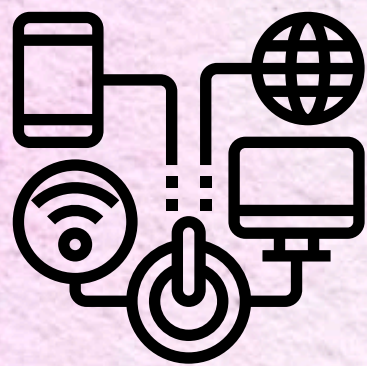


# After School Clubs

## Autumn Term Timetable

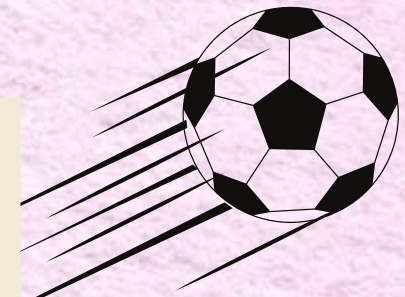


### MONDAY



Digital Master Club  
Years 5 & 6  
3pm - 4pm  
Miss Jones

### TUESDAY



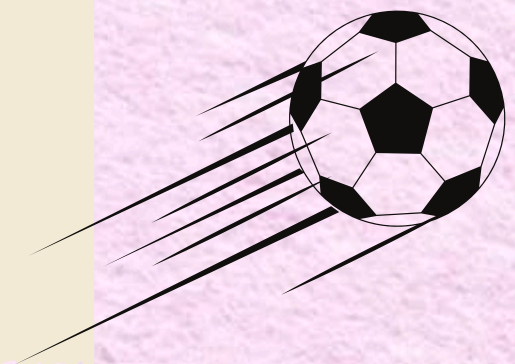
Football  
Years 3, 3/4 and 4  
3pm - 4pm  
Mr. McConkey

### THURSDAY



Choir  
Years 4, 5, & 6  
3pm - 4pm  
Mr Philp

### THURSDAY



Football  
Years 5 & 6  
3pm - 4pm  
Mr WIndross

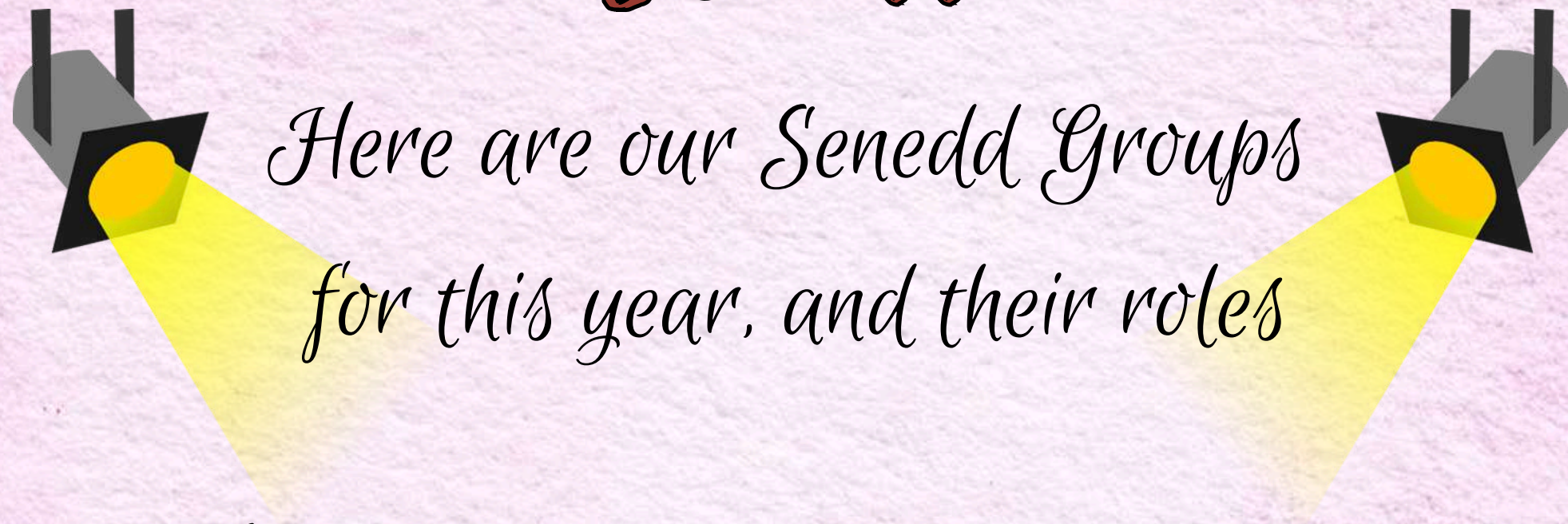
Take a look at what we've been doing...

Our Logo's we made and AI characters of ourselves





# The Senedd y Senedd



Here are our Senedd Groups  
for this year, and their roles

## Creative Champions

Our role:

As creative champions we are going to be developing exciting projects in art, dance, music, and drama in our school. We will have the chance to boost our peers' confidence and creative skills, through encouraging and empower others in the school.



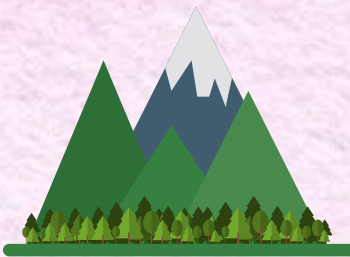
Our agenda:



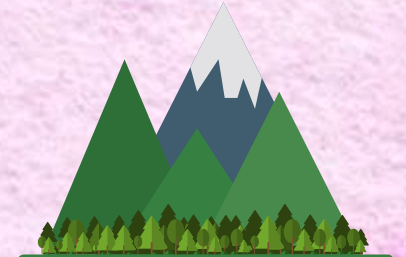
- Audit our creative resources in school
- Make a list of what resources we would like
- Write to the Welsh Whisperer to have him into school to help us write a school Anthem.
- Make a list of Welsh Artists we can study and link them to the different topics we are learning



## Outdoor Adventurers



Our role:



Our Outdoor Leaders will be working to create more opportunities for outdoor learning during all curriculum subject lessons. We will also lead our school effort to improve sustainability and the impact we have on our planet, ensuring we are making positive changes towards reducing climate change.

Our agenda:

- Achieve Eco schools status by proving our schools commitment to caring for our planet.
- Create ideas for lessons that can be taught outside. Collect our ideas to share with the teachers.
- Understand the benefits and importance of outdoor learning and share this with the rest of the school.
- Develop our outdoor spaces into useful learning environments.





# The Senedd y Senedd

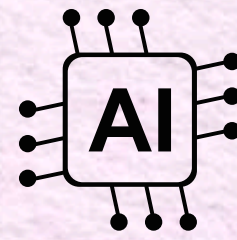
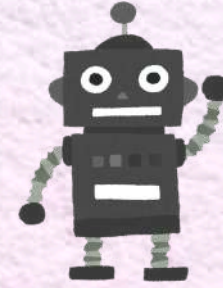


## Digital Leaders



### Our role:

We are promoting the use of technology across the school and discuss the technology we currently have and what we would like to see. We will help pupils understand what devices and tools are available and how to use them responsibly. Our role is to promote safe, sensible, and positive use of all digital resources.



### Our agenda:

- Promote e-safety and digital wellbeing.
- Champion digital tools that support learning.
- Give pupil voice on technology improvements.
- Support friends and staff with digital confidence.
- Celebrate positive digital citizenship.



## Community Champions



### Our role:

We are promoting ways you can be part of your community and make a difference to the place where you live learn and play. Our role is to involve our school with the community and involve our community with our school.



### Our agenda:

- Engage and communicate with residents and businesses to make the difference we want to see.
- Help create partnerships to make the changes for a better future for everyone.
- Explore the ways we can support and be supported.





# The Senedd Y Senedd



## Worship Warriors



Our role:

As Worship Warriors we are going to continue to enhance the prayer and worship in our Catholic Faith school. We are going to work with our Parish church and attend weekly masses, support the community through charity work and showcase our fabulous RED work. We will continue to do this through worship assemblies, hymn singing, and our relationship with our class chaplains, us and you!



Our agenda:

- Write a school St Francis song!
- Chat with Father Solomon and Canon Eddie to create a rota to attend mass in our Parish church.
- Introduce Catholic Social Teaching into our everyday community.
- Showcase our fabulous RED work through prayer, art, singing, role play, writing.
- Continue to work with our lovely cluster schools and create fun worship events for our class chaplains.



## Y Tîm Cymraeg

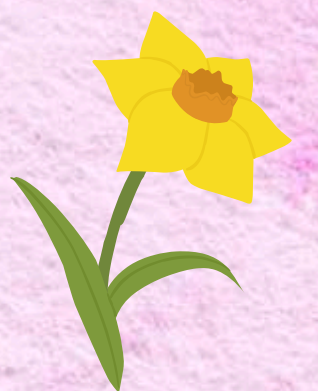


Our role:

The Welsh group will be proud and passionate about promoting, encouraging and celebrating the use of our very own Welsh language, cultural heritage and the Welsh ethos among young learners and staff around our school. The Grŵp Cymraeg members have a very important role, not only for inspiring others by modelling the Welsh language, ensuring our language is kept alive in our school but to encourage the language in our local community too.

Our agenda:

- Promote, increase and encourage the use of our language in fun and interesting ways.
- Foster pride in Welsh culture.
- Encourage both fluent and beginners to use Welsh confidently in and around our school in practical and engaging ways.





# The Sennedd Y Sennedd

## Open Your Eyes

### Our role:

The Open Your Eyes Sennedd group is designed to raise career aspirations for young people.



### Our agenda:

Open Your Eyes will play an important role in helping children and young people maintain their enthusiasm for learning, ensuring that they go on to employment, further education or training after they leave school.

By opening their eyes to a world of opportunity, we can help children and young people start to look ahead, and consider careers they might not otherwise have thought about. In raising aspirations for what they want to do when they grow up, we can encourage them to achieve in education - motivated to succeed and turning those aspirations into a reality. Our group will discuss what opportunities are available and inviting people from different careers to come and share their experiences and expertise.

## Literacy Leaders

### Our role:

To create a school newspaper that will share our news, opportunities and celebrations

### Our agenda:

Become one of the brilliant minds behind our school's very own newspaper — we will be turning everyday moments into headline-worthy stories! Armed with pencils, curiosity, and a passion for sharing, we will be budding journalists who cover everything from playground adventures and classroom achievements to interviews with teachers and reviews of school lunches. In our sessions we will gather to brainstorm ideas, write articles, draw illustrations, and even design the layout. Whether we're reporting on the latest school trip or crafting puzzles for readers to solve, this team is learning about the power of storytelling and teamwork. This newspaper is not just about news—it's a celebration of school life, creativity, and the voices of all of our friends.



# Google Translate App



# Google Translate

FREE APP

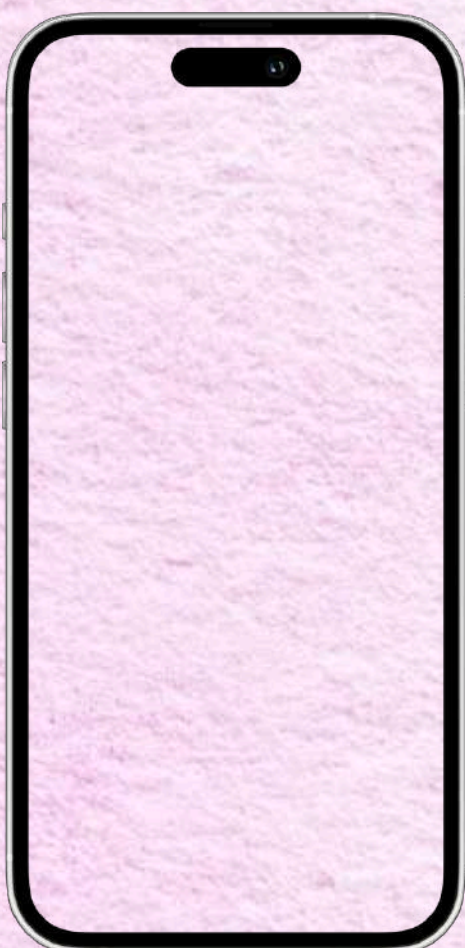
Google Translate is a free app available on the web, iOS for iPhone and Android.

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## EASY TO USE

It is easy to use and can translate between up to **133** languages.

You can copy and paste text into the translator if the text is digital, or use the camera to convert in real time if the text is printed.



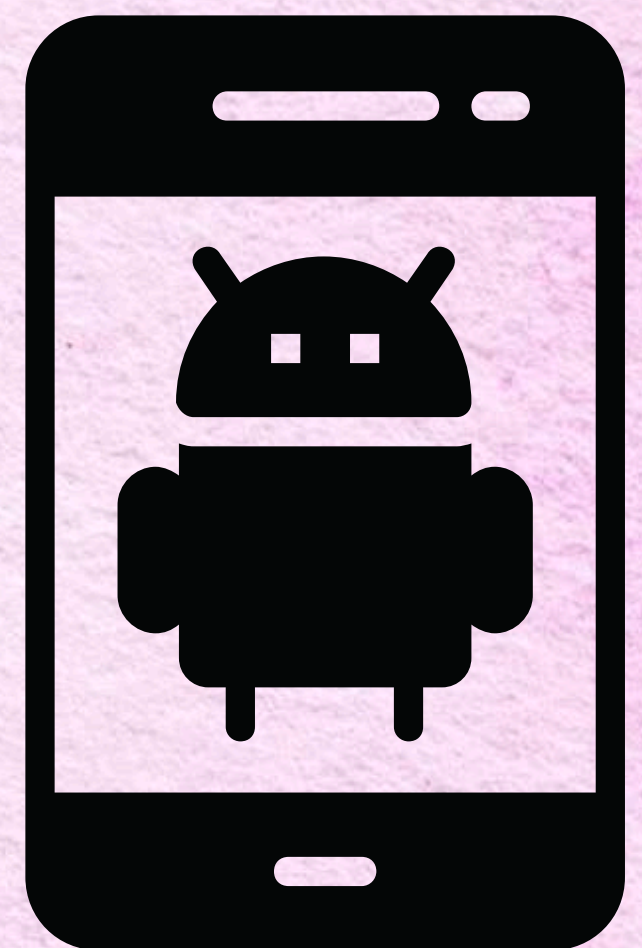
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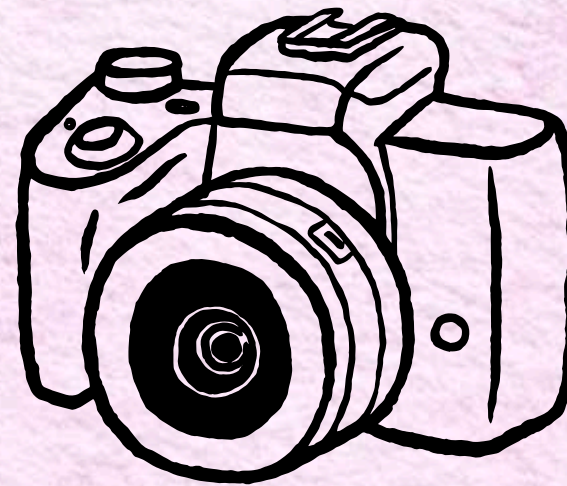


# Year on a Page Blwyddyn ar Dudalen



	Term Starts	Half Term	Term Ends
Autumn Term	01.09.25	27.10.25 - 31.10.25	19.12.25
Spring Term	05.01.26	16.02.26 - 20.02.26	27.03.26
Summer Term	13.04.26	25.05.26 - 29.05.26	20.07.26

## School Photos



### November

Individual Photographs

Thursday -- May (Date TBC)

Class Photographs

## Inset Days

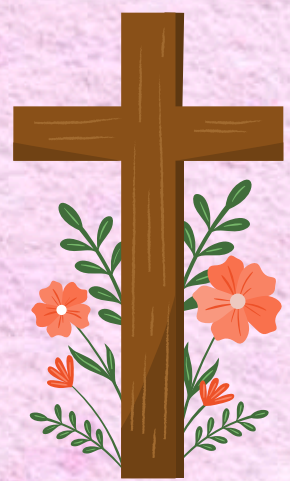
1. Monday 1st September
2. Tuesday 2nd September
3. Friday 24<sup>th</sup> October
4. Friday 19th December
5. TBC
6. TBC

## Pupil Progress Meetings

Wednesday 15th October  
 March (Date TBC)  
 End of Year Report in July

## Important Dates in the Catholic Calendar

- Friday 4th October - The Feast of St Francis
- Sunday 30<sup>th</sup> November - Advent Starts
- Thursday 25<sup>th</sup> December - Christmas Day
- Wednesday 18<sup>th</sup> February - Ash Wednesday
- Sunday 29<sup>th</sup> March - Holy Week Starts
- Sunday 20<sup>th</sup> April - Easter Sunday
- Thursday 29<sup>th</sup> May - Ascension
- Sunday 8<sup>th</sup> June - Pentacost

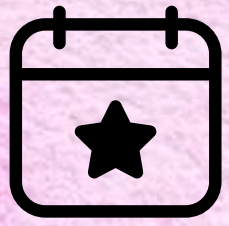




# Dates for your Diary



## October



Black History Month - all month



Big Draw Festival - all month  
A month long celebration of drawing



Thursday 2nd October - National Poetry Day



Friday 3rd October - Year 5 PE transition day - Mary Immaculate



Saturday 4th October - The Feast of St Francis



Monday 6th October - Dyslexia Awareness Week



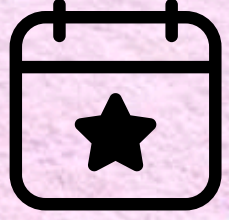
Friday 10<sup>th</sup> October - World Mental Health Day



Tuesday 14<sup>th</sup> and Wednesday 15<sup>th</sup> October - Year 5 Trips to Glamorgan Archives



Thursday 16<sup>th</sup> and Friday 17<sup>th</sup> October - Year 6 Trips to Glamorgan Archives



Monday 20<sup>th</sup> October - Diwali starts



Thursday 23rd October - Break up from School



Friday 24<sup>th</sup> October - INSET Day



Sunday 26th October - Clocks go back



Friday 31st October - Halloween





# Dates for your Diary



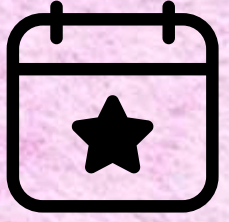
## November



Wednesday 5<sup>th</sup> November - Guy Fawkes / Bonfire Night



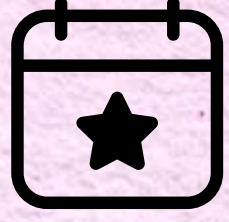
Sunday 9<sup>th</sup> November - Remembrance Sunday



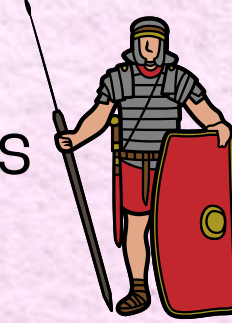
Monday 10<sup>th</sup> - Wednesday 12<sup>th</sup> November - Storey Arms Year 6



Tuesday 11<sup>th</sup> November - Remembrance Day / Armistice Day



Thursday 13<sup>th</sup> November - Year 3 & 4 Trip to Roman Ruins



Thursday 13<sup>th</sup> November - World Kindness Day



Sunday 16<sup>th</sup> November - Road Safety Week

